SUMMER 2026 NEWSLETTER

MAY-AUG. 2026

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Note: Each underlined title on this page is clickable and will take you to the respective page

WHAT IS OURS

The Office of Undergraduate Research Services (OURS), established in 2016, is charged with expanding undergraduate research opportunities to the California State University, Long Beach student body. OURS works in collaboration with staff and faculty in all CSULB Colleges, Divisions, and units to cultivate strong relationships in support of undergraduate research.

OURS OFFICE

Please stop by our office in SSSC-120 to ask us any questions related to undergraduate research, meeting with a peer advisor, or regarding upcoming undergraduate research workshops.

Daniela Martinez, Admin Coordinator
Chelsea Acevedo, OURS/UROP Program Coordinator
Sarah Velasco, MA, OURS/BUILD Coordinator
Elyzza Aparicio, Ph.D. Director

Contact Info

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UNDERGRADUATE RESEARCH ASSOCIATION (URA)

WHAT IS URA

The Undergraduate Research Association (URA) is an organization open to all CSULB students. URA is dedicated to providing undergraduate students who are interested in research with a community to connect with, learn from, and network with! Find out more on Instagram!

URA continues to support students by bridging the gap between undergraduate students and research opportunities, helping make research accessible to all majors. Students interested in getting involved in research are encouraged to attend our upcoming meetings and events! Examples of past events include on-campus lab tours, faculty and alumni panels, and graduate school workshops.

URA RESEARCH MENTORSHIP PROGRAM

Are you a student researcher? Help aspiring researchers with professional, academic, and scientific skills!

Mentors: Fall 2026 Mentor Application

Mentees: Fall 2026 Mentee Application

The URA research mentorship program was developed in Spring 2026 to help bridge the gap between aspiring student scientists and on/off-campus research.



MELLON MAYS UNDERGRADUATE FELLOWSHIP (MMUF)

WHAT IS MMUF

The Mellon Mays Undergraduate Fellowship program (MMUF) is committed to broadening the range of scholarly perspectives in the US academy, with focus on the humanities and the humanistic social sciences. Its name honors Dr. Benjamin E. Mays, the noted African American educator, statesman, minister, and former president of Morehouse College. Through a pipeline process that emphasizes mentoring, research support, programming, and student cohort building, MMUF identifies and supports students of great promise to help them become scholars and professionals of the highest distinction.

MMUF SUMMER SEMINAR

CSULB MMUF Fellows joined fellow researchers from across the California State University Consortium to present their research topics at the MMUF Summer Seminar at CSU Dominguez Hills!



MMUF

MELLON MAYS UNDERGRADUATE FELLOWSHIP (MMUF)

MMUF STUDENT HIGHLIGHTS

Rosario Fonseca, MMUF Fellow

Presented *Forming Ethnic Identity through Humanizing Pedagogies with Frameworks from Freire, Anzaldua, and Yosso* at the Mellon Mays Undergraduate Fellowship Writing and Research Training Program at UCLA!



Rosario Fonseca

MMUF

UNDERGRADUATE RESEARCH INITIATIVE FOR SCIENTIFIC ENHANCEMENT (U-RISE)

WHAT IS U-RISE

The Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is funded through a grant from the National Institute of General Medical Sciences (NIGMS) of the National Institutes of Health (NIH). The program aims to broaden perspectives in future scientific and biomedical research by identifying students interested in pursuing research as a career and by providing training opportunities to be competitive for entering graduate programs. This two-year training program includes mentored research, an off-campus summer research experience (8-12 weeks), professional development workshops, graduate school preparation, and conference support.

2ND YEAR U-RISE SCHOLAR SUMMER RESEARCH EXPERIENCES

- **Alexia Chinn,** 2nd year U-RISE (Biochemistry)
  - Worked with Dr. Michael Thompson at the Department of Chemistry & Biochemistry in the School of Natural Sciences at the University of California, Merced
- **Diego De Luna,** 2nd year U-RISE (Molecular Cell Biology and Physiology)
  - 2026 Boldly Forward Summer Research Fellowship Program at the University of California, Merced
- **Audrianna Downard,** 2nd year U-RISE (Chemistry)
  - Worked with Dr. Elizabeth Jarvo at University of California, Irvine
- **Bethany Emmersen,** 2nd year U-RISE (Chemistry)
  - UCSB-CSU Summer Research Institute
- **Adelynn Everitt,** 2nd year U-RISE (Psychology)
  - Rice University REU Site: Translating Research in the Psychological Sciences to the Real World
- **Siena Giddens,** 2nd year U-RISE (Microbiology)
  - Summer Undergraduate Research Fellowship at University of California, Irvine
- **Jennifer Herrera Luna,** 2nd year U-RISE (Biochemistry)
  - Worked with Dr. Tao Ye at the Department of Chemistry & Biochemistry in the School of Natural Sciences at the University of California, Merced

UNDERGRADUATE RESEARCH INITIATIVE FOR SCIENTIFIC ENHANCEMENT (U-RISE)

