

# LIVE AT THE BEACH

Residential Life Hiring Brochure | 2025-2026

# A Letter from our Director



Greetings!

Thank you for considering becoming part of our Cal State Long Beach housing team! We're excited about the possibility of you joining us and bringing your unique talents to our vibrant residential community.

What makes someone thrive here? We're looking for people who genuinely care about students and are motivated to make a positive impact in their lives. If you're someone who values diversity, enjoys innovative approaches, and feels aligned with our university's mission, you'll be a great fit. We're a close-knit group where everyone contributes wherever needed—and that collaborative spirit is part of what makes working here rewarding.

Here's what makes our community special: while CSULB serves nearly 39,000 students, our residential community is more intimate at about 3,200 residents. Students appreciate living with us so much that we consistently have long waitlists. We opened Parkside North in 2021—our first new residence hall in over 30 years—and housing has strong institutional support with a goal of doubling our capacity over the next 15 years. With our university president recently retired, we're looking forward to welcoming our new president and the fresh ideas and goals they'll bring to support our mission. We're making solid progress with 900 new beds approved by 2030, and we're excited about La Playa Hall opening its doors in Summer 2026.

Since 2017, we've been on a meaningful journey of growth and improvement. We've thoughtfully restructured our Residential Life team to better serve our students and create more opportunities for our staff to develop professionally. Along the way, we've added great new team members, built comprehensive programs that connect with students, reimagined our learning communities, and created support systems that make a real difference. We've also been focused on improving our spaces—every residence room has received updates, from fresh paint to complete renovations. Additionally, we've added kitchens in several buildings and enhanced our outdoor areas into spaces where students naturally want to gather and build community.

Now, let's talk about where you'd be calling your workplace home! Long Beach is this wonderful sweet spot between LA's fast pace and Orange County's laid-back vibe. Our city of about 460,000 feels just right—big enough to offer everything you need, small enough to feel like home. Mayor Rex Richardson leads our diverse community, and if you ever want big-city excitement, Los Angeles is just 25 miles away (about 30-40 minutes, traffic depending). But honestly? You might find yourself never wanting to leave Long Beach. We're just 10 blocks from gorgeous beaches with amazing views, great shopping, and trails that locals absolutely love. Our city celebrates its beautiful diversity—we're a minority-majority community with incredible food, fun nightlife, and activities that take advantage of our perfect weather year-round. Whether you're craving authentic Cambodian food in Belmont Shores, sipping drinks on a rooftop, joining free yoga at Bluff Park with ocean views, or catching waves at Bolsa Chica, there's always something wonderful to discover.

We appreciate saying "Life is Better When You Live at the Beach!" and we believe it's true. We look forward to meeting you and seeing if our beachside community feels like the right fit for your next career step.

Thanks so much for your interest in joining our team!

Fatou Mbye,  
Director of Residential Life





# A Little about The Beach

41,000 enrolled students  
(Fall 2024)

#1 most-applied-to  
campus in the CSU

#3 among national universities  
in promoting social mobility

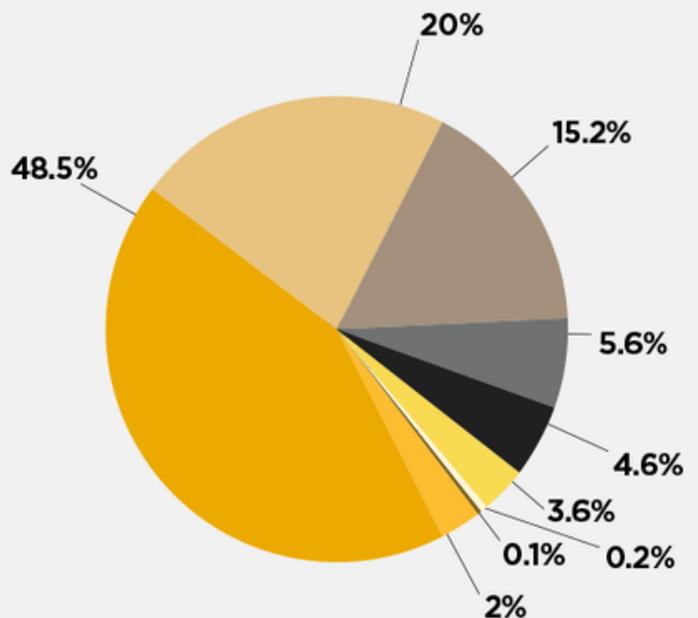
54% of bachelor's degree recipients are 1st  
in family to receive a university degree

190+ Academic Programs Offered

26:1 Student to Faculty Ratio

## Student Diversity (as of Fall 2023, undergraduates)

- 19,119 – Hispanic / Latino
- 7,911 – Asian-American
- 6,006 – White / Caucasian
- 2,215 – Nonresident
- 1,801 – Two or More Races
- 1,422 – Black or African American
- 88 – Native Hawaiian or Other Pacific Islander
- 43 – American Indian or Alaskan Native
- 803 – Declined to state



Information from Beach Facts

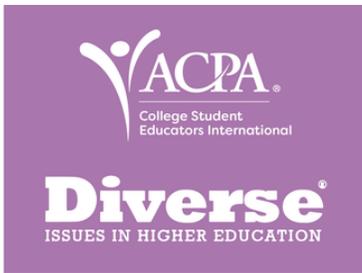
[web.csulb.edu/divisions/urd/beachfacts](http://web.csulb.edu/divisions/urd/beachfacts)

# A Community OF CARE

## STUDENT AFFAIRS

## Student Affairs at The Beach

We shape an inclusive and affirming experience for students to grow, thrive, and succeed.



CSU Long Beach has been recognized by Diverse: Issues in Higher Education, along with ACPA, as one of the 22 most promising places to work in student affairs.

## Our Values

SUPPORT

EQUITY

WELL-BEING

COLLABORATION

JOY

Beach WELL is a campus-wide model for mental health and well-being that includes all community members across students, faculty, and staff in order to address the needs of our students.



See more about the nationally recognized initiative here!

