

Faculty Advisory Committee on Technology (FACT)

Annual Report, 2024–2025

Summary

During the 2024–2025 academic year, the Faculty Advisory Committee on Technology (FACT) continued to serve as a forum for discussion of campus technology, instructional support, artificial intelligence, accessibility, software, and emerging technology issues affecting faculty and students.

Classroom Technology and Computing

FACT received regular updates on classroom and lab technology. During Summer 2024, campus classroom computers moved toward cloud management and a new configuration requiring faculty to sign in for each classroom session; instructor profiles were removed from classroom computers to improve privacy and security. Guest access remains available when needed. The rollout was reported as smooth, with few requests for assistance. FACT also reviewed the proposed 2025–2026 Software Matrix and discussed ongoing software availability and support.

Software, Platforms, and Instructional Technology

The committee discussed several campus-supported technologies and potential transitions. ATS reviewed faculty use of NVivo because of its cost and relatively small user base, followed by a pilot and evaluation of Dedoose as a possible replacement. Members also received updates on Kaltura, including the end of automatic Zoom ingestion, and discussed Perusall, Respondus/ProctorU, the ISPACE immersive learning environment, podcasting resources, and ATS workshops.

Accessibility

FACT received information regarding forthcoming federal accessibility requirements. Beginning in April 2026, digital content, including videos and documents, must meet accessibility standards; captions will need a high level of accuracy, and accessible versions of documents must be provided. Campus-wide communication and workshops are expected as implementation approaches.

Artificial Intelligence

AI remained a major area of FACT activity. The committee received regular reports from the AI Steering Committee and Academic Subcommittee and discussed campus implementation, emerging tools, privacy, copyright, research reliability, and appropriate instructional use. FACT discussed Microsoft Copilot's campus licensing and privacy protections and recommended the

CSULB-supported version when faculty, students, and staff choose to use an AI chatbot. Members also emphasized the reliability and value of University Library resources for academic research.

Additional AI initiatives included an AI and Ethics Canvas module, a module on using Copilot with caution, continued development of an AI and Ethics micro-credential through CPaCE, updates to the campus AI website, development of faculty best practices, and a second campus AI survey. FACT also discussed NotebookLM, Elicit, Perplexity, Khanmigo, DeepSeek, and other emerging AI technologies. A forthcoming one-unit AI Literacy and Skills course was introduced as another campus effort to support responsible and effective AI use.

Finally, FACT continued discussions of campus digital badges and faculty technology needs.

Additional Note

Chair Alexis Pavenick arranged for FACT member Renaud Berlemont to serve as FACT Chair during her Spring 2025 sabbatical.