

Rita Suh, Ed.D.

Education

- May 2015** **University of Southern California**
Ed.D. in Educational Leadership
Concentration in Teacher Education in Multicultural Societies
- May 2012** **California State University, Long Beach**
M.A. in Education, Option in Reading/Language Arts
- May 2011** **California State University, Long Beach**
Reading Language Arts Specialist Credential
- May 2005** **California State University, Long Beach**
Multiple Subject Teaching Credential
- December 2002** **University of California, Irvine**
B.A. in Sociology

Experience

- 2026-present ***Assistant Professor, California State University, Long Beach***
Department of Teacher Education
Course: EDEL 431: Cultural and Linguistic Diversity in Schools
Course: EDEL 442: Teaching and Learning Language Arts K-8
Course: EDEL 482D: Student Teaching in Diverse Classrooms
Course: EDEL 484: Student Teaching Seminar
- 2025-present ***Long Beach Teacher Residency Co-Coordinator, California State University, Long Beach***
- 2023-present ***Urban Teaching Academy Coordinator, California State University, Long Beach***
- 2023-2026 ***Full-Time Lecturer, California State University, Long Beach***
Department of Teacher Education
Course: EDEL 431: Cultural and Linguistic Diversity in Schools
Course: EDEL 442: Teaching and Learning Language Arts K-8
Course: EDEL 482D: Student Teaching in Diverse Classrooms
Course: EDEL 490: Student Teaching Seminar
- 2022-2023 ***Co-Director, UCLA Center X: Culture and Equity Project***
- 2019-2022 ***Lead Coach, UCLA Center X: Culture and Equity Project***
- 2018-2021 ***Instructional Leader, UCLA Center X: Project Social Justice through Language, Literacy and Leadership (SOL)***
- 2017-2020 ***Cofounder, Myriad Creative Resources Education Consultants***
- 2016-2023 ***Part-time Lecturer, California State University, Long Beach***
Department of Advanced Studies in Education and Counseling
Course: ED P 301: Child Development and Learning
Course: ED P 302: Early and Late Adolescent Development and Learning: A Cross-Cultural Perspective
- 2015-2023 ***Part-time Lecturer, California State University, Long Beach***
Department of Teacher Education
Course: EDEL 100: Introduction to Teaching and Learning in Diverse Contemporary Classrooms
Course: EDEL 200: Introduction to the Teaching Profession

	Course: EDEL 413: Developmentally Appropriate Teaching Practices
	Course: EDEL 431: Cultural and Linguistic Diversity in Schools
	Course: EDEL 442: Teaching and Learning Language Arts K-8 (RICA)
2017-2019	<i>Special Projects Coordinator, Zela Davis Elementary</i> Hawthorne School District
2015-present	<i>Educational Consultant, Self-Employed</i>
2015-2017	<i>K-5th English Language Arts Intervention Specialist, Zela Davis Elementary</i> Hawthorne School District
2012-2015	<i>Literacy Coach, Zela Davis Elementary</i> Hawthorne School District
2014-2015	<i>Educational Therapist, Perspectives Educational Consulting</i>
2005-2012	<i>Classroom Teacher, Zela Davis Elementary</i> Hawthorne School District
2005	<i>Tutor, Sylvan Learning Centers</i> El Segundo, Ca.
2002-2003	<i>Pre-Kindergarten and Kindergarten Teacher, KinderCare Centers</i> Torrance, Ca.

Conference Presentations

Keynote Invitations

- Suh, R. (2025). *Embracing linguistic diversity: Instructional strategies for supporting K-5 students who speak Chicano Language and African American Language*. California Reading and Literature Project: (De)normalizing literature conference. San Diego, CA.
- Suh, R. (2024). *Creating culture of belonging*. CATE 2024: Uncovering hidden gems. California Association of Teachers of English.
- Suh, R. (2022). *Creating a culture of belonging*. Lemon Grove School District.
- Suh, R. (2022). *"Dancing like no one is watching:" Creating a culture of belonging in our classrooms*. Los Angeles Unified School District.