<https://www.csulb.edu/student-affairs>



Viewing on your phone? Try screenshotting the page with the QR code and holding down the QR code in your device's photo app (may vary depending on device)



# Housing & Residential Life

**22** Residential Buildings

**3** Dining Halls

**6** Thematic Communities

**3,172** +  
Bedspaces

Housing and Residential Life (HRL) is made up of three residential villages, two on main campus (Parkside, Hillside) and one (Beachside) about a mile off-site on Pacific Coast Highway



All three residential villages provide a unique community atmosphere and are coeducational. We offer open-gender housing in our Pride House Thematic Community as well as designated suites and rooms throughout our villages based on need.

# Thematic Communities

All six of our thematic communities are lead by the Area Coordinator responsible for that building. With assistance from the Residential Life Coordinator and Resident Assistants within the thematic community, we bring learning and engagement to life over commonalities ranging from social to academic identities.



## Black & Pan-African Scholars House (H)

The Black & Pan-African American Scholars House provides a welcoming place for students who are a part of or are in support of the Black community on campus. Living in this community will provide opportunities to engage in discourse about the Black/African American/African experience on campus and at large. Residents will also receive mentorship from staff and faculty, explore their multiple identities, plan and attend events, and create lifelong friendships. The community will connect residents to offices across campus and provide academic, social, wellness, and cultural resources



## International House (I-House)

Residents living in International House will engage with other international, study abroad, exchange, or domestic students. Residents in this community are passionate about developing a global perspective and gaining intercultural competency. This learning is achieved through high impact experiences, group discussions, and global perspective events. As members of this community, residents will have an opportunity to engage in CSULB's annual International Education Week, participate in yearly kickoff events, end of the year celebration events, and much more. International House is open to all international or domestic students.



## Pride House (B)

LGBTQIA House is a community open to members and allies of the lesbian, gay, bisexual, transgender, intersex, and queer community. Residents have an opportunity to explore and celebrate their identities, learn about issues facing the community, and become connected to resources on campus. This community will empower residents and create a safe and supportive space for students to participate in educational programming and leadership development activities that will enhance their understanding of how to impact positive change in the world.



## Honors House (Los Cerritos)

Residents in the University Honors Program become members of a community of high-achieving students that enriches the educational experience, provides additional mentorship and professionalism resources, and upholds a commitment to excellence. Residents must be accepted to the Honors Program to be able to live in this community, located in Los Cerritos. This community is primarily first year students, however, a select number of students can return to live in the community.



## First Gen House (M)

The First Gen House community strives to enhance the college transition for first generation residents of all backgrounds and share their experiences that will strengthen their ability to function in a new environment. Residents choosing to live in the First Gen house must be willing to step out of their comfort zones and explore the numerous services, resources, and opportunities available to them while enhancing their first year experience through community building and personal growth. As part of the community, residents will strive for academic excellence by developing academic strategies and plans that promote student success that will be carried on through their ensuing years. Residents will also engage in activities and workshops that focus on health and wellness, leadership development, community engagement, and academic success.

\*Note a "first-generation college student" is identified as a student whose parent/guardian have not received a four-year U.S. bachelor's degree."



## Transfer Community (Pacific)

The Transfer & Continuing Student Community brings together incoming and continuing transfer students of all backgrounds, majors, and experience offering them opportunities to live and learn in an environment that fosters academic success, social support, professional and personal development. This community provides a specific place for students that have transferred from community colleges or for students who want to feel more independence from campus while maintaining the connection and support from Housing & Residential Life. Additionally, there will be access to campus resources, faculty and staff, life on campus and the greater LB community, and a built-in peer network that will aide in their successful transition at CSULB.

Transfer Community is located at Beachside on Pacific 3rd Floor.

# Village Service Centers



Each village has a Service Center that is managed by an Area Coordinator with support from other professional staff members in the department, especially those with office spaces near our desks.

Professional staff offices can be found near their area service center or desks in order to be accessible to residents.

## What is a Service Center?

The Service Center is front desk/office that distributes mail and packages, checks out equipment, assists with lockouts, and more.

Service Centers are staffed by a Senior Desk Assistant, Desk Assistants, and Area Assistants.



# THE BEACH JOURNEY

**Living on-campus empowers our students to become more inclusive, responsible, mindful, and engaged community members, embracing their authentic selves at CSULB and beyond.**



## Being & Belonging

Residents will cultivate a sense of **being and belonging** for themselves and others by articulating their needs, participating in opportunities to understand others' perspectives, and seeking support for their own success.



## Essential Life Skills

Residents will gain **essential life skills** that enable them to problem solve, self-advocate, and succeed both independently and within shared communities.



## Academic Engagement

Residents will enhance their **academic engagement** with campus by identifying conditions that best support their learning and future aspirations, such as effective time management, career exploration, and utilization of campus resources.



## Cultural Competen

Residents will increase their **cultural competency** by reflecting on their own identities, engaging with diverse community members and experiences, and exploring both previously held and new beliefs and ideas.

