



CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF THE ACADEMIC SENATE

Resolution: Institutional Support and Advocacy for Campus Community Members Impacted by Federal Immigration Policies

WHEREAS, CSULB's core values emphasize respect for the dignity, diversity, and worth of all individuals, with a commitment to equitable policies, programs, and behaviors that advance inclusion; and underscoring the importance of eliminating systemic barriers and providing opportunities for students, faculty, and staff from historically marginalized backgrounds to become leaders and advocates for justice, equity, diversity, inclusion, accessibility, and sustainability;

WHEREAS, individuals impacted by federal immigration policies in the United States, including students, faculty, staff without documentation or from mixed status families; permanent residents; naturalized citizens; international students; faculty and staff with visas; and persons from banned countries continue to face systemic barriers to accessing higher education, financial security, and institutional support; and

WHEREAS, the California Dream Act and the Deferred Action for Childhood Arrivals (DACA) program have provided some support and reduced some systemic barriers but remain insufficient to address their comprehensive legal and financial needs;

THEREFORE, BE IT RESOLVED that the Academic Senate reaffirms its unwavering support for all campus community members impacted by rapidly changing federal immigration policies and upholds their right to access and succeed in higher education, regardless of their immigration or citizenship status; and

RESOLVED that the Academic Senate requests the CSULB administration to compile, publish, and disseminate campus resources available for students, faculty, and staff, including legal, crisis management, mental health, and educational and instructional support resources; and

RESOLVED that CSULB fully comply with California Senate Bill (SB) 98, also known as the Sending Alerts to Families in Education (SAFE) Act, which requires K-12 schools and higher education institutions to issue alerts if immigration enforcement authorities are present on campus, by issuing a comprehensive campus safety plan no later than March 1, 2026. This campus safety plan shall include specific procedures for notifying students, faculty, and staff when the university confirms the presence of immigration enforcement, as defined by SB 98, on campus; and these campus procedures shall be disseminated to the campus community; and



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RESOLVED, that the Academic Senate calls upon CSULB leadership to recognize and address the impacts of the U.S. Citizenship and Immigration Services (USCIS) adjudicative hold and 'significant negative factor' policies (as defined by USCIS) affecting individuals from thirty-nine countries, and to take proactive steps to ensure that affected students, faculty, and staff are supported in maintaining their academic progress, employment, and well-being; and

RESOLVED that the Academic Senate advocates for additional mental health services and culturally responsive counseling for students impacted by federal immigration policies. To address the current atmosphere of increased anxiety and insecurity on campus, the Academic Senate calls upon the CSULB administration to provide robust investment in the campus Counseling and Psychological Services (CAPS) department to recruit and retain permanent, highly qualified, diverse Counselor Faculty in order to meet the 1:1,500 Counselor-to-Student ratio recommended by the International Accreditation of Counseling Services (IACS); and

RESOLVED that the Academic Senate recommends the continuation and expansion of ongoing training for faculty and staff to enhance awareness and competency in addressing the challenges and needs of students impacted by federal immigration policies; and

RESOLVED that the Academic Senate recommends that faculty receive support in providing reasonable alternatives for class attendance and timelines for assignment completion (keeping in mind the overall goal of student learning, considering disciplinary accreditation requirements, and without changing the overall modality of the course) for students currently experiencing acute personal or family crises due to federal immigration policies, including, but not limited to, detention and family separation; and

RESOLVED that the Academic Senate urges the university to discourage recruitment efforts by immigration enforcement agencies on campus. Any recruitment events involving such agencies should not be held near designated safe spaces, to prevent disruption and ensure that these spaces remain welcoming and supportive environments for students. Whenever possible, agencies that do participate in recruitment activities shall be encouraged to arrive in plain clothes and arrive in unmarked vehicles to minimize visibility and potential distress among students; and

RESOLVED that the Academic Senate calls upon the university to provide clear guidelines and training to the University Police Department, to clarify that their role on campus is to serve as the first line of defense in protecting the campus community and that campus police shall not engage in or cooperate with any federal immigration enforcement actions on campus; and



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RESOLVED that the Academic Senate calls for the university to define clearly what constitutes private or public spaces on campus, distinguishing areas that are open to the general public from those where access is restricted due to privacy concerns, operational needs, or safety considerations; and

BE IT FINALLY RESOLVED that the Academic Senate calls upon the university to uphold all students' right to access higher education and enjoy equal protection under California Education Code and the Fourteenth Amendment of the United States Constitution, consistent with the university's mission to cultivate a supportive and inclusive environment that promotes the success of diverse students, faculty, and staff and improves the quality of life and holistic well-being of all communities.

Resolved that copies of this resolution be distributed to the following:

- President Loren Blanchard,
- Provost Karyn Scissum Gunn,
- Vice Provost for Academic Programs Pei-Fang Hung,
- Vice Provost for Academic Planning Dhushy Sathianathan,
- Vice President for Administration and Finance Scott Apel,
- Interim Vice President/CIO, Division of Information Technology Bryon Jackson,
- Vice President for University Relations and Development Dan Montoya,
- Associate Vice President for Faculty Affairs Patricia Pérez,
- Assistant Vice President of Institutional Research and Analytics Mahmoud Albawneh
- Associate Vice President for Undergraduate Studies Kerry Johnson,
- Vice President of Student Affairs Beth Lesen,
- Associate Vice President of Student Affairs Damian Zavala,
- Office of Belonging and Inclusion Interim Director Mary Nguyen,
- Career Center Director Erin Booth-Caro,
- USU Director Miles Nevin,
- Associated Students, Inc. (ASI) President Sonny Ciampa,
- All College Deans and Department Chairs,
- The Academic Senate of the California State University (ASCSU), including ASCSU Chair Elizabeth Boyd,
- California Faculty Association, and
- Staff Council.

Effective Date: 5/07/2026

Next Review: 2036