



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

October 27, 2025 via Zoom

2:00pm – 4:00pm

Members in Attendance: Nellie Weiland (Chair), Nicollette Brant (Vice Chair), Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Lluliana Alonso, Shadnaz Asgari, Martha Carter, Kerry Johnson, Eileen Luhr. Aparna Nayak, Rebecca Perley, Jonathan Phan, Ilan Mitchell-Smith, Sharmila Venugopal, Foojan Zeini, Ryan Geraci (ASI), Jill De La Torre (UCUA Rep),

Absent: Joseph Aubele, Cameron English, Min Gu

- I. Call to Order
 - a. Meeting called to order at 2:01 p.m.
- II. Approval of Agenda – posted in Canvas
 - a. Change order: Review DANC 478 before ANTH 747
 - b. M/S/P
 - i. Passed by acclimation
- III. Approval of Minutes – GEGC Meeting August 25, 2025 - posted in Canvas
 - a. M/S/P
 - i. Passed by acclimation
- IV. Announcements and Discussion
 - a. New member Martha Carter
- V. New Courses
 - a. **STAT 181:** Introduction to Data Science (2)
 - i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
Support course information is missing in the form
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Outline of subject matter by week
More on type of data being used
 - viii. Bibliography
 - ix. Recommendation: Approve STAT 181 conditional on support course and revisions to be approved by Exec
 1. Approved with 13 “yes” votes, 0 “no” votes, 0 “abstention” votes

- b. **STAT 301: AI Powered Data Exploration (2-UD).**
- i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
Not required to have GE foundations as prerequisites (minor comment)
 - iv. Course level and type/ GE Areas
 - v. Justification
Mentions strong emphasis on ethics – shows up in week 2 and 7 but not tied to GELOs
 - vi. Measureable SLOs
 - vii. Course Assessments
 - viii. Outline of subject matter by week
 - ix. Bibliography
 - x. Recommendation: Approve STAT 301 with minor suggestions
 - 1. Approved with 14 “yes” votes, 0 “no” votes, 0 “abstention” votes
- c. **ASAM 345: Asian American Community Analysis (2-UD)**
- i. Overall comments
Seems more like application of statistical methods in a social science
How much foundational statistics is being taught? How much of it is upper division statistical reasoning?
 - ii. Course Information
 - iii. Catalog Description
Does not mention quantitative aspect
Missing prerequisite of upper division standing
 - iv. Course level and type/ GE Areas
 - v. Justification
 - vi. Measureable SLOs
 - vii. Course Assessments
 - viii. Outline of subject matter by week
 - ix. Bibliography
Not many statistical references
Is there a textbook that students will be using? Seems like there should be a textbook
 - x. Recommendation: Table ASAM 345 with major revisions for review by full committee
 - 1. Approved with 13 “yes” votes, 2 “no” votes, 0 “abstention” votes
- d. **DANC 478: Social Practices and Play in Community Spaces Through the Arts (3-UD)**
- i. Overall comments
 - ii. Course Information
 - iii. Catalog Description
 - iv. Course level and type/ GE Areas
 - v. Justification
Described as primarily study abroad course
Research element (GELO 1) unclear in course content (e.g., assessments, bibliography)

Overly ambitious to focus on both local and site-specific (abroad) contexts/communities

- vi. Measureable SLOs
Connection between GELO 2 and what students will do is unclear
Remove GELO (b)
GELO 3 – journal reflections vs written analytical responses
- vii. Course Assessments
Does not add up to 100%
- viii. Outline of subject matter by week
More detailed explanation in week 2 and 3
- ix. Bibliography
More recent sources
- x. Recommendation: Table DANC 478 with major revisions for review by full committee
 - 1. Approved with 9 “yes” votes, 4 “no” votes, 3 “abstention” votes

VI. Adjournment at 4:02 p.m. –Next meeting scheduled for November 10, 2025