Student Success Statement Guidelines

California State University, Long Beach (CSULB) is a federally designated Minority-Serving Institution, including designations as an Asian American and Native American Pacific Islander-Serving Institution and a Hispanic-Serving Institution. As of Fall 2024, CSULB enrolled over 41,000 students (over 35,000 Fulltime Equivalent Students), including 50% Hispanic/Latinx, 19% Asian American, 4% African American/Black, 59% women, 59% Pell Grant eligible, and 55% first-generation college students. View the CSULB <u>Dashboard</u> for more information.

The Student Success Statement allows you to demonstrate your commitment to supporting CSULB's diverse student body. Please respond to the first question below, and feel free to address any additional prompts:

- Describe your teaching or other experiences working with students from diverse backgrounds.
- In what ways have your experiences shaped your perspectives, behaviors, or actions about or towards others, and what did you learn from these experiences?
- Describe your pedagogical practices that foster an inclusive learning environment for our diverse student population. You may define teaching broadly to include curriculum, pedagogy, and teaching that occurs outside the classroom setting.

CSULB is committed to providing highly valued undergraduate and graduate educational opportunities through superior teaching, research, creative activity, and service for the people of California and the world. We value a respectful and collegial campus culture that supports open dialogue, diverse perspectives, and holistic student development.