

## CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee approved Minutes

September 22, 2025 via Zoom **2:00pm – 4:00pm** 

Members in Attendance: Nellie Weiland (Chair), Jennifer Howard (Secretary), Danny Paskin (GE Coordinator), Lluliana Alonso, Joseph Aubele, Cameron English, Kerry Johnson, Eileen Luhr, Aparna Nayak, Rebecca Perley, Foojan Zeini, Jill De La Torre (UCUA Rep), Ryan Geraci (ASI), Jonathan Phan

Absent: Nicollette Brant (Vice Chair)

- I. Call to Order
  - a. Meeting called to order at 2:01p.m.
- II. Approval of Agenda posted in Canvas
  - a. M/S/P
    - i. Passed by acclimation
- III. Approval of Minutes GEGC Meeting August 25, 2025 posted in Canvas
  - a. M/S/P
    - i. Passed by acclimation
- IV. Announcements
  - a. New method for providing feedback on GE proposals on Canvas.
    - i. Option to provide anonymously
    - ii. Discussion posts
  - b. New revision form for proposals returned to programs.
- V. New Courses
  - a. LING 330: Bilingualism—Requesting UD in Social and Behavioral Sciences (4-UD)
    - i. Justification: Seems more like a course description from SCO, as opposed to a justification
    - ii. Course Assessments: Requires off-campus assessment. Should ensure that students have an on-campus option. Assumption that students know potential bilingual interviewees. Highlight other ways to identify interviewees. Be explicit about how students are going to be connected with the resources necessary to complete the assignments.
    - iii. Outline of subject matter by week
    - iv. Bibliography
    - v. Recommendation: Approve LING 330 pending review by Exec.
      - 1. Approved
  - b. **UHP 101**: Art, Community, and Place: The Los Angeles Interchange—Requesting Arts (3A).

- i. Course Assessments: Concerns about off-campus requirements
- ii. Outline of subject matter by week: Weeks 8 and 9 how to measure students' "appreciation." Use the language of GELOs. Further explanation of what is being described (e.g., analyze)
- iii. Bibliography: Update the bibliography
- iv. Recommendation: Approve UHP 101 pending review by Exec.
  - 1.Approved
- c. **UHP 150**: Exploring a Text—Requesting Humanities (3B)
  - i. Justification: specific to schiller and also open to any culture and time period
  - ii. Measureable SLOs
  - iii. Course Assessments: final exam and final paper is collapsed and together 25% of grade. Break it out as individual assessments and related GELO and explain how the assignments are actually covering each GELO.
  - iv. Outline of subject matter by week: Weeks 1-6 topics are very specific but then wide open until week 14. Weeks 7-13 are said to cover GELOs 3&4.
  - v. <u>Recommendation</u>: Approve UHP 150 pending review by Exec. 1.Approved
- VI. Adjournment –Next meeting scheduled for October 13, 2025