SUMMARY OF STUDENT RESOURCES AND CLASS POLICIES SPRING 2026

The following is a description of student resources provided by the University, as well as course-related policies and procedures adopted from the homepage of the College of Natural Sciences and Mathematics that complement the instructor's syllabus.

Student Resources

CSULB Basic Needs Program

If you are having trouble affording enough food to eat, do not have a safe and reliable place to sleep, and/or experiencing an emergency or crisis, then the Basic Needs Program is here to help. The Basic Needs Program provides emergency services and resources for students. To learn more about the program, visit Basic Needs Program. To apply for emergency services such as meal assistance program, emergency grant, or emergency housing, complete the information at this link: Basic Needs Application.

The Basic Needs Program recognizes that not having your basic needs met can affect your performance in the classroom, and they are here to support you and help ensure you get to your graduation day. They look forward to being of service to you.

Accommodations

Students with disabilities who require reasonable academic accommodations are strongly encouraged to register with the Bob Murphy Access Center (BMAC) each semester. Students must submit supporting disability documentation to BMAC and provide faculty of any BMAC verification of accommodations as early in the semester as possible. BMAC is located in the Shakarian Student Success Center, Room 110 and can also be reached by phone at 562.985.5401 or via email at bmac@csulb.edu. The policy of the CSU is to make its programs, services, and activities accessible to students, faculty, staff, and the general public, with disabilities who visit or attend a campus-sponsored event.

Academic Technology

If you need technical assistance at any time during the course or need to report a problem with Canvas, please contact the Technology Help Desk. They can be reached by phone at (562) 985-4959 and also by email at helpdesk@csulb.edu. ATS is located in the AS Building, Room 120 and open for walk-ins from 8 am-6 pm, Monday-Friday. Additional technology resources and assistance for students are available at Academic Technology Services for Students.

Safe Computing

Protect yourself from computer viruses, phishing scams, and hackers with safe computing. Research shows the education/research sector is the most targeted by cyberattacks. Please review quick tips from the campus [Safe Computing](#) site.

Student Wellness

Mental Health and Wellness at The Beach is a campus-wide initiative encompassing all programs, services and training opportunities here to promote wellness. You can access a myriad of individual on-campus and off-campus [health and wellness resources](#), aligned with the 8 dimensions of well-being.

Emergency Response

Emergency Procedures Training Slides and Emergency Procedures for syllabi are available on [CNSM Forms and Documents](#) under "Course-related Policies and Procedures." Please refresh yourselves with how to respond to emergency situations.

Policies

Student Behavior

The University student code of conduct states: *"Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon the University, to be civil to one another and to others in the campus community, and to contribute positively to student and University life."*

Plagiarism/Academic Integrity Policy

[PS 21-01, Policy on Academic Integrity Regarding Cheating and Plagiarism](#) defines cheating and plagiarism and what faculty may do when it occurs in their classes. This policy allows faculty to determine to what extent students may or may not re-use their own previously created work. Additionally, [Academic Integrity](#) is addressed in the [CSULB catalog](#).

Use of Artificial Intelligence / ChatGPT etc

The following guidelines are provided to students to navigate issues related to the use of generative AI (GenAI) in their coursework: [Generative AI](#)

It is the student's responsibility to fully communicate with their instructors and understand their permitted use of GenAI as a learning tool, and as an aid in completing coursework requirements. Using GenAI tools in unauthorized ways, and without the consent of the instructor may result in academic disciplining, and a lower, or failing grade. If you have any doubt about an assignment, or deliverable, be sure to seek clarification and guidance from your instructor.

Physics and Astronomy Department, CSU Long Beach

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CNSM Statement on Anti-Hate Speech/Promotion of Tolerance

As members of The Beach community, we practice tolerance and denounce hate and prejudice. Our classroom will strive to be a place of mutual respect where the focus is on learning and student success.

Drops and Withdrawals at CSULB via MyCSULB

Note: Neither Instructors nor Departments are required to drop a student who is registered in a class. Students who do not attend class or stop attending class are responsible to initiate a Drop or Withdrawal.

- *1/20/2026 - 2/2/2026 @ 10:00 p.m.* - **Students may drop classes through MyCSULB via [Single Sign-On](#).** These drops will not appear on students' permanent records.

- *2/3/2026 - 04/17/2026* - **Withdrawal after first 2 weeks and prior to the final 3 weeks of instruction.** Students access MyCSULB via [Single Sign-On](#) and click on the "Enroll" link in the Academics section. Next, click the "Withdraw" tab. To initiate a withdrawal request, click on "Create New Request" button. If appropriate, attach documentation.