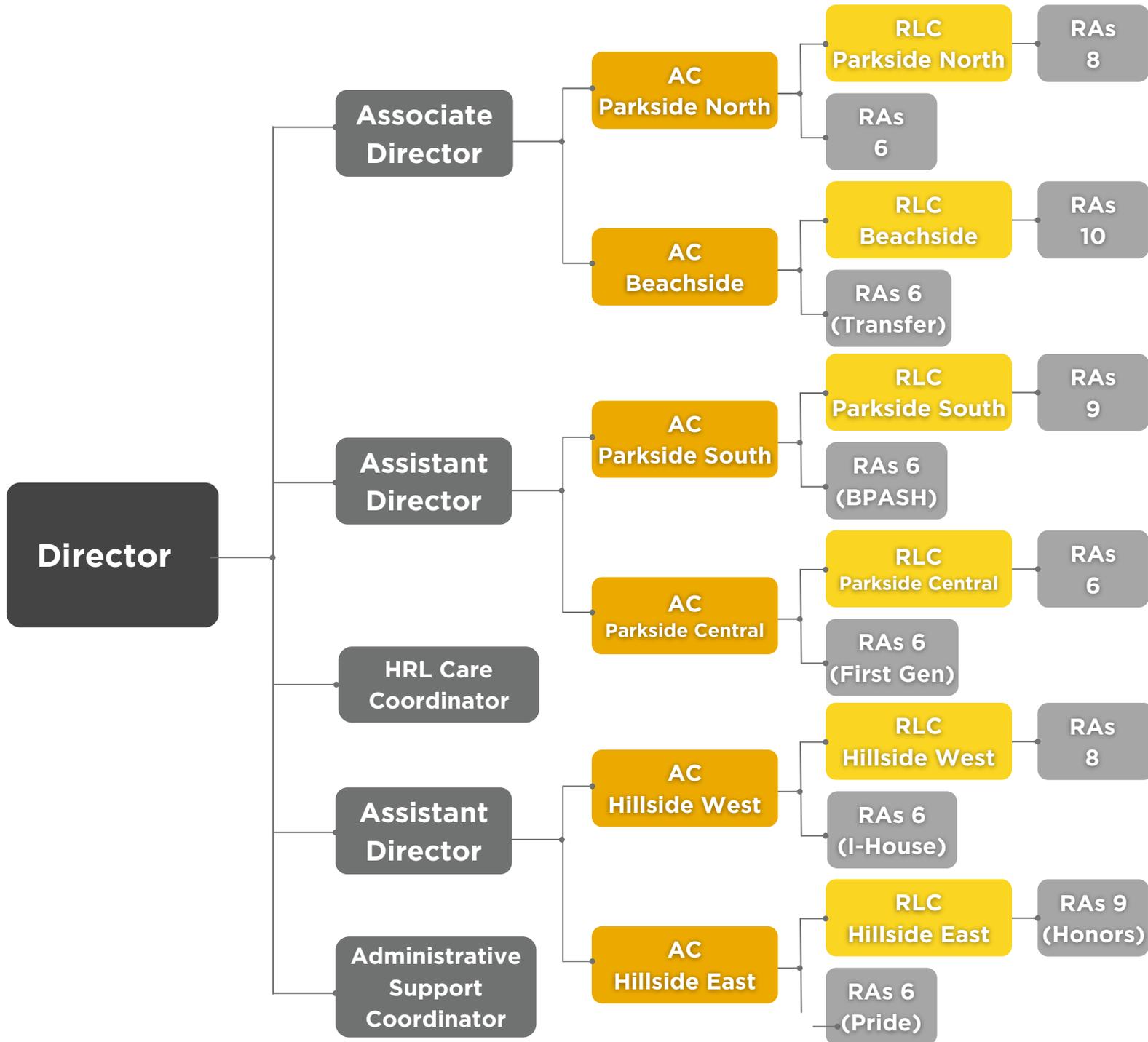


## Holistic Wellness

Residents will practice **holistic wellness** by identifying practices to support well-being, learning strategies to cope with stress and barriers, and reflecting on their impact on the wellness of the shared community.

# Residential Life

## Organization Chart



## Acronyms

AC = Area Coordinator

RLC = Residential Life Coordinator

RA = Resident Assistant

BPASH = Black and Pan-African Scholars House

I-House = International House

\*notes in parenthesis indicate some of the RAs are within thematic communities



## Fatou Mbye

Director  
Residential Life

### **What is your educational background?**

B.S. Public Relations (Kansas State University), M.S.Ed College Student Personnel in Higher Education (Southern Illinois University, Carbondale).

### **What is your primary responsibility in the department?**

My primary responsibility is to provide leadership and direction for the Residential Life staff as we work to create an inclusive, supportive, and educational experience for our students. I work with my team to improve programs, community spaces, and administrative processes.

### **Why do you like working at CSULB?**

I love the diversity of our students and staff and the university's commitment to supporting and including people from all backgrounds. We value the unique strengths, experiences, and contributions that everyone brings to the institution, and we encourage innovation.

### **What is your favorite part about your position in Residential Life?**

The opportunity to work with my staff and colleagues to shape the residential experience of our students.

### **Where is your favorite spot in Long Beach?**

El Dorado park! It has wonderful dog parks, a walking/biking trail, archery range, a lake, and other areas for cookouts and socializing.

### **What do you like to do when you are not at work?**

I love to go to Huntington Dog Beach with my mini poodle Lola.



## Sara Drischler

Associate Director  
Residential Student  
Development

### **What is your educational background?**

B.A. English (Washington & Jefferson College), M.Ed. Educational Leadership and Policy Studies with an emphasis in Higher Education Administration (University of Texas Arlington)

### **What is your primary responsibility in the department?**

I provide leadership for student staff recruitment, coordinate move in/closing,, staff development opportunities, & directly supervise Parkside Village.

### **Why do you like working at CSULB?**

I love the students & hearing about all their different experiences & what brought them to CSULB. I also love the variety of resources provided for students.

### **What is your favorite part about your position in Residential Life?**

I love the people that we work with (in HRL & across campus)

### **Where is your favorite spot in Long Beach?**

Great Mex for taco Tuesday!

### **What do you like to do when you are not at work?**

Read & listen to audiobooks, hang out with my cat & dog & husband, hike, yoga, volunteer with a camp for youth in the foster care system



## Hannah Elliott

Assistant Director  
Student Engagement  
& Staff Training



## Crystal McEntire

Assistant Director  
Residential Life Selection,  
Leadership, and Operations

### **What is your educational background?**

California State University, Fullerton BA in Communications and minor in American Studies in 2017 (proud product of the CSUs); masters in Student Affairs in Higher Education from Colorado State University in 2020.

### **What is your primary responsibility in the department?**

Leading our residential curricular efforts including, but not limited to, educational strategies, departmental initiatives, thematic communities, student staff training, & assessment.

### **Why do you like working at CSULB?**

There are many great things about working at CSULB, but what connects all of those great things is the care I see centered from our campus community. Our staff and faculty do great work to demonstrate that care for students, and we see that care reflected in how students care for their own studies & one another.

### **What is your favorite part about your position in HRL?**

Being able to lead initiatives and strategies within our residential communities that center personal growth & academic success.

### **Where is your favorite spot in Long Beach?**

Thai District - a restaurant downtown that specializes in Northern Thai cuisine.

### **What do you like to do when you are not at work?**

I enjoy arts and crafts as well as reading, cuddling with my two cats, and spending time with my loved ones.

### **What is your educational background?**

University of Northern Iowa, BA in Sociology and minor in Psychology. Louisiana State University, MA in Higher Education Administration.

