

Faculty Advisory Committee on Technology (FACT)

Agenda

Tuesday, February 2, 2021

11:00 am-12:15 pm

Csulb.zoom.us/j/5629854509

1. Call to Order – 11:04 am

S. Ahmed, X. Balayan, H. Ban, J. Dawson, N. DeBellis, C. Du, L. Farmer, M. Finney, J. Foster, C. Fouratt, K. Grinnan, S. Hathaway, S. Landa, C. Lee, D. LuPresto

2. Agenda is approved with additions (sections 4.2, 6.2)

3. December 2020 minutes are approved

4. Announcement

4.1. Introductions

4.2. MERLOT

4.2.1. L. Farmer - [MERLOT](#) is a repository of >90,000 educational resources, including low-cost course materials, peer-reviewed lessons, etc. Membership is free for educators and students. Please let other faculty, staff and students know.

5. Old Business

5.1. Student feedback on remote instruction (e.g. COE and ASI surveys).

5.1.1. COE and ASI surveys were reviewed and discussed at the December meeting. Will be resent out again for review and feedback.

6. New Business

6.1. Semester debrief and needs for spring semester

6.1.1. S. Hathaway - Learning opportunities for students include the [Student Online Learning Success Program](#) held from 1/11/21 – 2/12/21.

6.1.2. X. Balayan - Switching grading option to (CR/NC) is still a concern for students. It doesn't appear to work for all classes and deadline to make request is not always clearly communicated. It was indicated that this process is likely handled at the Department or College level, so students should contact their instructor directly if they have questions.

6.2. Planned campus multi factor authentication (MFA) rollout

6.2.1. J. Foster – MFA is an additional layer of security that will help avoid targeted phishing attacks and compromising of accounts. This has already happened with CSULB student accounts and at other CSU campuses. MFA enabled for students, campus techs and ATS in 1/2021; faculty MFA will be prompted to begin using in 2/2021. Microsoft MFA will be used instead of DUO due to cost and effectiveness. More information can be found on the DOIT [site](#).

6.2.2. S. Ahmed – All of ATS already using MFA. Need to educate users that devices should be 'remembered' to avoid authentication multiple times per day (one ATS user had to authenticate 30+ times in one day).

- 6.2.3. X. Balayan – Credentials are asked with every login, which may require an adjustment process for students.
- 6.2.4. C. Du – Information Planning Committee is being revitalized with new members including students. They are working hard to incorporate student and faculty feedback while also improving information security.

6.3. ATS updates

6.3.1. General Discussion Forum on BeachBoard

- 6.3.1.1. S. Ahmed - Approached by the Provost to provide students with a secure online space to interact in place of F2F classes. Creation of a General Discussion Forum within each BeachBoard course is proposed as a solution. Faculty would have the option to hide the Forum or use it alongside existing discussion boards. Pros: BeachBoard is secure, Forum will get automatically created, may meet the need for some students to connect in spite of conversations happening on other platforms. Resolution after discussion: will fold idea since it doesn't appear to be a good fit and students are already connecting through other platforms.
- 6.3.1.2. S. Landa – Students and instructors are already using other platforms, seems unlikely BeachBoard would be used. Students use [Discord](#), faculty are using MS Teams, Piazza.
- 6.3.1.3. C. Fouratt – BeachBoard is viewable to instructors and students may not want to discuss topics in front of instructor, “Changes the student space”.
- 6.3.1.4. X. Balayan – Students don't use instructor-provided discussion boards or channels. They are already using other chat options like Discord. They will not feel like they can communicate freely with faculty oversight.

6.3.2. [Hyflex Rooms](#)

- 6.3.2.1. S. Ahmed – 15 rooms in SSPA, 5 in COB. If faculty want to do hyflex teaching in fall, they are welcome to check out the rooms in advance.

6.3.3. Blackboard Ally

- 6.3.3.1. Contact ATS-Instructionaldesign@csulb.edu if interested.

6.4. CARES 3 professional development opportunities for faculty/staff/students

- 6.4.1. S. Ahmed and S. Hathaway – Multiple ongoing professional development opportunities. Over Winter 2021, the Quality Essential Certificate Program was held. 200 were interested, 119 completed the course. Peer Review course happening now.

Future meetings (FACT meets the first Tuesday of the month, from 11:00-12:15)

- 3/2/2021
 - Strategies for online academic integrity
 - Assessment symposium (3/12/21) – ties to academic integrity strategies. More info to come.
- 4/6/2021
- 5/4/2021