CONTINUED - 2ND YEAR U-RISE SCHOLAR SUMMER RESEARCH EXPERIENCES

- **Claire Karr,** 2nd year U-RISE (Molecular Cell Biology and Physiology)
  - Irvine Summer Institute in Neuroscience Program at University of California, Irvine
- **Yvette Mendoza White,** 2nd year U-RISE (Molecular Cell Biology and Physiology)
  - Worked with Dr. Wendy Liu at the Samueli School of Engineering at University of California, Irvine
- **David Tran,** 2nd year U-RISE (Biomedical Engineering)
  - UCSD-CSULB DDI Program at MRSEC RIMSE Summer School
- **Julia Vicente,** 2nd year U-RISE (Molecular Cell Biology and Physiology)
  - Worked with Dr. Dequina Nicholas at Charlie Dunlop School of Biological Sciences at University of California, Irvine

1ST YEAR U-RISE SCHOLAR SUMMER RESEARCH EXPERIENCES

- **Jacklynn Lee,** 1st year U-RISE (Psychology)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Guido Urizar
- **Andrew Lewis,** 1st year U-RISE (Biochemistry)
  - Attended the NSF Biological Materials and Processes Research Experience for Undergraduates at Iowa State University
- **Marcus Ludes,** 1st year U-RISE (Applied Statistics)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Jessica Liu, CHHS
  - Presented project titled “Fentanyl-related Harm Reduction Strategies for Music Festivals: Results from a Pre/Post Study among University Students” at end of summer symposium
- **Mikaela Miranda,** 1st year U-RISE (Computer Engineering)
  - Process Engineering Intern at Applied Medical

UNDERGRADUATE RESEARCH INITIATIVE FOR SCIENTIFIC ENHANCEMENT (U-RISE)

CONTINUED - 1ST YEAR U-RISE SCHOLAR SUMMER RESEARCH EXPERIENCES

- **Thuy Tram Anh Nguyen,** 1st year U-RISE (Biochemistry)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Paul Weers, CNSM
  - Presented project titled “Recombinant Expression and Purification of Wild-Type Apolipoprotein A-1” at end of summer symposium
- **Ismael Ortega Salazar,** 1st year U-RISE (Biochemistry)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Jason Schwans, CNSM
  - Presented project titled “Comparative Analysis to Investigate the Importance of Aromatic Interactions in Butyrylcholinesterase Inhibition as a Potential Therapy for Alzheimer's Disease” at end of summer symposium
- **Emily Paredes,** 1st year U-RISE (Molecular Cell Biology and Physiology)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Lamar Thomas, CNSM
  - Presented project titled “Molecular Identification of Annona plant associated with widespread viral infections across Kingston, Jamaica” at end of summer symposium
- **Zachary Silverman,** 1st year U-RISE (Biomedical Engineering)
  - Attended the 2026 UC San Diego Research Immersion in Materials Science & Engineering (RIMSE) Summer Program
- **Sammie Villavicencio**, 1st year U-RISE (Microbiology)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Katarzyna Slowinska, CNSM
  - Presented project titled “Human Dermal Lymphatic Endothelial Cell Proliferation and Culture Expansion” at end of summer symposium

CSU STEM PATHWAYS AND RESEARCH ALLIANCE (CSU-SPARA)

WHAT IS CSU-SPARA

The CSU STEM Pathways and Research Alliance (CSU-SPaRA) program is for undergraduates majoring in a STEM field as they prepare for their next steps after completing their bachelor's. Students can apply to the general CSU-SPaRA program at any time. The application period for the funded programs, Research Fellows and Summer Research, is from late January until early March.
Students accepted to the general CSU-SPaRA program are eligible for the following activities and opportunities:

- Career and research advising
- STEM textbook reimbursement (upon reimbursement approval)
- Workshops and guest speakers
- Assistance with graduate school application
- Network with other undergraduates and alumni
- Funded research opportunities

CSU-SPARA SUMMER FELLOWS

- **Sarah Gooneratne** (Computer Engineering)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Amin Rezaei, COE
  - Presented project titled “Multi-Tenant FPGA Simulation Environment” at end of summer symposium
- **Jeevan Singh,** (Computer Engineering)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Ava Hedayatipour, COE
  - Presented project titled “FPGA-Ready Lorenz Chaotic Encryption for Secure ECG Transmission” at end of summer symposium
- **Miho Tago** (Microbiology)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Julie Wahlman, CNSM
  - Presented project titled “Synthesis of 2,3-Disubstituted Tetrahydrofurans from Chiral Allylic Silanes” at end of summer symposium
- **Nicholas Zarus** (Applied Statistics)
  - Joint CSU-SPaRA and U-RISE Summer Program; mentored by Dr. Hojin Moon, CNSM
  - Presented project titled “Prostate Cancer Prescreening Study” at end of summer symposium

BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

WHAT IS BUILD

The CSULB BUILD Program offers intensive, hands-on research and training opportunities for undergraduate students designed to prepare them to excel in doctoral programs, as well as health-related research careers. The program was originally funded by the NIH BUILD Initiative (2014-2025) and has been institutionalized under the CSULB Office of Undergraduate Research Services

BUILD/U-RISE APPLICATION WILL OPEN FALL 2026!

