

LONG BEACH COMMUNITY INTERNSHIP PROGRAM

ACADEMIC YEAR 2025-2026

PROGRAM REPORT



CALIFORNIA STATE UNIVERSITY LONG BEACH
**LONG BEACH COMMUNITY
INTERNSHIP PROGRAM**

Center for
COMMUNITY
engagement
ACADEMIC
INTERNSHIPS
OFFICE
CSULB



WHO WE ARE

Launched in 2021, the Long Beach Community Internship Program (LBCIP) is a collaborative effort that creates pathways for CSULB undergraduate students—many of whom are native to Long Beach—to engage in meaningful paid internship opportunities while they apply coursework to real world settings, hone professional skills, network, and explore local career opportunities.

Students chosen for LBCIP complete 90 hours of work at a local nonprofit organization or city department over the course of one semester. Students also complete a 3-unit internship course and receive a \$2,000 scholarship paid out by Financial Aid.

As reflected throughout this report, LBCIP aligns closely with the CSU's new systemwide strategic plan, CSU Forward, by expanding opportunity, strengthening career readiness, and advancing economic mobility for students. LBCIP also supports CSULB's commitment to fostering partnerships for the public good and building strong talent pipelines that benefit our local community.

This report highlights LBCIP's programming and impact during the 2025–2026 academic year. We are proud of what has been accomplished through the dedication of our students and the strength of our community and campus partnerships.

We hope you enjoy reading this report. If you find our work meaningful and impactful, we invite you to consider supporting LBCIP.





While completing my internship with Long Beach Forward, I had the opportunity to serve as a facilitator for the City's Youth Power Participatory Budget (YPPB) program. In this role, I worked alongside fellow youth and nonprofit professionals to create youth summer programs designed for and by youth. These programs were then voted on at the YPPB Voter Fair at City Hall. Working to create something for young people is an experience I will forever be thankful for.

—Savannah Mayle | Long Beach Forward | Political Science Major

Photo: Savannah Mayle (second from the left) with her Long Beach Forward peers.

THE LBCIP TEAM



Dr. Beth Manke

Director, LBCIP & College Corps@the Beach

Professor, Human Development



Michelle Chang

Director, Academic Internships Office, Center for Community Engagement



Kristal Domme

Program Assistant, LBCIP & College Corps@the Beach

Anayantzy Hernandez Nieblas

Administrative Support Assistant, LBCIP & College Corps@the Beach



Dr. Lisa Sparks

Student Success Advocate, LBCIP

Lecturer, Health Science



Ana Nakamura

Student Success Advocate, LBCIP

Graduate Student, Industrial Organizational Psychology



COMMUNITY PARTNERS

32 Community partners generously hosted student interns, providing mentorship, guidance, and support. Through the dedication of site supervisors, interns gained valuable professional networks, inspiring role models, and confidence as they navigated the transition from graduation to meaningful career pathways. Their investment in students is helping open doors to lasting economic mobility and future success.



Family Resource Center



STUDENTS

74

students participated in LBCIP during the 2025-26 Academic Year, bringing the total to 266 student served since program launch in 2021.

50%
are **FIRST
GENERATION
COLLEGE STUDENTS**

82%
self-identify as
WOMEN

12% identify as
men; 4% as
non-binary; and
2% as trans
non-binary

26
**STUDENT
MAJORS**

Students
represent 26
majors including
applied statistics,
cinematic arts,
psychology, &
kinesiology

