

**Diversity, Equity, Inclusion, Access, Culture and Climate Committee (DEIA-CCC)**

**Agenda**

**Wednesday, December 10th, 2025**

**2:00 p.m.–3:30 p.m.**

**In person, AS 125**

**1. Call to Order**

- a. The meeting was called to order at approximately 2:00 p.m.

**2. Attendance/Quorum:**

- a. Jeannette Acevedo Rivera– Co-Chair, Ash Preston– Co-Chair, Khalid Albazi, Sophia Benitez, Camryn Littleton, Sarah Corona, Shabnam Sodagari, Brandon Silva, Nina Wooldridge, Amber George, Bethany Price, Thalia Campos, Preeti Sharma, Larisa Hamada, Alondra Enriquez, Neil Hultgren, Daria Graham
- b. Guests: Mary Nguyen and Domonique Rood

**3. Approval of agenda: December 10th, 2025**

- a. No additions or changes were proposed.
- b. The agenda was approved unanimously

**4. Approval of minutes: November 12th, 2025**

- a. The minutes from November 12, 2025, were approved unanimously

**5. Reports and announcements**

**6. New business:**

- a. Guest Presentations:
  - i. Mary Nguyen, Director – Bob Murphy Access Center (BMAC)
    - Mary Nguyen provided an overview of the Bob Murphy Access Center (BMAC), highlighting its role as a nationally recognized leader in disability access and inclusion within the CSU system.
    - She emphasized that students’ financial or personal backgrounds should never limit access to campus programs or events.
    - BMAC’s role in introducing the “A” (Access) into DEIA at CSULB in 2020
    - Recognition across the CSU system for innovative practices and first-of-their-kind initiatives
    - Celebration of BMAC’s 50th anniversary in 2023
    - Expansion of collaborations with campus partners, including Beach Shops and Psychological Services
    - Ongoing employee training initiatives and program enhancements implemented in 2025
  - ii. BMAC’s four primary focus areas were outlined:
    - Campus disability inclusion and ADA compliance
    - Academic instruction support
    - Accommodations and retention counseling

- Student support services
- iii. Program areas discussed included:
    - Case management and campus referrals
    - Autism and neurodivergent student support, including the Learning Independence for Empowerment (LIFE) Project.
    - Deaf and hard-of-hearing services to facilitate communication access
    - Accessible Technology Program (ATP), including assistive technology and training
  - iv. BMAC serves students with both visible and non-visible disabilities, with non-visible disabilities representing the majority
  - v. The center operates extended hours (8:00 a.m. – 10:00 p.m.)
  - vi. Emphasis on a college-based disability model, data-informed student needs, and the BMAC student journey
  - vii. Discussion of the BMAC interactive process and legal considerations surrounding accommodations
- b. The second presentation by Domonique Rood, Associate Director of Clinical Services - CSULB Health and Wellness
    - i. Domonique Rood presented on Health and Wellness Promotion, which operates under a broad campus wellness umbrella that includes:
      - Student Health Services (full medical clinic, including transgender care)
      - Counseling and Psychological Services (CAPS)
      - Beach Wellness
      - ATOD programs
      - SAFER (support for individuals impacted by sexual harassment or assault)
      - Rising Tides, including student assistants known as “Beach Buddies”
    - ii. Key issues and challenges discussed:
      - An increase in physical complaints that are rooted in mental health concerns
      - Rising disordered eating patterns and reproductive health concerns
      - Increased anxiety related to political and national climate issues
      - High levels of stress among students nationwide
      - Staffing constraints and changes to Medi-Cal and related funding streams
      - Increasing complexity of student needs and demand exceeding current capacity

- iii. The use of AI tools for mental health support, including student use of ChatGPT for advice, was discussed, along with concerns about appropriate boundaries and guidance. Beach Wellness

c. A committee member departed the meeting at approximately 2:48 p.m.

## **7. Committee Discussion:**

### a. Discussion

- i. The need for better coordination of support services across campus
- ii. Ensuring disability inclusion is embedded throughout the campus rather than treated transactionally
- iii. Challenges reaching students who need CAPS but do not identify as part of the campus community
- iv. Supporting students with chronic conditions
- v. Educating students on the difference between stress and anxiety
- vi. Questions regarding staffing levels relative to student demand
- vii. Encouraging students to explore alternative resources and wellness strategies in addition to therapy
- viii. Staff turnover and burnout
- ix. Growth in student use of AI tools and implications for mental health and academic policy

### b. Identify highlights and priorities for inclusion in the end-of-year report and recommendations to the President

#### i. Guiding Questions:

- What key themes have emerged from all presentations throughout this semester?

#### a. Presentations:

- i. Dream Success Center
- ii. Women's Gender and Equity Center
- iii. Latine Resource Center
- iv. Black Resource Center
- v. LGBTQ+ Resource Center
- vi. Men's Success Initiative
- vii. Counseling and Psychological Services
- viii. Bob Murphy Access Center
- ix. Health and Wellness Promotion

- Which recommendations or insights should be prioritized in our end-of-year report?
- What actions or collaborations should we propose to the President based on this semester's discussions?

## **8. Adjournment: 3:28 PM**