



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Unapproved Minutes

August 25, 2025 via Zoom

2:00pm – 4:00pm

Members in Attendance: Nicolette Brant (LIB), Danny Paskin (GE Coordinator), Kerry Johnson (Dean of Undergraduate Studies), Jill De La Torre (UCUA), Rebecca Perley (HCM), Eileen Luhr (HIST), Sharmila Venugopal (MATH), Aparna Nayak (RGRLL), Foojan Zeine (HS), Lluliana Alonso (L/ST), Jennifer Howard (ACCT), Jonathan Phan (HRM), Shadnaz Asgari (BME), Nellie Wieland (PHIL)

Absent: Lily House-Peters (GEOG), Joseph Aubele (LIB), Cameron English (MATH)

- I. Call to Order -- 2:00
- II. Approval of Agenda – posted in Canvas
 - a. approved
 - b. passed by acclamation
- III. Approval of Minutes – GEGC Meeting March 23, 2022 - posted in Canvas
 - a. approved
 - b. passed by acclamation
- IV. Announcements
 - a. GE Policy (24-20) effective Fall 2025
 - b. GE self-study
- V. Election of Officers for 2025-26
 - a. Chair: Nellie Wieland (nominated)
 - b. Vice Chair: Nicollette Brant (nominated)
 - c. Secretary: Jennifer Howard (nominated)
 - d. Motion to approve slate, seconded, passed
- VI. New Courses
 - a. FMD 251

1. Overall comments
2. Course Information
3. Catalog Description
4. Course level and type/ GE Areas
5. Justification: Would benefit from additional definition, elaboration, and diversification of language. More needed to tie outcomes to GELOs. Descriptions need to address GELOs more fully.
6. Measureable SLOs
7. Course Assessments
8. Outline of subject matter by week: Would benefit from additional connections to GELOs rather than topics. Concerns about adequate coverage of GELOs given what is previously stated as outcomes. Is it too heavily reliant on GELO 3? Concerns about language of “understanding and analyzing” and whether would benefit from greater specificity to particular learning outcomes.
9. Bibliography
10. Recommendation: Motion to not approve, seconded. Motion withdrawn. Motion to table. Motion passed (unanimous).

b. HDEV 180

1. Overall comments
2. Course Information
3. Catalog Description
4. Course level and type/ GE Areas
5. Justification: Concerns about the mention of concepts such as ‘logic’ and ‘validity’ without connection to instruction in logic. Concerns about the extent of focus on foundational skills?
6. Measureable SLOs: Course is not adequately integrated with critical thinking. Those GELOs don’t really show up in the week-by-week in a substantive way. The skills being taught are not general and don’t teach the students foundational skills.
7. Course Assessments
8. Outline of subject matter by week: Should there be more of a focus on foundational information rather than application?
9. Bibliography
10. Recommendation: Motion to table, seconded, passed 8 (yes)/1(no)/2(abstain)

c. CHLS 330

1. Overall comments
2. Course Information
3. Catalog Description
4. Course level and type/ GE Areas
5. Justification

6. Measureable SLOs
7. Course Assessments: 50% assignment – should be conveyed to program
8. Outline of subject matter by week
9. Bibliography: more recent material in bibliography – should be conveyed to program
10. Recommendation: motion to approve, seconded, passed unanimously

VII. Adjournment – Next meeting Sept 08