87%
self-identify as
**STUDENTS OF
COLOR**

53% identify as
Latina/o; 22% as
Asian; and 12%
as Black

60%
matriculated at
CSULB as
FRESHMEN

40% came to
CSULB as transfer
students from
local community
colleges

2025-2026 Academic Year

Since Program Launch

Student Hours Completed

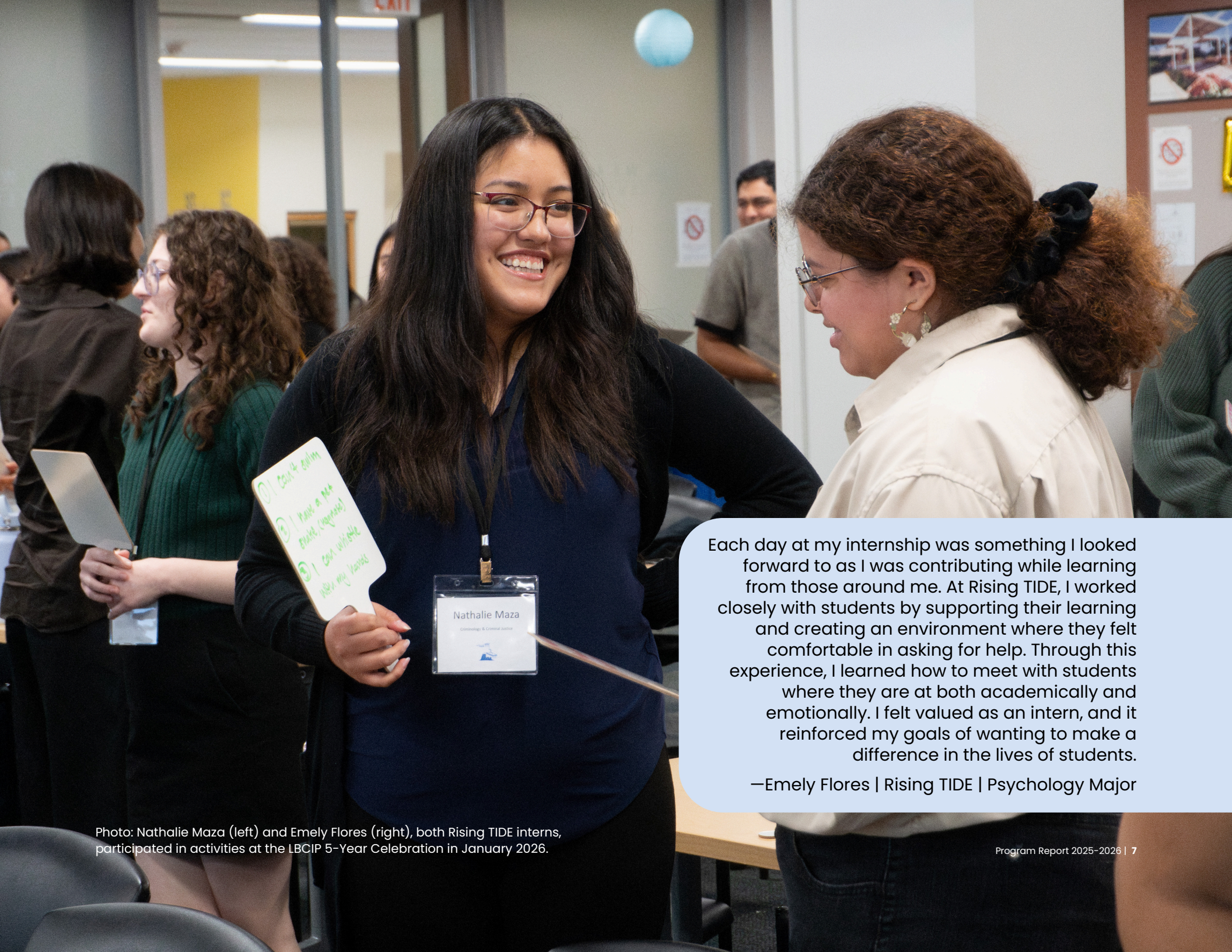
8,845

25,000+

Value of Students' Work
to Local Economy

\$367,400

over \$1M



Each day at my internship was something I looked forward to as I was contributing while learning from those around me. At Rising TIDE, I worked closely with students by supporting their learning and creating an environment where they felt comfortable in asking for help. Through this experience, I learned how to meet with students where they are at both academically and emotionally. I felt valued as an intern, and it reinforced my goals of wanting to make a difference in the lives of students.

—Emely Flores | Rising TIDE | Psychology Major

Photo: Nathalie Maza (left) and Emely Flores (right), both Rising TIDE interns, participated in activities at the LBCIP 5-Year Celebration in January 2026.

STUDENT INTERNS



Fernando Acosta
Cinematic Arts
Jazz Angels, Inc.



