



**California State University, Long Beach
Curriculum and Educational Policies Council**

Minutes – AY2026-27 – Meeting 4
Wednesday, October 14th, 2026, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/85806555081>
Meeting ID: 858 0655 5081

Attendance: Craig Macaulay (Chair), Chloe Pascual (Vice Chair), Robert Mejia (Recording Secretary), Grecia Reyes (Student Representative), Danny Paskin, Ann Kim, Henry O’Lawrence, Kirsten Sumpter, Lisa Fish, Lora Stevens, Mariya Mileva, Pei-Fang Hung, Robert Moushon, Ryan Fischer, Shamim Mirza, Eshan Madadi, Laura Forrest, Gwen Shaffer

1. Approval of the agenda—Approved.
2. Approval of minutes from the September 23rd, 2026 meeting—Approved.
3. Announcements—Reminder – 11/18 Meeting
 - a. Welcome Grecia Reyes, student rep!
4. 2nd Reading - Certificate - Technology, Influence, Society—Gwen Shaffer (2:10 Time Certain)
 - a. Changes:
 - i. Revised catalog language. No longer entirely focused on policy, so shifted frontmatter shows a more equal emphasis between policy and ethics.
 - ii. Added ETEC 200” AI and Society as one of the options for required. This changed upper division mix for some students, so they added notes about lower division coursework.
 - b. History of Technology is the only new course, but it is on the same track as certificate and should be in the catalog at the same time.
 - c. No comments.
 - d. Unanimous approval: 14 yes.



5. 2nd Reading—Syllabi & SCO policy (11-07)

- a. Resolve comments in documents for items CEPC has previously discussed.
- b. Discuss whether we want to suggest a template, and whether that is common across the campus to have templates for syllabi.
 - i. Comment: Students read less the longer the syllabi.
 - ii. Comment in support of statement of resources for undocumented students.
 - iii. Comment in support of links to policies that reflect the contract students are agreeing to. Such as plagiarism policies.
 - iv. General support for link to help especially new professors putting together syllabi.
 - v. Suggestion: ask Senate to maintain that link.
 - vi. Comment in support of longer, inclusive syllabi that show students what resources are available to them on campus.
 - vii. Creation of a new document that includes “policy stuff” and “course-specific stuff” to parse out how we can treat various elements.
 - viii. Recommended amendment to the level of technical competency requirement to include “if beyond those required for a typical LMS use.”
 - ix. Recommended that if a course offers extra credit, it must be included in the syllabus.
 - x. Concern about AI expressed regarding data privacy and the possibility that private information will be shared by students without an understanding of possible repercussions.
 - xi. Concern regarding when syllabi ought to be submitted to the department. Should it be prior to the start of classes? Discussion of how this might affect adjuncts or late hires. Equal concern regarding the information students need for drop deadlines.
 - 1. Point was kept as is (2 weeks) as the policy already requires faculty to submit syllabi to students by the start of class. This



specific requirement is contingent upon department workflows and so two weeks gives departments time to setup their systems.

6. GE Referral from Senate Exec—Proposed changes to Learning Outcomes for Area 3B. Possible first reading.
 - a. Committee finds the proposed changes to be reasonable and supports implementation.
 - b. The language implemented will be added as a subheading to GE Area 3B; the language will only affect non-English language courses. Items 1–4 will still apply to non-language humanity courses. If it is a non-English language course, then only items 5–9 apply.
7. Adjournment

Next meeting: October 28, 2026, 2-4 PM

Additional info:

CEPC website (has schedule, agendas, minutes, etc.) –

<https://www.csulb.edu/academic-senate/curriculum-and-educational-policies-council-cepc>

CEPC Canvas (where all docs will be shared) - <https://csulb.instructure.com/courses/58033>