Peer Reviewed Research Conferences

- Suh, R. (2026). *Embracing linguistic diversity: Instructional strategies for supporting K-5 students who speak Chicano Language and African American Language*. NCTE-NCTM Joint Conference on Elementary Literacy and Mathematics. Charlotte, NC.
- Suh, R. (2024). *Instructional practices for linguistically diverse K-5 classrooms: Supporting students who speak Chicano Language and African American Language*. NCTE-NCTM Joint Conference on Elementary Literacy and Mathematics. New Orleans, LA.
- Suh, R. (2017). *Validating and supporting the culture and language of speakers of African American Language* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.
- Suh, R. & Parker, A. (2017). *Effective practices for culturally and linguistically diverse classrooms*. International Literacy Association Conference & Exhibits. Orlando, FL.

Professional Development Conferences

- Suh, R., Portales Blair, L., Martinez, E. (2026). *Reimagining teacher preparation: Residency, partnership, and sustaining educators in LBUSD*. LBUSD College of Education Leadership Symposium: Centering Community, Justice and Belonging. Long Beach, CA.
- Suh, R. (2025). *Embracing linguistic diversity: Instructional strategies for supporting K-5 students who speak Chicano Language and African American Language*. Los Angeles County of Education: Equity and Wellbeing Conference. Long Beach, CA.
- Suh, R. (2025). *"Dancing like no one is watching:" Creating spaces of belonging*. California Association of Asian Pacific American Education. Irvine, CA.

- Suh, R. (2025). ACSA Region 16 cultural proficiency Justice, Equity, Diversity, Inclusion symposium [Panelist]. Association of California School Administrators (ACSA). Los Angeles, CA.
- Suh, R. (2024). *Instructional practices for linguistically diverse K-5 classrooms: Supporting students who speak Chicano Language and African American Language*. UCLA With Different Eyes: A Conference for Teachers of Multilingual and Multicultural Students Across the Disciplines. Los Angeles, CA.
- Suh, R. (2024). *Role and power of feedback in PK-12 spaces* [Panelist]. California Council of Teacher Education. San Diego, CA.
- Suh, R. & Orange, T. (2023). *"The Heart Part 5": The culture*. Association of California School Administrators (ACSA) Region 16 Brown Bag Lunch Session. Los Angeles, CA.
- Suh, R. & Parker, A. (2022). *"Dancing like no one is watching:" Examining our practices and policies through a culturally proficient lens*. Association of California School Administrators (ACSA): Beyond Love Cultural Proficiency Conference. Los Angeles, CA.
- Suh, R. & Parker, A. (2019). *Effective practices for culturally and linguistically diverse classrooms*. UCLA Open Door Series. Los Angeles, CA.
- Suh, R. & Parker, A. (2018). *We be talking English*. UCLA With Different Eyes: A Conference for Teachers of Diverse English Learners Across the Disciplines. Los Angeles, CA.
- Suh, R. & Parker, A. (2017). *Keeping those habitual B's: Why and how*. Presenter. UCLA With Different Eyes: A Conference for Teachers of Diverse English Learners Across the Disciplines. Los Angeles, CA.
- Suh, R. & Parker, A. (2017). *Effective practices for culturally and linguistically diverse classrooms*. California Reading Association Professional Development Institute. City of Industry, CA.

Professional Development Presentations

Organizations

- Suh, R. (2026). *Teaching through culture and language*. City Year, AmeriCorps.
- Suh, R. & Orange, T. (2025). *Recognizing blind spots and biases*. Kidspace Children's Museum.
- Suh, R. (2024). *From exclusion to inclusion: Cultivating connected communities*. Museum of Tolerance.
- Suh, R. (2024). *Addressing microaggressions to improve workplace relationships*. US Foods.
- Suh, R. (2024). *Culturally and linguistically responsive pedagogy*. City Year, AmeriCorps.
- Suh, R. (2023). *Making the invisible visible*. US Foods.
- Suh, R. (2023). *Culturally responsive behavior management*. City Year, AmeriCorps.
- Suh, R. (2022). *Culturally responsive pedagogy*. City Year, AmeriCorps.