### **What is your primary responsibility in the department?**

Overseeing our RA and DA selection and hiring process, planning leadership initiatives including advising RHA, and organize all Res Life ops processes (move in, move out, fire drills, health and safety inspections, etc)

### **Why do you like working at CSULB?**

The people! I left for a year, but came back because I missed working in a department that cared about me and I get to be myself!

### **What is your favorite part about your position in Residential Life?**

Operations is my favorite! I enjoy looking at our processes and making them as efficient as I can.

### **Where is your favorite spot in Long Beach?**

2<sup>nd</sup> street! Lots of fun restaurants and you can see the beach.

### **What do you like to do when you are not at work?**

Exploring the area, going out to new restaurants, traveling when I can, and going to Disneyland!

# Residential Life Staff Overview



**Ziyiah Rogers** (*she/her*)  
HRL Care Coordinator  
Ziyiah.Rogers@csulb.edu  
Office: LA-124 inside the Los Alamitos desk area

## Beachside

**Atlantic & Pacific**  
Transfer Thematic Community (Pacific, 3<sup>rd</sup> Floor)



**Carmen Arredondo** (*she/ella*)  
Area Coordinator  
Carmen.Arredondo@csulb.edu  
Office: Atlantic 192 in Atlantic Lobby



**Sam Luley** (*they/them*)  
Residential Life Coordinator  
Sam.Luley@csulb.edu  
Office: Pacific 128 behind Beachside Service Center

## Hillside East

**Los Alamitos, Los Cerritos, B**  
Pride (B) & Honors (LC) Thematic Communities



**Torii Bicondova** (*she/her*)  
Area Coordinator  
Torii.Bicondova@csulb.edu  
Office: AD-109 in Hillside Commons



**Zachary Labus** (*he/him*)  
Residential Life Coordinator  
Zachary.Labus@csulb.edu  
Office: AD-110 in Hillside Commons

## Hillside West

**A, C, D, E, F, I-House**  
International Thematic Community (I-House)



**Patrick Bell** (*he/him*)  
Area Coordinator  
Patrick.Bell@csulb.edu  
Office: AD-107 in Hillside Commons



**Miguel Pacheco** (*he/him*)  
Residential Life Coordinator  
Miguel.Pacheco@csulb.edu  
Office: AD-108 in Hillside Commons

## Parkside North



**Ian Jacobs** (*he/him*)  
Area Coordinator  
Ian.Jacobs@csulb.edu  
Office: PSN-1049 in Parkside North Lobby



**VACANT**  
Residential Life Coordinator  
Office: PSN-1050 in Parkside North Lobby

## Parkside Central

**M, N, P, Q**  
First-Gen Thematic Community (M)



**Sandy Jimenez** (*she/her*)  
Area Coordinator  
Sandy.Jimenez@csulb.edu  
Office: Behind the Parkside Service Center



**Matilda Bunchongchitr** (*she/her*)  
Residential Life Coordinator  
Matilda.Bunchongchitr@csulb.edu  
Office: Located inside by north entrance of Parkside Commons

## Parkside South

**G, H, J, K, L**  
Black & Pan-African Scholars Thematic Community (H)



**Latrece Jones** (*she/her*)  
Area Coordinator  
Latrece.Jones@csulb.edu  
Office: Behind the Parkside Service Center



**Joseph Love** (*he/him*)  
Residential Life Coordinator  
Joseph.Love@csulb.edu  
Office: Exterior entrance by north 1<sup>st</sup> floor entrance of Parkside J

# Student Staffing Overview

## Resident Assistant (RA)

The Resident Assistant appointment is a unique leadership opportunity for undergraduate students to meaningfully contribute to the residential experience at California State University Long Beach. Resident Assistants contribute to the mission of the department and the University by serving as responsible peer educators, community builders, administrators, and leaders for residential students. Resident Assistants work collaboratively with departmental staff to develop residents as responsible, mindful, and inclusive community members. They do this through the support of a curricular approach to learning in the residence halls. RAs implement The Beach Journey by engaging students through various educational strategies and connecting residents to campus resources. Resident Assistants (RAs) live in their communities of responsibility and report directly to a Residence Life Coordinator or Area Coordinator. RAs receive compensated room and board as well as priority registration.

## Desk Assistant (DA)

The Desk Assistant position is an hourly student employee who serves at one of our three service centers or two service desks by providing exceptional customer service and support to our residential community from 8am-10pm (weekdays) and 10am-10pm (weekends). Our DAs work with a Senior Desk Assistant, usually a returning DA with strong administrative and community building skills, as well as being directly supervised by our Administrative Support Coordinator with daily functional supervision by the professional staff members working in the service centers. Our DAs tend to duty phones and office lines throughout the day, answer questions and provide information to community members, receive and support mail, as well as providing support for other administrative and community tasks needed to create a welcoming and inclusive residential environment. RAs are eligible to become a DA after their first semester in the RA role to support a smooth transition to balancing the RA role with academics.

## Area Assistant (AA)

Area Assistants function as DAs within their weekly role though they are fully trained throughout August RA training to serve as an alternate should vacancies arise during the semester. Our AA positions are offered to top alternate candidates after RA selection is completed in the spring and can be pulled from at any point moving forward. AA positions are filled up until RA training begins. Throughout the year our AA staff can work up to 20 hours at the service centers as a DA. If an RA role becomes available, the Administrative Support Coordinator will work with the RLC and AC that supervise the RA position as well as other professional staff that may work with the AA to determine the readiness for the RA role along with the needs of the vacancy. Our AA staffing model has helped with mid-semester or mid-year hire transitions as well as having more formally trained staff members working our desks throughout the day.

## Executive Board Leader

Executive Board Leaders of our Residential Hall Association (RHA) include six different positions: President, Vice Presidents of Leadership Development, Programming, Administration and Finance, Marketing and Outreach, and National Communications Coordinator. Our RHA board provides housing-wide programming and advocacy support as representatives of our residential student body. As of Fall 2024, we hope to onboard our National Residence Hall Honorary (NRHH) board. The RHA board members and the NRHH Chair receive a housing waiver to cover the cost of a space in a standard double room - board members can choose to pay the difference for a higher tier room or single room (if available). All board members must pay for a meal plan as well.