Girnet Agnew
Community Health Education
CLIMB Central Long Beach



Fatima Aguilera
Psychology
Long Beach Forward



Isabelle Angulo
Psychology
For The Child



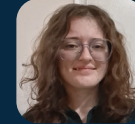
Carmen Arceo
Sociology
Organizing Rooted in Abolition Liberation & Empowerment



Jed Astle
Psychology
Christian Outreach in Action



Ximena Avalos
Speech-Language Pathology
Tracy Infant Center at ABC Unified School District



Raina Baney
Psychology
Young Horizons Child Development Centers



Ciara Barnes
Community Health Education
City of Long Beach Department of Health & Human Services



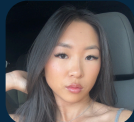
Bobbie Barren
Anthropology
Long Beach Forward



Juliana Caldera
Criminology & Criminal Justice
Long Beach Residents Empowered



Kasey Cao
Community Health Education
Khmer Girls in Action



Alice Chung
Communication Studies
South Coast Chorale



Gabriela Contreras
Sociology
Families Uniting Families



Katie Do
Psychology
Khmer Girls in Action



Isabel Enciso
Speech-Language Pathology
Ground Education



Nicole Farmer
Psychology
Aquarium of the Pacific



Emely Flores
Psychology
Rising TIDE at the Marguerite Kiefer Education Center



Maria Flores Paredes
Human Development
City of Long Beach Department of Health & Human Services



David Galindo
Health Science
Centro CHA



Devyn Gallo
Health Science
SmART Start Stevenson



Ashley Garcia Gonzalez
Child Development & Family Studies
Power Play Kids Pediatric Center



Breana Gonzalez
Political Science
YMCA of Greater Long Beach



Tyson Hansen
Management Information Systems
Families Uniting Families



Darla Hoang
Communication Studies
Business of Student Success, Inc.



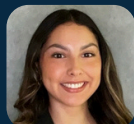
Zoe Hosea
Community Health Education
City of Long Beach Department of Health & Human Services



Hailey Hosilyk
Environmental Science & Policy
Ground Education



Jocelyn Lara
Psychology
Families Uniting Families



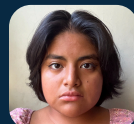
Diana Lopez
Psychology
CLIMB Central Long Beach



Joshua Lopez
Community Health Education
Christian Outreach in Action



Yzora Lopez
English
City of Long Beach Department of Health & Human Services



Neily Luciano
Sociology
Long Beach Residents Empowered



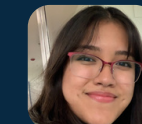
Karla Manzanares
Public Relations
City of Long Beach Department of Health & Human Services



Jennifer Marshall
Sociology
Organizing Rooted in Abolition Liberation & Empowerment



Savannah Mayle
Political Science
Long Beach Forward



Nathalie Maza
Criminology & Criminal Justice
Rising TIDE at the Marguerite Kiefer Education Center

FALL 2025– SPRING 2026



Drea McIver-Florica
Political Science
City of Long Beach
Department of Health
& Human Services



Anyely Membreno
Global Studies
Christian Outreach in
Action



Reyna Millan
Criminology &
Criminal Justice
Project Optimism



Edna Mitre
Management
Information Systems
City of Long Beach
Department of Health
& Human Services



Cecilia Perez
Psychology
South Coast Chorale



Ruby Perez
Psychology
Families Uniting
Families



Khue Pham
Community Health
Education
Operation Jump Start



Kaitlyn Phan
Psychology & Asian
American Studies
American Indian
Changing Spirits



Vyvian Phan
Psychology & Asian
American Studies
Aquarium of the Pacific



Jaydee Phung
Kinesiology
Business of Student
Success, Inc.



Camila Pina
Psychology
CLIMB Central Long
Beach



Ashley Plascencia Tamayo
Communication Studies
Operation Jump Start



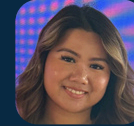
Hannah Podgorski
Speech-Language
Pathology
William Green
Elementary School



Haley Prince
Global Studies
Dirtbags Academy



Ashrine Rashid
Community Health
Education
Long Beach Residents
Empowered



Mary Madelein Anne Raymundo
Music Performance
Filipino Migrant Center



Emily Razo
Family Life Education
CSULB Family
Resource Center



Samuel Reynaga Cazares
Communication Studies
Success in
Challenges, Inc.



