



## CALIFORNIA STATE UNIVERSITY, LONG BEACH

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### General Education Evaluation Committee

~~September 9, 2025~~ October 14, 2025

11:00am – 1:00 pm

Zoom Link for this Meeting: <https://csulb.zoom.us/j/84921132427>

ATTENDANCE: Hortencia Chavez Torres, Babs Grossman-Thompson, Ava Hedayatipour, Seung-Hoon Jeong, Ann Johnson, Kerry Johnson, Danny Paskin, Diana Porras, Zak Ricards, Mortaza Saeidi, Sherlene Sayegh, Josh Scepanski, David Sheridan, Yada Treesukosol, Mark Washburn

### MINUTES

1. Call to Order at 11:03am
2. Welcoming new members
  - a. Hortencia Chavez Torres, ASI Representative
  - b. Faculty: Ava Hedayatipour (Electrical Engineering Dept.), Zak Ricards (Marketing Dept.), Mortaza Saeidi (Mechanical & Aerospace Engineering), Yada Treesukosol (Psychology Dept.)
3. Approval of Agenda: MSP *after* approved motion to move item 8 ("Discussion of Assessment") to next meeting
4. Approval of the Minutes of September 23, 2025: MSP *after* clarification about AI use decision. Members had been asked to try out prompts, come up with standardized prompts, and move to allow but not require AI use.
5. Fallout:
  - a. GEEC sent 52 dept. chairs letters requesting SCOs and syllabi for 450 GE courses taught in current fall term for recertification.
    1. Received about a 10% response rate.
    2. OneDrive folder created for each dept., where they can upload their materials.
    3. 10 dept. responded with documentation. Based on response to date, potentially 46 GE courses to start recert. process.
    4. Another 16 dept. asked for deadline. A soft deadline given of Oct. 20 to upload materials. A second deadline of end of semester. 3 dept. requested an extension (Global Studies, English, & RGR)

5. Solicitation letters and correspondence from CSNM, Academic Senate Exec requested clarification documents stored on committee Canvas site.
  - b. History of recertification process discussed. Last time completed in 2005, carried out through GE coordinator. This is the first time recertification carried out by GEEC.
  - c. A point was made to reinforce trust, credibility, and reliability in the recert process and make clear what the process is.
  - d. Committee discussed purpose of recert process. As a committee, want to see some evidence GE being implements; are syllabi, SCOs, and GELOs aligned?
  - e. A point was raised about missing classes, not all GE classes offered in dept. were on solicitation letter. OK to add to list of courses. But GEGC needs to know what these courses are.
6. AI Alignment Testing
  - a. Discussed use of AI.
    1. A point was raised about the accuracy of AI in determining alignment. In testing that was carried out, lots of inaccuracies found.
    2. A point was raised that using AI could hinder work of committee by hurting trust.
    3. A reminder was made, at the last committee meeting, committee decided it would be OK to use AI but not mandate it. Based on initial testing, some question about the usefulness of using AI.
    4. A point was raised about the heavy workload to recertify a significant number of courses. Is there a way to use AI?
    5. Committee has decided to continue to explore more prompts but not on materials submitted for recert, instead by using own syllabi; experiment to figure out usefulness of AI (would it save time, is it accurate, etc.).
    6. Committee decided at next meeting would readdress AI issue.
    7. At next meeting motion will be raised to use AI, yes/no?
7. Discussion of Revised Recertification Process
  - a. A point was made that with recert, there has to be some evidence that GE requirements are being met.
  - b. Committee reviewed and discussed the draft Recertification of Fall GE Courses form, housed on GEEC Canvas site.
  - c. Discussion ensued among committee members about various aspects of the form.
  - d. A point was made that SCOs should be kept up to date since these documents are typically provided to faculty as a template to teach a course.
  - e. A point was raised that the question guiding the recert process is, does it look like syllabus is attempting to teach the GELOs?
  - f. As homework, each committee member will be assigned 3-4 courses to recert with draft form. Two sets of eyes on each course. At next meeting will discuss feedback from this activity. Committee chair will email committee with course assignments.
8. Discussion of Assessment: Tabled for next meeting

9. Adjourn at 12:50pm