## Residential Life Coordinator

The Residential Life Coordinator (RLC) is a full-time, live-in professional who manages the daily operations and leadership of their assigned community, housing between 400 - 700 residents, under supervision of an Area Coordinator. Each of the 6 RLCs supervises 6-16 Resident Assistants (RAs) and is responsible for para-professional supervision and leadership, case management centering around student behavior, residential curriculum and community development, and various administrative components. The Residential Life Coordinator also participates in departmental initiatives and serves on committees as needed. Residential Life Coordinators assist in the overall development and implementation of the Residential Life and Student Housing programs. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified. More information about full-time benefits can be found on the Benefits Services Website. This is a temporary appointment that can be renewed each year for up to 3 years.

## Area Coordinator

The Area Coordinator (AC) position is a new full-time, live-in professional who manages the daily operations and leadership of their assigned area. Their responsibilities include, but are not limited to, the following areas: Serving as a lead to Residential Life Coordinators (RLCs), Resident Assistants (RAs), and Student Assistants (SAs); case coordination centering around student behavior, residential curriculum and community development; and administrative components. Under the direction of an AD or director, the AC also takes on responsibility for one of the primary/core tasks of the department (e.g., recruitment, training, RHA, operations, DEIA, etc.). These committees are collaborative in nature and require Area Coordinators to have strong communication, organizational, and interpersonal skills.

In addition, the Area Coordinators will be charged with implementing an intentional thematic community engagement plan that incorporates the learning outcomes and goals of the residential curriculum with the nuances and needs of the thematic community they lead. This requires benchmarking, collaborating with campus partners, interacting with residents, and regular assessment efforts. The Area Coordinators will assist the department in streamlining processes, creating manuals and training guides, and taking on special projects as needed. As with most new positions, this role may evolve with the changing needs of the department.

The Area Coordinators must be adaptable, innovative, and team players. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified. More information about full-time benefits can be found on the Benefits Services Website. This is a temporary appointment that can be renewed each year for up to 3 years.

## Assistant Directors

Our current staffing model has two Assistant Directors who are lead supervisors to two Area Coordinators each and the staff under each of those areas. Our AD positions are live-on roles that help with large-scale initiatives and department oversight of various committees as well as participate in an on-call rotation with the Associate Director and Director. Assistant Directors assist with high level issues and student concerns in their areas that have the potential of escalating. Assistant Directors also manage specific functional areas within the department that require project management, program planning, and a developmental, student centered approach. One Assistant Director manages our residential curriculum (The Beach Journey), assessment, marketing and staff training; and the other Assistant Director manages student staff selection, leadership (including RHA and NRHH), and admin processes (i.e., early arrivals, opening/closing processes, etc.). As members of the Res Life Leadership Team (RLLT), the Assistant Directors will assist with strategic planning, lead special projects, and serve on divisional and campus taskforces and committees. A furnished apartment and partial tuition remission is included as part of the compensation during the period of their appointment. A meal plan is not included, but available for purchase at a discounted rate.

## Associate Director

The Associate Director directly and indirectly supervises members of the Residential Life team including the Area Coordinators, Residence Life Coordinators, Resident Assistants, and Desk Assistants. They lead many of the processes related to those positions including hiring, training, accountability, and evaluation. The Associate Director is responsible for hearing high-level conduct cases, managing our internal student conduct process, training staff on conduct procedures, being a liaison to the Office of Equity & Diversity for Title IX and Clery compliance, and serves as a proxy member of the CARES committee when the Director of Residential Life is unavailable. This position helps lead the strategic planning efforts of the Residential Life area and serves on divisional and campus committees.

## Director, Residential Life

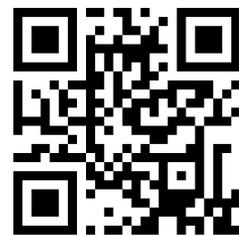
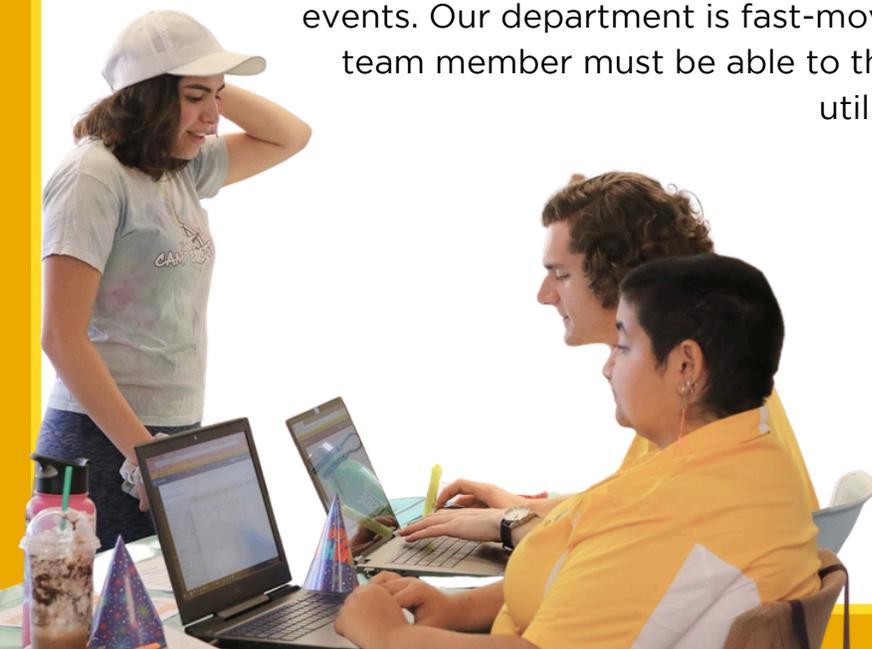
Under the direction of the Executive Director of Housing and Residential Life, the Director of Residential Life leads the residential life department and supervises all activities related to the residential communities including direct supervision of professional Associate and Assistant Director Staff, leadership and oversight of all educational initiatives, oversight of all department assessments, oversight of conduct processes, management of emergency responses, and all budgeting for the residential program. They will be the primary representative for the department with outside constituents with regards to matters related to student issues and concerns and will serve as acting Executive Director in the Executive Director's absence.