Elisa Roane
Sociology
April Parker
Foundation



Isabella Rodrigues
Applied Statistics &
Psychology
City of Long Beach
Department of Health
& Human Services



Layma Saade
Global Studies
Californians for
Justice



Camille Sarate
Global Studies
Filipino Migrant
Center



Saadullah Sheikh
Consumer Affairs
City of Long Beach
Department of Health
& Human Services



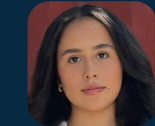
Foxie Malik-Adjuia Smith-Thompson
Social Work
South Coast Chorale



Destiny Spencer
Psychology
Power Play Kids
Pediatric Center



Isabel Tabares
Sociology
CLIMB Central Long
Beach



Deileen Vazquez
Journalism & Public
Relations
For The Child



Daija Verdieu
Public Relations
For The Child



Crystal Weller
Psychology
Peer Education
Community Center



Jayda Williams
Community Health
Education
City of Long Beach
Department of Health
& Human Services



Levi Yin
Cinematic Arts
Aquarium of the
Pacific



Oscar Zamorano
Criminology &
Criminal Justice
YMCA of Greater Long
Beach



Photo: LBCIP student intern Ashley Plascencia Tamayo is recognized with her College Corps certificate and graduation cord at the End-of-Year Celebration.

PROGRAM IMPACT

Knowledge, Skills, & Personal Development

Percent of students who said their internships helped them to...

- 95%** Manage their time & responsibilities
- 93%** Work effectively as part of a team
- 91%** Communicate their thoughts & ideas professionally
- 89%** Understand their strengths & weaknesses
- 88%** Acquire job or work-related skills
- 86%** Increase self confidence
- 82%** Develop leadership skills

Internship Experiences

Percent of students who...

- 96%** Said their internships challenged them to do their best
- 95%** Said they made valuable contributions to their internship sites
- 90%** Rated the quality of their internships as good or excellent.



of students said
they would
99% recommend
LBCIP to other
students

Photo: LBCIP intern Edna Mitre (far right)
and colleagues tabling for her internship
site, the City of Long Beach Department of
Health and Human Services.

Long Beach Department of Health and Human Services

FUNDERS



Susan Rigney

We thank Susan Rigney, a 1981 CSULB alumna, for establishing the *Rigney Family Career Development Center Internship Scholarship*, supporting students in Psychology, Human Development, Sociology, Global Studies, and WGSS.

Her generous contribution sparked a collaboration between the Career Development Center and LBCIP to provide students with curated internship placements, mentoring, and professional development opportunities —highlighting the importance and impact of partnerships between Academic and Student Affairs.

The Long Beach Community Internship Program is made possible through a combination of grants and philanthropic support from corporate, individual, and foundation partners, including the Aquarium of the Pacific, the Gates Family Foundation, and the LGA Family Foundation.

This year, LBCIP also expanded its campus partnerships, with funding support provided by the Long Beach Center for Urban Politics and Policy, the Career Development Center, Beach 2030, and the K–16 Collaborative grant housed within the Colleges of Health and Human Services and Engineering.

Donor contributions help provide \$2,000 stipends to participating students upon completion of their internships and support essential program costs, including student professional development, faculty mentorship and oversight, program events, and graduate student assistance.

At our celebration events this year, LBCIP recognized a few of our outstanding supporters: **F&M Bank Foundation and Foundation Director Tiffany Roberts** for their continued partnership since the program's launch in 2021, and **Frank and Marjorie Newell** for their generous financial contributions and leadership in encouraging others to support LBCIP.

STUDENT & SITE AWARDS

Student Innovation

Tyson Hansen

Tyson was recognized for his work as an Information Systems Intern for Families Uniting Families, where he automated the transfer of qualitative field notes into structured spreadsheets, significantly improving the nonprofit's ability identify trends and inform program decisions.

