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| Title | <b>0061</b>   | 04/16/2026   |
|       | by <b>Keith Fulthorp</b> in <b>2026 COAPRT Annual Report</b>  | id. 53853731 |
|       | Department of Recreation and Leisure Studies<br>California State University, Long Beach<br>Long Beach, California<br>90840<br>United States<br>562-985-4071<br>keith.fulthorp@csulb.edu |              |

## Original Submission 04/16/2026

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| About the Annual Report | <p>The purpose of the Annual Report is to follow a program's current progress towards learning outcome assessment. This is a requirement to maintain accreditation. Institutions with multiple accredited programs will be required to report on the 7.0 series for each individually accredited program. Each accredited program requires its own separate annual report. For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports. The purpose of the Annual Report is to provide a snapshot of your student learning outcome data collection for the previous calendar year. (January 2025 - December 2025) Posting requirements for the program's website include student learning outcome aggregate data from the most recent academic year. (2024-2025)</p> |
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### Section 1: Contact Information

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| Name of institution | California State University - Long Beach |
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|----------------------------|------------------------|
| Name of Accredited Program | BS- Recreation Therapy |
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| Total number of students enrolled in this program. | 88 |
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| Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person. | Terry Robertson |
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|----------------|---------------------|
| Position Title | Professor and Chair |
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Address Dept. of Recreation & Leisure Studies  
California State University, Long Beach. 1250 Bellflower Blvd  
Long Beach  
CA  
90840  
US  
33.7843041  
-118.1223217

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Email terry.robertson@csulb.edu

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Phone +15629854071

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Department Name Recreation & Leisure Studies

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Website <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies>

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Formal Name of your Institution's President Dr. Andrew Jones (interim)

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### Section 2: Intent to Pursue Accreditation

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Does the academic unit intend to pursue continued accreditation as originally scheduled? Yes

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Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? Yes

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### Section 3: Statistics Summary Report - Faculty

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Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

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Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

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Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

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Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

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Section 4: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

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PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

The Department of Recreation and Leisure Studies (RLS) is one of 12 discreet departments in the College of Health and Human Services (CHHS) at California State University Long Beach, which is accredited by the Western Association of Schools and Colleges (WASC). Established in 1965, the department has been in existence for 60 years serving undergraduate and graduate populations. The Department has been accredited through the Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) for over 30 years. RLS offers two undergraduate programs of study: a Bachelor's of Arts in Recreation with concentrations in: Parks & Recreation Management; Outdoor Recreation and Adventure Leadership; and Tourism Management; Additionally the department offers a Bachelors of Science in Recreation Therapy.

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Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01a- REC 351- Role and function of therapeutic recreation professionals in public health and systems such as medical, recreation, education, and related health and human services  
 7.01b- REC 453: Models of service delivery (e.g., TR/RT, ICF, psychology, rehabilitation, public health, health and human services) Best professional practices based on theoretical, philosophical, and scientific foundations of TR and related fields  
 7.01c- REC 351: Related sciences such as psychology, sociology, medicine, public health, education, environmental sciences, and pharmacology as each applies to therapeutic recreation practice

Describe the method by which the learning outcome for Standard 7.01 was assessed:

REC 351: Field Involvement Assignment  
 REC 453: Midterm Exam  
 REC 351: Class Activity Assignment

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.

70% will score 80% or higher on the activity, assignment, and exam.

Result of the assessment of the learning outcome for Standard 7.01:

70% of students achieved 80% or higher on each learning outcome; no changes recommended at this time.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

REC 453 Utilize assessment results to develop person-centered contextualized plans that meet agency and regulatory requirements and identify individualized person-centered needs/goals/measurable objectives, and outcomes

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Describe the method by which the learning outcome for Standard 7.02 was assessed:

Treatment Plan Assignment

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Please indicate whether this outcome measure is Direct or Indirect.

Direct

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State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

70% of students will achieve 80% or higher on the assignment.

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Result of the assessment of the learning outcome for Standard 7.02:

More than 70% achieved 80% or higher. No changes at this time

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Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

REC 451 Knowledge of management theories and functions, organizational structures, and ethical management practices; Understanding of fiscal management and budgeting including coverage, reimbursement, revenue sources, cost and rate setting, and the budgeting process

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Describe the method by which the learning outcome for Standard 7.03 was assessed:

RT Budget Assignment

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Please indicate whether this outcome measure is Direct or Indirect.

Direct

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State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

70% of students will achieve 80% or higher on the assignment.

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Result of the assessment of the learning outcome for Standard 7.03:

More than 70% achieved 80% or higher. No changes at this time

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Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

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Describe the method by which the learning outcome for Standard 7.04 was assessed:

REC 498- 600hr Internship requirement  
Final Course Grade

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Please indicate whether this outcome measure is Direct or Indirect.

Direct

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State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.

100% of students will earn a grade B or higher.

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Result of the assessment of the learning outcome for Standard 7.04:

100% of students earned a B or higher, no changes at this time.

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Section 5: Narrative Report - Accountability and Informing the Public

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An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

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Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05. <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies/annual-coaprt-program-assessment>

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It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

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Please provide a link to the program's website demonstrating compliance with Standard 3.06. <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies/academic-accreditation>

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It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

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Please provide a link to the program's website demonstrating compliance with Standard 3.07. <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies>

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### Section 6: Program Changes

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Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

None

The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program.

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