- *04/18/2026 - 05/10/2026* Catastrophic Withdrawal during the Final 3 Weeks of Instruction.

After the first two weeks of class, students may initiate withdrawals from class through MyCSULB. Instructions are located under the Request to Withdraw tab at [Using Academics](#).

Important: If withdrawing after the third week of instruction, a "W" will appear on the student's permanent record. Students should consider the consequences of this action and consult their academic advisor. After the third week of the term, withdrawals can impact progress towards degree, future course enrollment, current financial aid awards, and future financial aid eligibility. In most instances, the withdrawal units will be applied to the student's Undergraduate Withdrawal Limit (18 units over the course of their entire CSULB undergraduate career).

Students should also be aware that after the 3rd week of instruction, class withdrawals are permissible only for serious and compelling reasons. The definition of serious and compelling reasons as applied by faculty and administrators will be defined more narrowly as the term progresses. Please be advised that poor academic performance or poor time management is not justification for withdrawing from classes.

Attendance Policy

Students are expected to attend classes regularly. Class attendance and participation are necessary and important components of learning that affect all students in the class and are essential to achieving a course's educational objectives. Please refer to and get familiar with the [CSULB Policy on Class Attendance](#). Note: The policy statement lists those absences the university considers eligible for excused absences.

CNSM Zero-Tolerance Policy for Sexual/Gender-Based Harassment

The CNSM is committed to providing a safe and positive learning environment and has established a zero-tolerance policy for any sexual/gender-based misconduct, including, but not limited to sexual harassment, assault, dating violence, stalking for all faculty, staff, and students.

The following entities at CSULB have been established to provide support and assistance for victims of sexual harassment and assault:

- Equity & Compliance for Title IX needs (www.csulb.edu/title-ix)

- CSULB University Police Department (www.csulb.edu/university-police/sexual-assault-domestic-violence-and-stalking)

- The Women's & Gender Equity Center (www.csulb.edu/wgec)

- Counseling & Psychological Services (CAPS) Office (www.csulb.edu/caps)

- Sexual Misconduct Information - Student Health Services (www.csulb.edu/student-affairs/student-health-services/available-health-services/sexual-misconduct-information)

- Not Alone @ The Beach (www.csulb.edu/natb)

For more information regarding CSULB's policies on sexual misconduct and discrimination (www.csulb.edu/titleix).

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CSULB encourages its community to **RISE**:

- **R**efer student concerns to support services and Equity & Diversity;
- **I**ntervene appropriately when they see an issue arising;
- **S**upport those who may experiencing a Title IX related issue; and
- **E**ducate themselves, students, and colleagues about Title IX, campus resources, and sexual misconduct prevention and awareness.

More information regarding Title IX and our campus resources may be found on the Office of Equity and Compliance (OEC) (www.csulb.edu/equity-compliance)

Affirmative Consent

The CSU has an Affirmative Consent policy, and is perhaps best understood by watching the following educational video: Consent - It's Simple as Tea.

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Eliminating Anti-Blackness

Faculty at CSULB strive to create an environment that supports meaningful dialogue grounded in research, academic inquiry, and mutually respectful relations. We also strive to remain conscious of and attentive to the damage that anti-Blackness does to the lives of our students, faculty, staff, administrators, and their related communities.

We recognize and acknowledge anti-Blackness as being endemic to "how all of us make sense of social, economic, historical, and cultural dimensions of human life" (ross, New York Times, 2020). We recognize and acknowledge anti-Blackness as being endemic to the history of the university as an institution.

As such, faculty at CSULB denounce anti-Blackness and racial violence in all forms and stand in solidarity with Black communities in the fight for racial justice, equality, and equity. We pledge to remake our institution as one that values, honors, and supports Black lives. We recognize the impact of anti-Blackness on our students, and we invite them to dialogue with their professors as we work to make our classrooms anti-racist and dignity-affirming spaces.

CSULB's Department of Africana Studies, located at PSY 306, and OMA's Black Resource Center are available as resources for the cultural grounding, growth, and development of our students. Visit the [Department of Africana Studies](#) and the [Office of Multicultural Affairs](#) for more information.

Undocumented Students

Undocumented students are welcome in this class. If you are undocumented and need assistance with successfully completing courses or a degree at CSULB, the staff of the Dream Success Center can help you with advising, campus services, legal immigration support, and other university resources. Visit the Dream Success Center in the Student Success Center, room 290, contact them at 562.985.5869 or via email at dream@csulb.edu. For more information, please visit [Dream Success Center](#) (www.csulb.edu/dream).

END

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