

# **OURS SUMMER 2025 NEWSLETTER**

### What is OURS?

On behalf of the Office of Undergraduate Research Services (OURS) we welcome students, staff, and faculty to the Beach! The Summer Newsletter focuses on highlighting undergraduate students and their research experiences during the Summer of 2025. We encourage you to share this newsletter and the opportunities included in the newsletter widely with students and colleagues.

The Office of Undergraduate Research Services is here to support our research and undergraduate community and we look forward to a thriving research community for the 2025-2026 academic year.

### **OURS Office**

Please stop by our office in SSSC-120 to ask us any questions related to undergraduate research, meeting with a peer advisor, or regarding upcoming undergraduate research workshops.

### **IN THIS ISSUE**

Students' reflections on summer research

Summer events

Upcoming research events and opportunities



### **TABLE OF CONTENTS**



### STUDENT SPOTLIGHTS

- OURS Connects
  - Julitza Ruby Martinez
  - Ryan Yuuki Funakoshi
- <u>Building Infrastructure Leading</u>
   to Diversity (BUILD)
  - Maro Aziz
  - Austin Esparza
  - Wyatt Pierce
  - Vincent Miramontes-Andrade
  - Jenny O.
  - Teresa Falcon
  - Cece Fanelli
- <u>Doctoral Diversity Initiative</u> (<u>DDI</u>)
  - Javier Rios
- Center for Latino Community
   Health, Evaluation, and
   Leadership Training
  - Jhanna Galan
  - Ximena Sifuentes
- KURE Summer Bridge Program
  (SBP)
  - Bethany Emmersen
  - Venus Wong
  - Nathan Alonso
  - Jo Ann Derrick

- Mellon Mays Undergraduate
   Fellowship (MMUF)
  - Nicole Gregg
  - Charlotte Hamilton
  - Maya Escalante
  - Yesenia Gonzalez
  - Rosario Fonesca
- CSU STEM Pathways Alliance (CSU-SPA)
  - Jason Diaz
  - Kelly Hoang
  - Mikaela Miranda
  - Charmaine Vergara
  - Jane Zavala
- <u>Undergraduate Research</u>
   <u>Training Initiative for Student</u>
   <u>Enhancement (U-RISE)</u>
  - Angelica Cristobal
  - Abby Gregorio
  - Amaris Guevara
  - Nicholas Hoa
  - Christina Nguyen
  - Catherine Palm
  - Oshiana Schenkelberg
  - Audrey Tse
- CSULB MD Alumni Research Program
  - Mayra Hernandez
  - Shreya Thakuri

# **TABLE OF CONTENTS**



- McNair Scholars Program
  - Information Sessions

### SUMMER EVENTS

- UCI Field Trip
- BUILD Summer Symposium
- BUILD Elevator Speech Contest

# UPCOMING RESEARCH EVENTS AND OPPORTUNITIES

- Southern California Conference for Undergraduate Research (SCCUR) 2025
- National Conference on Undergraduate
   Research (NCUR) 2026
- Student Research Competition (SRC) 2026

OUTS SUMMER 2025



**OURS Connects** 

Healthy Balance Research Lab @ CSULB with Dr. Selena Nguyen-Rodriguez

An individual is composed of their development throughout various life stages, particularly early on. The Healthy Balance Research Lab focuses on improving sleep health in pre-adolescent Latino children. My first step into the world of research transformed from nervousness into security and comfort with Dr. Selena. I have learned tremendously during the Summer, gaining understanding of how to code/extract qualitative data from transcripts, mastering the process of entering quantitative data into the SPSS program, gaining experience in reading intimidating sleep data, among other various skills. Research has progressively grown my expertise and mindset and will certainly continue to expand. I hold deep cherishment for this lab, Dr. Selena, and my fellow RAs.



