

Institutional and Program Assessment Council (IPAC) Meeting Minutes  
February 4, 2026  
2:00–4:00 p.m.  
LIB-201  
Co-Chairs  
([Erlyana.Erlyana@csulb.edu](mailto:Erlyana.Erlyana@csulb.edu) and [Adam.Kahn@csulb.edu](mailto:Adam.Kahn@csulb.edu))

- **Call to Order: 2:01pm**
- **Attendance:** Heather Barker, Alexandria Cordon, Jody Cormack, Erlyana Erlyana, Michael Fender, , Pei-Fang Hung, Neda Karami, Vas Narayanswami, Jennifer Nolasco Emily Schryer, Sharlene Sayegh, David Sheridan, Lei Sun, Houg Wei Tsai, Laura Vlad, Kimberly Walters, Victor Wang, Sonia Wilmarth,
- **Not Attended:** Tiffanie Graves, Karin Griffin, Adam Kahn, Camryn Littleton,
- **Approval of Agenda:** Motion to approve agenda by Sharlene second by David agenda approved.
- **Approval of the Minutes from January 21:** Motion to approve minutes from January 21<sup>st</sup> by Sharlene second by Colleen with correction to remove Colleen in attendance on the 21<sup>st</sup>. minutes approved
- **Council Announcements**
  - Spring 2026 IPAC Meetings: 2/4, 2/18, 3/4, 3/18, 4/15, 4/29, 5/6
- **Upcoming MOU Presentations (tentative for 2/18)**
  - Mathematics and Statistics
  - Comparative World Literatures
  - Classics
- **Council Adjournment: 2:06pm**
- **Sub-Committee Meetings**
  - *Program Assessment Subcommittee*
    - Reviewed rubric for critical thinking core competency as a committee
  - *Institutional Assessment Subcommittee*
    - Rubric for Human Diversity Institutional Outcome- Committee opened discussion about changes since the last meeting and the frequency of use of the skill.
    - Kim suggested that the ordering of criteria should change to C, D, B, A. The rationale is that knowledge should come first, followed by understanding how to use that knowledge with the skill.
      - A becomes C – Knowledge of Human Diversity
      - B becomes D – Knowledge of Diverse Worldviews
      - C becomes B – Attitudes and Skills: Curiosity and Openness

- D becomes A – Skill: Empathy (Kim suggested exploring a different word than “empathy”)
- Sharlene asked whether we want to begin norming and whether the committee has an assignment that can be used to begin this norming phase of the rubric.
- Rubric is complete in this phase at this time.