Enter your name on our Interest Form and we will contact you for upcoming info sessions, workshops, and when our application is open! Learn more about the program here: CSULB Building Infrastructure Leading to Diversity (BUILD) Program.

Our application will open in Fall 2026 (for Summer 2027 start). If you have any questions, we are here to help! Contact us at: build@csulb.edu. Follow us on social media @csulbbuild for updates and to follow along the BUILD Scholars' and Fellows' journeys!

BUILD ELEVATOR PITCH CONTEST

The CSULB BUILD Program hosted its 12th annual Elevator Pitch Contest in which BUILD Scholars and Fellows shared their ongoing faculty-mentored research in an Academic Talk and a Friends & Family Talk.

Presenters were judged by CSULB faculty and campus partners based on the Understanding, Delivery, and Timing of their speeches. First and second place winners were awarded in each category:

Academic Talk Winners:
🥇 Bill Dai (Fellow, mentored by Dr. Derek Hu)
🥈 Lilia Brack (Y1 Scholar, mentored by Dr. Jeremy Ramirez)

Friends & Family Talk Winners:
🥇 Isabella Monterosso (Fellow, mentored by Dr. Briac Halbout)
🥈 Eve Linares (Fellow, mentored by Dr. Danielle Kohfeldt)

Thank you to all our participants, judges, audience members, and event organizers! And thank you to the Office of Undergraduate Research Services for sponsoring this event!✨

BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

UCI FIELD TRIP

The CSULB BUILD Program took a field trip to UC Irvine's Graduate Division on July 16, 2026. Our students gained many insights into the graduate application process, graduate life at UCI, and the research culture on campus. Some highlights from the trip included:

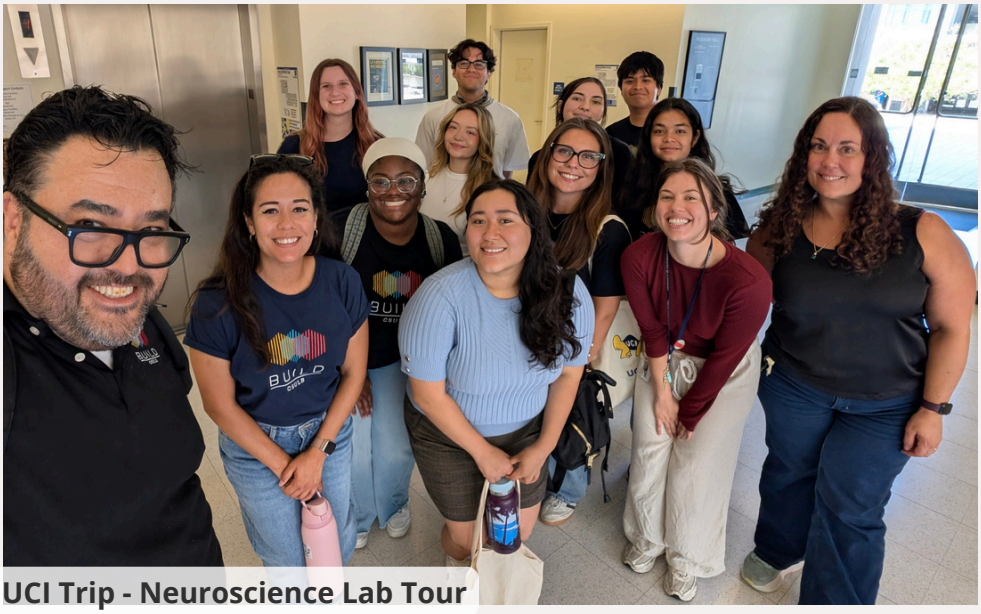
- Taking a tour of UCI's campus
- Hearing from biomedical and behavioral research graduate panelists who are enrolled in graduate programs at UCI
- Visiting biomedical engineering and neuroscience research labs and
- Connecting with BUILD alumni who are currently enrolled at UCI



UCI Trip - BUILD Students

Each year, this event serves as a means for students to connect students with a broader networker of researchers and higher education professionals, while also allowing students to imagine themselves attending an R1 (or research-intensive) institution.

BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)



UCI Trip - Neuroscience Lab Tour

BUILD SUMMER SYMPOSIUM 2026

On July 23, 2026, the CSULB BUILD program hosted the annual BUILD Summer Symposium in the CSULB Library, marking the end of the 8-week SURGE program. Thirteen BUILD trainees shared the research they have conducted this summer under the mentorship of their BUILD mentors with peers; mentors; and supportive friends, family, and campus partners! The trainees did a fantastic job of developing and presenting their e-poster presentations!