**OURS Connects** 

Study of diffusion-controlled reaction kinetics of metal-TMDGA complex with Dr. Stephen Mezyk

Transient spectroscopic absorption of second-generation molecular motor-rotator: TDDFT method with Dr. Enrico Tapavicza

My primary focus is to understand physical properties and related molecular phenomena using computational methods, which could be numerical, statistical, or deterministic. Essentially, I am building molecules in simulated environments to compute physical values that can be used in or applied to analytical research.

I have presented research projects three times last semester, including the SRC (research competition), the ACS conference in San Diego, and the UROP research symposium. During the summer, I have made great progress in both projects that I am currently working on. Through these experiences, I gained significant knowledge in photon-matter physics, bash scripting, and Python. I also started learning machine learning for future applications in my field!

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BUILD

CSULB Summer Undergraduate Research Gateway to Excellence (SURGE)

In this summer, I was delighted to part of the BUILD Summer Undergraduate Research Gateway to Excellence (SURGE) program which enabled me to both work under a CSULB research mentor in the Biomedical Engineering department and present at the BUILD Summer Symposium enhancing my presentation skills. Those two things urged me to be better at communicating my research specifically to fellow reachers who are not from the same field as I am. Moreover, this program solidified my decision in pursuing grad school after graduation by guiding me through the process of knowing how to choose the most suitable grad school and understanding what to expect in the grad school applications.



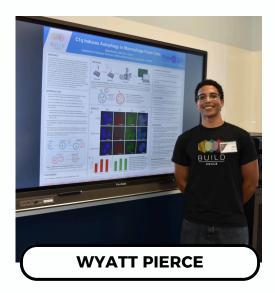
w/ Manuel Marroquin (right)
BUILD

Undergraduates Gaining Research Opportunities for the Cancer Workforce (UGROW), Cedars Sinai Cancer Center

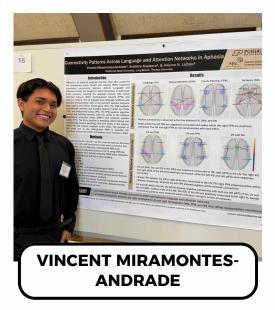
This summer, I have been working as a Scholar in the Undergraduates Gaining Research Opportunities for the Cancer Workforce (U-GROW) program in Dr. Michelle Jones' lab at Cedars-Sinai Medical Center in the Center for Bioinformatics and Functional Genomics. My project supports our lab's work to better understand the "missing heritability" of epithelial ovarian cancer. While well-known genes like BRCA1 and BRCA2 account for the largest share of inherited risk, they explain only about 40 percent, leaving most of the genetic risk still unknown.

We approached this in two phases. In Phase I, I examined the most prevalent ovarian cancer risk genes, including BRCA1, BRCA2, and others, to determine how many people in our study group carry a known pathogenic variant. In Phase II, I analyzed a large genetic dataset to look for patterns in structural changes to DNA and measured how much variation occurs on each chromosome in our case cohort. I was fortunate to be in the same intern cohort as Manuel Marroquin, a recently graduated BUILD fellow. I will continue in the U-GROW program through my graduation at CSULB in Spring 2026.





**BUILD** 



**BUILD** 

CSULB Summer Undergraduate Research Gateway to Excellence (SURGE)

This past summer has provided me with new friends and skills through my fulfilling time in the BUILD SURGE program. I have had a great time in the Fraser Lab investigating how complement protein Clq changes the way macrophages break down cholesterol. My project primarily utilizes confocal microscopy, which has been such an engaging technique to learn! Seeing cells up close with special markers that visualize what's going on inside the cell is amazing, and has developed my understanding of how cells function. I would not have developed this much over the summer without the guidance I received from Dr. Fraser, Sarah Velasco, Dr. Nguyen-Rodriguez, and Dr. Lee!