Devoted Advocate

Nicole Farmer

Nicole was honored for her work as an Aquarium of the Pacific School Programs Evaluation Intern, where she developed strategies for fostering welcoming experiences, particularly for children who are more hesitant to engage. Her contributions as an intern informed updates to the chaperone guide used in the classroom touch pool program.

Student Excellence

Vivian Phan

Vivian was celebrated for her work as an Aquarium of the Pacific School Programs Evaluation Intern, where she demonstrated a strong ability to connect her day-to-day internship experiences with the broader goals of the aquarium's education programs. Her active engagement and feedback about the program evaluation process have helped streamline data collection.

Site Supervisor

Jack Lawson

Jack was recognized for his supervision of LBCIP AV interns at the Aquarium of the Pacific. As the Audio Visual Manager, Jack has created meaningful hands-on learning opportunities that have helped interns build both technical skills and professional confidence. The impact of his mentorship is reflected in the success of former interns, including two who were later hired as paid employees on the Aquarium's AV team.



BUILDING FUTURES IN LONG BEACH

LBCIP serves as a critical bridge between college and career, advancing the social and economic mobility of CSULB students through structured, supported internship experiences. Responsive to emerging trends in the workforce and higher education, LBCIP connects students with meaningful hands-on learning, professional mentorship, networking opportunities, and career pathways that extend far beyond graduation.

The impact is tangible: **40% of LBCIP participants receive job offers** after completing their internships, either directly from their host organizations or through connections made within the program's professional network. The journeys of Esequiel Ramirez and Diana Rodriguez exemplify how LBCIP creates meaningful career pathways for students while strengthening and investing in the Long Beach community.



Esequiel

CSULB alum and Long Beach native Esequiel Ramirez discovered an entirely new career path through his LBCIP internship with City Fabrick. "I had no idea what urban planning was," Esequiel shared. "LBCIP was really my first opportunity to get an internship. It connected me to an organization I probably never would have considered otherwise." After graduating in May 2022 with a degree in Geography, Esequiel transitioned into a full-time role as an urban planner and designer at City Fabrick, where he now also mentors interns who once stood where he did.

Reflecting on the program's impact, Esequiel emphasized the importance of investing in local talent:

“[LBCIP] HELPS KEEP LOCALS WHO WERE BORN IN LONG BEACH AND RAISED IN LONG BEACH ROOTED IN THE COMMUNITY, CONTINUING TO IMPROVE THE NEIGHBORHOODS THEY GREW UP IN.”

Diana

First-generation college graduate and Long Beach native Diana Rodriguez credits her LBCIP internship with helping her find direction and confidence while navigating uncertainty about her future. “The internship gave me that sense of fulfillment, that sense of heart, and it led me to where I am now,” she shared.

As an intern with AOC7—now CLIMB Central Long Beach—Diana developed communication, networking, and public speaking skills that opened doors to future opportunities, including roles with Welcome Home Oasis and Dirtbags California. After graduating from CSULB in May 2025 with a degree in Health Science, Community Health Education, Diana became Chief Relations Officer at Dirtbags California. Here, Diana helped launch Dirtbags Academy, a nonprofit workforce development program that teaches justice-impacted youth trades such as welding, design, and motorcycle maintenance. Today, she continues to give back by mentoring and hosting LBCIP interns through Dirtbags Academy, creating opportunities for the next generation of Long Beach students.



Long Beach Community Internship Program
1250 N Bellflower Blvd
Academic Services, Rm 127
Long Beach, CA 90815

From left to right: Cecilia Perez, Samuel Reynaga Cazares, and Foxie Malik-Adjuia Smith-Thompson participating in a LBCIP Professional Development workshop.

LEARN MORE & DONATE

You can donate directly to the Long Beach Community Internship Program by using the QR code or by contacting Jan Kellogg, Assistant Director of Development at Jan.Kellogg@csulb.edu.

For more information about the Long Beach Community Internship Program at CSULB please visit:
CSULB.EDU/ACADEMIC-AFFAIRS/LONG-BEACH-COMMUNITY-INTERNSHIP-PROGRAM-LBCIP

