

Marc Johnston Guerrero*

Professor of Higher Education
Morgridge College of Education
University of Denver

SUMMARY OF QUALIFICATIONS

- Tenured Professor and experienced academic leader with more than two decades in higher education, including service as Associate Dean and Associate Department Chair, providing leadership for graduate education, academic programs, and student success initiatives at both public and private universities.
- Demonstrated leadership in graduate education and academic program development, including oversight of interdisciplinary graduate programs, curricular innovation, and collaborative initiatives that align academic offerings with workforce needs and community partnerships.
- Strong commitment to inclusive excellence and graduate student success, with nationally recognized leadership in mentoring and equity-centered higher education; recipient of the 2024 Social Justice and Equity Mentorship Award from the National Conference on Race and Ethnicity in American Higher Education (NCORE).
- Accomplished teacher-scholar with more than 70 publications and over 180 presentations whose research advances understanding of race, equity, and institutional change in education, informing policy, leadership, and practice in diverse educational contexts.
- Extensive experience mentoring graduate students and emerging scholars, advising 16 PhD students and 22 master's students to completion and supporting research, publication, and professional development opportunities for graduate students and early-career faculty.
- Collaborative leader experienced in shared governance and cross-campus partnerships, working with faculty, administrators, and external organizations to support program assessment, accreditation processes, and initiatives that enhance student learning, access, and institutional effectiveness.
- Active contributor to national professional communities and scholarly publishing, including editorial board service and leadership in professional associations, strengthening networks that connect graduate education, research, and public impact.

EDUCATION

University of California, Los Angeles (UCLA), Graduate School of Education & Information Sciences

Ph.D. Education: Higher Education and Organizational Change

M.A. Education: Higher Education and Organizational Change

Michigan State University, East Lansing, MI

M.A. Student Affairs Administration, College of Education

B.S. Human Biology, College of Natural Sciences

McNair Postbaccalaureate Achievement Program Scholar and SROP participant

* Published as Marc P. Johnston-Guerrero and Marc P. Johnston

HIGHER EDUCATION EXPERIENCE**University of Denver**

Professor (with tenure), Higher Education Department 2024-current

Affiliated faculty, Research Methods & Statistics Program 2025-current

Morgridge College of Education (MCE)

Associate Dean of Academic and Student Affairs (1.0 FTE admin.) 2023-2025

- Oversaw all curricular and student affairs matters for a graduate school of education, counseling, and information science (10 program areas; 57 full-time faculty; approx. 900 students); provided executive leadership as part of 3-5 person Dean's Team, including shared decision-making on strategic directions and budget; worked closely with 5 Department Chairs on curricular innovation, course planning, and schedule coverage (including faculty loads/lecturer hires); Designed and launched a centralized academic and student services unit; directly supervised 1-4 academic services staff members; advised college-wide student association; supported accreditation efforts and student data requests; handled all student exception requests and other issues escalated to the Dean; served as a voting member of the university's Graduate Council and Internationalization Council; developed and maintained partnerships across campus and in the community; represented Dean as needed to external partners and development prospects.

Associate Professor (with tenure), Higher Education Department 2023

The Ohio State University

Associate Department Chair (1.0 FTE admin.) 2021-2023

Department of Educational Studies, College of Education and Human Ecology (EHE)

- Oversaw all curricular and enrollment matters for a large and diverse department (11 program areas; 60 full-time faculty); worked with Program Chairs on course scheduling and coverage (including teaching loads/lecturer hires); directly supervised 3-4 employees, including faculty Director of Curricular & Teaching Innovation; participated in annual reviews/merit of faculty and staff; managed program assessment in line with accreditation efforts; served on Dean's Executive Council; represented Chair as needed.

Assistant Chair for Enrollment Management (.5 FTE admin.) 2020-21

Department of Educational Studies, EHE

- Provided leadership for enrollment management across a large and diverse department (11 program areas; 60 full-time faculty); managed course scheduling and planning processes to maximize credit hour generation; developed recruitment and retention initiatives to increase yield and boost morale; managed program assessment; directly supervised 2 staff members; participated in an annual review of faculty.

Associate Professor (with tenure), Higher Education and Student Affairs (HESA) 2018–2023

Assistant Professor, HESA 2013–2018

Affiliated faculty member, Asian American Studies Program (minor) 2013–2023
Center for Ethnic Studies, College of Arts & Sciences

University of Redlands

Adjunct faculty, School of Education Summer 2013

University of California, Los Angeles

Graduate Student Researcher, Office of Residential Life 2010–2013

Research Assistant, Graduate School of Education & Information Studies 2009–2010

The University of Arizona

Director, Asian Pacific American Student Affairs 2007–2009

New York University

Program Administrator, Center for Multicultural Education & Programs 2006–2007

Michigan State University

Academic Specialist (Advisor), Office of Supportive Services (TRiO SSS) 2004–2006

AWARDS AND RECOGNITION

- 2026 Nancy J. Evans Voices of Inclusion Award, ACPA-College Student Educators International
- 2024 Social Justice & Equity Mentorship Award, National Conference on Race and Ethnicity in American Higher Education (NCORE)
- 2024 Presidential Advisor Citation, Critical Mixed Race Studies Association (CMRSA)
- 2023 Cynthia K. Helman Distinguished Alumni Award, Michigan State University Student Affairs Administration Program.
- 2023 Graduate Faculty Mentor Award (inaugural recipient), OSU Graduate School
- 2023 Founders Award, ACPA MultiRacial Network (MRN)
- 2021 Rudine Sims Bishop Diversity Enhancement Award, OSU College of Education & Human Ecology
- 2021-22 Fellow, Big Ten Academic Alliance (BTAA) Academic Leadership Program (ALP)
- 2020 Diamond Honoree, ACPA-College Student Educators International
- 2017 Research of the Year Award, ACPA MultiRacial Network (MRN)
- 2015-16 Faculty Fellow, Office of Diversity and Inclusion, OSU College of Education & Human Ecology
- 2015 Selected participant, Early Career Workshop, ASHE Council for Advancement of HiEd Programs
- 2012 Philip Clark Award/Fellowship for exemplary service and achievement, UCLA HEOC
- 2012-13 Graduate Fellow, UCLA Institute for Society & Genetics
- 2012 Scholarship Recipient, National Conference on Race and Ethnicity/College Board
- 2012 Selected participant, ASHE Graduate Student Policy Seminar
- 2012 Selected participant, Emerging Scholars Workshop, AERA Division J
- 2009-10 Scholarship Recipient, Marion Wells Fellowship and named UCLA Dean's Scholar
- 2009 Outstanding Staff Award, Asian American Faculty, Staff, & Alumni Assoc., Univ. of Arizona

EDITORIAL WORK

Incoming Editor-in-Chief:

Journal of Critical Mixed Race Studies (2026-2029)

Associate Editor:

Review of Educational Research (2022-2023)

Journal of Higher Education (2018-2020)

Editorial Board Member:

Journal of Hispanic Higher Education (2024-2027)

Review of Educational Research (2023)

Journal Committed to Social Change on Race and Ethnicity (2016-2024)

Journal of College Student Development (2015-2021)

Journal of Student Affairs Research & Practice (2011-2014)

Interactions: UCLA Journal of Education and Information (2010-2013)

Special Issue Editor:

Special Issue of *Genealogy* on: "Who Are We Really? Genealogical Deconstructions of Monoracialism through Mixed and Contested Racial Identities" with Orkideh Mohajeri (2022)

External/Ad-hoc Manuscript Reviewer:

American Educational Research Journal (2014)

Child Development (2017)

Cultural Diversity & Ethnic Minority Psychology (2019)

Discourse: Studies in the Cultural Politics of Education (2021)

Educational Evaluation and Policy Analysis (2023)

Ethnicities (2014)

Equity & Excellence in Education (2013, 2016, 2019)

Genealogy (2020)

Irish Journal of Sociology (2014)

International Journal of Multicultural Education (2016-2017, 2019)

International Journal of Qualitative Studies in Education (2016-2017, 2019)

Journal of Critical Mixed Race Studies (2010)

Journal of Diversity in Higher Education (2014-2018, 2025)

Journal of Higher Education (2013, 2016, 2022, 2025)

Journal of Hispanic Higher Education (2024)

Journal of Student Affairs Research & Practice (2014)

Multicultural Perspectives (2016-2017)

Oxford University Press (book proposal) (2023)

Review of Higher Education (2020)

University of Georgia Press (book proposal) (2023)

MEDIA MENTIONS OF EXPERTISE/LEADERSHIP

Hurtado, S., & Gasser, S. (2025, March 18). On Mentorship with Dr. Marc Johnston Guerrero [Audio podcast episode]. In *Mile Higher Ed*. <https://milehighered.podbean.com/e/season-2-episode-4/>

- Beatty, C., & Patterson Stephens, S. (2024, May 21). Expanding Racialized Understandings w/ Marc Johnston-Guerrero [Audio podcast episode]. In *Scholar Tea*. https://soundcloud.com/scholar-tea/s4_e4_expanding-racialized-understandings-w-marc-johnston-guerro
- Penn, C. (2021, October 25). EDGE Filipino American History Month Q&A. *EHE Office of Equity, Diversity and Global Engagement*. <https://edge.ehe.osu.edu/2021/10/15/edge-filipino-american-history-month-qa/>
- Pope, R. (2021, October 13). Multiracial People in Higher Education [Audio podcast episode]. In *Student Affairs Now*. <https://studentaffairsnow.com/multiracial-college-students/>
- Flaherty, C. (2021, August 23). Intent to hire: Ohio State takes grow your own approach. *Inside Higher Ed*. <https://www.insidehighered.com/news/2021/08/23/ohio-state-takes-grow-your-own-approach-faculty-diversity>
- Chenoweth, R. (2021, April 21). Not your model minority: Asian students speak out [Audio podcast episode]. In *The Ohio State University Inspire Podcast*. <https://podcasts.apple.com/us/podcast/the-ohio-state-university-inspire-podcast/id1522691315?i=1000518016951>
- Iniguez, J. (2012, March 9). 'The Challenge' gets racial: Emily & Camila's joke + 3 other incidents we can learn from. *MTV Act*.
- Epstein, D. (2005, June 3). Which box to check? Some multiracial students say they feel pressure to choose a single racial identity. *Inside Higher Ed*.

TEACHING EXPERIENCE

University of Denver

Higher Education (HED)

- 4294: Seminar: Higher Education in Film & TV (Winter 2026)
- 4261: College Student Development Theory (Winter 2026)
- 4235: Organizational Change (Spring 2026)

Research Methods and Statistics (RMS)

- 4941: Introduction to Qualitative Research (Fall 2025 - online)
- 4946: Advanced Qualitative Research (Spring 2026 – hy-flex)

The Ohio State University

Department of Educational Studies (EDUCST)

- 5193: Group Travel: Foreign (Ecuador Global Education Program) (Fall 2022)
- 6891: Proseminar in Educational Studies (required for all Doctoral Students) (Fall 2020, 2022)
- 8895: Special Topics Seminar: Qualitative Data Collection & Analysis during Twin Pandemics (Fall 2020)

Department of Ed Studies, Higher Education and Student Affairs (ESHESA)

- 3573: Leadership in Global Context (Ecuador Study Abroad Program; May 2017, 2018, Dec. 2019)
- 7512: Interactions of Students and College Environments (Spring 2014)
- 7530: Social Justice & Service-Learning in Ecuador (Summer 2017, 2018)
- 7540: Higher Education Institutions and Core Academic Issues (Spring 2016, Fall 2016-18)
- 7510: College Student Development I: Psychosocial Development (Fall 2017, 2019)
- 7554: Admissions & Retention of College Students (Fall 2014)
- 7850: Critical Race Theory in Higher Education (Fall 2018)
- 8511: College Student Development II: Cognitive & Moral Development (Fall 2013-14, Spring 2015-19)

8895: Seminar: Designing Qualitative Research in HESA Contexts (Spring 2015)
8895: Seminar: The Art & Soul of Higher Education (Spring 2018-19, Summer 2022)
8895: Seminar: Higher Education Inquiry for EdD Students (Spring 2020)
STEP: Faculty mentor, Second-year Transformational Experience Program (2014-15; 2017-2020)

University of Redlands

School of Education (EDUC)

624: Introduction to College Student Development Theory (Adjunct Faculty) (Summer 2013)

University of California, Los Angeles

Graduate School of Education & Information Studies, Department of Education (EDUC)

19: Contemplating Mixed Race Identities in College (First-year fiat lux co-instructor) (Winter 2013)

261F: Cognitive & Personal Development of College Students (TA with Jane Pizzolato) (Fall 2011)

299A&B: Research Practicum in Education (Teaching Assistant with Mitchell Chang) (2012-13)

299C: Research Practicum in Education (Teaching Assistant with Walter Allen) (Spring 2012, 2013)

University of Arizona

Department of East Asian Studies (EAS)

195A: Intro to Asian Pacific American Studies Seminar (Coordinator) (Spring 2008, 2009)

Department of Language, Reading & Culture (LRC)

297B: Making the Most of the University Experience (Co-Instructor) (Fall 2007, 2008)

Michigan State University

First Year Seminars sponsored by the Provost's Office (PRO)

101: Challenging Issues in Higher Education (Instructor - 3 sections) (Fall 2005)

PUBLICATIONS (73 total)

**indicates student collaborator*

Edited Books/Volumes (3)

Johnston-Guerrero, M. P., *Combs, L. D., & Malaney-Brown, V. (Eds.) (2022). *Preparing for Higher Education's Mixed Race Future: Why Multiraciality Matters*. Palgrave MacMillan (peer-reviewed).
<https://link.springer.com/book/9783030888206>

Malaney-Brown, V., *Combs, L. D., & **Johnston-Guerrero, M. P.** (Eds.) (2021). Beyond the box: Connecting multiracial identities, oppressions, and environments. Special Issue of *New Directions for Student Services*, 174. <https://onlinelibrary.wiley.com/toc/15360695/2021/2021/174>

Johnston-Guerrero, M. P., & Wijeyesinghe, C. L. (Eds.) (2021). *Multiracial Experiences in Higher Education: Contesting Knowledge, Honoring Voice, and Innovating Practice*. Stylus.