Summer Research Opportunity Program (SROP) at Purdue University

This past summer, I was able to participate in the Summer Research Opportunities Program (SROP) at Purdue University! During my time at Purdue, I was able to work under the direct supervision of Dr. Arianna LaCroix within her Aphasia, Brain Injury, Communication, and Cognition Lab. Being a first-generation student, it was so inspiring to be at the institution that is currently nationally ranked 2nd for my major. For the 8 weeks I was at Purdue, I was able to conduct my very own study focusing on the Connectivity Patterns Across the Language and Attention Networks in Aphasia. This project of mine used restingstate fMRI data to examine the functional connectivity both within and between the language and attention networks in people with aphasia. Overall, this experience was so life-changing, and I am so grateful to have been in a cohort of like-minded students who were also very passionate about research. Not only did this experience allow me to grow as a student, researcher, and leader, but it also instilled in me that getting a Ph.D was a feasible possibility. Since experiencing this incredible experience, I would like to thank the BUILD Program, as they were such a massive support during the application process for this program.





JENNY O.

**BUILD** 

CSULB Summer Undergraduate Research Gateway to Excellence (SURGE

This summer, I had the opportunity to expand my skills and knowledge through my involvement in the BUILD research program. It was my first time participating in research and having a mentor, making the experience both challenging and rewarding. My project focuses on conducting a comprehensive investigation into veteran suicide in the state of California, exploring data gaps and public health implications. One of the highlights of the summer was refining and presenting my research poster, which allowed me to share my work, engage in meaningful conversations with professionals in my field and external to my field, and receive insightful feedback to guide the next stages of my project.

In addition to the research itself, I connected with professionals, learned valuable strategies for grant writing, attended professional development workshops, and strengthened my skills in data presentation. These experiences deepened my understanding of public health and healthcare disparities, solidified my passion for research, and reinforced my long-term goal of pursuing a PhD in epidemiology. Overall, this summer was a season of growth, learning, and inspiration that strengthened my commitment to making a meaningful impact in healthcare and public health.

I would like to thank the BUILD training directors, my BUILD peers, my mentor, and my fellow laboratory peers for their encouragement and support as I pursue higher education as a first-generation student



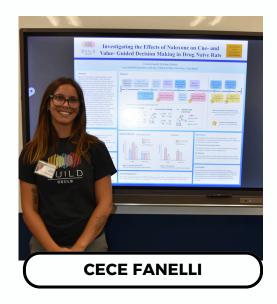
**BUILD** 

CSULB Summer Undergraduate Research Gateway to Excellence (SURGE)

My experience with the SURGE summer research program has been enriching. I have been working diligently with my laboratory to acquire more knowledge in the field of neuroscience. Our lab uses an animal model to study the neurological and behavioral consequences of early exposure to psychoactive drugs and later susceptibility to drug abuse. In the past two months I worked in this lab, I have utilized GLP-1 and 5-HT2C as receptor agonists on the expression of methamphetamine preference in a conditioned place preference apparatus. A priority for our lab is developing an aversive environment in a place preference paradigm to facilitate the assessment of drugseeking behavior despite the aversiveness of drug use. Being a part of the process to develop the experimental design and data analysis has been essential for my development as a researcher. I had the opportunity to present at the BUILD symposium and CSU summer symposium to share my research with peers and faculty.

I look forward to continuing my work during the semester as a project lead to understand the effects of drug-seeking behavior despite an aversive environment. Additionally, the SURGE program gave me a chance to learn more about the graduate school process and proactively prepare for applications, for which I am grateful. I contributed to my goals of pursuing a PhD in neuroscience through this summer research experience.





CSULB Summer Undergraduate Research Gateway to Excellence (SURGE)

CSU Biotech President's Commission Scholar Award

This summer, I had the opportunity to join Dr. Briac Halbout's Behavioral Neuroscience Lab at CSULB, marking an exciting milestone in my undergraduate journey. My experience strengthened my interest in the neurobiology of addiction and has made me excited about a future in research.