Higher Education

- Suh, R. (2026). CED Initial Teacher Preparation Programs curriculum review. Department of Teacher Education, CSULB.
- Suh, R. (2026). EDI Initial Teacher Preparation Programs professional learning modules: *Mentoring through connection: Communication styles, expectations, and relational trust* (modules open to all CED faculty and mentor teachers in partnering school districts). College of Education, CSULB.
- Suh, R. (2024). *Multiple Subject Credential Program: Mentor Teacher 2024-2025 Orientation*. College of Education, CSULB.
- Suh, R. (2024). *Multiple Subject Credential Program: University Supervisor 2024-2025 Orientation*. College of Education, CSULB.
- Suh, R. & Haramis, R. (2024). *Multiple Subject Credential Program: Student Teacher 2024-2025 Orientation*. College of Education, CSULB.
- Suh, R. (2023). *College of Education Equity Diversity Inclusion PLC: Conversation series on culturally responsive and trauma-informed practices* (session open to all faculty in the CED). College of Education, CSULB.
- Suh, R. (2022). College of Education professional learning modules: *Culturally responsive and trauma-informed practices* (modules open to all faculty in the CED). College of Education, CSULB.
- Suh, R. (2022). College of Education professional learning modules: *Culturally and linguistically responsive pedagogy* (modules open to all faculty in the CED). College of Education, CSULB.
- Suh, R. (2022). *Culturally responsive and trauma-informed practices* (session open to all faculty in the CED). College of Education, CSULB.

- Suh, R. (2021). *Culturally responsive pedagogy: Preparing teacher candidates* (session open to all faculty in the CED). College of Education, CSULB.
- Suh, R. (2021). *Virtual collaboration activities for K-5 students*. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2021). *Using virtual interactive platforms*. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2020). *Integrating educational technology tools for student teacher supervisors*. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2020). *Alternative fieldwork assignments*. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2020). *Fostering meaningful online learning communities* (session open to all faculty in the CED). College of Education, CSULB.

K-12 Schools and Charter Schools

Therapists

- Suh, R. (2024). *Applying neuroscience in school-based occupational therapy (OT) and physical therapy (PT) practice*. Los Angeles Unified School District OTs & PTs, Museum of Tolerance.

Administration/District Office Personnel

- Suh, R. (2021). *Culturally responsive Teacher on Special Assignment (TOSA) leaders*. Norwalk-La Mirada Unified School District.
- Suh, R. (2021). *Culturally responsive administrative leaders*. Norwalk-La Mirada Unified School District.
- Suh, R. (2021). *Culture and Equity Project summer institute*. UCLA Center X.
- Suh, R. (2019). *Metacognition: How to deepen students' thinking and empower them for self-motivation*. Five Keys Charter Schools.
- Suh, R. (2019). *Learning theories and purposeful instruction*. Los Angeles Unified School District.
- Suh, R. (2019). *Instructional leadership: What, how and why*. Los Angeles Unified School District.
- Suh, R. (2019). *Culturally responsive classroom management and academic language instruction*. Los Angeles Unified School District.
- Suh, R. (2019). *Instructional leadership: What, how and why*. Five Keys Charter Schools.

Classroom Educators

- Suh, R. (2025). *Creating spaces of belonging*. Long Beach Teacher Residency Orientation. Long Beach Unified School District.
- Suh, R. (2024). *Supporting students who speak African American Language and Chicano Language*. King Drew Magnet High School. Los Angeles Unified School District.
- Suh, R. (2023). *Culturally and linguistically responsive teaching*. Orangewood High School. Redlands Unified School District.
- Suh, R. (2023). *Neuroeducation: Science of belonging and engagement*. Culture and Equity Project at UCLA Center X.
- Suh, R. (2023). *Social justice educators* (Professional Development series). Mira Costa High School. Manhattan Beach Unified School District.
- Suh, R. (2023). *Teaching English Language Learners: Research and strategies to build academic language for K-5th* (Professional Development series). Washington Elementary School. Redondo Beach Unified School District.
- Suh, R. (2023). *Creating a culture of belonging in our classrooms*. Mira Costa High School. Manhattan Beach Unified School District.
- Suh, R. (2022). *Culturally and linguistically responsive teaching*. Lemon Grove Academy Middle. Lemon Grove School District.
- Suh, R. (2022). *Culture and Equity Project summer institute*. UCLA Center X.
- Suh, R. (2022). *Teaching English Language Learners: Research and strategies to build academic language for K-2nd*. Los Angeles Unified School District.
- Suh, R. (2022). *Teaching English Language Learners: Research and strategies to build academic language for 3rd-5th*. Los Angeles Unified School District.