This event was a great way for students to showcase their presentation skills, communicate study findings (or anticipated results) and demonstrate the growth they have experienced this summer!

We thank the faculty, staff, students, and friends/family members who came out to support the BUILD Trainees! We would also like to give a special thanks to CSULB OURS, the CSULB Library, and CSULB Beach Shops for sponsoring this event! We could not have hosted this event without your support.

Lastly, kudos to the SURGE and SURGE 2 students for all the hard work you have put in this summer!👏🎉🌟

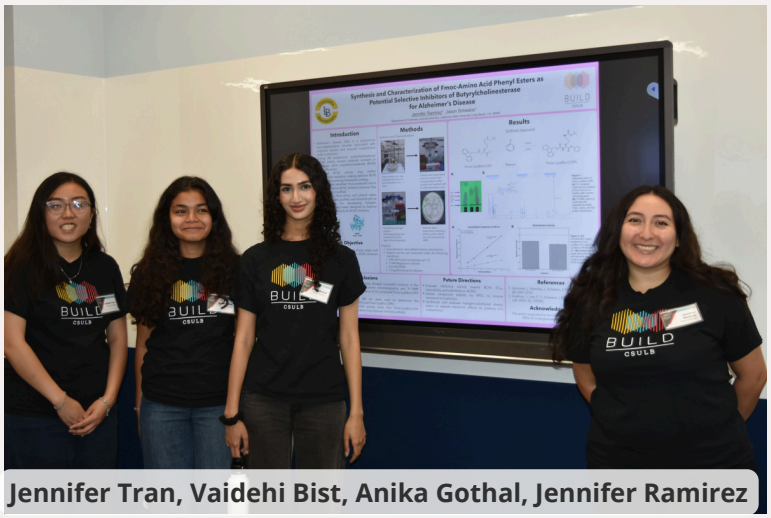
Feel free to check out the symposium program here: BUILD Summer Symposium 2026 Program

BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

BUILD SUMMER SYMPOSIUM 2026



BUILD Symposium Group Photo



Jennifer Tran, Vaidehi Bist, Anika Gothal, Jennifer Ramirez



Lilia Brack

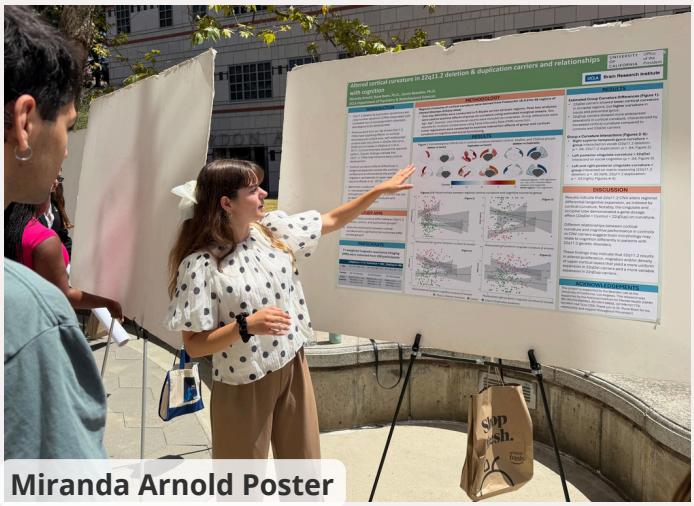
BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

FEATURED BUILD STUDENTS - SUMMER RESEARCH

Miranda Arnold, BUILD student

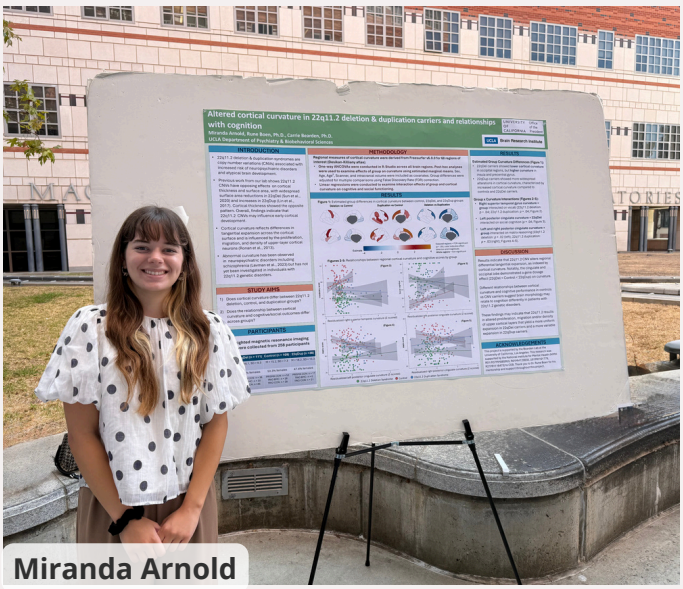
This summer, I had the opportunity to participate in the HSI - Superior Opportunities for Maximizing Access (SOMA) Program at the University of California, Los Angeles.