As part of my first research experience, I conducted a pilot study for Dr. Halbout's project, Preclinical Investigation of the Role of Kappa Opioid Receptor Signaling in Motiv-

BUILD

ational Deficits During Opioid Withdrawal. In this pilot, we examined the effects of Naloxone, a non-specific opioid inhibitor, on cue-guided and value-guided reward-seeking behavior in rats. Using two established behavioral paradigms—Outcome-Specific Pavlovian-to-Instrumental Transfer and Devaluation—we gathered data that will serve as a baseline for future experiments where we will investigate opioid withdrawal in animals previously exposed to opioids.

This research was made possible through the combined support of the BUILD Scholars Program and the CSU Biotech President's Commission Scholar Award, which funded my summer project. I am deeply grateful to BUILD for providing the mentorship and community that guided me through my first hands-on research experience, and to CSU Biotech for enabling me to fully dedicate myself to this work.



During the summer, I participated in a research program in San Diego focused on photonic and nanomaterials. I gained hands-on experience in preparing and characterizing these materials while learning about their applications in drug delivery, biosensors, imaging, and energy technologies. At the conclusion of the program, I presented my work at a conference with a talk titled 'Quantifying Parameters for Porous Silicon' (Javier, Caasi, Yun)."



Center for Latino Community
Health, Evaluation, and
Leadership Training

**Harvesting Healthy Habits** 

This summer, I had the opportunity to be a part of the Harvesting Healthy Habits research program. I worked with kids from the 3rd-5th grade and their families in Long Beach to promote healthy eating and gardening. I loved getting to interact with the kids and their families during our sessions, as it was a very rewarding experience. Being able to give back to my community, especially my Latino community, made this work even more meaningful to me. Throughout the program, under the guidance of Natalia Gatdula and Andrea Luna, I learned valuable skills in community-based research, teamwork, and outreach, and I'm very grateful to have been part of a project that seeks to make a real difference in our communities.



Center for Latino Community
Health, Evaluation, and
Leadership Training

### **Harvesting Healthy Habits**

This summer, I had the opportunity to work with the Harvesting Healthy Habits Program, and it was a truly rewarding and fun experience! Being part of this program has allowed me to actively support children while also contributing greatly to my own development. We taught kids how to read nutrition labels, identify added sugars, and understand how healthy eating prevents chronic diseases. Through food demos, they prepared their own healthy snacks, and in the garden, they learned how seeds grow into fruits or vegetables they could harvest and taste themselves! I love how interactive our sessions are because with our activities, I can see the wheels turning in their minds and it inspires me to continue teaching. Based on what I have seen this summer, I really believe these lessons will stay with most children as they grow. Working with my team has been both fun and incredibly productive, as we support one another and adapt to challenges together. My mentors have also taught me valuable skills, including how data collection works and why it's essential for evaluating and improving programs. I am excited to carry this knowledge with me moving forward and continue to work with the project team this fall.

OUTS
SUMMER 2025



**BETHANY EMMERSEN** 

KURE Summer Bridge Program

### Dr. Julie Wahlman's lab

The Kure Summer Bridge program has surpassed my expectations. My expectations were already high because KURE aims to help get the ball rolling for student research, the most difficult part, in my opinion. While the doors that open when starting student research are substantial, KURE itself brought opportunities both unexpected and unique. I did not expect to feel so welcome in my lab. The program managers did a wonderful job by matching me with Dr. Julie Wahlman. My new lab mates and PI are so kind and patient. This has given me the confidence to stay curious and feel like the research I do is partly mine. Even though it is a job and I report to my PI, it feels more like a collaborative effort towards a common goal. I plan to stay in my assigned lab and continue my research project. There are many programs I hope to join now that KURE has helped me to begin my research at CSULB.