- Recipient of the 2021 Innovation Award from ACPA's Multiracial Network (MRN)

Peer-Reviewed Journal Articles (38)

Cepeda, R., Wong-Campbell, J. P., Combs, L. D., & **Johnston-Guerrero, M. P.** (2026). Mixed-racebending as adaptation: Rethinking multiracial casting in college-related young-adult screen media. *Adaptation*, 19(2), apag005. <https://doi.org/10.1093/adaptation/apag005>

- Mohajeri, O., & **Johnston-Guerrero, M. P.** (2025, advance online). Racial literacy, George Floyd, and the Twin Cities: Seeing race through the longitudinal perspectives of mixed heritage alums. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000660>
- Baker, D., Ford, K. S., Viano, S., & **Johnston-Guerrero, M. P.** (2024). Racial category usage in education research: Examining the publications from AERA journals. *AERA Open*, 10. <https://doi.org/10.1177/23328584241293681>
- *Wong-Campbell, J. P., Gerhardson, A., **Johnston-Guerrero, M. P.**, & Zaveri, N. (2024). Disrupting quantitative monoracism in Institutional Research: Critical considerations for multiracial categorization. *AIR Professional File*, Article 170, 46-65. <https://doi.org/10.34315/apf1702024>
- *Wong-Campbell, J. P., *Combs, L. D., **Johnston-Guerrero, M. P.**, & Cepeda, R. (2024). Dear Mixed People: Critically Examining Monoracism in College-Related TV Series. *JCScore*, 10(2), 113-130. <https://doi.org/10.15763/issn.2642-2387.2024.10.2.112-130>
- *Wong-Campbell, J. P., & **Johnston-Guerrero, M. P.** (2024). (Mixed) Asian American Studies across California State University Catalogs: Advancing AB 1460 through Multiracial-inclusive Courses. *AAPINexus*, 21, 191-215. <https://www.aapinexus.org/2024/04/03/article-mixed-asian-american-studies-across-california-state-university-catalogs/>
- Viano, S., Ford, K. S., Baker, D., & **Johnston-Guerrero, M. P.** (2024). A latent class analysis of racial terminology in educational research: Patterns of racial classifications in AERA journals. *Educational Researcher*, 53(4), 213-222. <https://doi.org/10.3102/0013189X241227901>
- Johnston-Guerrero, M. P.** & *Combs, L. D. (2024) Engaging whiteness within mixedness: Multiracial Filipina/o American scholars' journeys towards belonging. *Whiteness and Education*, 9(1), 123-141. <https://doi.org/10.1080/23793406.2023.2182230>
- Mohajeri, O., **Johnston-Guerrero, M. P.**, Foeman, A., & Lawton, B. (2023). DNA ancestry testing and racial discourse in higher education: How the (re)biologization of race (un)settles monoracism for graduate students. *Genealogy*, 7(2), 42. <https://doi.org/10.3390/genealogy7020042>
- Johnston-Guerrero, M. P.** & *Combs, L. D. (2023). Mixedness comes of age: Examining multiracial portrayals in young adult TV shows. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 10(1), 21-34. <http://journaldialogue.org/issues/mixedness-comes-of-age-learning-from-multiracial-portrayals-in-young-adult-tv-series/>
- Johnston-Guerrero, M. P.**, & Zhao, K. (2022). Is Affirmative Action interfering with the Chinese dream in America? Exploring WeChat users' views on Affirmative Action in US college admissions. *Race Ethnicity and Education*, 25(7), 939-957. <https://doi.org/10.1080/13613324.2020.1753678>
- *Combs, L. D., & **Johnston-Guerrero, M. P.** (2022). At home or on tour? Mixed race Filipina/o American reflections on identity and visiting the motherland. *The Qualitative Report*, 27(10), 2359-2376. <https://doi.org/10.46743/2160-3715/2022.5701>
- Cristobal, N., **Johnston-Guerrero, M. P.**, & Garcia, G. A. (2021). Further contextualizing racial identity: Multiracial students at Hispanic-Serving Institutions. *Journal Committed to Social Change on Race and Ethnicity (JCScore)*, 7(2), 32-68. <https://doi.org/10.15763/issn.2642-2387.2021.7.2.32-68>
- *Howe, J., & **Johnston-Guerrero, M.** (2021). Moving beyond the question of education or exploitation: The dynamic experiences of Black male student-athletes. *Journal of Intercollegiate Sport*, 14(2). <https://doi.org/10.17161/jis.v14i2.13606>

- Ford, K. S., Patterson, A., & **Johnston-Guerrero, M. P.** (2021). Monoracial normativity in university websites: Systematic erasure and selective reclassification of multiracial students. *Journal of Diversity in Higher Education*, 14(2), 252–263. <https://doi.org/10.1037/dhe0000154>
- Ozaki, C. C., Olson, A. B., **Johnston-Guerrero, M. P.**, & Pizzolato, J. E. (2020). Understanding persistence using a phenomenological variant of ecological systems theory framework. *Community College Review*, 48(3), 252-276. <https://doi.org/10.1177%2F0091552120906884>
- Johnston-Guerrero, M. P.**, Tran, V., *Combs, L. (2020). Multiracial identities and monoracism: Examining the influence of oppression. *Journal of College Student Development*, 61(1), 18-33. <https://doi.org/10.1353/csd.2020.0001>
- Garibay, J. C., Herrera, F. A., **Johnston-Guerrero, M. P.** & Garcia, G. A. (2020). Campus racial incidents, hate crimes, and white male and female students' racial attitudes. *Journal of Higher Education*, 91(1), 1-31. <https://doi.org/10.1080/00221546.2019.1596651>
- Johnston-Guerrero, M. P.**, & *Tran, V. (2018). Is it really the best of both worlds? Exploring notions of privilege associated with multiraciality. *Understanding and Dismantling Privilege*, 7(1), 16-37. <https://www.wpcjournal.com/article/view/17584>
- Johnston-Guerrero, M. P.** (2017). The (mis)uses of race in research on college students: A systematic review. *Journal Committed to Social Change on Race and Ethnicity (JCSCORE)*, 3(1), 6-41. <https://doi.org/10.15763/issn.2642-2387.2017.3.1.5-41>
- Johnston-Guerrero, M. P.** (2017). Reasoning through race: College students of color and the dynamics of racial authority. *Journal of Diversity in Higher Education*, 10(1), 72-85. <https://doi.org/10.1037/dhe0000040>
- Johnston-Guerrero, M. P.**, & Pizzolato, J. E. (2016). The utility of race and ethnicity in the multidimensional identities of Asian American students. *Journal of College Student Development*, 57(8), 905-924. <https://doi.org/10.1353/csd.2016.0090>
- Johnston-Guerrero, M. P.** (2016). The meanings of race matter: College students learning about race in a not-so-postracial era. *American Educational Research Journal*, 53(4), 819-849. <https://doi.org/10.3102/0002831216651144>
- Johnston-Guerrero, M. P.**, & *Pecero, V. (2016). Exploring race, culture, and family in the identities of mixed heritage students. *Journal of Student Affairs Research & Practice*, 53(3), 281-293. <https://doi.org/10.1080/19496591.2016.1165109>
- Johnston-Guerrero, M. P.**, & Chaudhari, P. (2016). “Everyone is just mixed to me”: Exploring the role of multiraciality in college students’ racial claims. *Equity & Excellence in Education*, 49(3), 254-266. <https://doi.org/10.1080/10665684.2016.1194098>
- *Tran, V., & **Johnston-Guerrero, M. P.** (2016). Is transracial the same as transgender? The utility and limitations of identity analogies in multicultural education. *Multicultural Perspectives*, 18(3), 134-139. <https://doi.org/10.1080/15210960.2016.1186548>
- Johnston-Guerrero, M. P.**, & *Tran, V. (2016). Born this way? How U.S. college students make sense of the biosocial underpinnings of race and other identities. *International Journal of Multicultural Education*, 18(2), 107-124. <https://doi.org/10.18251/ijme.v18i2.1126>
- Garibay, J. C., Herrera, F. A., **Johnston-Guerrero, M. P.**, & Garcia, G. A. (2016). Layers of influence: Exploring institutional- and state-level effects on college student views toward access to public education for undocumented immigrants. *Research in Higher Education*, 57(5), 601-629. <https://psycnet.apa.org/doi/10.1007/s11162-015-9400-0>

- Garcia, G. A., & **Johnston-Guerrero, M. P.** (2015). Challenging the utility of a racial microaggressions framework through a systematic review of racially biased incidents on campus. *Journal of Critical Scholarship on Higher Education & Student Affairs*, 2(1), 48-66.
<https://ecommons.luc.edu/jcshesa/vol2/iss1/4>
- Johnston, M. P.**, Pizzolato, J. E., & Kanny, M. A. (2015). Examining the significance of "race" in college students' identity within a "post-racial" era. *Journal of College Student Development*, 56(3), 227-242. <https://doi.org/10.1353/csd.2015.0023>
- Yeung, F. PF., & **Johnston, M. P.** (2014). Investigating the role of a racially biased incident on changes in culture and climate indicators across targeted and non-targeted groups. *Journal of Diversity in Higher Education*, 7(4), 252-264. <https://doi.org/10.1037/a0038238>
- Johnston, M. P.** (2014). The concept of race on campus: Exploring the nature of college students' racial conceptions. *Journal of College Student Development*, 55(3), 225-242.
<https://doi.org/10.1353/csd.2014.0023>
- Johnston, M. P.**, & Yeung, F. PF. (2014). Asian Americans and campus climate: Investigating group differences around a racial incident. *Journal of Student Affairs Research & Practice*, 51(2), 142-155.
<https://doi.org/10.1515/jsarp-2014-0015>
- Johnston, M. P.**, Ozaki, C. C., Pizzolato, J. E., & Chaudhari, P. (2014). Which box(es) do I check? Investigating college students' meanings behind racial identification. *Journal of Student Affairs Research & Practice*, 51(1), 56-68. <https://doi.org/10.1515/jsarp-2014-0005>
- Herrera, F. A., Garibay, J. C., Garcia, G. A., & **Johnston, M. P.** (2013). Documenting attitudes toward undocumented immigrant access to public education: A multilevel analysis. *The Review of Higher Education*, 36(4), 513-549. <https://doi.org/10.1353/rhe.2013.0043>
- Pizzolato, J. E., Nguyen, T-L. K., **Johnston, M. P.**, Wang, S. (2012). Understanding context: Cultural, relational, and psychological interactions in self-authorship development. *Journal of College Student Development*, 53(5), 656-679. <https://doi.org/10.1353/csd.2012.0061>
- Garcia, G. A., **Johnston, M. P.**, Garibay, J. C., Herrera, F. A., Giraldo, L. G. (2011). When parties become racialized: Deconstructing racially themed parties. *Journal of Student Affairs Research and Practice*, 48(1), 5-21. <https://doi.org/10.2202/1949-6605.6194>
- Nadal, K. L., Pituc, S., **Johnston, M. P.**, & Esparrago, T. (2010). Overcoming the model minority myth: Experiences of Filipino American graduate students. *Journal of College Student Development*, 51(6), 694-706. <https://doi.org/10.1353/csd.2010.0023>

Book Chapters (20)

- Prieto, K., Combs, L. D., Wong-Campbell, J. P., Cepeda, R., & **Johnston-Guerrero, M. P.** (accepted). (Un)seen and (Un)spoken: The Challenge of Representing Bisexuality and Multiraciality in *Grown-ish*. In I. Kinane (Ed.) *Literature, Popular Culture, and Bisexuality*. Palgrave Macmillan.
- Olson, A., **Johnston-Guerrero, M. P.**, & Ozaki, C. C. (2024). Recentring the Individual in Context using the Phenomenological Variant of Ecological Systems Theory: Applications for Higher Education. In K. A. Renn, C. Noble, & B. R. G. Smith (Eds.), *New Directions for Higher Education: Innovating Campus Ecology Models*. <https://doi.org/10.1002/he.20486>
- Wright, N., *Combs, L. D., & **Johnston-Guerrero, M. P.** (2024). Embracing the in-between: Contemplating intersections of multiraciality and rurality. In T. Hallmark, S. Ardoin, & D. Means

(Eds.), [*Race & Rurality: Considerations for Advancing Higher Education Equity*](#) (pp. 290-304). Routledge.