# CSULB Residential Life Vivid Vision

Here at CSULB we are dedicated to fostering a work environment that values transparency, open communication, and collaborative teamwork. Our commitment to these principles serves as the foundation for our organizational culture, guiding our interactions, decision-making processes, and overall approach to achieving our mission and objectives. Our leadership team is committed to creating the work environment we wish we had early on in our career and doing so through valuing humanity, development, and an ethic of care.

**Transparency and Communication:** Transparency is paramount in our organization, and we prioritize practicing it whenever possible and appropriate. We believe in sharing information openly, providing clarity on decisions, and fostering a culture of trust and accountability among our team members. Through channels such as calendar sharing, Teams messaging, emails, and face-to-face conversations, we ensure that communication flows freely and efficiently across all levels of the organization.

**Flexibility and Adaptability:** In today's dynamic work environment, flexibility is essential. We expect our team members to be agile and adaptable, capable of switching tasks seamlessly and responding to changing priorities with ease. Flexibility and adaptability are central to how we care for one another so we can adapt to the current needs of our team and students. We embrace the idea of seeing a need and filling it, as well as stepping up to support one another when the going gets tough. This may look like adding items to calendars as needed or adjusting schedules to accommodate unexpected events. Our department is fast-moving and ever evolving, so a successful team member must be able to think critically, make sound decisions, and utilize the resources available to them.



Check out  
[housing.csulb.edu](https://housing.csulb.edu)  
for more information  
on our department  
and structure here at  
The Beach!

**Team Orientation and Grace:** As a team-oriented organization, we embrace the diversity of experiences and strengths that each team member brings to the table. We reject pretentiousness and ego-driven behavior, instead fostering an environment of mutual respect, empathy, and grace. Our leadership believes in the Ted Lasso expression of "be curious, not judgmental," when working with residents, student employees, and one another.

**Initiative and Innovation:** We seek individuals who are self-starters, proactive in taking on new projects and volunteering for tasks, and committed to driving innovation within our organization. Asking questions, seeking feedback, and challenging the status quo are not only encouraged but also valued as essential components of our growth and success. While we prioritize listening to feedback and considering different perspectives, we understand that decisions must sometimes be made that may not be popular. However, once a decision is made, we expect full commitment and alignment from all team members. Change can be slow at times and patience and equanimity are paramount.

**Fun, Humor, and Inclusivity:** A sense of humor and the ability to have fun are integral parts of our work culture. We value both introverts and extroverts and strive to create an inclusive environment where everyone feels valued, respected, and included. We make space for all individuals to express themselves authentically, fostering a sense of belonging and camaraderie that strengthens our team bonds.

**Balance and Well-being:** We recognize and prioritize the importance of balance and well-being in the lives of our team members. We are committed to being human-centered and encourage individuals to take care of themselves and communicate openly when facing challenges or experiencing stress. Our covenant with our staff is to respect their time off and prioritize their health and well-being. As we honor and encourage setting time boundaries, we also hold space for the unique nature of Residence Life where occasional commitments or contact outside of in-office hours may be necessary. We rely on our on-call structure to handle what needs to be handled during off-hours and acknowledge that if we do reach out to a team member outside of working hours, there is a specific and justifiable reason for it. Additionally, there are times of the year such as Move In and Beach Days where our office does not keep a traditional Monday through Friday, 9am-5pm workday due to the nature of the work we do in Residence Life. While the days are long during these times, we do our best to meet our teams needs to make these busy times as smooth and supportive as they can be. Our community of care makes space for this give-and-take to prioritize the safety and well-being of our community while still including our professional and student staff members in our approach.

Diversity, Inclusion, Belonging, and Access: We are dedicated to building a culture that values and exemplifies diversity, inclusion, and belonging. DEIA work is woven throughout everything we do, as we strive to create a workplace where every individual feels welcomed, respected, and empowered to contribute their unique perspectives and talents. While we acknowledge that the work of DEIA is ongoing and may not always yield immediate results, we remain steadfast in our commitment to driving positive change and fostering a culture of equity and belonging. Student Affairs here at CSULB has committed to prioritizing DEIA training and focus on all levels from student staff to senior level employees across all offices. Housing and Residential Life has received spotlight from Student Affairs for our commitment to DEIA, specifically in relation to training all of our student staff during the RA training and continuing this education throughout the year.

Student and Staff Well-being as North Stars: Our guiding principles will always prioritize the health, safety, and well-being of our students and staff members. We understand that some responsibilities, such as addressing roommate issues, room changes, and residents in crisis, are unique to our team in Residential Life and must be prioritized accordingly. We strive to provide the support and resources necessary for our team members to fulfill their roles effectively while upholding our commitment to student success and institutional compliance.

In closing, we are united in our dedication to transparency, communication, and team collaboration. By embracing these core values and principles, we create an environment where every individual has the opportunity to thrive, contribute, and make a meaningful impact. This philosophy is in line with the University's commitment to the Beach 2030 initiative.

Together, we will continue to uphold our commitment to excellence, innovation, and inclusivity as we work towards our shared vision of student success and well-being.



Scan here  
for more on  
**BEACH 2030**

[csulb.edu/beach-2030](https://csulb.edu/beach-2030)



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# Professional Staff Testimonials



Working in Residential Life at CSULB was such a positive experience for me. I was welcomed and supported in my interview process, my onboarding, and beyond. The team focuses on intentional change to better the student and staff experience. In addition to a great department and campus, Long Beach is a great place to live and work! I would have loved to continue working in Res Life at the Beach, but had to move away for family reasons. I'm happy to stay connected to the amazing folks in the department!

***Derek Wills, former Assistant Director 2021-2022***



As a professional staff member with Housing & Residential Life at CSULB, I had the means and support to develop professionally on many fronts due to the fact that I had various responsibilities that included administrative responsibilities, supervision, conduct, and committee work. I was also given opportunities to go to conferences that gave me a deeper understanding of working in a Residential Life capacity and continue to build my network. I truly enjoyed the sense of community that is built into the leadership staff, who continuously supported my strides towards being a more complete student affairs professional.

