

**EXECUTIVE COMMITTEE MEETING**  
**Minutes**

Tuesday, February 5, 2019  
2:00 – 4:00 pm  
Academic Senate Conference Room (AS 125)

N. Schürer, J. Pandya, J. Jarvis, C. Brazier, N. Hultgren, N. Meyer-Adams, K. Janousek, E. Lopez, D. Domingo-Forasté, K. Bonetati, S. Olson, J. Hamilton, S. Apel, J. Cormack, A. Kinsey

1. Call to Order- 2:02 pm
2. Approval of Agenda-approved
3. Approval of Minutes: Meetings of January 29, 2019-not sent out
4. Announcements and Information
  - 4.1. President’s cabinet met this morning regarding “mental and behavioral health” many suggestions ensued including mandating more training for faculty for mental and behavioral health issues. NS felt like too much emphasis on symptoms but not avoidance of the cause of mental/behavioral health. SA spoke on “stressors” that affect students and the cause of this and it is getting worse. This meeting included suggestions that faculty and staff also need access to mental health support.
  - 4.2. FPPC decided not to open the Professor Emeritus policy at this time. Michelle Baik solicited input regarding five upcoming workshops in March and April-(all day events). Inviting “action team leaders” from various constituencies. EC action team leader’s volunteers solicited. JZP asks for Deans and Associate Deans to be added to various email list-serves that send out announcements, also AS email list.
  - 4.3. Exhibit of student photos on display in Art museum.
  - 4.4. Announcement of new AS website went live Monday.
5. Reminder
  - 5.1. Academic Senate meeting Thursday, February 7, 2019, 2–4 pm, PSY 150
6. Special Orders
  - 6.1. Report: Provost Jersky- not present
7. New Business
  - 7.1. Introduction of Tracey Richardson, Associate Vice President of Financial Management—TIME CERTAIN 2:00 pm
    - 7.1.1. Reported on her vision for CSULB through Financial Management, presented her background 16 years at the CSU. Recently had a retreat with her team to present “service excellence” as one of the goals for the financial management team. JZP

reports that faculty like to be kept “in the loop” and meeting with EC is a great way to do that. NS reports that often changes at the University happen without being communicated to both staff and faculty. Little to no consultation has occurred before these changes.

## 7.2. Key Topics for Beach 2030/Retreat debrief

- 7.2.1. What strategic priorities shall be presented to President Conoley from the AS Retreat. NS asks what resources are needed to accomplish these strategic goals for the University. 2 or 3 things that we should present to the President: DDF mentioned that our goal is not to just get a job but to get a well-rounded education. KB states that campus morale seems to be an important issue, so mental health support for students, staff and faculty. JZP states that the questions that were not addressed were important such as policy.
- 7.2.2. DDF mentioned the drop-in number of TT faculty and is a critical part of the future of this University. TT density is extremely important for the University. TT density is better for students as proved by research. Shared governance is directly relevant to TT density also. Service opportunities is generally only available to TT so with lower TT density service suffers.
- 7.2.3. NH states mental health aspect is important, and the “pleasure” part of the retreat was surprising due to the large popularity of that subject. JZP speaks of 10 year goals to raise the “pleasure” of serving on committees. Learning should be fun, SO reports that learning was fun due to large number of TT faculty in the past. Higher numbers of students is problematic, morale is a problem states DDF. DDF states that faculty does not feel appreciated by Administration. EL states that her feeling on campus morale is that smaller courses she feels a higher enthusiasm and higher student morale. She feels that professors who attempt to get to know the students have a higher level of success with their students.
- 7.2.4. NS asks what AS can do to improve the campus culture. NS states that *Communication* and *Pleasure* seem to be the main topics to emphasize. For example, *Communication* should include why a liberal education is important. SO states that information about exciting things happening on campus should be better disseminated to get people excited about our campus. Research, creative activities need to be publicized more effectively. NS asks how to “excite” faculty, staff and students in coming to campus every day. NH asks if funds will be allocated to accomplish these strategic goals. NS states that he thinks funds will be allocated for this mission.
- 7.2.5. JZP suggested going back to the former practice of a day-long retreat off-campus that would be more memorable. While these gatherings are expensive, attendance was higher than now. DDF feels community is a goal we need to identify. We need to look forward to a place a stability that we look forward to being part of. So the EC identified the key topics as Community, Communication, and Compassion. Participation is important also stated NS. KJ suggested “random selection to serve” rather than volunteering as an option, whereas others expressed random selection was not viable. Partners for Success used to be an effective program to help at risk students being mentored with faculty.

8. Old Business
  - 8.1. Discussion on awards
  - 8.2. Technological change at CSULB
  - 8.3. Future of Advisory Council on Enrollment Management
  
9. Adjournment- 3:50 pm