*Combs, L. D., *Neifert, N., & **Johnston-Guerrero, M. P.** (2023). From having to choose to being chosen: Analyzing Sabrina as a mixed (race) being. In C. Mathis, S. Graves, & M. Tyndall (Eds.), [*Netflix's Chilling Adventures of Sabrina: Hell's Under New Management*](#) (pp. 119-138). Lexington Books.

Johnston-Guerrero, M. P., & *Combs, L. D. (2022). Becoming multiracial scholars by traversing monoracial academia. In Johnston-Guerrero, M. P., Combs, L. D., & Malaney-Brown, V. (Eds.) *Preparing for Higher Education's Mixed Race Future: Why Multiraciality Matters* (pp. 85-102). Palgrave MacMillan. https://link.springer.com/chapter/10.1007/978-3-030-88821-3_5

Johnston-Guerrero, M. P. (2021). Who gets to choose? Racial identity and the politics of choice. In C. L. Wijeyesinghe (Ed.), *The complexities of race: Identity, power, and justice in an evolving America* (pp. 36-55). New York University Press.

Wijeyesinghe, C. L., & **Johnston-Guerrero, M. P.**, (2021). Insights on Multiracial knowledge, voices, and practices: Lessons from our lives and work. In M. P. Johnston-Guerrero & C. L. Wijeyesinghe (Eds.), *Multiracial experiences in higher education: Contesting knowledge, honoring voice, and innovating practice* (pp. 3-16). Stylus.

Johnston-Guerrero, M. P., Wijeyesinghe, C. L. & *Combs, L. D. (2021). Intergenerational reflections and future directions. In M. P. Johnston-Guerrero & C. L. Wijeyesinghe (Eds.), *Multiracial experiences in higher education: Contesting knowledge, honoring voice, and innovating practice* (pp. 233-249). Stylus.

Harris, J. C., **Johnston-Guerrero, M. P.**, & Pereyra, M. (2021). Monoracism: Identifying and addressing structural oppression of Multiracial people in higher education. In M. P. Johnston-Guerrero & C. L. Wijeyesinghe (Eds.), *Multiracial experiences in higher education: Contesting knowledge, honoring voice, and innovating practice* (pp. 57-76). Stylus.

Guillermo-Wann, C., & **Johnston-Guerrero, M. P.** (2021). Contextualizing multiraciality in campus climate: Key considerations for engaging in diversity and equity efforts. In M. P. Johnston-Guerrero & C. L. Wijeyesinghe (Eds.), *Multiracial experiences in higher education: Contesting knowledge, honoring voice, and innovating practice* (pp. 141-160). Stylus.

Johnston-Guerrero, M. P. & Ford, K. S. (2020). "Draw your own box?": Further complicating racial data for Multiracial/Two or More Races college students. In R. T. Teranishi, B. M. D. Nguyen, C. M. Alcantar, & E. R. Curammeng (Eds.), *Measuring race: Why disaggregating data matters for addressing educational inequality* (pp 84-101). Teachers College Press.

Ozaki, C. C., **Johnston-Guerrero, M. P.**, & Renn, K. A. (2020). Engaging multiracial students. In S. J. Quaye, S. R. Harper, & S. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed.) (pp. 37-53). New York, NY: Routledge.

Chia Claros, S., Garcia, G. A., **Johnston-Guerrero, M. P.**, & Mata, C. (2017). Helping students understand intersectionality: Reflections from a dialogue project in residential life. In C. L. Wijeyesinghe (Ed.), *Enacting Intersectionality in Student Affairs: New Directions for Student Services* (pp. 45-55). San Francisco, CA: Jossey-Bass.

Renn, K. A., & **Johnston-Guerrero, M. P.** (2016). Biracial and multiracial college students. In M. J. Cuyjet, C. Linder, M. Howard-Hamilton, & D. L. Cooper (Eds.), *Multiculturalism on campus: Theory,*

models, and practices for understanding diversity and creating inclusion (2nd Ed.) (pp. 186-207). Sterling, VA: Stylus.

Johnston-Guerrero, M. P. (2016). Embracing the Messiness: Critical and diverse perspectives on racial and ethnic identity development. In E. S. Abes (Ed.), *Diverse and Critical Perspectives on Student Development Theory: New Directions for Student Services* (pp. 43-55). San Francisco, CA: Jossey-Bass. <https://doi.org/10.1002/ss.20174>

Johnston-Guerrero, M. P., & Renn, K. A. (2016). Multiracial Americans in college. In K. O. Korgen (Ed.), *Race policy and Multiracial Americans* (pp. 139-154). Bristol, UK: Policy Press.

Pizzolato, J. E., Nguyen, T-L. K., **Johnston, M. P.,** Chaudhari, P. (2013). Naming our identity: Diverse understandings of Asian American-ness & student development research. In S. D. Museus, D. Maramba, & R. Teranishi (Eds.), *The Misrepresented Minority: New Insights on Asian Americans and Pacific Islanders and the Implications for Higher Education* (pp. 124-139). Sterling, VA: Stylus.

Johnston, M. P., & Nadal, K. L. (2010). Multiracial microaggressions: Exposing monoracism in everyday life and clinical practice. In D. W. Sue (Ed.), *Microaggressions and Marginality: Manifestation, Dynamics and Impact* (pp. 123-144). New York, NY: Wiley & Sons.

Johnston, M. P. (2010). Identity in progress: A mixed perspective. In K. L. Nadal (Ed.), *Filipino American Psychology: A Collection of Personal Narratives* (pp. 209-215). Indianapolis, IN: AuthorHouse

Ozaki, C. C., & **Johnston, M. P.** (2008). The space in between: Issues for student organizations and advising. In K. A. Renn & P. Shang (Eds.) *Biracial and multiracial college students. New Directions for Student Services*, 123 (pp. 53-61). San Francisco, CA: Jossey-Bass.

Invited Contributions (1)

Johnston-Guerrero, M. P. (2022). Foreword. In A. Ashlee & L. D. Combs (Eds.) [*Identity interconnections: Pursuing postructural possibilities in student affairs praxis*](#). Stylus.

Encyclopedia Entries (5)

Johnston-Guerrero, M. P., & Nadal, K. L. (2022). Heterosexism. In K. L. Nadal, A. Tintiangco-Cubales, & E. J. R. David (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (pp. 475-477). SAGE.

Johnston-Guerrero, M. P., & *Combs, L. D. (2022). Racial microaggressions. In K. L. Nadal, A. Tintiangco-Cubales, & E. J. R. David (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (pp. 799-801). SAGE.

Johnston-Guerrero, M. P., & *Cepeda, R. (2022). Mestizos. In K. L. Nadal, A. Tintiangco-Cubales, & E. J. R. David (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (pp. 648-651). SAGE.

Johnston-Guerrero, M. P., & *De Leon, J. J. (2022). College student organizations. In K. L. Nadal, A. Tintiangco-Cubales, & E. J. R. David (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (pp. 167-170). SAGE.

Johnston-Guerrero, M. P. (2017). Multiracial people and sexual orientation. In K. L. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (pp. 1212-1215). SAGE.

Conference Proceedings (1)

- *Combs, L. D., *Ferrerias, L., & **Johnston-Guerrero, M. P.** (2023). Learning from Multiracial-focused dissertations to understand the doctoral pipeline of emerging scholarship on multiraciality. *2022 Critical Mixed Race Studies Conference Proceedings*, 65-86.
<https://criticalmixedracestudies.com/2022-cmrs-conference-proceedings/>

Research Brief (1)

- Garcia, G. A., & **Johnston-Guerrero, M. P.** (2016). Research in Brief for challenging the utility of a racial microaggressions framework through a systematic review of racially biased incidents on campus. *Journal of Critical Scholarship on Higher Education & Student Affairs*, 2(2), 15-20.

Book Review (1)

- Johnston, M. P.** (2014). Review of Assessment for Excellence: The Philosophy and Practice of Assessment and Evaluation in Higher Education (2nd ed.) [Book Review]. *Journal of College Student Development*, 55(4), 427-429.

Blogposts/Public Writing (3)

- Johnston Guerrero, M.,** & Mohajeri, O. (2022, December 21). 2023 symposium to contest racial categories. *OSU College of Education & Human Ecology News*.
<https://ehe.osu.edu/news/listing/2023-symposium-contest-racial-categories>
- Johnston, M. P.** (2014, February 19). How I fell in love with researching multiraciality. Guest blog post written for ACPA's *Multiracial Network Blog* at <http://multiracialnetwork.wordpress.com/>
- Johnston, M. P.** (2012, October 30). Halloween costumes and cultural authenticity? Guest blog post written for ACPA's *Multiracial Network Blog* at <http://multiracialnetwork.wordpress.com/>

GRANTS

Funded - External

- 2022 Co-Principal Investigator (with Orkideh Mohajeri, West Chester University), *Against Racial Essentialism in Education Research: Innovating Methodologies through Contestation*. Spencer Foundation Conference Grant (\$49,221 funded).
- 2017 Principal Investigator, *Exploring (Multi)Racial Literacy Among College Students* Awarded a \$2000 Research Grant from the American College Personnel Association (ACPA) Foundation to develop explore racial literacy development across multiple racial groups.
- 2012 Principal Investigator, *Racial Thinking in a Post-Racial and Post-Genomic Era* Awarded a \$3100 Graduate Student Research Grant from the University of California Center for New Racial Studies (UCCNRS) for dissertation research investigating how college students make meaning of race and advancements in genetic technologies within changing sociopolitical contexts.

- 2011 Co-Principal Investigator, *Documenting Attitudes Toward the Undocumented* (with Gina Garcia, Juan Garibay, and Felisha Herrera)
Awarded a \$300 research grant by the American College Personnel Association (ACPA) Standing Committee for Multicultural Affairs (CMA) to qualitatively investigate college student attitudes toward undocumented immigrants and their access to public education.
- 2008 Co-Principal Investigator, *The APASA EDGE Program: Implementation and Impact* (with Jane Pizzolato and Danthai Xayaphanh)
Awarded a \$5000 Campus Grant from the Target Corporation to implement and longitudinally assess the EDGE program, a new student transition program for AAPI freshmen that utilized the Learning Partnership Model to promote epistemological development.

Funded - Internal

- 2022 Mentor, Graduate Student Interdisciplinary Research Initiative (GSIRI)
Project Title: *Multiracial Identity Connection: Belongingness, Exploration, Regard, Complexity, and Importance of an Individual's Multiracial Group Identity*
Supported a team of EHE graduate students on their grant proposal from development through IRB and data collection/analysis. Team awarded \$5,150 from the College of Education & Human Ecology.
- 2021 Mentor, Graduate Student Interdisciplinary Research Initiative (GSIRI)
Project Title: *Fighting Oppression with Unity: Building a Coalition of Solidarity and Community Among Women of Color Graduate Students in EHE in the Time of COVID-19*
Supported a team of EHE graduate students on their grant proposal from development through IRB and data collection/analysis. Team awarded \$2000 from the College of Education & Human Ecology.
- 2018 Principal Investigator, *Terminology of Marginalization Project*
Awarded a \$1000 Small Research Grant from the Department of Educational Studies, OSU College of Education and Human Ecology, for systematic review of language used to describe minoritized populations in higher education journals.
- 2014 Principal Investigator, *"Mixed" Experiences with Privilege and Oppression (MEPO)*
Awarded a \$2000 Small Research Grant from the Department of Educational Studies, OSU College of Education and Human Ecology, for exploratory research project on mixed race college students' experiences with privilege and oppression using identity-modeling protocol.
- 2010 Principal Investigator, *The Use of Race in Higher Education Research*
Awarded a \$4700 stipend and \$500 travel grant from the UCLA Graduate Division and Summer Research Mentorship Program to examine how higher ed scholars apply race in their studies.