***Santiago Sandoval, former Residential Life Coordinator 2021-2023***



# Student Staff Testimonials



The vibrant Housing and Residential Life at California State University, Long Beach brings me immense joy and gratitude. I take pride in being a part of a community that promotes inclusivity to ensure all residents feel valued and heard. Through collaborative efforts and meaningful initiatives, we forge bright communities where each resident's unique story is woven into a larger narrative of growth, support, and shared achievement. As a student leader, I find fulfillment in being a resource for my peers, addressing concerns, and working closely with university staff to enhance the wellbeing of the entire housing community.

***Haritha Muthukumar, 2nd Year with Residence Hall Association***



Housing and Residential Life at CSULB has truly transformed my personal and professional life. I've met some of the most important people in my life through my experience as a resident and RA over the past 3 years in the residence halls and can't imagine my college experience any differently. I'm so grateful to CSULB Housing for developing my interpersonal skills, allowing me endless opportunities for growth, and for all the connections I've made along the way.

***Melanie Vo, 2nd Year as Resident Assistant,  
1st Year as Marketing & Social Media Student Assistant***



Housing has taught me a lot about the professional world, myself, and my relationships with others. For the past two years, I've been able to grow tremendously on a professional and personal level because of the support of my friends and supervisors. I've always believed that in order to grow, you have to make mistakes, and housing has allowed me to do so in a safe and welcoming environment.

***Vanessa Khuc, 2nd Year as Resident Assistant***



My time in housing at CSULB was marked by a sense of community and growth. From navigating dorm life to forming lasting friendships, every experience enriched my college journey. Whether it was participating in residence hall events or late-night study sessions, the memories made in housing became an integral part of my university experience.

***Kendrick Mbianda, 1st Year as Resident Assistant***

# Student Staff Testimonials



As someone who's been in housing for so long, I've created so many meaningful connections here at the school. With the people and the supporting communities around me, I've been able to develop into the person, I've always wanted to be, someone who is more confident in themselves and their own abilities versus the person I was before I came into the position!

***Brianna Cornejo, 3rd Year as Resident Assistant***



Living in the dorms my freshmen year quite literally changed my life. CSULB Housing gave me my best friends, some of my favorite memories and has taught me more than I ever imagined it would. There's something special about getting to help build a community where residents grow so much. They go on a journey from move in to move out and it's a beautiful thing to witness and have a hand in.

***Topanga Scherf, 2nd Year Resident Assistant***



My time in housing, both as a resident and an RA have been great, despite my freshman year being very isolating due to Covid, housing as a whole pushed for us to still be active. As an RA I have gotten to work with the people who make it all possible and really have enjoyed how open, accepting, and supportive the housing department has been.

I have great coworkers who care about this position and I work with amazing supervisors who don't just see us as tools, but humans. Overall housing has helped me to get out of my comfort zone and grow while still being in a safe space.

***Reon Allen, 2nd Year Resident Assistant***



"This convenience extends beyond academics, allowing for spontaneous meet-ups with friends and fostering a sense of community that can be hard to find elsewhere."



***Resident Testimonials via BNN Breaking article***

# Tentative Important Contract Dates (1/4)

2025-2026	EVENT
July 1-11, 2025	Possible move-in/ start dates depending on apartment readiness and hire paperwork
Monday, July 14 - 18, 2025	Area Coordinator Training - ALL Hands on Deck Days
Tuesday, July 22- August 4, 2025	Residential Life Coordinator Training - ALL Hands on Deck Days
Monday, August 4, 2025	RAs can begin to move in (Time TBD); RA/DAs & DAs need to Move-in - ALL Hands on Deck Days
Tuesday, August 6, 2025	New RA complete payroll if unable to do so over summer
Tuesday, August 6, 2025	RAs must be moved in and settled by 5pm. Staff dinner/welcome
Wednesday, August 6 - Wednesday, August 20, 2025	Resident Assistant Training (there may be evening and weekend responsibilities) - ALL Hands on Deck Days
Thursday, August 14 -15, 2025	Desk Training (DAs & RA/DAs) - ALL Hands on Deck Days
Friday, August 15, 2025	RHA Training ( 9am-4pm)
Thursday, August 21 & Friday, August 22, 2025	Move in Days - ALL Hands on Deck Days
Saturday, August 23 & Sunday, August 24, 2025	Beach Days & Floor Meetings - ALL Hands on Deck Days
Monday, September 1, 2025	Labor Day, university closed
Friday, September 12, 2025	SmorgaSport
Friday, September 12, 2025	All Staff Meeting - 10:00am - 12:00pm (noon)
Friday, October 3, 2025	All Staff Meeting - 10:00am - 12:00pm (noon)
Wednesday, October 29, 2025	RHA Halloweentown (tentative)
Friday, October 31, 2025	All Staff Meeting - 10:00am - 12:00pm (noon)
Tuesday, November 11, 2025	Veterans Day, university closed
November 12-17, 2025	Resident Assistant Recruitment - ALL Hands on Deck Days
Friday, November 21, 2025	RA Fall Break duty begins at 6pm

# Tentative Important Contract Dates (2/4)

2025-2026	EVENT
Saturday, November 22, 2025	RAs not working break are released at noon or whenever closing tasks are complete
Monday, November 24 - Friday, November 28, 2025	Fall Break - No classes; Halls do not close; Dining is closed Nov. 26- Nov. 30; University closed Nov. 27- 28 (24-hour duty) RA Fall Break Programming in each Village
Sunday, November 30, 2025	Service Centers resume normal hours at 10am, RAs & DAs working desk and duty must return for their shifts
Friday, December 5, 2025	All Staff Meeting - 10:00am - 12:00pm (noon)
Wednesday, December 10, 2025	Last Day of Classes for Fall Semester
Thursday, December 11 - Thursday, December 18, 2025	Final Exams - RAs working Crunch Lab and Study Hall shifts at the Dining Halls
Friday, December 19, 2025	Residence Halls Close at 11am
Friday, December 19, 2024	RA Winter Break Duty begins at 6pm
Saturday, December 20, 2025	RAs not working over break are released @ 3pm by supervisor once all tasks are complete
Monday December 22, 2025 - Thursday January 1, 2026	RA Winter Break 24-hr Duty begins University closed
Friday, January 2, 2026	Campus Reopens
Wednesday, January 7 - 8, 2026	AC & RLC training and prep time - ALL Hands on Deck Days
Sunday, January 11, 2026	New, Mid-Year, and Returning RAs move-in for training
Monday, January 12 -13, 2026	New & Mid-year RA Training - ALL Hands on Deck Days