### **VENUS WONG**

KURE Summer Bridge Program

#### Dr. YuanYu Lee's lab

Being a part of the KURE SBP was such a special experience for me. It showed me how much there is to learn and how different research look like. I loved that I got to both teach my peers about what I do and also learn from our leaders about their projects. What stood out the most, though, was the community we built. Leading the KURE program gave me the chance to step out of my comfort zone and take charge in a way I hadn't before. A lot of lab members even told me they didn't realize I had such a strong voice that could bring people together and guide the group. That made me feel really proud and accomplished. This program reminded me that research isn't just about experiments, it's also about connection, leadership, and growth. I feel grateful to be part of a community that supports and inspires one another, and I'm excited to carry that with me moving forward.

OUTS
SUMMER 2025



KURE Summer Bridge Program Dr. YuanYu Lee's lab

held by Keck Undergraduate Experiences (KURE) was just as important to me as it was for those who participated. What we, as student instructors, were able to accomplish was important to ensure that the light kindled inside these young minds stay bright. The students enrolled were of various backgrounds, meaning it was our duty to educate them with the necessary means to complete their procedures. Making sure that every student felt comfortable in a research setting was my goal because I know how it is when you are put in a position where you wish your instructor would give you your deserved support. Here at the SBP, you will receive that. Within the introductory week of the 8-week program of KURE, the SBP builds students' teamwork skills, reenforces lab work experience in both wet and dry labs, and educates students on enviro-

mental toxins that they unknowingly encounter daily. While we were studying the chemical bonds of environmental toxins, it only took a week to build our own bonds with each other within the lab. Student instructors like me are here and are eager to teach alongside Dr. Lee, head instructor and director of the SBP, to bring appreciation towards biology, chemistry, and data science. The experience was so fulfilling as a student instructor when you know you were able to contribute to the future of science through education alongside others who are just as enthusiastic.



2024 KURE SBP leaders and Dr. YuanYu Lee

OUTS
SUMMER 2025



KURE Summer Bridge Program

#### Dr. YuanYu Lee's lab

Last summer 2024, I was a part of the KURE SBP as a student leader. The program was built to give incoming freshmen, transfers, and sophomores assistance in navigating the research world, which includes writing research papers and proposals, learning basic laboratory skills, and matching with a research lab on campus. The program itself was fun and interactive, with plenty of games and icebreakers that made learning feel welcoming and collaborative. I also enjoyed seeing the "behind the scenes" side of the program, where I helped prepare stock solutions, create PowerPoint slides, and review materials beforehand. Being a part of both the instructional and supportive sides gave me a deeper appreciation for the effort that goes into shaping a meaningful research experience for the students. Mentoring the next generation of researchers was deeply

meaningful to me, especially seeing the students' strong passion for innovation. Most were matched with their desired labs on campus, and some were even accepted into highly recognized research programs at CSULB, such as BUILD and McNair. I genuinely enjoyed watching their progress unfold as they went from having little knowledge of research to eventually presenting their own projects at both school and district-wide symposiums. Their success is what makes the experience unforgettable for me.



2025 KURE SBP leaders





Student	Presentation Title
Nicole Gregg Mentor: Samiha Raman	Presented "Identity, Power, and Privilege in Collective Care" the CSU Consortium Conference at CSULA.
Charlotte Hamilton Mentor: Jane Dabel	Presented ""We Mean Business": African American Women's Labor and Community in Urban Reconstruction South" the CSU Consortium Conference at CSULA.
Maya Escalante Mentor: Martha Franco	Presented "Immigration & the Impact it May Have on the Second Generation" the CSU Consortium Conference at CSULA.
Yesenia Gonzalez Mentor: Debby Sneed	Presented "Reality and Rhetoric of Roman Cosmetics" the CSU Consortium Conference at CSULA.
Rosario Fonseca Mentor: Loretta Ramirez	Presented "Who to Trust: Family or Educators?" the CSU Consortium Conference at CSULA.