Unfunded Grant Submissions

- 2023 Co-Principal Investigator (with Gina Garcia, University of Pittsburgh; Marjorie Dorime-Williams, MDRC, and Juan Garibay, University of Virginia), *Racial Equity in Postsecondary STEM: Advancing Liberation and Justice as Indicators of Success (REP STEM Liberation)*.
Unfunded by the National Science Foundation Racial Equity in STEM Education Program (EHR Racial Equity) (\$1,291,001 submitted for OSU subaward)

- 2023 Project Lead, *Sustainability and Social Justice in Ecuador Global Education Program*. Unfunded Ohio State Energy Partners (OSEP) Academic Collaborations awards program (\$18,000K submitted to innovate study abroad program and increase financial accessibility for graduate students).
- 2022 Co-Principal Investigator (with Gina Garcia, University of Pittsburgh; Marjorie Dorime-Williams, MDRC, and Juan Garibay, University of Virginia), *Racial Equity in Postsecondary STEM: Advancing Liberation and Justice as Indicators of Success (REP STEM Liberation)*. Unfunded by National Science Foundation Racial Equity in STEM Education Program (EHR Racial Equity) (\$2,247,665 submitted for OSU subaward)
- 2021 Co-Principal Investigator (with Orkideh Mohajeri, West Chester University), *Methodologies and Pedagogies of Contestation*. Unselected for AERA Education Research Grant Competition (\$30,000 submitted)
- 2016 Co-Principal Investigator (with Reanne Frank, Sociology Dept.), *Understanding the Social Construction of Race in Changing Contexts*. Unselected for ASC/EHE Collaborative Seed Grant competition (\$20,320 submitted)
- 2015 Co-Principal Investigator (with Susan Jones), *Fluidity or Fraud? Exploring the Changing Dynamics of Racial and Ethnic Identification in Higher Education*. Unselected for EHE Seed Grant competition (\$19,186 submitted)
- 2014 Principal Investigator (with Susan Jones), *Genetics and Racial Literacy (GARL) Among Diverse College Students: A Pilot Study*. Unselected for EHE Seed Grant competition (\$19,997 submitted)
- 2013 Junior Principal Investigator (with Susan Jones), *The Racial Authority of Genetics in the Minds of College Students*. Unselected for EHE Seed Grant competition (\$19,997 submitted)

REFEREED PRESENTATIONS – RESEARCH/SCHOLARSHIP FOCUSED (62)

Combs, L. D., Cepeda, R., Wong-Campbell, J. P., & **Johnston-Guerrero, M. P.** (2025, November). *Is Monoracism a Legitimate Area of Inquiry? Systematically Reviewing 15 Years of Multiracial Scholarship*. Paper to be presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.

Johnston-Guerrero, M. P., Ford, K., Tachine, A., Lopez, J., Nguyen, M. H., Simpson, S., & Brayboy, B. (2025, April). *Planning for 2030: Critical Tensions and Postsecondary Possibilities with OMB's Racial/Ethnic Classification Revisions*. Division J Vice Presidential Session presented at the American Educational Research Association Annual Meeting, Denver, CO.

Cepeda, R., Wong-Campbell, J. P., Combs, L. D., & **Johnston-Guerrero, M. P.** (2024, June). *Advancing Mixed-Racebending: Controversies and Critiques of Multiracial Character Casting*. Paper presented at the Critical Mixed Race Studies Conference, Columbus, OH.

- Wong-Campbell, J. P., & **Johnston-Guerrero, M. P.** (2024, June). *(Mixed) Asian American Studies across California State University Catalogs: Advancing AB 1460 through Multiracial-inclusive Courses*. Paper presented at the Critical Mixed Race Studies Conference, Columbus, OH.
- Zhao, K., & **Johnston-Guerrero, M. P.** (2024, April). *Toward Unity and/or Diversity? Comparing Affirmative Action Policies in Chinese and US Higher Education*. Roundtable paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Cepeda, R., Combs, L. D., **Johnston-Guerrero, M. P.**, Renn, K. A., & Wijeyesinghe, C. L. (2024, March). *Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion*. Scholarly Panel presented at the ACPA Annual Convention, Chicago, IL.
- Johnston-Guerrero, M. P.**, & Mohajeri, O. (2023, April). *Learning from racial contestation across groups to expose categorical insufficiency*. Symposium contribution at the 2023 American Educational Research Association Annual Meeting, Chicago, IL.
- Johnston-Guerrero, M. P.**, & Mohajeri, O. (2022, November). *Capturing Categorical Complexity: The Importance of Racial Contestation for Higher Education*. Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Johnston-Guerrero, M. P.**, *Combs, L. D., *Cepeda, R., & Campbell, J. (2022, November). *Dear Mixed People: Critically Examining Multiracial Identity Portrayals in College-Related TV Series*. Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- *Combs, L. D., *Ferrerias, L., & **Johnston-Guerrero, M. P.** (2022, November). *Monoracism's Influence on Multiracial Dissertations: Examining the Pipeline for Emerging Scholarship on Multiraciality*. Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Mohajeri, O., & **Johnston-Guerrero, M. P.** (2022, April). *George Floyd, Twin Cities, and Racial Literacy: Seeing Race Through the Eyes of Multiethnic Alumni*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Baker, D., Ford, K. S., Viano, S., & **Johnston-Guerrero, M. P.** (2022, April). *Racial and Ethnic Category Usage in Education Research: Trends and Methodological Differences*. Roundtable paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- *Combs, L. D., **Johnston-Guerrero, M. P.**, & *Ferrerias, L. (2022, March). *Pedestaled or Pigeonholed? Multiracial Scholars Traversing Monoracial Academia*. Paper presented at the ACPA Annual Convention, St. Louis, MO.
- Johnston-Guerrero, M. P.**, & *Combs, L. D. (2022, February). *Becoming multiracial scholars by traversing monoracial academia*. Paper presented at the Critical Mixed Race Studies Conference, Phoenix, AZ [online].
- Johnston-Guerrero, M. P.**, Mohajeri, O., Foeman, A., & Lawton, B. (2021, November). *Who Am I Really? How DNA Ancestry Testing Unsettles Graduate Student Conceptions of Racial Identity*. Roundtable paper presented at the Association for the Study of Higher Education Annual Conference, San Juan, Puerto Rico.
- Combs, L., & **Johnston-Guerrero, M. P.** (2021, April). *At home or on tour? Mixed Filipina/o American reflections on culture and identity*. Paper presented at the Mactan500 Virtual Conference at NYU [online].
- Johnston-Guerrero, M. P.**, & Combs, L. (2021, April). *Mixedness Comes of Age: Examining Multiracial Portrayals in Young Adult TV Shows*. Paper presented at the 55th Annual Comparative Literature Conference at Cal State Long Beach [online].
- Tuitt, F., **Johnston-Guerrero, M. P.**, LePeau, L., George Mwangi, C., Brooms, D., Castillo-Montoya, M., & Wright-Mair, R. (2020, November). *(Im)Possible Strategy? Globalizing Efforts for Racial Equity in Higher*

Education. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference [online].

Johnston-Guerrero, M. P., & Ford, K. (2019, November). *Multiracial is not the same as Two or More Races: Further complicating racial data*. Paper presented at the Association for the Study of Higher Education Annual Conference, Portland, OR.

Johnston-Guerrero, M. P. (2019, November). *Advancing (Multi)Racial Literacy: The construct higher education needs now*. Roundtable presented at the Association for the Study of Higher Education Annual Conference, Portland, OR.

Johnston-Guerrero, M. P., & Zhao, K. (2019, April). *Interfering with the Chinese Dream in America? WeChat Views on Affirmative Action*. Roundtable paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.

Cristobal, N., **Johnston-Guerrero, M. P.**, & Garcia, G. A. (2019, April). *Further Contextualizing Racial Identity: Multiracial Students at Hispanic Serving Institutions*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.

Johnston-Guerrero, M. P., Chaudhari, P., Barrett, B. A., & Logia, J. (2018, March). *From Access to Alumni: Reimagining Multiracial Student Journeys to and through College*. Panel presentation at the Critical Mixed Race Studies Conference, College Park, Maryland.

Johnston-Guerrero, M. P., Tran, V., Combs, L. (2017, November). *Multiracial identity development and monoracism: Examining the influence of oppression*. Paper presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.

Ashlee, A. A., Combs, L., Tran, V., **Johnston-Guerrero, M. P.**, Nicolazzo, Z., & Stewart, D-L. (2017, November). *"One of these things is not like the other": Using identity analogies and metaphors in higher education*. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.

Johnston-Guerrero, M. P., & Tran, V. (2017, March). *Is it really the best of both worlds? Examining multiraciality and privilege*. Paper presented at the ACPA Annual Convention, Columbus, OH.

Hamako, E., Shlasko, D., **Johnston-Guerrero, M. P.**, Jahn, J., & Thoreson, N. (2017, February). *"Why _couldn't_ Rachel Dolezal be 'transracial'?" Conceptualizing & teaching about race & gender after the Rachel Dolezal case*. Scholarly roundtable at the Critical Mixed Race Studies conference, Los Angeles, CA.

Tran, V., & **Johnston-Guerrero, M. P.** (2016, November). *Is having others who "look like me" sufficient? Addressing the idea of representation based on visual essentialism*. Scholarly paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.

King, P. M., Renn, K. A., Jones, S. R., Engberg, M., & **Johnston-Guerrero, M. P.** (2016, November). *Balancing the focus between students and institutional contexts in research on college student success*. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.

Johnston-Guerrero, M. P. (2016, April). *Gaming the system or embracing fluidity? Asian Americans and selective racial identification in college admissions*. Paper presented at the Association for Asian American Studies Annual Conference, Miami, FL.

Abes, E. S., Denton, M., Hernandez, E., **Johnston-Guerrero, M. P.**, Jones, S. R., McGowan, B., & Robbins, C. K. (2016, March). *Critical and post-structural perspectives on student development theory*. Extended session presented at the ACPA Annual Convention, Montreal, Canada.

- Johnston-Guerrero, M. P.,** Garcia, G. A., Garibay, J. C., & Herrera, F. A. (2015, November). *"I'm for access but...": Complicating college student support for undocumented immigrant access to public education.* Paper presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
- Garibay, J. C., Herrera, F. A., **Johnston-Guerrero, M. P.,** & Garcia, G. A. (2015, November). *White college students' views on racial discrimination: A multilevel analysis examining the influence of biased incidents and experiences with diversity by gender.* Roundtable paper presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
- Nguyen, D., Renn, K. A., **Johnston-Guerrero, M. P.,** Kortegast, C., & Means, D. (2015, November). *A picture is worth a thousand words: Using visual research methods to unlock new understandings of student and campus life.* Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
- Johnston, M. P.,** & Tran, V. T. (2015, April). *Born this way? Students' beliefs about the biological and social construction of race and other identities.* Roundtable paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Johnston, M. P.,** Garcia, G. A., Herrera, F. A., & Garibay, J. C. (2014, November). *Examining the influences of college environments and experiences on student attitudes towards prohibiting racist/sexist speech.* Paper presented at the Association for the Study of Higher Education Annual Conference, Washington, DC.
- Johnston, M. P.,** & Pecero, V. (2014, November). *Disentangling race and culture in familial influences on mixed heritage college students' identities.* Paper presented at the Council for Ethnic Participation Preconference Forum, Association for the Study of Higher Education Annual Conference, Washington, DC.
- Johnston, M. P.** (2014, November). *Negotiating privilege and oppression: Monoracism's influence on mixed college student identities.* Symposium paper presented at the Critical Mixed Race Studies Conference, Chicago, IL.
- Johnston, M. P.** (2014, April). *Bridges or in-betweens? The racial identities of mixed heritage Asian American college students.* Paper presented at the Association for Asian American Studies Annual Conference, San Francisco, CA.
- Johnston, M. P.** (2014, April). *Reasoning through race: Exploring college students' use of biology as racial authority.* Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Johnston, M. P.,** & Chaudhari, P. (2014, March). *Mixed messages: The role of multiraciality in students' racial claims.* Paper presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Johnston, M. P.** (2013, April). *What's the use of race? Toward a grounded theory of college student racial thinking in a post-racial and post-genomic era.* Roundtable paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Johnston, M. P.,** & Yeung, F. PF. (2013, April). *Campus racial climate and the Asian American experience: Differences across racial groups and after a racially-biased incident.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Johnston, M. P.,** Pizzolato, J. E., Deleon, R. (2012, November). *When the political becomes psychological: Disparate contextual influences on Asian American student development.* Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

