CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee
Approved Minutes
September 14, 2026 via Zoom
2:00pm – 4:00pm

Members in Attendance: Nellie Wieland (PHIL), Jennifer Howard (ACCT), Danny Paskin (GE Coordinator), Jill De La Torre (UCUA), Rebecca Perley (HCM), Michael Ahland (LING), Ilan Mitchell-Smith (ENGL), Arjang Fahim (BME), Lluliana Alonso (L/ST), Brian Cole (HSC), Marie Jayasekera (PHIL), Lindsay Darjany (BIO), Martha Carter (THEA), Hasan Ashraf (COB)

Absent: Sharmila Venugopal (CHEM), Nicolette Brant (LIB), Kerry Johnson (Dean of Undergraduate Studies)

I. Call to Order
   a. Meeting called to order at 2:01 p.m.

II. Approval of Agenda – posted in Canvas
   a. M/S/P
      i. Passed by acclimation

III. Approval of Minutes – GEGC Meeting August 24, 2026 - posted in Canvas
   a. M/S/P
      i. Passed by acclimation

IV. Announcements and Discussion

V. Resubmitted Courses
   a. **HSC 421**: Health Behavior (4-UD)
      i. Overall comments
         a. The course is mostly application rather than critique of theories.
      ii. Course Information
      iii. Catalog Description
      iv. Course level and type/ GE Areas
      v. Justification
      vi. Measureable SLOs
         a. Supp b should bring in other disciplinary perspectives that are well outside of health psychology, e.g., rational choice theory, cultural risk theory
      vii. Course Assessments
      viii. Outline of subject matter by week
         a. Needs to be more explicit and clear about how it ties to the GELOs
         b. Seems repetitive
         c. Topics are mostly psychology
         d. It is lacking historical or cultural elements
         e. Are the "critiques" more about the application or the underlying foundation? Should be more specific about how the critique is accomplished

f. Satisfies GELO 1, but less so for GELOs 2, 3,and supp b

ix. Bibliography

x. Recommendation: Table HSC 421 pending major revisions

1. Passed with 11 "yes" votes, 2 "no" votes, 0 "abstention" votes

b. **HSC 150**: Medical Terminology (5B)

i. Overall comments

ii. Course Information

iii. Catalog Description

iv. Course level and type/ GE Areas

v. Justification

vi. Measureable SLOs

a. Section Vib needs to be clearer about what the students are learning and how it is tied to the GELOs

b. There is no mention of any theories

vii. Course Assessments

a. Some assignments did not seem appropriate to the GELOs, e.g., assignments that are said to cover all four GELOs

viii. Outline of subject matter by week

a. It is unclear how the course is actually tied to the GELO 3

b. Explanation say, for example, "students learn" or "students examine" but it is unclear how they are doing this

ix. Bibliography

a. Materials for students only cover terminology

x. Recommendation: Deny HSC 150 for the requested GE area

1. Passed with 13 "yes" votes, 0 "no" votes, 0 "abstention" votes

VI. Adjournment at 3:51 p.m. – Next meeting scheduled for September 29, 2026