

LONG BEACH COMMUNITY INTERNSHIP PROGRAM

The Long Beach Community Internship Program (LBCIP) establishes collaborations with Long Beach nonprofits to create a bridge for students back to their communities to work, live, and thrive. LBCIP increases the number of CSULB students who complete paid internships while providing opportunities for students to do meaningful work in their own neighborhoods, while they apply coursework to real world settings, hone professional skills, network, and explore local career options.

PROGRAM SPECIFICS

Students participating in the Long Beach Community Internship Program:

- » Complete a minimum of 90 hours of work with Long Beach nonprofits, small businesses, and city departments
- » Enroll in parallel internship courses that provide professional development and coaching
- » Participate in program workshops and trainings
- » Receive \$2,000 participation awards

OUR STUDENTS

- 100%** graduated from a Long Beach high school or are currently living in the local area and consider Long Beach home
- 95%** are students of color
- 80%** are first in their families to earn a college degree

OUR IMPACT

- 100%** of students report benefits to participating in the program including increased confidence and the opportunity to network while giving back to the local community.
- 40%** of students receive job offers from their internship sites or by referral following completion of their internship placements.
- 40%** of participating nonprofit organizations partner with CSULB for the first time by hosting LBCIP interns.

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LBCIP BY THE NUMBERS

4 COLLEGES PARTICIPATED IN THE PROGRAM:
HEALTH & HUMAN SERVICES, LIBERAL ARTS, ARTS,
& ENGINEERING

8 NONPROFIT ORGANIZATIONS HOSTED
STUDENT INTERNS

13 STUDENT INTERNS PARTICIPATED IN THE
PROGRAM

1,270 INTERNSHIP HOURS COMPLETED

\$49,035 OF LABOR CONTRIBUTED TO THE
LONG BEACH ECONOMY

Fall 2024



**ISABELLE
ANGULO**
Psychology
For the Child

"At my site I learned how to hang art for a professional art exhibition and all the steps a gallery takes before, during and after an exhibition. This internship has changed my view of art museums and galleries entirely. I now go into galleries wondering, How was the art hung? This internship has led me to a possible future career."
~ Samantha Arnold

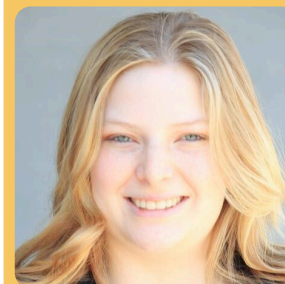
Student participation awards paid for by the Farmers & Merchants Bank Foundation, and Frank and Marjory Newell (Gates Family Foundation)



"Through drafting grant proposals and refining reports with Jazz Angels, I've honed my writing, research, and organizational skills... Collaborating with experienced team members has shown me the value of effective communication and teamwork. It has deepened my appreciation for the role of the arts in building community, inspiring me to continue working toward equitable access to creative opportunities. Overall, my internship has not only prepared me for future roles in nonprofit work but has also enriched my perspective on the importance of community-centered initiatives. I am incredibly grateful for this opportunity and the impact it has had on my growth."
~ Candace Clark-Mansoor



**SAMANTHA
ARNOLD**
Art Education
Angels Gate
Cultural Center



**CANDICE CLARK-
MANSOOR**
Creative Writing
Jazz Angels



CALIFORNIA STATE UNIVERSITY
LONG BEACH



**MANDY
DESILVA**
Psychology
**South Coast
Chorale**

"At my internship site, I have learned to teach and direct groups of young musicians and foster their growth in the use of their instruments. This program has provided me with the tools and the environment to gain confidence in myself as a teacher. Most of all, it gave me an opportunity to engage with a community of parents and professionals alike and give back to the organization that instilled a love of jazz music within me at a young age."

~ Benjamin Rifkin



**BENJAMIN
RIFKIN**
Music-Jazz
Performance
Jazz Angels



**EDITH
FIGUEROA**
Psychology
For the Child

Through this internship, I was able to connect with peers, community members, and other individuals who seek to support a cause and send forth a message important to us: "Love and equality for all, through music." I was also able to connect more deeply with myself and be more vulnerable with my relationship with my own queer identity, as well as what my identity means in relation to my career in music and music education."

~Margaret Soun



**DIANA
RODRIGUEZ**
Community
Health Education
AOC7



**KENNEDY
HEICKE**
Psychology
**Tichenor Clinic
for Children**



**MARGARET
SOUN**
Music Education-
Vocal/Choral
**South Coast
Chorale**

"I have absolutely loved my time working with the Long Beach Symphony! I have loved connecting and meeting new musicians. Through my internship I have learned the importance of backstage work to running a complete show. I have further advanced my knowledge of hospitality management and developed the ability to effectively work as part of a team."

~Fernanda Valdivia



ITZEL ORDUNA
Communication
Studies
**South Coast
Chorale**



**FERNANDA
VALDIVIA**
Music Education-
Vocal/Choral
**Long Beach
Symphony**



**ESTEFANIA
PEREZ**
Computer Science
Jazz Angels

"Thanks to this internship, doors to different opportunities have opened for me. I have learned so much like how to be a better leader and how to connect with those around me. I have gained the confidence to pursue higher goals--goals that I used to believe were out of reach for me."

~ Meghan Weatherspoon



**MEGHAN
WEATHERSPOON**
Studio Art
**Arts Council of
Long Beach**



Benjamin Rifkin (Music-Jazz Performance Major) works with children at his Long Beach Community Internship Program site, Jazz Angels.

POST-INTERNSHIP SURVEYS

To better understand how participating in the Long Beach Community Internship Program benefits students and to identify ways to improve the program, students complete post-internship online surveys. Survey results for the fall 2024 cohort reveal that students experienced both personal and professional growth as a result of completing their internships.

100%
of students report
making valuable
contributions to their
internship sites.

100%

- rated their internships as either good or excellent.
- noted that they acquired transferable skills at their internship sites and had the opportunity to engage with diverse people and ideas.
- noted that they were able to apply course knowledge to real-world situations at their internship sites and develop the ability to effectively work as part of a team.
- reported an increase in self-confidence and a desire to further engage in community service.

92%

- noted they developed leadership skills at their internship sites.
- reported that they honed their written communication skills.
- learned new career-specific skills during their internship work.
- reported that they were able to identify organizations other than their internship sites for potential future employment.