# Tentative Important Contract Dates (3/4)

2025-2026	EVENT
Monday, January 12-16, 2026	RA Winter Training - ALL Hands on Deck Days
Sunday, January 18, 2026	Residence Halls Open at 10:00am; RAs assist with move-in & Welcome Back events
Monday, January 19, 2026	Campus Closed for MLK Day; Floor meetings
Tuesday, January 20, 2026	First day of classes
Friday, February 13, 2026	All Staff Meeting - 10:00am - 12:00pm (noon)
Friday, March 13, 2026	All Staff Meeting - 10:00am - 12:00pm (noon)
Friday, March 27, 2026	RA Break duty begins at 6pm
Friday, March 27, 2026	RAs not working break are released at 5pm or whenever closing tasks are complete
Monday, March 30 - Saturday, April 4, 2026	Spring Break/Spring Break Duty
Tuesday, March 31, 2026	Campus closed for Cesar Chavez Day
Sunday, April 5, 2026	Service Centers resume normal hours at 10am, RA On-Call resumes normal schedule
Friday, April 10, 2026	All Staff Meeting - 10:00am - 12:00pm (noon)
Saturday, April 11, 2026	CSULB Preview Day "Day at the Beach" - ALL Hands on Deck Day (Tours, tabling, etc. to prospective students and their parents from 8am-4pm)

# Tentative Important Contract Dates (4/4)

2025-2026	EVENT
Friday, May 1, 2026	HRL Student Leader End of Year Banquet - ALL Hands on Deck Day
Friday, May 8, 2026	Last Day of Classes for Spring Semester
Monday, May 11-15, 2026	Final Exams & Move-Out/Closing Tasks - ALL Hands on Deck Days
Saturday, May 16, 2026	Residence Halls Close at 11 am for all non-graduating residents; graduating seniors can request late stay - ALL Hands on Deck Day
Sunday, May 24, 2026	RAs not working commencement week released at 3pm after closing tasks are completed
May 18 - 22, 2026	Commencement Ceremonies/ Commencement Volunteering
Friday, May 22, 2026	Residence Halls Close for all students, including seniors at 11am
Sunday, May 24, 2026	RAs working commencement week released

## On-Call Structure

Director/ADs On-Call (Tier 3)



ACs On-Call (Tier 2)



RLCs On-Call (Tier 1)



RAs On-Call

Our on-call structure is a tiered system with professional staff serving on-call 24/7, 365. RAs serve on-call 6pm-8am weeknights and 24 hours on weekends and throughout campus breaks (fall, winter, spring, commencement week).

AC and RLC teams will decide collaboratively whether duty is week-long or split up throughout the week.

### Please Note:

- Beachside is located about 1.5-miles off-campus and requires a personal vehicle to respond on-scene while on-call
- Pro-Staff must maintain a reasonable response time for answering the phone and returning to campus if circumstances warrant

# Professional Live-In Staff Apartment

A furnished one bedroom apartment and meal plan are included as part of the AC and RLC compensation packages during the period of their appointment. As with most Housing portfolios, the structure type, location, square footage, newness, and furnishings of the apartments will vary due to our buildings being built and/or renovated at different times. There is no additional compensation for the variations between spaces.

Furnishings will include, at minimum, a queen bed, loveseat, table, chairs, electric stove, fridge, and microwave. ACs/RLCs can bring some of their own furniture if space permits. University furniture cannot be removed or stored outside of the apartment. At any time, an AC/RLC may be moved due to operational needs, even after the primary assignment has been provided.

A partner is permitted to live in the apartment with the AC/RLC as long as the partner successfully passes a background check.

Staff are allowed to have 1 pet with an associated pet deposit fee. Requests for an emotional support animal (ESA) will be reviewed upon hiring.

It is important to note that our university is a smoke-free campus so smoking/vaping is not permitted on school grounds.



# Sample Professional Staff Apartment: Parkside Central/South Area Coordinators

(Please note that apartments will vary)



# Sample Staff Apartment: BEACHSIDE AC/RLC; Parkside Central/South RLCs

(Please note that apartments will vary)



# BENEFITS RESOURCES

## California State University Employee Benefits Summary



Includes information on:

- Health Care Benefits
- Retirement Plans
- Leave Programs
- and more!



OneBeach

- Information on CSULB's faculty and staff affinity groups
- [csulb.edu/onebeach](http://csulb.edu/onebeach)



# LIVING IN LONG BEACH

## About Long Beach



[visitlongbeach.com](http://visitlongbeach.com)

Some Long Beach facts:

- nearly 345/365 days are sunny
- Home to the Museum of Latin American Art (MOLAA), the only museum in the U.S. dedicated to modern and contemporary Latin American art!
- Home to the infamously haunted Queen Mary ship as well as the Long Beach Port where several cruise lines depart from
- and more!



# LIVING IN LONG BEACH

## MORE ABOUT LONG BEACH



Located on the coast between Los Angeles and Orange County

Described as a “big-city feel with small-town charm”

Voted one of America’s “Most Walkable Cities”

Long Beach Airport only a 10 minute drive from CSULB with several other airports located within a two hour drive

Disneyland, Knotts Berry Farm, and Universal Studios all within an hour of campus

### City of Long Beach Racial Demographics

- 12% Black or of African Decent
- 1.3% American Indian and Alaska Native,
- 12.7% Asian
- 0.6% Native Hawaiian and Other Pacific Islander
- 11.3% Two of More Races
- 44.1% Hispanic or Latino
- 43.9% White alone
- 27.2% White alone, not Hispanic or Latino

Note: Census data is presented in monoracial lens (source: census.gov, 2022 data set)



[visitgaylongbeach.org](http://visitgaylongbeach.org)

Visit Gay Long Beach is a non-profit LGBTQ+ travel resource with information and resources to share regarding LGBTQ+ and ally owned safe spaces throughout the city!



# LET'S STAY CONNECTED!



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