



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Approved Minutes

January 26, 2026 via Zoom

**2:00pm – 4:00pm**

Members in Attendance: Nellie Weiland (Chair), , Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Luliana Alonso, Joseph Aubele, Shadnaz Asgari, Brian Cole, Cameron English, Min Gu, Kerry Johnson, Eileen Luhr, Aparna Nayak, Rebecca Perley, Kagba Suaray, Sharmila Venugopal, Foojan Zeini, Jill De La Torre (UCUA Rep)

Absent: Nicollette Brant (Vice Chair), Martha Carter, Ryan Geraci (ASI)

- I. Call to Order
  - a. Meeting called to order at 2:01 p.m.
  
- II. Approval of Agenda – posted in Canvas
  - a. M/S/P
    - i. Passed by acclimation
  
- III. Approval of Minutes – GEGC Meeting December 08, 2025 - posted in Canvas
  - a. M/S/P
    - i. Passed by acclimation
  
- IV. Announcements and Discussion
  - a. Welcome new and returning members.
  - b. Discussion and vote on limiting programs to one proposal per year.
    - i. Suggestion to get through at least one per department before reviewing another one from that same department, in order received
    - ii. Suggestion to have all proposals go through Danny Paskin to make sure they are complete, or instead create an instructional video that can be reviewed later on and by new proposers
    - iii. Motion for GEGC to prioritize one proposal per program/dept, then review second or more proposals in order of submission, and that this is communicated to deans/chairs
      1. Approved with 16 “yes” votes, 0 “no” votes, 1 “abstention” votes
  
- V. New Courses
  - a. **GLST/JOUR 365: Social Media, AI, and Democracy (4-UD)**
    - i. Overall comments  
Lack of theoretical framework
    - ii. Course Information  
No mention of faculty from journalism (cross-listed course) – should check to make sure they are fine with these changes
    - iii. Catalog Description

- iv. Course level and type/ GE Areas
  - v. Justification
    - It is not clear how students are engaging with theories in the weekly outline or bibliography.
    - Global raciality is not a theory but a phenomenon
  - vi. Measureable SLOs
  - vii. Course Assessments
    - 250 word essay assignments do not require integration of theories
    - Most of the assessments focus on writing. It should include other forms of assessments, such as presentations
  - viii. Outline of subject matter by week
    - Mostly topical than theoretical subject matter
  - ix. Bibliography
  - x. Recommendation: Approve GLST/JOUR 365
    - 1. Deny with 13 “yes” votes, 0 “no” votes, 1 “abstention” votes
- b. **AMST/ASAM 325: Beauty Matters: Culture, Politics, Labor (4-UD)**
- i. Overall comments
  - ii. Course Information
  - iii. Catalog Description
  - iv. Course level and type/ GE Areas
  - v. Justification
  - vi. Measureable SLOs
  - vii. Course Assessments
  - viii. Outline of subject matter by week
    - Structured well - Begins with frameworks and definitions before applications
  - ix. Bibliography
    - Does not indicate which materials are for UD-4
  - x. Recommendation: Approve AMST/ASAM 325 pending minor revisions to Exec
    - 1. Approved with 15 “yes” votes, 0 “no” votes, 0 “abstention” votes
- c. **AFRS 111: Black Poetics and the Spoken Word (3B)**
- i. Overall comments
  - ii. Course Information
  - iii. Catalog Description
  - iv. Course level and type/ GE Areas
  - v. Justification
  - vi. Measureable SLOs
    - SLOs include “apply, create, perform” but does not appear in the weekly outline
  - vii. Course Assessments
  - viii. Outline of subject matter by week
    - “Describe, discuss, and analyze” appears for each week and does not show any progression
    - Weeks 4-16 are said to cover all GELOs
  - ix. Bibliography

No non-GE content  
Recent resources not highlighted

- x. Recommendation: Table AFRS 111 pending substantial revisions
  - 1. Approved with 12 “yes” votes, 1 “no” votes, 1 “abstention” votes
  
- d. **RST 345**: Jain Philosophy, Ethics, and Everyday Practice (3-UD)
  - i. Overall comments
    - Not general enough
    - Focus of the class seems to be proselytizing Jainism
  - ii. Course Information
  - iii. Catalog Description
  - iv. Course level and type/ GE Areas
  - v. Justification
  - vi. Measureable SLOs
    - GELO 4b – critical thinking and evaluation of Jainism does not appear in the course
  - vii. Course Assessments
  - viii. Outline of subject matter by week
    - Weeks 9 and 11 are more persuasive than critical analysis
  - ix. Bibliography
  - x. Recommendation: Deny RST 345
    - 1. Approved with 12 “yes” votes, 1 “no” votes, 0 “abstention” votes

VI. Adjournment at 3:45 p.m. –Next meeting scheduled for February 09, 2026