



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Approved Minutes

December 08, 2025 via Zoom

**2:00pm – 4:00pm**

Members in Attendance: Nellie Weiland (Chair), Nicollette Brant (Vice Chair), Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Lluliana Alonso, Joseph Aubele, Martha Carter, Brian Cole, Cameron English, Min Gu, Kerry Johnson, Jennifer Johnston, Eileen Luhr, Aparna Nayak, Rebecca Perley, Jonathan Phan, Ilan Mitchell-Smith, Foojan Zeini, Jill De La Torre (UCUA Rep)

Absent: Shadnaz Asgari, Ryan Geraci (ASI), Sharmila Venugopal

- I. Call to Order
  - a. Meeting called to order at 2:02 p.m.
  
- II. Approval of Agenda – posted in Canvas
  - a. M/S/P
    - i. Passed by acclimation
  
- III. Approval of Minutes – GEGC Meeting November 10, 2025 - posted in Canvas
  - a. M/S/P
    - i. Passed by acclimation
  
- IV. Announcements and Discussion
  - a. New members – Jennifer Johnston (CNSM), Min Gu (CED), Brian Cole (CHHS)
  - b. Changing meeting modality to in-person
  - c. GE Course Proposal Review Guide – (created by Nicollette Brant)
  
- V. New Courses
  - a. **ANTH 474: Money and Power (4-UD)**
    - i. Overall comments
    - ii. Course Information
    - iii. Catalog Description
    - iv. Course level and type/ GE Areas
    - v. Justification
    - vi. Measureable SLOs
    - vii. Course Assessments
      - Final research project – Not clear what kind of evidence will be used, e.g., is it from readings or external sources (GELO 3); it seems to align more with GELO 2 as described in section Vib
      - Creative Nonfiction Essay – Does not seem to fit in this course
    - viii. Outline of subject matter by week
      - Almost every week covers all GELOs

- ix. Bibliography
  - x. Recommendation: Approve ANTH 474 with minor revisions for review by Exec
    - 1. Approved with 18 “yes” votes, 0 “no” votes, 0 “abstention” votes
- b. **THEA 221**: History of Theater and Drama to 1660 (3A)
- i. Overall comments
  - ii. Course Information
  - iii. Catalog Description
  - iv. Course level and type/ GE Areas
  - v. Justification
  - vi. Measureable SLOs
    - GELO 1 “Objectively through historical context” – historical context has to be constructed; needs more explanation; suggestion to use ‘social and cultural context’ instead
  - vii. Course Assessments
  - viii. Outline of subject matter by week
    - Medieval Renaissance?
    - Repetitive GELO 4 language in explanation – is research covered for 6 of 15 weeks
    - Weekly coverage seems overly ambitious, e.g., week 12
    - Explanations on how GELOs are covered should be more succinct and not expansions of topic
  - ix. Bibliography
  - x. Recommendation: Table THEA 221 for substantial revisions
    - 1. Approved with 16 “yes” votes, 1 “no” votes, 0 “abstention” votes
- c. **CAFF 123**: Personal and Family Financial Management (2)
- i. Overall comments
    - This course seems more practical than scholarly; it does not seem to fit the spirit of general education
  - ii. Course Information
  - iii. Catalog Description
  - iv. Course level and type/ GE Areas
  - v. Justification
  - vi. Measureable SLOs
  - vii. Course Assessments
  - viii. Outline of subject matter by week
    - Explanations are more expansions than how the GELOs are covered, e.g., weeks 4 and 4
  - ix. Bibliography
  - x. Recommendation: Table CAFF 123
    - 1. Approved with 13 “yes” votes, 2 “no” votes, 1 “abstention” votes

VI. Adjournment at 3:57 p.m. –Next meeting scheduled for January 26, 2025