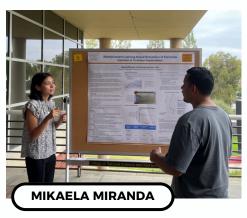








Student	Update
Jason Diaz Major: Molecular Cell Biology and Physiology Mentor: Dr. Johnston, CNSM	Presented research poster titled "Redesign of sgRNAs for CRISPR/Cas9 editing of the <i>RhD</i> Locus" at Joint Programs Summer Symposium at CSULB
Kelly Hoang Major: Biomedical Engineering Mentor: Dr. Ayala, COE	Presented research poster titled "Development of 3D Tissue Models for Microvasculature Studies" at Joint Programs Summer Symposium at CSULB
Mikaela Miranda Major: Computer Engineering Mentor: Dr. Ga-Young Kelly Suh, COE	Presented research poster titled "Reinforcement Learning-Based Simulation of Electrode Insertion in Cochlear Implantation" at Joint Programs Summer Symposium at CSULB
Charmaine Vergara Major: Microbiology Mentor: Dr. Carlson, CNSM	Presented research poster titled "Isolation of Diatom Infecting Viruses in Southern California and Their Ecological Significance" at Joint Programs Summer Symposium at CSULB
Jane Zavala Major: Biomedical Engineering Mentor: Dr. Ayala, COE	Presented research poster titled "Validating 3D Fibrosis Model Using Transforming Growth Factor Beta 1 and Porcine Collagen" at Joint Programs Summer Symposium at CSULB











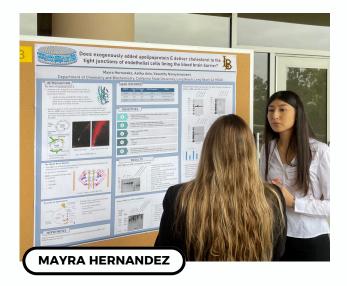
Student	Update
Angelica Cristobal Major: Molecular Cell Biology and Physiology	Attended University of California, San Diego Summer Training Academy for Research Success (STARS) program
Abby Gregorio Major: Molecular Cell Biology and Physiology	Attended the Summer Undergraduate Fellowship (SURF) program at UC Irvine
Amaris Guevara Major: Biomedical Engineering	Presented research poster titled "Design and development of a transradial prosthetic device with pressure feedback for manipulation tasks" at Joint Programs Summer Symposium at CSULB
Nicholas Hoa Major: Psychology	Attended UCLA-HSI <u>S</u> uperior <u>O</u> pportunities for <u>M</u> aximizing <u>A</u> ccess (SOMA) to Neuroscience Program
Christina Nguyen Major: Psychology	Attended UCLA-HSI <u>S</u> uperior <u>O</u> pportunities for <u>M</u> aximizing <u>A</u> ccess (SOMA) to Neuroscience Program)
Catherine Palm Major: Biochemistry	Joined Cal State Fullerton's Minority Health and Health Disparities International Research Training Program in Argentina
Oshiana Schenkelberg Major: Molecular Cell Biology and Physiology	Attended Biomedical and Bioinformatics Research Internship and Training Experience (B-BRITE) at Oregon Health and Science University campus
Audrey Tse Major: Chemistry	Presented research poster titled "Effect of Oxidative Modification of Apolipoprotein E on the Cholesterol Status of Tight Junctions and the Integrity of the Blood Brain Barrier" with lab mate, Ethan Tarng, at Joint Programs Summer Symposium at CSULB





# CSULB MD ALUMNI RESEARCH PROGRAM

Student	Update
Mayra Hernandez Major: Molecular Cell Biology and Physiology Mentor: Dr. Vas, CNSM	Presented research poster titled "Does exogenously added apolipoprotein E deliver cholesterol to the tight junctions of endothelial cells lining the blood brain barrier?" at Joint Programs Summer Symposium at CSULB
Shreya Thakuri Major: Molecular Cell Biology and Physiology Mentor: Dr. Weers, CNSM	Presented research poster titled "Functional Impact of the L233S Mutation in Apolipoprotein A-I Lipid Sensing" at Joint Programs Summer Symposium at CSULB