- Suh, R. (2022). *Teaching English Language Learners: Research and strategies to build academic language for 6th-12th*. Los Angeles Unified School District.
- Suh, R. (2022). *Culturally responsive pedagogy: Sense of belonging*. El Rincon Elementary School. Culver City.
- Suh, R. (2022). *Culturally responsive classroom tools*. DaVinci Schools: Communications. El Segundo.
- Suh, R. (2021). *Culturally responsive coaching*. DaVinci Schools: Design. El Segundo.
- Suh, R. (2021). *Culturally responsive and sustaining pedagogy*. El Rincon Elementary School. Culver City.
- Suh, R. (2021). *Culturally responsive teaching for English Learners*. Los Angeles Unified School District.
- Suh, R. (2021). *Culturally responsive and sustaining pedagogy*. Mission Preparatory School. San Francisco.
- Suh, R. (2021). *Examining traditional policies and practices that continue to oppress certain groups*. Mission Preparatory School. San Francisco.
- Orange, T. & Suh, R. (2021). *Viewing school through the white gaze*. Mission Preparatory School. San Francisco.
- Suh, R. (2021). *Effective practices for culturally and linguistically diverse classrooms*. Linwood E. Howe Elementary Schools. Culver City Unified School District.
- Suh, R. (2021). *Effective practices for culturally and linguistically diverse classrooms*. DaVinci Schools.
- Suh, R. (2021). *Equity, relational trust, and culturally responsive pedagogy*. DaVinci Schools.
- Suh, R. (2021). *Effective practices for culturally and linguistically diverse classrooms*. Norwalk-La Mirada Unified School District.
- Suh, R. (2020). *Effective practices for culturally and linguistically diverse online classrooms*. Culture and Equity Project at UCLA Center X.
- Suh, R. (2020). *Critical thinking strategies for California Assessment of Student Performance and Progress (CAASPP)*. Los Angeles Unified School District.
- Suh, R. (2020). *Reading strategies for adult learners*. Five Keys Charter Schools.
- Suh, R. (2020). *Motivation: Fostering a growth mindset in all learners*. Five Keys Charter Schools.
- Suh, R. (2019). *Paving the way for academic language*. Five Keys Charter Schools.
- Suh, R. (2019). *Guided reading series: Pre-A to fluent*. Los Angeles Unified School District.
- Suh, R. (2018). *Annotating texts for 2nd-5th*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2017). *Effective practices for culturally and linguistically diverse classrooms*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. & Parker, A. (2017). *Culturally and linguistically responsive teaching*. Mervyn M. Dymally High School, Los Angeles Unified School District.
- Suh, R. & Parker, A. (2017). *Language and learning*. Buena Park Unified School District.
- Suh, R. (2015-2019). *Cultural and linguistic responsive approaches*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2016). *Relationship between cognitive development and math*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2016). *Role of pretend play in K-2nd children's cognitive development*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2012-2015). *ELA Common Core standards transition*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2015). *Best practices for incorporating grammar and writing*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2014). *Reading comprehension*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2014). *Language and literacy*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2013). *Effective differentiated instruction with make & take workshop*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2013). *Student engagement and motivation*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2012). *Vocabulary instruction for English Language Learners*. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2012). *English language development instructional strategies*. Zela Davis Elementary. Hawthorne School District.

Publications

Textbooks

Griffin, S. & Suh, R. (2021). *Introduction to education: Establishing equitable learning opportunities for all students*. Great River Learning.

Books

Suh, R., Rousseau, S., & Parker, A. (working draft). *Education: America's promise – A dream deferred*.

Griffin, S. & Suh, R. (2021). *Establishing equitable learning opportunities for all students*. Great River Learning.

Peer-Reviewed Book Chapter

Suh, R. (2026). Break the rules, not the students: Rethinking classroom culture. In B. Evans-Santiago (Ed.), *Mistakes we have made* (2nd ed.). Myers Education Press.

Peer-Reviewed Journal Article

Suh, R. & Gerson, V. (2013). Using technology for phonics instruction. *The California Reader*.

Curriculum

Suh, R. & Smith, J. (2026). California Reading and Literature Project Early Literacy Module: Comprehension.

Suh, R. (2026). California Reading and Literature Project Early Literacy Module: Print Awareness.

Book Reviews

Suh, R. (2023, August). Praise for Maestra [Review of the book *Maestra*, by A. Sáenz].
<https://angelinasaez.com/reviews>

Non-Peer-Reviewed Publications

Suh, R. (2022, January). *Stop fetishizing D.E.I.* Culture and Equity Project at UCLA Center X.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>

Suh, R. (2021, April). *Transforming education: The time is now*. Culture and Equity Project at UCLA Center X.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>

Suh, R. (2021, March). *Personal reflections from a Korean American woman*. Culture and Equity Project at UCLA Center X. <https://centerx.gseis.ucla.edu/culture-equity/blog/>

Suh, R. (2021, February). *Teachers' voices: "CRP and EL strategies overlap."* Culture and Equity Project at UCLA Center X. <https://centerx.gseis.ucla.edu/culture-equity/blog/>

Dissertation

Suh, R. (2015). *First and second grade teachers' knowledge and perceptions about African American Language speakers* (Publication No. 10799526) [Doctoral dissertation, University of Southern California]. ProQuest Dissertations & Theses.