I worked in Dr. Carrier Bearden's lab under the mentorship of Dr. Rune Boen, exploring differences in cortical morphology among 22q11.2 Deletion and Duplication CNV carriers. My project examined cortical curvature differences and how the relationships between cortical structure and cognition may differ by genetic group.



Miranda Arnold Poster

At the end of the program, I presented my project in the Brain Research Institute (BRI) Summer Research Symposium. My poster presentation was tied for first place, and I received funding to attend the Society for Neuroscience (SfN) conference in Washington D.C. this November!



Miranda Arnold

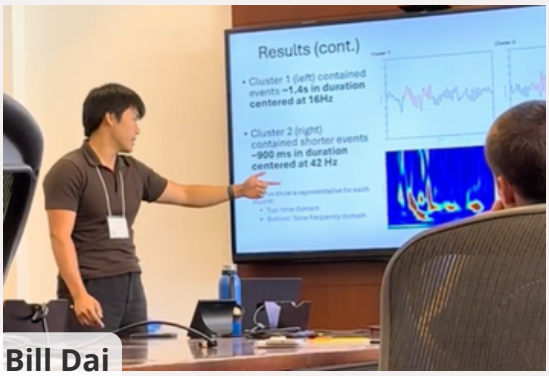


SRE 2026 Group

BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

FEATURED BUILD STUDENTS - SUMMER RESEARCH

Bill Dai, BUILD student



Bill Dai

This summer, I was invited to present in the UCLA STEM Symposium on my current research, “Identifying the Computational Characteristics of Generalized Paroxysmal Fast Activity for the Improved Diagnosis of Lennox-Gastaut Syndrome.” In my research I use computational techniques to analyze the electrical activity in the brain. Our goal is to assist clinicians in improving the efficiency and accuracy when diagnosing certain pediatric epileptic conditions. In addition to the research presentations, the symposium also included breakout sections with directors of different graduate programs, along with lab tours in current research at UCLA. This experience was rewarding, and we were given the opportunity to not only network with faculty at UCLA, but to explore the type of environment offered by one of the top research institutions in the world.

Matthew Choi, BUILD student

This summer I completed a 10-week REU program at Wake Forest University’s Wake Forest Institute for Regenerative Medicine. My project focused on chronic kidney disease, is a widespread condition that can only be clinically treated through lifelong dialysis or transplantation. While renal bioprinting holds high potential as an alternative treatment, many bioinks face challenges promoting the cellular organization necessary to recreate native kidney microstructures. To address these challenges our team looked to the native kidney environment, in which proteins located within the basement membrane naturally guide organizational behaviors.


Matthew Choi

Throughout my internship, I designed basement-membrane inspired bioinks and evaluated how their physical and biochemical cues influenced cell-cell and cell-matrix interactions. From H&E staining to atomic force microscopy, this work provided me with many opportunities to develop critical techniques for biomaterial characterization and analysis. More importantly, it immersed me in a translational research environment where the clinical end goal informed each stage of the research process.

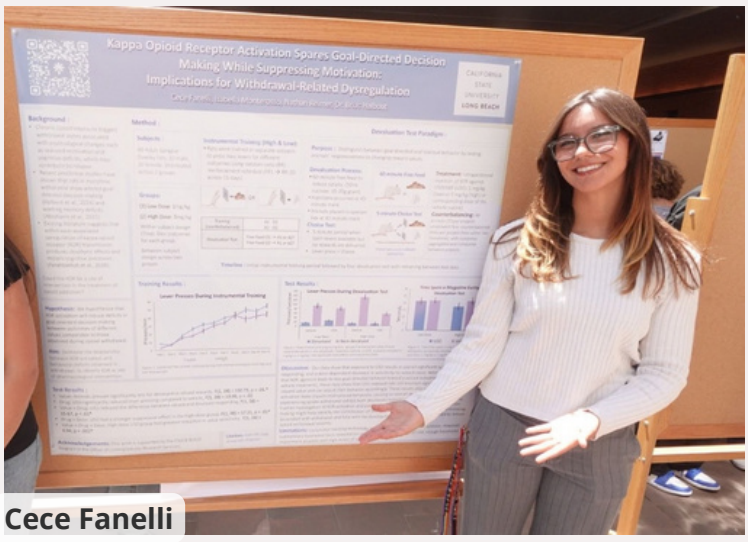
BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

FEATURED BUILD STUDENTS - SUMMER RESEARCH

Cece Fanelli, BUILD student

During Summer 2026, I continued my research in Dr. Briac Halbout's Behavioral Neuroscience Lab at California State University, Long Beach, supported by the Building Infrastructure Leading to Diversity (BUILD) Program. My current project investigates whether the cognitive and decision-making deficits observed during opioid withdrawal may be associated with kappa opioid receptor (KOR) activation. Specifically, I pharmacologically stimulate the KORs in rodents using a selective KOR agonist to examine how activation of the KOR relates to withdrawal-related behavioral changes and decision-making. Over the summer, I completed the third iteration of experiments examining the effects of KOR agonism on decision-making. The data collected during this iteration will be incorporated into a research poster that I will present at the Society for Neuroscience conference in Washington, D.C. this November.

