



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

February 23, 2026 via Zoom

2:00pm – 4:00pm

Members in Attendance: Nellie Weiland (Chair), Nicollette Brant (Vice Chair), Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Lluliana Alonso, Joseph Aubele, Brian Cole, Min Gu, Kerry Johnson, Eileen Luhr, Rebecca Perley, Kagba Suaray, Sharmila Venugopal, Foojan Zeini, Jill De La Torre (UCUA Rep)

Absent: Shadnaz Asgari, Martha Carter, Cameron English, Ryan Geraci (ASI), Aparna Nayak

- I. Call to Order
 - a. Meeting called to order at 2:02 p.m.
- II. Approval of Agenda – posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- III. Approval of Minutes – GEGC Meeting January 26, 2026 - posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- IV. Announcements and Discussion
- V. New Courses
 - a. **HSC 260:** Introduction to Public Health Informatics and Technology (1B)
 - i. Overall comments
Course number must be in 100-199 range
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
Seems more like an Area 2 course than critical thinking
 - v. Justification
 - vi. Measureable SLOs
Foundation courses are subject to a higher bar, i.e., 2/3 of all aspect of the course should be devoted to critical thinking
SLOs do not align with the GELOs
Only covers public health, not critical thinking – needs quite a bit of regimen to meet the criteria for a critical thinking course
 - vii. Course Assessments
 - viii. Outline of subject matter by week
Need to tie GELOs to the topics
Does not appear to teach foundations
 - ix. Bibliography

Seems a little thin - appears to list only student-facing sources; should include references to sources that the instructor uses as well

Lists GE areas 1B and 2

Learning R is not critical thinking; only the Dicker text deals with critical thinking and is consistent with GELOs

- x. Recommendation: Not approve HSC 260 for the requested GE area
 - 1. Passed with 12 “yes” votes, 0 “no” votes, 0 “abstention” votes

- b. **REC 201**: Teamwork and Group Dynamic (4C)
 - i. Overall comments
 - Most 4C are macro level; this one seems very micro
 - Concern is that this may be students’ only exposure to this GE area
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - GELO 2 – what is meant by cultural endeavors
 - vii. Course Assessments
 - viii. Outline of subject matter by week
 - Same language (e.g., week 9 and 10)
 - Needs to be more differentiated between topic and explanation and across weeks
 - ix. Bibliography
 - x. Recommendation: Not approve 201
 - 1. Passed with 11 “yes” votes, 0 “no” votes, 0 “abstention” votes

- c. **GLST/RST 345**: Global Jewish Identity (3-UD)
 - i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
 - viii. Outline of subject matter by week
 - ix. Bibliography
 - x. Recommendation: Approve GLST/RST 345 with minor revisions to Exec
 - 1. Passed with 13 “yes” votes, 2 “no” votes, 0 “abstention” votes

- d. **NRSRG 460**: Research and Evidence-Based Practice in Nursing (2-UD)
 - i. Overall comments
 - Note: this is an 8-week course
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas

- v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
 - viii. Outline of subject matter by week
 - Remove 2 from a, b, c (should be supp a, b, or c)
 - Seems to be more about evaluating than applying; it might not be the case but it is not clear from the descriptions
 - ix. Bibliography
 - Very light – suggestion to add material
 - No foundational material
 - Seems to be taken from the syllabus
 - x. Recommendation: Deny NRS 460
 - 1. Passed with 11 “yes” votes, 0 “no” votes, 0 “abstention” votes
- e. **NRS 406 (4-UD)**
- xi. Overall comments
 - xii. Course Information
 - xiii. Catalog Description
 - xiv. Course level and type/ GE Areas
 - xv. Justification
 - xvi. Measureable SLOs
 - xvii. Course Assessments
 - xviii. Outline of subject matter by week
 - Not connected to GELOs
 - xix. Bibliography
 - xx. Recommendation: Table NRS 406 with major revisions
 - 1. Passed with 13 “yes” votes, 0 “no” votes, 0 “abstention” votes

VI. Adjournment at 3:50 p.m. – Next meeting scheduled for March 9, 2026