- Johnston, M. P.**, & Guillermo-Wann, C. (2012, November). *Who counts as "Mixed" within critical mixed race studies? Applying CMRS to higher education research*. Paper presented at the Critical Mixed Race Studies Conference, Chicago, IL.
- Guillermo-Wann, C., & **Johnston, M. P.** (2012, November). *Investigating theory and research on multiracial college students in a "post-racial" era: Towards an integrative model of multiraciality in the campus climate for diversity*. Paper presented at the Critical Mixed Race Studies Conference, Chicago, IL.
- Johnston, M. P.** (2012, April). *Race as both biologically and socially constructed: Exploring the nature of college students' racial conceptions*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Kasch, D., & **Johnston, M. P.** (2012, April). *Everyday racism and the ubiquity of social media: An examination of cyber-microaggressions on college campuses*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Pizzolato, J. E., Ozaki, C. C., Olson, A. B., & **Johnston, M. P.** (2012, April). *Understanding persistence using a phenomenological variant of ecological systems theory framework*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Johnston, M. P.**, Pizzolato, J. E., Garcia, G. A., Claros, S. C., & Mata, C. J. (2012, March). *Incorporating intersectionality into student affairs: A promising protocol and practice*. Research project presented at the American College Personnel Association Annual Convention, Louisville, KY.
- Johnston, M. P.**, Garcia, G. A., Herrera, F. A., & Garibay, J. C. (2012, March). *Examining students' attitudes toward undocumented immigrant access to public education*. Research project presented at the American College Personnel Association Annual Convention, Louisville, KY.
- Pizzolato, J. E., Ozaki, C. C., & **Johnston, M. P.** (2011, November). *Considering cultures: A longitudinal study of the developmental dynamics of peer culture*. Paper presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.
- Johnston, M. P.**, Pizzolato, J. E., & Kanny, M. A. (2011, November). *Toward post-raciality? Examining the (in)significance of race in college students' identity development*. Roundtable presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.
- Herrera, F. A., Garibay, J. C., Garcia, G. A., & **Johnston, M. P.** (2011, November). *Documenting attitudes toward the undocumented: A multi-level analysis of student views on denying undocumented immigrants access to public education*. Paper presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.
- Johnston, M. P.** (2011, April). *The use of race in higher education research: Examining racial conceptions within race-focused published articles*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Johnston, M. P.**, Chapman, N. M., Huls, M., & Brennan, M. (2010, November). *Interrogating suspicion: Reframing fluidity as a challenge to monoracism*. Paper presented at the inaugural Critical Mixed Race Studies Conference, Chicago, IL.
- Guillermo-Wann, C., **Johnston, M. P.**, Deaderick, S. (2010, November). *Multiracial is still racial: Contestations of post-racialism through the context of mixed race college students*. Paper presented at the Critical Mixed Race Studies Conference, Chicago, IL.
- Pizzolato, J. E., **Johnston, M. P.**, Olson, A. B., & Nguyen, T. K. (2010, November). *(Re)-Modeling college student development*. Paper presented at the Association for the Study of Higher Education Annual Conference, Indianapolis, IN.

Johnston, M. P., & Nadal, K. L. (2010, April). *Multiracial microaggressions: Exposing monoracism in higher education and everyday life*. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Johnston, M. P., Pizzolato, J. E., & Xayaphanh, D. (2010, March). *Employing the Learning Partnership Model with peer advisors*. Research project presented at the National Association of Student Personnel Administrators National Conference, Chicago, IL.

Johnston, M. P., Tachine, A. R., & Lee, J. J. (2009, November). *Mixed messages: Examining faculty and staff perceptions of diversity during university change*. Paper presented at the Association for the Study of Higher Education Annual Conference, Vancouver, BC, Canada.

Nadal, K., Pituc, S., **Johnston, M. P.**, & Esparrago, T. (2007, April). *Supporting marginalized communities within higher education: Experiences of Filipino American graduate students*. Paper presented at the Association for Asian American Studies National Conference, New York, NY.

REFEREED PRESENTATIONS – PRACTICE FOCUSED (38)

Johnston-Guerrero, M. P., Cepeda, R., Combs, L. D., De Leon, J. J., & Ferreras, L. (2022, August). *Place-Based Pamilya: Bridging Regional Differences through University Connections in the Midwest*. Roundtable session presented at the Filipino American National Historical Society Biennial Conference, Seattle, WA. [virtual].

Johnston-Guerrero, M. P., Mohajeri, O., *Combs, L. D., & Malaney-Brown, V. (2022, March). *A More Multiracial America? 2020 Census Implications for Student Affairs*. Sponsored session presented at the ACPA Annual Convention, St. Louis, MO.

Johnston-Guerrero, M. P., *McKinney, N., *Olivo, V. B., & *Russell, C. (2022, March). *Service-Learning to Social Justice: Centering Graduate Students of Color Abroad*. General session presented at the ACPA Annual Convention, St. Louis, MO.

Daniel, G. R., Wijeyesinghe, C. L., Newman, A., Cox, F., & **Johnston-Guerrero, M. P.** (2021, August). *Multiracial Identities and Mixed-Race Experiences: Previous Research, Current Trends, Future Directions*. Session presented at Beyond the Bounds Midwest Mixed Conference [online].

Johnston-Guerrero, M. P., Martinez, C., Shippen, S., Mohajeri, O., Lou, H., Leopardo, N., Donnel, K., & Dariotis, W. M. (2021, March). *Moving Multiraciality Forward: Strategies and Tools for Enhancing Multiracial Inclusion*. Session presented at the ACPA Annual Convention [online].

Elkins, B., Washington, J., Domingue, A., Mueller, A., Johnson, N., & **Johnston-Guerrero, M. P.** (2020, March). *Picture Yourself Here! Opportunities for Leadership in ACPA*. Session presented at the ACPA Annual Convention, Nashville, TN.

Johnston-Guerrero, M. P., & Combs, L. (2019, March). *Unlearning whiteness through higher education: Narratives of multiracial Filipinx Americans*. Session presented at the ACPA Annual Convention, Boston, MA.

Johnston-Guerrero, M. P., Tran, V. T., & Washington, L. (2019, March). *Who is minoritized? Unpacking racialized terminology in higher education*. Session presented at the ACPA Annual Convention, Boston, MA.

Malaney, V. K., Snider, J., Wijeyesinghe, C., & **Johnston-Guerrero, M. P.** (2019, March). *Where do we go next? Intergenerational conversations on multiracial scholarship*. Session presented at the ACPA Annual Convention, Boston, MA.

- Johnston-Guerrero, M. P.**, & Combs, L. (2018, July). *Unlearning Whiteness, Multiraciality, and Growing UP Mestizx in the Midwest*. Panel presented at the Filipino American National Historical Society (FANHS) Biennial Conference, Chicago, IL.
- Ashlee, A. A., Combs, L., Chaudhari, P., & **Johnston-Guerrero, M. P.** (2018, March). Racial Identity as Site of Researcher Resistance. Roundtable presentation at the Critical Mixed Race Studies Conference, College Park, Maryland.
- Johnston-Guerrero, M. P.**, & Garcia, G. A., & Griffith, D. (2017, March). *Battling institutionalized selfishness: How professionals of color can strive together*. Workshop presented at the ACPA Annual Convention, Columbus, OH.
- Lou, H. C., Schneider, F., & **Johnston-Guerrero, M. P.** (2017, March). *Who gets to choose? Complicating fluid identities in higher education*. Workshop presented at the ACPA Annual Convention, Columbus, OH.
- Johnston-Guerrero, M. P.** (2016, April). *Which box(es) should I check? A conversation on Asian Americans and selective racial identification in college admissions*. Roundtable facilitated at the Asian Pacific Americans in Higher Education (APAHE) conference, Oakland, CA.
- Tran, V. T., & **Johnston-Guerrero, M. P.** (2016, March). *Transgender and trans-black? Advancing the identity conversation through analogies*. Workshop presented at the ACPA Annual Convention, Montreal, Canada.
- Johnston, M. P.**, Renn, K. A., Riley, S., & Davis, L-M. B. (2015, May). *Researching and publishing on multiracial topics: Lessons learned toward developing best practices*. Major workshop presented at the National Conference on Race & Ethnicity (NCORE), Washington, DC.
- Johnston, M. P.**, & Garcia, G. A. (2014, March). *Exploring racially-biased incidents on campus in a "postracial" era*. Workshop presented at the ACPA Annual Convention, Indianapolis, IN.
- Chia Claros, S., Davis, M., Guerrero, B. I., Mata, C., & **Johnston, M. P.** (2014, March). *Diverse journeys toward the doctorate: Sharing our stories*. Workshop presented at the ACPA Annual Convention, Indianapolis, IN.
- Johnston, M. P.**, Ortiz, A. J., & Malaney, V. (2013, March). *Multiracialized students complicating notions of passing, privilege, and affirmative action*. Workshop presented at the ACPA Annual Convention, Las Vegas, NV.
- Claros, S. C., & **Johnston, M. P.** (2013, March). *Training matters: Dealing with social justice elitism and other challenges*. Workshop presented at the ACPA Annual Convention, Las Vegas, NV.
- Johnston, M. P.** (2012, November). *Contextualizing the "race question" and complexities for counting mixed race student populations*. Contribution to roundtable on "Incorporating Mixed Race Students into Higher Education Research and Practice" presented at the Critical Mixed Race Studies Conference, Chicago, IL.
- Johnston, M. P.** (2012, June). *Eugenics and higher education: Exposing the historical roots and contemporary manifestations of a persistent ideology*. Workshop presented at the National Conference on Race and Ethnicity in American Higher Education (NCORE), New York, NY.
- Johnston, M. P.**, & Chaudhari, P. (2012, March). *Postracial possibilities? Deconstructing contemporary discourse on multiraciality*. Sponsored workshop presented at the ACPA Annual Convention, Louisville, KY.
- Claros, S. C., & **Johnston, M. P.** (2011, March). *Race in your face: Strategies for teaching about racial realities*. Workshop presented at the American College Personnel Association Annual Convention, Baltimore, MD.
- Pizzolato, J. E., **Johnston, M. P.**, & Importante, K. (2011, March). *The aWHEREness Project: Developmental social justice in residential life*. Workshop presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.

- Johnston, M. P.**, & Chaudhari, P. (2010, March). *Beyond multiracial 101: Innovating multiracial theory, research, and professional practice*. Workshop presented at the American College Personnel Association Annual Convention, Boston, MA.
- Johnston, M. P.**, Claros, S. C., & Xayaphanh, D. (2009, March). *Model minorities acting up: Imagine that!* Workshop presented at the American College Personnel Association Annual Convention, Washington, DC.
- Ozaki, C. C., Chaudhari, P., Pizzolato, J. E., & **Johnston, M. P.** (2009, March). *Fluidity of identity: Campus experiences' influence on students' racial/ethnic identification*. Workshop presented at the American College Personnel Association Annual Convention, Washington, DC.
- Johnston, M. P.**, & Ozaki, C. C. (2009, March). *Mixed-race student organizations on campus: What's next?* Roundtable session facilitated at the National Association of Student Personnel Administrators annual conference, Seattle, WA.
- Johnston, M. P.**, Xayaphanh, D., & Ousley, M. (2008, March). *Navigating the model minority myth: Student success programs for Asian/Pacific Islanders*. Sponsored workshop presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Niskode, A. S., Renn, K. A., Ozaki, C. C., Gasser, H. S., & **Johnston, M. P.** (2008, March). *Improve your work with multiracial students: Theory, research, and practice*. Pre-convention workshop presented at the American College Personnel Association Annual Convention, Atlanta, GA.
- Ozaki, C. C., & **Johnston, M. P.** (2008, February). *Top ten "tips" for working with multiracial student organizations*. Workshop presented at the ACPA-Conference on Multiracial/Multiple Identities, St. Louis, MO.
- Nadal, K., Pituc, S., & **Johnston, M. P.** (2007, August) *Hearing their voices, meeting their needs: Experiences of Filipino Americans in graduate education*. Workshop presented at the Asian American Psychological Association Annual Meeting, San Francisco: CA.
- Johnston, M. P.**, & Ozaki, C. (2007, April) *Mixed race students at monoracially designed campuses*. Roundtable session facilitated at the NASPA/ACPA Joint Meeting, Orlando, FL.
- Talbot, D. M., **Johnston, M. P.**, & Dixon, M. G. (2006, May). *Understanding & enhancing the experiences of mixed-race students*. Workshop presented at the Michigan College Personnel Association Diversity Summit, Kalamazoo, MI.
- Pizzolato, J. E., **Johnston, M. P.**, & Saxvik, M. (2006, March). *Implementing learning partnerships, assessing self-authorship: Implications from a case study*. Workshop presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Renn, K. A., Ozaki, C. C., & **Johnston, M. P.** (2005, March). *Hapa student organizations: Case studies in multiracial identity, leadership, and identity politics*. Workshop presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- Nadal, K. L., & **Johnston, M. P.** (2004, June). *Making our voices heard: Marginalized identities in the Asian Pacific Islander community*. Workshop presented at the National Conference on Race and Ethnicity in American Higher Education, Miami, FL.