In addition to my summer research experience, I gained clinical experience as an Intensive Outpatient Program (IOP) Intern with Advances & Breakthroughs in Mental Health in Long Beach. Through this internship, I gained hands-on experience in an intensive outpatient setting, working alongside licensed psychologists and counselors in the delivery of mental health and substance use treatment.



Cece Fanelli

I assisted in facilitating group therapy sessions and creating clinical documentation, gaining a deeper understanding of comprehensive, client-centered care. I greatly valued the opportunity to work with the clients and mental health professionals at Advances and will continue my internship with the clinic through the fall.

BUILDING INFRASTRUCTURE LEADING TO DIVERSITY (BUILD)

FEATURED BUILD STUDENTS - SUMMER RESEARCH

Paulina Nolasco, BUILD student


Paulina Nolasco

This summer, I had the pleasure of conducting research through the NSF REU program at UC Berkeley. I worked in Dr. Megan Martik's laboratory in the Department of Molecular and Cellular Biology. The Martik lab is primarily focused on exploring the neural crest, an essential stem cell population that is responsible for early vertebrate development. My project involved establishing functional studies that determine the relationship between Wnt signaling and the effects it may have on the migratory neural crest in sea lamprey embryos. Getting the opportunity to work in an evolutionary biology laboratory opened my eyes to research and to seriously consider graduate programs and entering the biotechnology industry!

Nathan Isidro, BUILD student

Nathan Isidro, a fourth-year Kinesiology student at California State University, Long Beach with an option in Sport Psychology and Leadership, was selected as one of eight recipients of the 2026 Manuel Pérez Internship Success Scholarship through the CSULB Career Development Center. The competitive scholarship provides a $1,000 award to support students completing unpaid internships with nonprofit or government organizations. Recipients were selected based on video submissions describing their internship experiences and how those opportunities would contribute to their personal, academic, and professional growth.

During Summer 2026, Nathan completed an unpaid internship with the LifeFit Center @ The Beach within the CSULB Department of Kinesiology. Through the internship, he gained hands-on experience working in a community-based exercise setting and had the opportunity to apply concepts from his kinesiology coursework in a professional environment. The experience helped further develop his interests in health, exercise, and working with different populations while connecting his academic training with practical experience.



Nathan Isidro

MCNAIR SCHOLARS PROGRAM

WHAT IS MCNAIR

The Ronald E. McNair Postbaccalaureate Achievement Program is a TRIO program funded by the U.S. Department of Education and designed to prepare and support underrepresented undergraduate students in their pursuit of doctoral studies.

MCNAIR SCHOLARS PROGRAM SUMMER RESEARCH INTERNSHIP PROGRAM

Congratulations to our newest cohort of scholars for completing their Summer Research Internship Program and presenting their projects at the McNair Summer Research Symposium!

Student Name & Major	Research Title	Faculty Mentor
Augustin Cortez, Industrial Design	Beyond Generation: Preserving Human Authorship and Design Judgment in AI-Assisted Industrial Design	Dave Teubner
Harmony Panameno, Psychology, Human Development	Methamphetamine-seeking persists under aversive bright light in adolescent Sprague-Dawley rats	Dr. Arturo Zavala
Nancy Santana, Psychology	Gender Talk Among Latine American Families: Monolingual and Bilingual Mothers' and Infants' Production of Gender Labels.	Dr. May Ling Halim
Naomi Terron, Microbiology	Toxic Threat- Bisphenol A is Sneaking into Your Everyday Life	Dr. Lee
Jade Valencia, History	Discourse Across the Line: Comparative Media Analysis of Chicago Newspapers During the Chicago Race Riot of 1919	Dr. Jane Dabel
Evelin Zavala, Psychology	Understanding Autism Beyond Psychology: Development, Identity, and Experience	Dr. Crystal Lie

MCNAIR SCHOLARS PROGRAM

2026 SUMMER RESEARCH SYMPOSIUM

McNair Scholars Program

SUMMER RESEARCH SYMPOSIUM



Augustin Cortez
Industrial Design | Faculty Mentor: Dave Teubner

Research Title: Beyond Generation: Preserving Human Authorship and Design Judgment in AI-Assisted Industrial Design



Harmony Panameno
Psychology and Human Development | Faculty Mentor: Dr. Arturo Zavala

Research Title: Methamphetamine-seeking persists under aversive bright light in adolescent Sprague-Dawley rats



Naomi Terron
Microbiology | Faculty Mentor: Dr. YuanYu Lee

Research Title: Toxic Threat- Bisphenol A is Sneaking into Your Everyday Life



Jade Valencia
History | Faculty Mentor: Dr. Jane Dabel

Research Title: Discourse Across the Line: Comparative Media Analysis of Chicago Newspapers During the Chicago Race Riot of 1919



Evelin Zavala
Psychology | Faculty Mentor: Dr. Crystal Yin Lie

Research Title: Understanding Autism Beyond Psychology: Development, Identity, and Experience



Nancy Santana
Psychology | Faculty Mentor: Dr. May Ling Halim

Research Title: Gender Talk Among Latine American Families: Monolingual and Bilingual Mothers' and Infants' Production of Gender Labels.