Community-Focused Professional Presentations

Webinars

Suh, R. & Shin, F. (2023). *Book talk: "Memoir of a cashier."* Culture and Equity Project at UCLA Center X.

Suh, R. (2023). *A conversation with Dr. Jean Kim on her Asian American racial identity development theory*. Culture and Equity Project at UCLA Center X.

Suh, R. (2023). *Asian business black community as a result of white supremacy*. The Conscious Lee YouTube.

Suh, R. (2023). *White supremacy is as American as apple pie*. The Conscious Lee YouTube.

Suh, R. (2023). *Transforming U.S. educational exchange programs: The need for representation and inclusion*. Culture and Equity Project at UCLA Center X.

Suh, R. (2022). *"Latinx Parenting" founder, Leslie Priscilla, on the movement to end Chancula Culture*. Culture and Equity Project at UCLA Center X.

Suh, R. (2022). *Equity in math classrooms*. Culture and Equity Project at UCLA Center X.

Suh, R. (2022). *Tackling biases in critical developmental stages of childhood*. Culture and Equity Project at UCLA Center X.

Suh, R. & Parker, A. (2021). *Black and Korean solidarity: Next steps*. Culture and Equity Project at UCLA Center X.

Usui Johnson, C., Suh, R., Parasnis, N., de Mayo, M., & Gendrano Adao, A. (2021). *Be(com)ing Asian American: How our identities shape our work in schools*. UCLA Center X.

Suh, R. (2021). *From educators to allies: Supporting students who are transgender*. Culture and Equity Project at UCLA Center X.

Usui Johnson, C., Suh, R., Parasnis, N., & Hsieh, B. (2021). *Be(com)ing Asian American: A conversation exploring our journeys as Asian Americans*. UCLA Center X.

Suh, R. (2020). *Extraordinary leaders in extraordinary times*. California Association of African-American Superintendents and Administrators (CAAASA).

Podcasts

Suh, R. (2021). *miseducation*. gen/activist.

Grants

External Grants Funded	Funding Amount
Portales Blair, L., Dalton, K., Ung, R., Suh, R., Chizhik, E., Hansuvadha, N., & Evans-Santiago, B. (2025). 2021 Teacher residency implementation and expansion grant. College of Education, CSULB. Serve as co-lead for program implementation and expansion, with responsibilities including budget management, mentor and resident recruitment, coordinating professional development, advising and mentoring teacher residents, and facilitating collaborative meetings with district partners.	\$4,800,000
Portales Blair, L., Dalton, K., Ung, R., Suh, R., Chizhik, E., Hansuvadha, N., & Evans-Santiago, B. (2025). 2021 Teacher residency capacity grant. College of Education, CSULB. Co-manage grant implementation focused on strengthening residency infrastructure, supporting mentor recruitment and training, coordinating program development, and fostering sustainable district partnerships.	\$216,779.37
Internal Grants Funded	
Pattnaik, J., An. S., Suh, R., & Zamorano, D. (2022). Curriculum institute for collaboration and innovation funding. College of Education, CSULB. Co-recipient of the College Endowment Committee grant for the project <i>Integrating an asset-based pedagogical approach across courses in the elementary teacher preparation program: A collaborative effort</i> . Collaborated with faculty team to design and implement an asset-based, culturally responsive curriculum module across multiple MSCP courses to advance diversity, equity, and inclusion goals in teacher preparation.	\$7,400