INVITED TALKS AND PRESENTATIONS (83)

**indicates international audience*

Keynotes (5)

- Johnston-Guerrero, M. P.** (2022, January). *Keynote Speaker*, Office of Diversity and Inclusion Graduate and Professional Student Convocation, The Ohio State University [online].
- Johnston-Guerrero, M. P.** (2019, November). *Theorizing monoracism: A contribution to justice or just a distraction?* Keynote speaker for West Chester University's Critical Theories for 21st Century Education conference. West Chester, PA.
- Johnston-Guerrero, M. P.** (2018, October). *Claiming Space as Multiracial in Higher Education and Student Affairs*. Keynote presentation for Careers in Student Affairs week, Ohio University, Athens, OH.
- Johnston-Guerrero, M. P.** (2017, February). *From Melting to Mixing: Lessons in Researching Race and Mixed Race*. Keynote presentation for Multicultural Leadership Summit, Florida State University, Tallahassee, FL.
- Johnston, M. P.** (2014, June). *Back to basics but beyond binaries*. Keynote address given to the Ohio Association of College Admissions Counselors (OACAC) Guiding the Way to Inclusion conference, Worthington, OH.

Scholarly Talks (18)

- Guerrero, M. J.** (2024, October). *Why Multiraciality Matters: Learning from Mixed Race Perspectives in Higher Education*. Invited talk given to Loyola University Chicago's Marcella Niehoff School of Nursing for Inclusive Excellence Week [online].
- Johnston-Guerrero, M. P.** (2023, May). *Asian American and Pacific Islander Heritage Month*. Invited talk given to OSU Center on Education and Training for Employment (CETE) All Staff Meeting [online].
- Combs, L. D., & **Johnston-Guerrero, M. P.** (2021, February). *What is monoracism?* Workshop presented to the Critical Mixed Race Studies Working Group, OSU [online].
- Johnston-Guerrero, M. P.** (2020, October). *Embracing the messiness of race and ethnicity during these troubling times*. Invited talk given to Higher Education Policy & Student Affairs Graduate Program, West Chester University [online].
- Johnston-Guerrero, M. P.** (2019, December). *Concepts of Race and Identity in the United States*. Invited talk given to English Language Learning students at Universidad de Cuenca, Cuenca, Ecuador.
- Johnston-Guerrero, M. P.** (2018, February). *What does it mean to be Multiracial?* Invited talk for "Exploring Identity through the Humanities" series, Northampton Community College Monroe Campus, Tannersville, PA.
- Johnston-Guerrero, M. P.** (2017, October). *Divergent dialogues: Racially biased incidents and the hate speech vs. free speech debate*. Invited presentation, College of William & Mary Diversity & Inclusion Symposium, Williamsburg, VA
- Johnston-Guerrero, M. P.** (2017, July). *Understanding racially biased incidents on campuses*. Invited presentation, APLU Commission on Access, Diversity and Excellence (CADE) Summer Meeting, Washington, DC.
- Johnston-Guerrero, M. P.** (2017, June). *Centering social justice in the preparation of student affairs educators in the United States*. Invited presentation, Philippine Association of Administrators of Student Affairs (PAASA), Far Eastern University, Manila, Philippines.
- Johnston-Guerrero, M. P.** (2016, November). *Moving multiraciality forward: Lessons from researching race and mixed race in higher education contexts*. Invited talk, Oregon State University Diversity & Engagement, Corvallis, OR.

- Johnston-Guerrero, M. P.** (2015, November). *Naming monoracism: A contribution to justice or just a distraction?* Opening speaker for UC Berkeley Mixed Student Union's annual conference. Berkeley, CA.
- Johnston-Guerrero, M. P.** (2015, October). *Giving and receiving scholarly feedback.* Brown bag presentation to OSU Higher Education & Student Affairs students, Columbus, OH.
- Johnston, M. P.** (2014, February). *Mixed (race) identity: Exploring the construct among college students.* Invited research presentation for the "All Mixed Up" Mixed Identities Forum at The Ohio State University Multicultural Center, Columbus, OH.
- Johnston, M. P.** (2013, May). *Moving beyond check-boxes: Researching multiraciality in changing contexts.* Major Workshop presented at the National Conference on Race & Ethnicity (NCORE), New Orleans, LA.
- Johnston, M. P.** (2012, November). *Monoracism and multiracial microaggressions: Exploring the constructs in college.* Talk given for UCLA Mixed Student Union general body meeting, Los Angeles, CA.
- Johnston, M. P.** (2012, September). *Building more inclusive spaces for multiracially-identifying students.* Talk given for the University of Illinois Asian American Cultural Center, Urbana-Champaign, IL.
- Johnston, M. P.** (2012, May). *Eugenics and higher education: Implications for contemporary practice.* Research brown bag talk given to UCLA Office of Residential Life professional staff, Los Angeles, CA.
- Johnston, M. P.** (2009, July). *Micro-what? Identifying and overcoming microaggressions in college.* Presentation for University of Arizona's New Start Summer Bridge Program Speaker Series, Tucson, AZ.

Panel Participation/Moderation (28)

- Malaney-Brown, V., Wijeyesinghe, C. L., **Johnston-Guerrero, M. P.**, Cepeda, R., Combs, L. D., & Simpson, S. (2025, May). *30 Years of Multiracial Scholarship at NCORE: An Intergenerational Conversation.* Invited Session at NCORE, New York, NY.
- Garcia, G. A., Cuellar, M., **Johnston-Guerrero, M. P.**, Felix, E., Morgan, D., & Nguyen, M. H. (2024, November). *The Mid-Career Take-Off.* Presidential Session at the 2024 ASHE Annual Conference, Minneapolis, MN.
- Wijeyesinghe, C. L., Ahmed, A., Brandis, J., Coddington Brown, E., Gonzalez-Siegel, V., & **Johnston-Guerrero, M. P.** (2023, May). *From the Margins to the Center: Diverse Stories of Finding Space in Racial Justice Work.* Special Feature Salon Session at NCORE, New Orleans, LA.
- Johnston-Guerrero, M. P.**, Lynch, R., Cepeda, R., Combs, L. D. (2023, June). *Who Counts? Contesting Race Policies through Multiracial and Interracial Perspectives.* Special Feature Panel Presentation at NCORE, New Orleans, LA.
- Johnston-Guerrero, M. P.**, Ford, K. S., & Campbell, J., Garcia, G. A., & Salinas, C. (2023, May). *Monoracism, Racism, and Colorism: Exploring a Key Tenet of Critical Multiracial Theory Toward Moving MultiCrit Forward.* Special Feature Panel Presentation at NCORE, New Orleans, LA.
- Patton, L. D., Evans-Winters, V.E., & Cho, K. S., **Johnston-Guerrero, M. P.**, (2023, April). *The Great Resignation Hits the Academy: On the Consequences of Losing Talent in Higher Education and Student Affairs.* Vice Presidential Session at the 2023 AERA Annual Meeting, Chicago, IL.
- †**Johnston-Guerrero, M. P.** (2022, October). *Concepts of Global and Diversity Competence.* Panel contribution to University of Tsukuba (Japan) global conference [online].
- Johnston-Guerrero, M. P.**, Wijeyesinghe, C. L., Combs, L. D., & Cepeda, R. (2022, June). *Becoming Multiracial Scholars: Pipelines and Publishing in Monoracially Designed Academia.* Special feature presentation at NCORE, Portland, OR.

- Johnston-Guerrero, M. P.**, Washington, M., & Cepeda, R. (2022, June). *Multiracial People from Multiple Minoritized Backgrounds: Examining Unique Experiences through Popular Culture and Personal Stories*. Special feature presentation at NCORE, Portland, OR.
- Tapia-Fuselier, N., Arao, B., Beech, R., & **Johnston-Guerrero, M. P.** (2022, March). *A Deeper Dive: Engagement Opportunities in ACPA*. Spotlighted leaders for pre-convention workshop at ACPA Convention, St. Louis, MO.
- Johnston-Guerrero, M. P.** with Inman, A. & Arnold, B. (2021, March). Coordinator/Moderator for *Diverse Perspectives on Asian Americans and Education*. Diversity Lecture Series, Department of Educational studies, OSU [online].
- Johnston-Guerrero, M. P.** (2020, January). *D&I Research & Praxis in a Color-Blind context*. Panel contribution during the Global Racial Equity Summit convened by Dr. Frank Tuitt, The Hague, Netherlands.
- Johnston-Guerrero, M. P.**, Washington, M., & Ashlee, A. (2019, May). *Can my DNA tell me who I am? Multiple Perspectives on Direct-to-Consumer Ancestry Testing and Implications for Higher Education*. Special feature presentation at NCORE, Portland, OR.
- Pope, R., Stewart, D-L., Jourian, T.J., Esquillin, M., & **Johnston-Guerrero, M. P.** (2019, May). *LGBTQ+ Faculty of Color Navigating Academia Panel Discussion & Dialogue*. Major Workshop presented at NCORE, Portland, OR.
- Johnston-Guerrero, M. P.**, Russell, C., Louis-Garcia, C., & Washington, M. (2019, May). *Decentering Whiteness in Multiraciality: Theory and Practice on Multiple Minoritized Mixed Populations*. Major workshop presented at NCORE, Portland, OR.
- Malaney Brown, V., Snider, J., Wijeyesinghe, C. L., Renn, K. A., & **Johnston-Guerrero, M. P.** (2019, May). *Intergenerational Conversation of Scholars on Multiracial/Mixed Race Identity*. Special feature presentation at NCORE, Portland, OR.
- Johnston-Guerrero, M. P.**, Park, J. J., & Jani, P. (2018, November). *Creating racial wedges: Affirmative Action on trial*. Moderated panel event by the Asian American Studies, Ohio State University, Columbus, OH.
- Johnston-Guerrero, M. P.**, Fitzgerald, K., Daniel, G. R., & Washington, M. (2018, May). *Can my DNA tell me who I am? Multiple Perspectives on Direct-to-Consumer Ancestry Testing and Implications for Higher Education*. Special feature presentation at NCORE, New Orleans, LA.
- Johnston-Guerrero, M. P.**, Garcia, G. A., Sasaki, C., Johnson, C., & Schneider, F. J. (2018, May). *Should I Check that Box? Categorical Imperatives within Changing Sociopolitical Landscapes*. Special feature presentation at NCORE, New Orleans, LA.
- Ashlee, A. A., Tran, V. T., Johnson, A., Combs, L., Deaderick, S., & **Johnston-Guerrero, M. P.** (2018, June). *"It's Sort of Like...": Using Identity Analogies and Metaphors in Higher Education*. Major workshop presented at NCORE, New Orleans, LA.
- Accapadi, M. M., Gin, K., **Johnston-Guerrero, M. P.**, Kozuma, K., & Nair, J. (2018, March). *Wise tales: Asian Pacific Islander Promoting Educational eXcellence (APPEX)*. Panel presentation for APPEX Preconference workshop at NASPA Conference, Philadelphia, PA.
- Vargas, C., & **Johnston-Guerrero, M. P.** (2018, February). *A Conversation with Undocumented Lawyer and Activist Cesar Vargas*. Moderated conversation for APAHM, Ohio State University, Columbus, OH.

Martinez, C., **Johnston-Guerrero, M. P.**, Kwist, S. T., Lou, H. C., & Malaney, V. K. (2017, May). *Innovating research and practice on multiracial experiences in higher education*. Special feature panel presented at NCORE, Fort Worth, TX.

Johnston-Guerrero, M. P., Wijeyesingh, C., Keene, A., & Assalone, A. E. (2017, May). *Is race a choice? Continuing the conversation on multiracial identification fluidity and notions of ethnic fraud*. Special feature panel presented at NCORE, Fort Worth, TX.

Hamako, E., Harris, J. C., **Johnston-Guerrero, M. P.**, & Lou, H. C. (2016, June). *Exploring multiple layers of privilege and oppression within the multiracial experience: Microaggressions and beyond*. Special feature presentation at the National Conference on Race & Ethnicity (NCORE), San Francisco, CA.

Garcia, G. A., **Johnston-Guerrero, M. P.**, Jolivette, A. J., Saperstein, A., & Wijeyesinghe, C. (2016, June). *Is race a choice? A conversation on (multi)racial identification fluidity and ethnic fraud in a post-Dolezal context*. Special feature presentation at the National Conference on Race & Ethnicity (NCORE), San Francisco, CA.