MCNAIR SCHOLARS PROGRAM

UCLA NATIONAL MCNAIR CONFERENCE

Beyond showcasing their research at the McNair Summer Research Symposium, our scholars also had the opportunity to present at the UCLA National McNair Conference. Additional McNair Scholars who represented CSULB at this national event included:

Student Name & Major	Research Title	Faculty Mentor
Valery De La Cruz Psychology	Effects of AI-Generated Health Misinformation on Memory, Trust and Decision-Making: A proposed Study	Dr. David Illingworth
Christian Tapia Mathematics	When Do We Stop Searching for Information? Simulating Search Termination	Dr. Gabriella Hancock
Sally Vo Psychology, Political Science	#Looksmaxxing: Exploring YouTube Edits Using Incel Terminology	Dr. Charles Mahoney



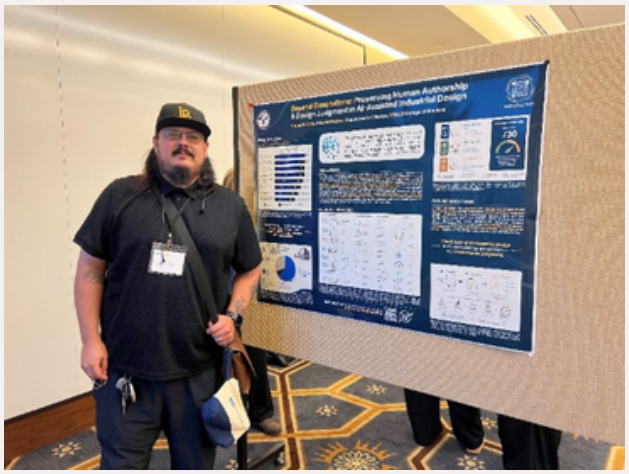
MCNAIR SCHOLARS PROGRAM

UCLA NATIONAL MCNAIR CONFERENCE

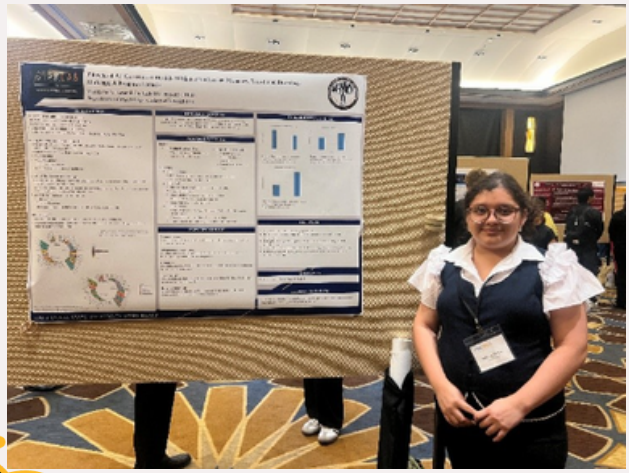














INTERESTED IN RESEARCH & PURSUING A PH.D.?

The Ronald E. McNair Postbaccalaureate Achievement Program is a TRIO program funded by the U.S. Department of Education and designed to prepare and support underrepresented students in their pursuit of doctoral studies.

SERVICES

- FacultyMentorship
- Paid Summer Research (2,800)
- Seminars and Workshops for Grad School Prep
- Graduate School Visits
- McNair Research Symposium and Conferences
- Individual Coaching and application support

ELIGIBILITY

- U.S. Citizen/Permanent Resident
- Currently enrolled at CSULB as an undergraduate
- Minimum 3.00 cumulative G.P.A
- Completed at least 60 unites by the end of academic year in which applying.
- Considered low-income & first-generation to college.
- Must be available to conduct summer research

Application Deadline: Sunday, October 25th, 2026

RSVP for an Information Session

Scan for our website!

@csulb_mcnair

Visit us at www.csulb.edu/mcnair

SOUTHERN CALIFORNIA CONFERENCE FOR UNDERGRADUATE RESEARCH (SCCUR)

WHAT IS SCCUR

The Southern California Conference for Undergraduate Research (SCCUR) provides a forum for the presentation of the best research, scholarship, and creative activities of undergraduate students in the region and encourages communication of innovative achievements across disciplines. The conference is broadly multi-disciplinary, including the arts, humanities, social sciences, natural sciences, and applied sciences. Students present their scholarly work in 15-minute seminar presentations chaired by faculty moderators, poster sessions, or exhibitions or performances.

The 2026 SCCUR annual meeting will be hosted in-person at San Diego State University on Nov. 21, 2026. The 2026 theme is "Upholding Discovery: The Indispensable Role of Research."