Service and Committees

Professional Service and Advisory Boards

2026	Chicago Public Schools Skyline Curriculum Advisory Board. Chicago Public Schools, Chicago, IL.
2025-2026	Conference Chair of California Association of Teachers of English (CATE) 2026 Conference
2025-2026	Board Member of California Association of Teachers of English (CATE)
2025	Planning Committee for California Council of Teacher Education (CCTE) 2025 Conference
2023	Association of California School Administrators (ACSA) Region 16 Cultural Proficiency and Equity Committee
2022	Reviewer for Submissions for the 2023 American Educational Research Association Annual Meeting
2021	Reviewer for Submissions for the 2022 American Educational Research Association Annual Meeting
2020	Reviewer for Submissions for the 2021 American Educational Research Association Annual Meeting
2018	Reviewer for Submissions for the 2019 American Educational Research Association Annual Meeting
2017	Reviewer for Submissions for the 2018 American Educational Research Association Annual Meeting
2016	Reviewer for Submissions for the 2017 American Educational Research Association Annual Meeting

College of Education

- 2026 Coordinated “The Teacher Who Inspired Kendrick Lamar: Insights from Award-Winning Educator Regis Inge” for CED Student Teachers, CSULB.
- 2025 EDI Curriculum Steering Committee Across Initial Teacher Preparation Programs, CSULB.
- 2025 Endowments Committee, CSULB.
- 2025 Participant of Initial Teacher Preparation Program Accreditation Committee, CSULB.
- 2025 Recorded interview for ATS-SPOT “Shark Tales” Series
- 2022 Academic Senate, Lecturer Representative in Teacher Education, CSULB.

Department of Teacher Education

- 2026 Coordinated a CPR Certification Course for MSCP Student Teachers, CSULB.
- 2025 Curriculum Review Committee, CSULB.
- 2025 Revision of EDEL 483 and EDEL 483D (Submitted and approved), CSULB.
Redesigned EDEL 483 and 483D to include modules on culturally and linguistically sustaining pedagogy, anti-racist frameworks, and trauma-informed teaching alongside CalTPA preparation.
- 2025 California Teacher Credential (CTC) Literacy 7 Standard Review, CSULB.
Collaborated with Multiple Subject Credential Program (MSCP) faculty to review new state literacy standards and propose curriculum, assignments, and strategies to align teacher preparation with PK-12 literacy needs.
- 2024-current Admissions and Standards Committee, CSULB.
- 2024-current Grade Appeals Committee, CSULB.
- 2024-current MSCP Course Lead for EDEL 431: Cultural and Linguistic Diversity in Schools, CSULB.
- 2024 MSCP Curriculum Analysis and Revision, CSULB.
Examined and transformed MSCP courses to reflect culturally responsive and sustaining pedagogical practices and ideals to align with the College of Education’s vision of becoming a leader in the practice of Urban Education.
- 2024 Science Education Master Student Thesis: Expert Reviewer, CSULB.
- 2023-2024 MSCP Workgroup, CSULB.
Collaborated with MSCP faculty to enhance the student teaching experience.
- 2020-2021 Faculty Leader, CSULB.
Provided professional development sessions and one-to-one support for colleagues to offer high quality instruction in online synchronous and asynchronous teaching environments.

Community

- 2023 Co-Coordinator of “Between Mothers: The Power of Creativity” Conference
- 2023 AAPI Content Expert for “Books for Our Children” Substack:
<https://booksforourchildren.substack.com/>
- 2022 Scholarship Reviewer for Mory Ouk Endowed Scholarship
- 2021 Scholarship Reviewer for Mory Ouk Endowed Scholarship

International

- 2023 “Community Engagement Exchange” Host, U.S. Department of State, Bureau of Educational and Cultural Affairs.
Provided practicum experience in education for an Indonesian Fellow, sponsored by the U.S. Department of State with funding provided by the U.S. Government.

School District

- 2017-2019 Instructional Leadership Team District Representative
- 2016-2018 Culturally and Linguistically Responsive Leadership Team
- 2015-2019 Positive Behavior Intervention Support (PBIS) Committee
- 2012-2019 Individualized Education Program (IEP) Committee
- 2008-2019 Student Success Team (SST) Committee
- 2013-2015 English Language Arts Common Core Transition Team District Representative

2012-2015	Parent Workshop Coordinator
2013	English Language Arts Common Core Pilot Committee
2008-2012	Beginning Teacher Support and Assessment (BTSA) Coach
2008-2012	Grade Level Writing Committee
2011	Transitional Kindergarten Program Committee
2011	Program Coordinator for District's "Kindergarten Connection"
2008-2009	Student Achievement Task Force Committee
2008	Beginning Teacher Support and Assessment (BTSA) Advisory Committee

Awards and Honors

2025	CSULB College of Education Faculty Achievement Award
2025	California Reading and Literature Project Longevity Appreciation
2011	Hawthorne School District Teacher of the Year