# INTERESTED IN PURSUING A PH.D.?



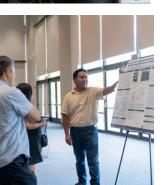
E.McNair

# **McNAIR**

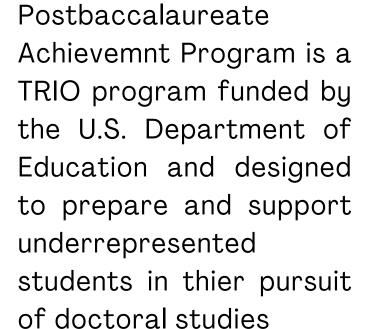
SCHOLARS PROGRAM

CALIFORNIASTATEUNIVERSITY, LONGBEACH









TheRonald

## INTERESTED?

Visit us at <a href="https://www.csulb.edu/mcnair">www.csulb.edu/mcnair</a>





### **SERVICES**

Faculty Mentorship

Paid Summer Internship

**Grad School Visits** 

Research Activities & Support

Seminars & Workshops

Symposiums & Conferences

**Grad School Application Assistance** 

Writing & Learning Skills

Individual Coaching

...and more!





# **ELIGIBILITY**

- U.S. Citizen/Permanent Resident
- · Currently enrolled at CSULB as an undergraduate
- Earned a minimum 3.00 cumulative gpa
- Completed at least 60 unites by the end of a current academic year
- Considered low-income & first-generation or a member of an underrepresented minority group
- Must be available to conduct summer research





McNair Scholars Program

# INFORMATION SESSIONS mcnair@csulb.edu

Get more information about the application process and learn about what our program offers!

Sessions are held Fridays at 1pm or with a scheduled appointment. Email mcnair@csulb.edu with your availability and request an info session





## **SUMMER EVENTS:**

# **UCI FIELD TRIP**



The CSULB BUILD Program and McNair Scholars Program took a field trip to UC Irvine's Graduate Division on July 18, 2025. Our students gained many insights into the graduate application process, graduate life at UCI, and the research culture on campus. Some highlights from the trip included:

- Connecting with UCI's Associate Dean of the Graduate Division
- Taking a tour of UCI's campus
- Connecting with CSULB BUILD & McNair alumni who are enrolled in graduate programs at UCI
- Visiting various research labs and
- Connecting with faculty/graduate students

Each year, this event serves as a means for students to connect students with a broader networker of researchers and higher education professionals, while also allowing students to imagine themselves attending an R1 (or research-intensive) institution.







### **SUMMER EVENTS:**

# BUILD SUMMER SYMPOSIUM



On July 24, 2025, the CSULB BUILD program hosted the annual BUILD Summer Symposium in the CSULB Library, marking the end of the 8-week SURGE program. Fourteen BUILD trainees shared the research they have conducted this summer under the mentorship of their BUILD mentors with peers; mentors; and supportive friends, family, and campus partners! The trainees did a fantastic job of developing and presenting their e-poster presentations!

This event was a great way for students to showcase their presentation skills, communicate study findings (or anticipated results) and demonstrate the growth they have experienced this summer!

We thank the faculty, staff, students, and friends/family members who came out to support the BUILD Trainees! We would also like to give a special thanks to CSULB OURS, the CSULB Library, and CSULB Beach Shops for sponsoring this event! We could not have hosted this event without your support.

Lastly, kudos to the SURGE and SURGE 2 students for all the hard work you have put in this summer!







## **SUMMER EVENTS:**





The CSULB BUILD Program hosted its 8<sup>th</sup> annual Elevator Speech Contest in which BUILD Scholars and Fellows shared about their ongoing faculty-mentored research in an Academic Talk and a Friends & Family Talk.