Johnston, M. P., Renn, K. A., Coleman, B., & Salinas, C. (2014, May). *Moving "mixed" forward: A critical conversation on researching multiraciality in higher education contexts*. Major workshop presented at the National Conference on Race & Ethnicity (NCORE), Indianapolis, IN.

Johnston, M. P., Renn, K. A., Hamako, E., & Ocampo, A. (2015, May). "Which box should I check?" Changing (mixed)racial demographics and policy implications for higher education. Special feature presentation at the National Conference on Race & Ethnicity (NCORE), Washington, DC.

Workshops/Webinars (21)

Johnston-Guerrero, M. P., Wong-Campbell, J. P., & Nguyen, M. H. (2025, May). *How Does Multiraciality Count? The Contested Landscape of Racial Categorization*. Invited Session at NCORE, New York, NY.

Combs, L. D., **Johnston-Guerrero, M. P.**, & Malaney-Brown, V. (2025, May). *What does Monoracism Do? Systemic Reimagining of How We "Do Race" On Campus*. Preconference Institute facilitated at NCORE, New York, NY.

Wong-Campbell, J. P., Gerhardson, A., **Johnston-Guerrero, M. P.**, & Zaveri, N. (2024, October). *Building More Inclusive Systems for Who Counts: Part 3*. Association for Institutional Research [online].

Wright, N., Noble, J., **Johnston-Guerrero, M. P.**, & Combs, L. D. (2024, May). *What is Critical Mixed Race Studies: Centering Multiraciality Toward Solidarity and Liberation*. Preconference Institute facilitated at NCORE, Honolulu, Hawai'i.

Johnston-Guerrero, M. P. (2024, February). *Which Boxes Should I Check? Multiracial Identities in a Monoracial World*. Workshop presented to Rolling Hills Preparatory School DEI Symposium [Virtual].

Johnston-Guerrero, M. P. & Combs, L. D. (2023, May). *Engaging Whiteness within Mixedness: Making Space for Recognizing Proximity to White Privilege as People of Color*. Major workshop at NCORE, New Orleans, LA.

Johnston-Guerrero, M. P., Ford, K. S., & Campbell, J. (2023, May). *Interrogating Racial/Ethnic Demographic Data Collection and Representation Practices*. Preconference Institute facilitated at NCORE, New Orleans, LA.

Wijeyesinghe, C. L., **Johnston-Guerrero, M. P.**, Davis, N., Guillermo-Wann, C. & Pereyra, M. (2022, February). *Exploring insights and tools from Multiracial Experiences in Higher Education*. Book webinar sponsored by Stylus Publishing. [online].

Johnston-Guerrero, M. P., & Wijeyesinghe, C. L. (2021, October). *Multiracial Experiences in Higher Education*. Invited talk during Presidential Lunch & Learn Series, West Valley College [online].

Martinez, C., Kwist, S., Wells, J., & **Johnston-Guerrero, M. P.** (2021, June). *Coming Home: Our Multiracial Identities and Kinship Building*. Preconference Institute facilitated at NCORE [online].

Johnston-Guerrero, M. P. (2021, March). *Anti-Asian Hate: Why Understanding Xenophobia and Its Impact Matters*. Invited talk during Presidential Lunch & Learn Series, West Valley College [online].

Johnston-Guerrero, M. P. (2020, October). *Microaggressions, college campuses, and their impact*. Invited talk given to Division of Student Affairs, West Valley College [online].

Martinez, C., Kwist, S., Wells, J., & **Johnston-Guerrero, M. P.** (2019, May). *Reimagining Higher Education through a Multiracial Lens*. Preconference Institute facilitated at NCORE, Portland, OR.

Martinez, C., Kwist, S., Wells, J., & **Johnston-Guerrero, M. P.** (2018, May). *Reimagining Higher Education through a Multiracial Lens*. Preconference Institute facilitated at NCORE, New Orleans, LA.

Johnston-Guerrero, M. P. (2017, October). *Considering self-authorship development among graduate students*. Invited professional development workshop for supervisors, Office of Student Life, Ohio State University, Columbus, OH.

Johnston-Guerrero, M. P., & Salinas, Jr., C. (2017, May). *Writing your commitment to social change (on race and ethnicity)*. Special feature workshop presented at NCORE, Fort Worth, TX.

Johnston-Guerrero, M. P. (2017, March). *From stigmatized to self-authored: Reflecting on the assets of being first gen*. Invited workshop, University of California, Berkeley, CA.

Rendon, C., & **Johnston-Guerrero, M. P.** (2017, March). *Responding to multiracial microaggressions*. Invited webinar facilitation, Teach For America Affinity Groups [online].

Korgen, K. O., & **Johnston-Guerrero, M. P.** (2016, October). *Race policy and multiracial Americans: Implication for higher education*. Invited webinar presentation, ACPA Multiracial Network [online].

Johnston, M. P., Hamako, E., Chapman, N., & Malaney, V. (2015, May). *Moving "multiracial" from the margins: Theoretical and practical innovations for serving mixed race students*. Pre-Conference Institute facilitated at the National Conference on Race & Ethnicity (NCORE), Washington, DC.

Johnston, M. P. (2010, April). *Beyond binaries: Capturing the continuum*. Continuing education presentation for UCLA Office of Residential Life Assistant Resident Directors, Los Angeles, CA.

Course Guest Lectures (11)

Johnston-Guerrero, M. P. (2024, May). *DEIJ Work during Turbulent Times*. Guest speaker for Laura Sponsler's HED Current Issues doctoral course, University of Denver.

Johnston-Guerrero, M. P. (2024, April). *Understanding Campus Climate and Culture*. Guest speaker for Michele Tyson's HED College Students and Campus Environments course, University of Denver.

Johnston-Guerrero, M. P. (2024, January). *On the Art & Soul of Higher Education*. Guest speaker for Rachel Tuttle's ESHESA 7290: Contemplative & Creative Practice in Higher Ed course, Higher Education and Student Affairs, Ohio State University [online].

Abes, E. S., & **Johnston-Guerrero, M. P.** (2021, March). *Third wave student development theorizing*. Guest speaker for Chris Travers' Advanced Student Development course, Higher Education and Student Affairs, Ohio State University [online].

- Johnston-Guerrero, M. P.** (2020, November). Faculty expert review provided for Tracy Lam-Hine's *Epidemiology of Monoracism* grant proposal. PH 290: Grant Writing Seminar, UC Berkeley School of Public Health [online].
- Johnston-Guerrero, M. P.** (2020, April). Virtual guest interview for Adam McCready's "The College Student" course, Higher Education and Student Affairs, University of Connecticut [online].
- Johnston-Guerrero, M. P.** (2020, February). AsianCrit. Guest lecturer for Kristen Mills Critical Race theory in Higher Education course, Higher Education and Student Affairs, Ohio State University [online].
- Johnston-Guerrero, M. P.** (2018, October). *Understanding Racial Microaggressions*. Virtual guest lecture to Milagros Castillo-Montoya's Student Development Theory course, University of Connecticut [online].
- Johnston-Guerrero, M. P.** (2016, February). *(Don't) Check all that apply? Contemplating the place of multiracial students within racial inequality*. Research presentation to Jackie Blount's Educational Studies Doctoral Proseminar course, Ohio State University, Columbus, OH.
- Johnston, M. P.** (2014, September). *Asian American College Students*. Guest lecture to Gina Garcia's Student Development Theory course, University of Pittsburgh [online].
- Johnston, M. P.** (2014, May). *Understanding Multiracial identity*. Guest lecture to Lynn Itagaki's English 4581 "The Ethics of Comparative Racialization" course, Ohio State University.

GRADUATE STUDENT ADVISING – University of Denver

Ph.D. Advisor

Jully Dong

Ed.D. Advisor

Saonti Chakraborty

M.A. Advisor

Jennifer Hadden
Flynn Guerrieri
Caroline Luka
David Njau
Memory Sibale
Gregory Zatzkis

GRADUATE STUDENT ADVISING – The Ohio State University

Ph.D. Advisor and Exam/Dissertation Chair (16 total/completed, with 6 in academic positions)

Veronica Pecero (defended November 2016: *Rise Up: Exploring the First Year Experiences of Latina Doctoral Students at Predominantly White Institutions*). Administrative position: Director for Access & Inclusion, University of Texas at Austin.

Blossom Barrett (defended August 2017: *A Narrative Exploration of College Access, College Choice, and Multiracial Background*). Research position: Associate Director of Data & Evaluation, I know I Can.

Vu Tran (defended December 2017: *Examining Adulthood in Higher Education: A Three-Study Dissertation*). Administrative position: Assistant Director of Graduate Programs, Northeastern University.

- Marcos Rivera (defended March 2019: *"Scary but a Little Bit Motivating": Understanding the Lived Experiences of Academic Probation and Deciding to Participate in an Academic Intervention Program*). Research position: Senior UX Researcher, Stripe.
- Stephen Deaderick (defended April 2019: *Exploring Roommate Relationships Across Sexual Orientation*). Administrative position: Assistant Director for Diversity, Equity, and Inclusion, Washington University in St. Louis.
- Kai Zhao (defended June 2019: *Rural-urban Disparities in Chinese Higher Education: Access and Experiences*). Academic position: Research Assistant Professor, Graduate School of Studies, Lingnan University (Hong Kong).
- Lane Washington (defended December 2019: *Constantly Battling Whiteness: A Critical Case Study of Black Students' Experiences at a Predominately White Institution*). Administrative position: Interim Associate Vice Chancellor, University of Colorado.
- Tiffany Steele (defended April 2020: *Disciplinary disruption: Exploring the Connection between High School Sanctioning and Black Collegiate Women's Experiences*). Academic position: Assistant professor, University of Rochester.
- e alexander (defended March 2021: *Truth-Telling About Black Graduate Womxn's Liberation and Professional Socialization in(to) Academic Organizations*). Academic position: Assistant professor, School of Social Welfare, University of Kansas.
- Shannon Jones (defended April 2021: *Do Racially Literate Faculty (even) Exist?: A Narrative Study among White Faculty Members at a Predominately White Institution*). Administrative position: Director of Diversity, Equity and Inclusion Programming at Experience Columbus.
- Jonathan Howe (defended April 2021: *Playing While Black: Self-Presentation and the Black Male Student-Athlete*). Academic position: Assistant professor, Sport Management, Temple University.
- Victoria Olivo (defended May 2022: *Exploring Hispanic-Serving Institution Organizational Identity: A Comparative Case study of the University of Texas at El Paso*).
- Laila Alharbi (defended July 2022: *Examining International Student Self-Efficacy at American Higher Education Institutions*). Administrative position: Housing Coordinator, Ohio State University, ATI.
- Karleton Munn (defended July 2022: *Constantly Juggling Priorities: Examining How Single Mothers Transition to and Through College*). Administrative position: Associate Director of Advising, Honors College at The University of Utah.
- Rebecca Cepeda (defended March 2023: *Navigating Interlocking Systems of Oppression: Testimonios of Women of Color Community College Faculty*). Academic position: Assistant Professor of Higher Education at Texas A&M University Corpus Christi.
- Lisa Delacruz Combs (defended November 2023: *Liminality as Student Development Theory: A Third Wave Situational Analysis*). Accepted academic position: Assistant Professor of Higher Education at University of North Texas.

