

**California State University, Long Beach  
College of Education (CED)**

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**Initial Teacher Preparation Programs  
Admissions Policy**

**Approved by the CED Initial Teacher Preparation Programs Committee, 03/11/2025**

## Initial Teacher Preparation Programs

The initial Teacher Preparation programs are comprised of several programs and pathways to obtain a preliminary credential. The current programs available are: [Education Specialist Credential Program](#), [Multiple Subject Credential Program](#) (including UTEACH- [Urban Teaching Academy](#)), [PK-3 Early Childhood Education Specialist Single Subject Credential Program](#), and [Urban Dual Credential Program](#)

## General Principles

The College of Education is a learning and teaching community that prepares professional educators and practitioners who promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy.

The College of Education conducts admissions processes for Undergraduate, Graduate, and Post-Baccalaureate programs in accordance with federal and state law. The College's admissions processes also align with University policy, including the Undergraduate, Graduate and Post- Baccalaureate Admission Requirements, the Non-discrimination Policy, the Policy Promoting Equal Employment and Educational Opportunity and the policy on Equal Access and Opportunity, Non-discrimination/Non- harassment (see the [University Catalog](#)); [Academic Senate Policy](#) 07-03 on Promoting Access and Opportunity and Prohibiting Discrimination, Harassment, and Retaliation; and specific admissions requirements established for each program (see the College of Education index in the [University Catalog](#)).

As established in the University Policy Promoting Equal Employment and Educational Opportunity and reflected in California State University system-wide policy:

“California State University, Long Beach affirms the equal worth of every individual and of distinctive groups of people and fosters fair and equal treatment and access for all members of the university community. Therefore, the University is committed to the principles of equal opportunity in education and employment, to policies and practices that ensure equal opportunity and consideration, and to the protection of civil rights.

It is the policy of California State University, Long Beach to provide programs, services, and benefits, including employment, without regard to age, disability, gender (including gender identity, gender expression), genetic information, nationality, race or ethnicity, religion, sexual orientation, as well as Veteran Status (Executive Order 1097).

Reasonable accommodation to disability is considered a means of establishing equal opportunity.”

## Admissions Procedures

The Initial Teacher Credential Programs have a two-part admission process. Candidates must apply to CSULB on Cal State Apply and then to the specific program via MyCED. Some programs require pre-requisite courses prior to submitting a program application on MyCED. Visit the [CED Student Success & Advising Center website](#) for specific admission and application requirements. It is the applicant's responsibility to ensure that all required application materials for both the Cal State Apply (including application fee) and the program application are received by the published program deadline. Late applications will not be considered for admission. Faculty admissions committees review each qualified applicant's file received by the program deadline using University and program-based criteria. See the [University Catalog](#) for current admissions criteria and deadlines for the university and programs.

Admissions processes are competitive. Initial Teacher Preparation Credential programs require an interview as part of the admissions process, as stated in the program application packet. A student interview is a requirement of the application process, and a date and time will be specified by the program. Interview make-up dates may not be available and if applicable, they are at the program's discretion. Failure to participate in an interview on the date and time scheduled will adversely impact admission into the program.

Applicants requesting reasonable accommodations in the admissions process based on a disability should make their requests to the [Bob Murphy Access Center](#) office in a timely manner.

International applicants planning to enroll on an F1 VISA are required to meet all [University admission criteria](#) for international graduate students, including the [English Language Demonstration Requirement](#). International applicants (F1 VISA) have an earlier Cal State Apply application deadline. Note that the program-level application requires candidates have either a Social Security Number (SSN) or International Tax Identification Number (ITIN). Please see the [Center for International Education \(CIE\) website](#) for more information on international admission criteria.

## Notification of Admission Status

Enrollment Services will officially notify applicants of their university admission status (admit or deny) via the email address submitted on the Cal State Apply application. Applicants will receive official notification of their program admission decision from the program via their CSULB student email address. The admissions process is confidential. Programs provide general information on their admissions decisions; applicants who are not admitted will not receive specific reasons why they were not admitted. For programs that require interviews as part of the admissions process, no individualized feedback is provided to applicants regarding their performance during the interview process. Specific data on the number of applications received or number of applicants offered admission will not be provided for the current application cycle.

## Initial Teacher Credential Program Right to Select Credential Students

Each credential program in the College of Education reserves the right to admit or deny its applicants. At its sole discretion, the credential program determines admissions based on an applicant's suitability for teaching, pursuant to the (a) application materials submitted; (b) interviews conducted (if applicable); and (c) the applicant's compatibility with the College, department and program's mission, and goals. Meeting minimum University or program requirements for admission does not ensure acceptance into a credential program.

## Information Security

According to the [University's Information Security Policy](#):

"California State University, Long Beach (CSULB) recognizes its affirmative and continuing responsibility to protect the confidentiality, maintain the integrity, and ensure the availability of its information assets. Unauthorized modification, deletion, or disclosure of information assets can compromise the integrity of the mission of CSULB, violate individual privacy rights, and possibly constitute a criminal act. It is the policy of California State University, Long Beach to ensure:

- confidentiality of personally identifiable information;
- integrity of data stored on or processed by CSULB information systems;
- availability of information stored or processed by CSULB information systems;
- maintenance and currency of applications installed on CSULB information systems; and
- compliance with applicable laws, regulations, and CSU/CSULB policies, standards, and procedures governing information security and privacy protection."

## Student Document Retention/Disclosure

Application materials will not be returned to the applicant. All student records shall be retained and disclosed by the campus in accordance with the requirements of the [Family Educational Rights and Privacy Act \(FERPA\)](#). The University, college and program exercise the right to refuse access to the files of individuals who applied and were not admitted as students to the program and/or University.