SCCUR is open to all undergraduate students across all disciplines and from any institution, including those outside of Southern California.

ABSTRACT SUBMISSION IS OPEN

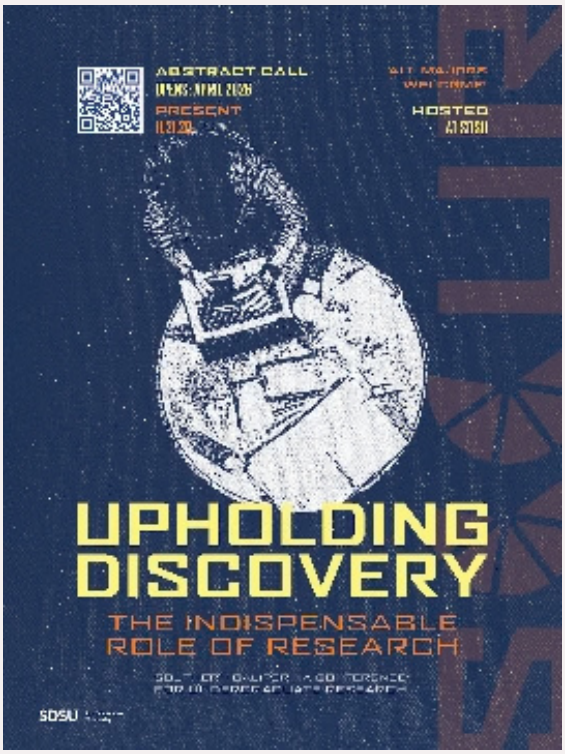
The abstract submissions are now open for SCCUR! Abstracts are due by Oct. 9, 2026

Submit an abstract by Oct. 9

SCCUR 2026 DATE AND LOCATION

This year, SCCUR will take place on November 21, 2026 at San Diego State University

For more information, check out the SCCUR website



39TH ANNUAL STUDENT RESEARCH COMPETITION (SRC)

WHAT IS SRC

The purpose of the 39th Annual Student Research Competition (SRC) is to showcase excellence in scholarly research and highlight creative activity conducted by CSULB undergraduate and graduate students. The Student Research Competition features oral presentations to an audience of fellow students, university community members, and a jury of distinguished faculty. Each year, the Office of Undergraduate Research Services (OURS) and Graduate Studies at CSULB collaborate to host this event, showcasing student innovation and fostering collaborations.

INTERESTED IN PARTICIPATING?

The proposal submission deadline for the CSULB SRC is Monday, December 7, 2026 at 11:59pm. The competition will take place on Friday, Feb. 26, 2027. For more information about applying, participating, or attending, please visit the CSULB SRC Website.

Undergraduate or graduate students currently enrolled at CSULB, as well as alumni/alumnae who receive their degrees in Spring, Summer, or Fall, are eligible. Research and/or creative activities presented should be appropriate to the student's discipline and career goals. Proprietary research is excluded.

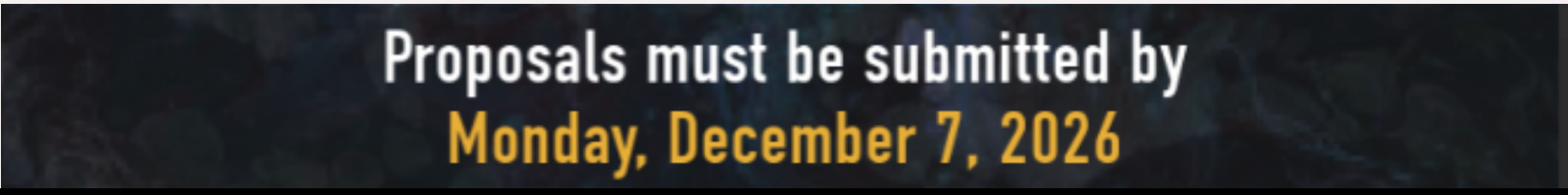
Submit your proposal

RULES AND GUIDELINES

The paper summary should not exceed five double-spaced pages in length, not including appendices. Appendices (bibliography, graphs, photographs, or other supplementary materials) should not exceed three pages. File size should not exceed 25mb.

COMPETITION FORMAT

The format is intended to resemble a professional academic meeting and exactly replicates the setting of the statewide competition. Each student will have five minutes to set up their computer for the PowerPoint presentation, eight minutes for an oral presentation and five minutes to respond to questions.



39th CSULB STUDENT RESEARCH COMPETITION

WHEN | Fri. February 26, 2027
9 a.m. - 3 p.m.

WHERE | CSULB,
Location TBD

Proposals must be submitted by
Monday, December 7, 2026

BENEFITS FOR STUDENTS

- Present original research to faculty
- Refine public speaking skills
- First-place winners in each category receive $100
- Student winners attend CSU statewide competition

SCAN

for more info

www.csulb.edu/student-research-competition
Questions? Email src@csulb.edu

ENJOY FALL 2026!