M.A. Thesis Chair (1)

- Marisa Lally (graduated May 2017: *National identity and cultural diplomacy among Fulbright scholars*). Currently a PhD student in Higher Education at Boston College

M.A. Advisor (21 completed)

- Kayla Anders (graduated May 2015)
Torrie Jackson (graduated May 2015)
Ashley Pryor (graduated May 2015)
Chris Wood (graduated May 2015)
Taylor Dodge (graduated May 2016)
Greg Hollinger (graduated May 2016)
Anna Ly (graduated May 2016)

Kamilah Champion (graduated May 2017)
Ja'Mahl McDaniel (graduated May 2017)
Jordan Gomes (graduated May 2018)
Lauren Klingshirn (graduated May 2018)
Ryan To (graduated May 2018)
Jasmine Richardson (graduated May 2019)
Willie Ho (graduated May 2020)
Cierra Russell (graduated May 2020)
Joseph Tran (graduated May 2020)
Jamerensze De Leon (graduated May 2021)
Swee-Yang Ashley Yong (graduated May 2021)
Matt Griffin (graduated May 2023)
Catherine Casapao (graduated May 2023)
Leilani Ferreras (graduated May 2023)

GRADUATE STUDENT COMMITTEE – University of Denver

Ph.D. Dissertation Committee Member

Kali Perrachia, Curriculum & Instruction (proposed June 2025: *Imagining Culturally Sustaining AI Literacy in K-12 Denver Public Schools: A Design-Based Research Approach to Phenomenography*)
Lexi Schlosser, Research Methods and Statistics (proposing Spring 2026)
John Macikas, Higher Education (proposing Summer 2026)

Ph.D. Comprehensive Exam Committee Member

John Macikas, Higher Education (October 2025)

Ph.D. External Committee Member/Oral Defense Chair

Sheryl Moriarty, MGMT (defended May 2024: *The Effect of Financial Disclosure Medium and CEO Gender on Perceptions of Overconfidence*)
Quinin Liu, Curriculum & Instruction (defended August 2024: *The Impact of the First Language Usage for Chinese Undergraduate International Students*)
Kim Korpita, Curriculum & Instruction (defended October 2024: *Supporting Preservice Teachers of Color in Culturally Responsive Pedagogy*)
Yating Zhu, Curriculum & Instruction (defended April 2025: *Chinese International Students' Experiences, Identity Perceptions, and Language Investment*)
My Ngoc To, Social Work (defended May 2025: *"It's Really Bitter... But It's Sweet:" Healing Historical Trauma Among Vietnamese Americans in the WEALTH Program*)
Jackie Turner, Curriculum & Instruction (defended May 2025: *Paving the Way: Cultural Relevance in College and Career Readiness Programs*)
Adrian-Michael Blumenthal, Curriculum & Instruction (defended June 2025: *Establishing Cultivating Dialogic Feedback: Enhancing Teacher Evaluation with the Humanization of Teachers*)

GRADUATE STUDENT COMMITTEE – The Ohio State University

Ph.D. Dissertation Committee Member (15 total/completed)

Mei-Yen Ireland (defended April 2015: *Identity construction among DACA community college students*)
Emily Newell (Sport Mgmt, defended April 2016: *International student-athlete adjustment to college*)
Matthew Couch (defended June 2016: *Phenomenology of over-involvement in college students*)

Zak Foste (defended April 2017: *Narrative constructions of whiteness among white undergraduates*)
Kari Taylor (defended May 2017: *Contextualizing how undergraduates develop critical consciousness*)
Christopher Travers (defended April 2018: *Masculinities and mindset among Black undergraduate men*)
Antonio Duran (defended April 2019: *Identity Formation of Queer Collegians of Color at PWIs*).
Kaitly Prieto (defended April. 2020: *A Narrative Exploration of Bisexual College Student Identity Negotiation*)
Courtney Johnson (defended April 2021: *At the Intersection of Racialization and Criminalization: A Narrative Inquiry into the Collegiate Experiences of Black Students with Criminal Records*)
Julius Mayo (defended April 2021: *Self-authorship of study abroad students*)
Mark Fegley (Workforce Dev & Ed; defended March 2022: *Transition experiences of student veterans*)
Kerra Carson (defended April 2022: *Fictive kin and persistence for Black college students at PWIs*)
Raven Lynch (Social Work; defended April 2022: *Social-Emotional Learning & Parent-Child Relationships' impact on Multiracial Eighth Graders' Self-Concept*)
Kelsey Varzeas (defended April 2023: *Female collegiate athletes' experiences of stress, coping, and body image*)
Michaela Dengg (defended February 2024: *A Critical Post-Intentional Phenomenology on the Lived Experiences with Whiteness of White International Graduate Students from Europe in the United States*)

Ed.D. Dissertation-in-Practice Committee Member (11)

Toni Greenslade-Smith (defended April 2020: *Perceptions of Career Services by First-Generation Students of Color*)
Jena Pugh (defended April 2020: *Career Development Needs of First-Generation College Students Studying Business*)
Amy Carey (defended April 2021: *Supporting the Academic Success of Chinese Doctoral Students: A Qualitative Study of Academic Adjustment Experiences at The Ohio State University*)
Nikki Herbert (defended April 2021: *Understanding Graduate Student Development and the Academic Support Needs of Graduate Students at The Ohio State University: Exploring the Academic Coaching Experience*).
Amy Treboni (defended April 2021: *Smart Help-Seeking: Honors and Scholars Students Enrollment in a Study Skills Course*).
Rachel Tuttle (defended April 2021: *It is Okay to Ask for Help: Understanding Why and How Undergraduate Honors Students Use Academic Coaching*)
Jasmine Marks (defended April 2021: *An Exploration of Black Male Community Cultural Wealth Practices and How They Serve as an Asset to Persistence on the Columbus Campus of Ohio State*).
Julie Sanzone (defended April 2021: *The Expectations and Realities of Black Campus Change Students*)
Michele Carr (defended April 2021: *Exploring Experiences That Influence Black Students' Persistence at Ohio State*)
Jessica Almikhi
Jen Pelletier

Ph.D. Doctoral Exam Committee Member (20)

Kerra Carson, Matthew Couch, Julianne Crame (English), Laura Dahl, Michaela Dengg, Antonio Duran, Zak Foste, Addison Koneval (English), Raven Lynch (Social Work), Bowen Marshall, Neal McKinney, Taufik Mulaldin, Emily Newell (Sport Mgmt), Kaitlin Prieto Godoy, Tricia Shalka, Kari Taylor, Dwayne Todd, Christopher Travers, Kelsey Varzeas, Thomas Wilson (Kinesiology), Ya You

Ed.D. Professional Doctoral Exam Committee Member (8)

Jessica Almikhi, Michele Carr, Toni Greenslade-Smith, Jasmine Marks, Rachel Nash, Jen Pelletier, Jena Pugh, Julie Sanzone

M.A. Thesis Committee Member (1)

Katherine Hildebrandt (graduated May 2018: *Masculinities and sexual violence prevention education*)

Graduate Faculty Representative (6)

Alfonso Fernandez (PhD in Geography; defended August 2014)

Audrey Reeves (PhD in Arts Administration, Education, & Policy; defended April 2019)

Gavin Johnson (PhD in Rhetoric, Composition, and Literacy; defended April 2020)

Ashley Ryder (PhD in Sport Management; defended June 2021)

Kim Hoang (Second Candidacy Exam, PhD in Biochemistry; April 2022)

Coralia Balasca (PhD in Sociology, defended April 2023)

UNDERGRADUATE STUDENT COMMITTEE – The Ohio State University

Undergraduate Honors Thesis Committee Member

Matthew Urwin, BA in English (graduated May 2020)

EXTERNAL GRADUATE STUDENT COMMITTEE

External Dissertation Committee Member – UMass Amherst

Victoria Malaney Brown (defended Sept. 2019: *Multiracial Consciousness among Mixed Students at PWI*)

External Dissertation Committee Member – Indiana University

Josh Manlove (proposed June 2023: *Racial identity development of multiracial students with two parents who identify as people of color*)

External Dissertation Committee Member – University of Maryland

Nancy Camarillo (proposed May 2025: *Exploring Latine/x/a/o Multiethnic Identity: Perspectives from Emerging Student Affairs Professionals*)

External Dissertation Committee Member – University of Connecticut

Stephanie Simpson (proposed June 2025: *“Enblasianing” Multiraciality: The Black Asian Experience and Sense of Belonging in U.S. Higher Education*)

POSTDOCTORAL/FACULTY MENTORSHIP/ADVISORY BOARDS

NSF IUSE Grant – University of Minnesota-Twin Cities Department of Biology Teaching and Learning

Advisory Board Member for awardees Drs. Katherine Furniss, Kelly Lane, & Kristina Prescott (2022-2024)

Project: Developing an Assessment to Address Undergraduate Biology Student Understanding of Genetics and Race

NSF CAREER Grant – The Ohio State University Department of Engineering Education

Advisory Board Member for awardee Dr. Emily Dringenberg (2020-2023)

EHE Postdoctoral Fellows Program – The Ohio State University

Mentor for Dr. Kristen Mills (2019-2021)

DREAM Mentorship Program – West Chester University
External research mentor for Dr. Orkideh Mohajeri (2019-2020)

SERVICE AND LEADERSHIP

Professional

American College Personnel Association (ACPA-College Student Educators International)
Member, Presidential Strategic Imperative Task Force on Mentoring (2025-2026)
Member-at-Large, Faculty, ACPA Governing Board (2019-2022)
Scholar-in-Residence, Multiracial Network (MRN) (2018-19)
APIDA Scholars Collective, Asian Pacific American Network (APAN) (2019-current)
Co-Chair, Multiracial Network (MRN) – Coalition for Multicultural Affairs (CMA) (2010-2013)
Reviewer, Annual Convention proposals (2011-2013, 2016, 2017, 2019)
Mentor, CMA Mentoring Program (2012)
Research Paper Discussant, Annual Convention (2016)

American Educational Research Association (AERA)
Committee on Scholars of Color in Education (2021-2023)
Division J Program Committee Chair, 2023 Annual Meeting (2022-23)
Division J, Section 1 Program Committee Co-Chair, 2015 Annual Meeting (2014-15)
Division J, Section 6 Program Committee Co-Chair, 2022 Annual Meeting (2021-22)
Discussant, Annual Meeting, Division J (2015, 2025)
Reviewer, Annual Meeting proposals, Division J (2009-2014, 2016-2019)
Session Chair, Annual Meetings (2009-2013, 2023, 2025)

Association for the Study of Higher Education (ASHE)
Chair, Membership Committee (2021-2023)
Member, Awards Committee (2019-2021)
Program Committee Co-Chair, Student Transitions & Experiences Section, 2019 Annual Conference
Program Committee Co-Chair, Student Transitions & Experiences Section, 2016 Annual Conference
Discussant, Annual Conference (2014, 2016-2018, 2020, 2023)
Reviewer, Annual Conference proposals (2010-2015, 2017-2018, 2020, 2023, 2025)
Session Chair, Annual Conferences (2008-2011)
Volunteer, ASHE Dash 5K (2009-2014)

Critical Mixed Race Studies Association (CMRSA)
Conference Program Chair hosted at OSU (2022-2024)

NASPA-Student Affairs Administrators in Higher Education (NASPA)
Reviewer, National Conference Proposals (2007-2010)
Co-Mentor, NASPA Undergraduate Fellows Program (NUFP) (2008)

National Conference on Race and Ethnicity in American Higher Education (NCORE)
Lead planner, Multiracial Major Sessions for NCORE Forum (2014-2018)

University/Departmental

University of Denver
Chair, Search Committee for Academic Services Coordinator (2025)

Chair, Search Committee for Manager of Academic & Student Affairs (2024)
Chair, Search Committee for Dean's Executive Assistant (2023)
Ad-hoc member, APT Committee - promotion to Full (2025)
Member, DU Graduate Council (2023-25)
Member, DU Internationalization Council (2023-25)
Member, MCE Events Committee (2023-25)

The Ohio State University

Chair, Search Committee for Counseling Psychology Assistant Professor (2022-23)
Chair, Department of Educational Studies Graduate Studies Committee (2019-20)
Member, Department of Educational Studies Graduate Studies Committee (2018-19; 2020-21)
Member, Department of Educational Studies Diversity Committee (2014-2021)
Founding member, Critical Mixed Race Studies Working Group (2021-current)
Chapter Advocate, Kappa Phi Lambda sorority (2019-2021)
Member, Search Committee for Department of Educational Studies Chair Position (2018-19)
Chair, Search Committee for SPA Coordinator Faculty Position (2016-17)
Reviewer, GLBT Alumni Association Scholarship Selection Committee (2014)
Reviewer, Office of Energy and Environment Sustainability Scholarships (2017)
Advisor, Midwest Asian American Students Association (MAASU) Spring Conference (2017-18)
Advisor, Graduate Pan-Asian Caucus (GradPAC) student group (2015-2016)
Co-advisor, Mixed Heritage Buckeyes student group (2016-2019, 2023)

UCLA Graduate School of Education & Information Studies
Student Representative to the HEOC Faculty (2010-11)

University of Arizona

Secretary, UA Asian American Faculty, Staff, & Alumni Association (2008-09)

Community

APIA Scholars, formerly Asian Pacific Islander American Scholarship Fund (APIASF)
Application Reader, AANAPISI Scholarship Program (2018)
Application Reader, Gates Millennium Scholars (GMS) Program (2008-2011)
Application Reader, APIASF Scholarship Program (2017)

Filipino American National Historical Society (FANHS) – Ohio Chapter
Founding Member and Convener (2020-22)

Greater Columbus Rowing Association (GCRA)

Trustee, Governing Board (2019-2021)
Co-Chair, Diversity, Equity, and Inclusion Committee (2020-2022)

Rocky Mountain Alumni Club/Colorado Spartans

Board member (2024-25)

Rocky Mountain Rowing Club

Coordinator of One Crew Mentorship Program (2026-present)