



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

February 9, 2026 via Zoom

2:00pm – 4:00pm

Members in Attendance: Nellie Weiland (Chair), Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Luliana Alonso, Joseph Aubele, Shadnaz Asgari, Brian Cole, Cameron English, Min Gu, Kerry Johnson, Eileen Luhr, Aparna Nayak, Rebecca Perley, Kagba Suaray, Sharmila Venugopal, Foojan Zeini, Jill De La Torre (UCUA Rep)

Absent: Nicollette Brant (Vice Chair), Martha Carter, Ryan Geraci (ASI)

- I. Call to Order
 - a. Meeting called to order at 2:05 p.m.
- II. Approval of Agenda – posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- III. Approval of Minutes – GEGC Meeting January 26, 2025 - posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- IV. Announcements and Discussion
- V. New Courses
 - a. **AMST/ASAM 399: Labor Activism in Los Angeles (2-UD)**
 - i. Overall comments
Lack of quantitative content
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
Unclear which assignments require quantitative or analytical skills
 - viii. Outline of subject matter by week
 - ix. Bibliography
 - x. Recommendation: Deny AMST/ASAM 399 for the requested GE area
 1. Passed with 10 “yes” votes, 0 “no” votes, 0 “abstention” votes
 - b. **HDEV 410: Recipes for Resistance (4-UD)**
 - i. Overall comments
 - ii. Course Information

- iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
Final creative assignments seems out of place given the course content and GELO
 - viii. Outline of subject matter by week
Unclear about which theories are covered
 - ix. Bibliography
 - x. Recommendation: Approve HDEV 410 with major revisions
 - 1. Passed with 13 “yes” votes, 0 “no” votes, 0 “abstention” votes
- c. **JOUR 104: Social Media Communication (1B)**
- i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
GELO 5 does not appear to be covered in assessments or weekly outline
 - vii. Course Assessments
Assignments do not appear to assess critical thinking (less than 2/3)
 - viii. Outline of subject matter by week
 - ix. Bibliography
 - x. Recommendation: Table JOUR 104 pending substantial revisions
 - 1. Passed with 10 “yes” votes, 2 “no” votes, 0 “abstention” votes
- d. **REC 220: Universality of Play (4C)**
- i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
 - viii. Outline of subject matter by week
Lacking GELO 2 coverage – “...across different societies”
Unclear how students are taught social science theories or methods
Diversity/inclusion appear in weeks 13 and 14 – should be incorporated earlier
 - ix. Bibliography
 - x. Recommendation: Table REC 220 pending substantial revisions
 - 1. Passed with 12 “yes” votes, 1 “no” votes, 0 “abstention” votes
- e. **FMD 255: Ethics, Sustainability, and Fashion (3B)**
- xi. Overall comments

- Does not seem to be about the humanities
- xii. Course Information
- xiii. Catalog Description
- xiv. Course level and type/ GE Areas
- xv. Justification
- xvi. Measureable SLOs
- xvii. Course Assessments
 - Assignment title, weekly online assignments, should be more descriptive
- xviii. Outline of subject matter by week
 - Focuses more on social sciences and business than humanities
- xix. Bibliography
 - Lacking references to the humanities
- xx. Recommendation: Deny FMD 255
 - 1. Passed with 10 “yes” votes, 0 “no” votes, 0 “abstention” votes

VI. Adjournment at 3:37 p.m. – Next meeting scheduled for February 23, 2026