Presenters were judged by CSULB faculty and campus partners based on the Understanding, Delivery, and Timing of their speeches. First and second place winners were awarded in each category:

### Academic Talk Winners:

- 7 Paulina Nolasco (Y1 Scholar, mentored by Dr. Maricela Maldonado)
- Nikki Sternlieb (Fellow, mentored by Dr. Virginia Gray)

### Friends & Family Talk Winners:

- **T**Bianca Contreras (Y1 Scholar, mentored by Dr. Barbara Caplan)
- Cece Fanelli (Y1 Scholar, mentored by Dr. Briac Halbout)

Thank you to all our participants, judges, audience members, and event organizers! And thank you to the Office of Undergraduate Research Services for sponsoring this event!

### **UPCOMING EVENTS:**



SOUTHERN CALIFORNIA CONFERENCE FOR UNDERGRADUATE RESEARCH (SCCUR)

### **About SCCUR**

The Southern California Conference for Undergraduate Research (SCCUR) provides a forum for the presentation of the best research, scholarship, and creative activities of undergraduate students in the region and encourages communication of innovative achievements across disciplines. The conference is broadly multi-disciplinary, including the arts, humanities, social sciences, natural sciences, and applied sciences. Students present their scholarly work in 15-minute seminar presentations chaired by faculty moderators, poster sessions, or exhibitions or performances.

### **Important Dates**

Date of SCCUR 2025: Saturday, November 22, 2025
Location: California State University, Channel Islands
Abstract Submission Opens: CURRENTLY OPEN!
Abstract Submission Deadline: October 12, 2025

Registration Opens: October 6, 2025

Early Registration Deadline: November 10, 2025

For more information, please visit <a href="https://www.sccur.org/overview">https://www.sccur.org/overview</a>

**To submit your abstract**, please visit https://www.sccur.org/abstracts



# **UPCOMING EVENTS:**



NATIONAL CONFERENCE ON UNDERGRADUATE RESEARCH (NCUR)

### **About NCUR**

The National Conference on Undergraduate Research (NCUR) is dedicated to promoting undergraduate research, scholarship and creative activity in all fields of study by sponsoring an annual conference for students. Unlike meetings of academic professional organizations, this gathering of student scholars welcomes presenters from all institutions of higher learning and from all disciplines. Overall, this conference offers a unique environment for the celebration and promotion of undergraduate student achievement; provides models of exemplary research, scholarship, and creative activity; and offers student career readiness development.

### **Important Dates**

Date of NCUR 2026: April 13-15, 2026

**Location:** Greater Richmond Convention Center (Richmond, VA)

**Submission Portal Opens:** September 9, 2025

Submission Deadline: December 5, 2025

Abstract Decisions Released + Registration Opens: January 14, 2026

Early Bird Registration Deadline: January 30, 2026

Registration Closes: March 6, 2026

**For more information,** please visit: https://www.cur.org/events-services/ncur/



# **UPCOMING EVENTS:**

# STUDENT RESEARCH COMPETITION (SRC)



### **About SRC**

The purpose of the Annual Student Research Competition is to showcase excellence in scholarly research, and highlight creative activity conducted by CSULB undergraduate and graduate students. The Student Research Competition will feature oral presentations to an audience of fellow students, university community members, and a jury of distinguished faculty.

Undergraduate or graduate students currently enrolled at CSULB, as well as alumni/alumnae who receive their degrees in Fall 2025 are eligible to present. Research and/or creative activities presented should be appropriate to the student's discipline and career goals. Proprietary research is excluded.

### <u>Important Dates</u>

Proposal Submission Due Date: Friday, January 30, 2026 at 5pm!

https://csulb.infoready4.com/#competitionDetail/1994849

Date of SRC 2026: **Friday, February 27, 2026** Location: College of Business (COB), CSULB

For more information, please visit <a href="https://www.csulb.edu/student-research-competition">https://www.csulb.edu/student-research-competition</a>





# THANK YOU FOR READING THE

OURS SUMMER 2025 NEWSLETTER!

See you in the Fall!