



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

April 27, 2026 via Zoom

2:00pm – 4:00pm

Members in Attendance: Nellie Weiland (Chair), Nicollette Brant (Vice Chair), Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Lluliana Alonso, Joseph Aubele, Min Gu, Kerry Johnson, Eileen Luhr, Rebecca Perley, Lily House-Peters, Aparna Nayak, Sharmila Venugopal, Foojan Zeini, Jill De La Torre (UCUA Rep)

Absent: Brian Cole, Shadnaz Asgari, Martha Carter, Cameron English, Kagba Suaray, Ryan Geraci (ASI)

- I. Call to Order
 - a. Meeting called to order at 2:02 p.m.
- II. Approval of Agenda – posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- III. Approval of Minutes – GEGC Meeting April 13, 2026 - posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- IV. Announcements and Discussion
- V. New Courses
 - a. **HSC 201: Introduction to Public Health (4C)**
 - i. Overall comments
 - a. Overall, good course but needs some work
 - b. Seems specific to the major but is trying for GE
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - a. Second paragraph refers to using historical examples; could say more about social inquiry
 - vi. Measureable SLOs
 - a. Vib seems oriented towards career readiness and thus application as opposed to inquiry; however, GE is about inquiry. Public health profession is different than public health.
 - b. GELO 3 – mentions models but sociological model does not appear elsewhere in the course, except in week 5.
 - vii. Course Assessments
 - a. Explanations could be more concise and clear.

- viii. Outline of subject matter by week
 - a. Be more careful with explanations, e.g., week 9 is not actually aligned with GELO 3 and week 14 is not actually aligned with GELO 2.
 - ix. Bibliography
 - a. Mostly online sources (websites); concerns about credibility
 - x. Recommendation: Table HSC 201 with major revisions
 - 1. Passed with 12 “yes” votes, 0 “no” votes, 0 “abstention” votes
- b. **HSC 227: Drugs and Health (4C)**
- i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - a. Seems more like upper division; lower division is more macro level
 - v. Justification
 - vi. Measureable SLOs
 - a. Via – Clear connection between SLOs and GELOs
 - vii. Course Assessments
 - a. Is GELO 1 assessment sufficient? It appears only in discussions/participation. It was noted that GELO 1 is integrated into the course via textbook and there is covered every week.
 - viii. Outline of subject matter by week
 - ix. Bibliography
 - a. Netflix is not available from the library. Students will need a subscription to access the documentary. Is it required for students or is it for faculty to use to preparation/background?
 - x. Recommendation: Approve HSC 227 with minor revisions to be reviewed by Exec
 - 1. Passed with 12 “yes” votes, 1 “no” votes, 0 “abstention” votes

VI. Resubmitted Courses

- a. **RST 355: Yoga Reimagined (3-UD)**
 - i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
 - a. Intermediate written assignments between weekly reflections and the 3,000-word final essay. There are not drafts or the like before getting to the final essay.
 - b. Alternate to site visit has been addressed.
 - viii. Outline of subject matter by week
 - ix. Bibliography

- x. Recommendation: Table HSC 227 with minor revisions to be reviewed by Exec
 - 1. Passed with 14 “yes” votes, 0 “no” votes, 0 “abstention” votes

VII. Adjournment at 3:51 p.m. – Next meeting scheduled for May 11, 2026