

Curriculum Vitae

Tory Cox, Ed.D, MSW

tory.cox@csulb.edu

Assistant CA Title IV-E Project Coordinator

California State University, Long Beach

School of Social Work

1250 Bellflower Blvd., Long Beach, CA 90840

Ofc: 562-985-2375 C: 714-222-9381

StrengthsFinder:

Arranger, Communication, Learner, Maximizer, Positivity, Strategic, Woo

Vision:

Clients and communities transformed through student engagement and faculty empowerment.

Mission:

Enrich the field of social work through scholarly contributions, community and institutional leadership, and innovative teaching in developing future social work professionals.

Goal:

Infuse progressive, collaborative, diversity-infused mentoring, teaching, leadership, and change management to maximize educational excellence in MSW education.

Education:

- Ed.D in Organizational Change and Leadership, (2018) USC Rossier School of Education
 - Nominated for Outstanding Dissertation and earned 3.97 GPA (reflects one A-)
- Master of Social Work (1993-1997) California State University, Long Beach
 - Concentration: Children, Youth, and Families with Pupil Personnel Services (PPSC)
 - Thesis nominated for Thesis of the Year
 - Named Outstanding Graduate and made Dean's List with 4.0 GPA
- B.A. in Journalism, Minor in Business (1985-1989) Southern Methodist University
 - Broadcast News internship for *ABC News Nightline* in Washington, D.C.
 - Asst. Sports Editor, *The Daily Campus* student newspaper

Employment History:

California State University, Long Beach (5/2021 - present)

- Assistant CA Title IV-E Project Coordinator
 - Managed \$10 million federal grant distributed through CA Department of Social Services and the CA Title IV-E Program at the University of California, Los Angeles and the University of California, Davis.
 - Presented and co-facilitated numerous training courses for students, practicum instructors, and community collaborators, including Trauma-Informed Supervision, Radical Hope, Implementing CRT in Practicum Education, and Fostering Hope: The Power of Community.
- Distance Education Lead
 - Oversaw Distance Education program for three-year part-time MSW student cohorts located in Ventura and Sonoma counties.
- Lecturer
 - Taught practicum education (SW 596A/B & 680A/B seminars) and school social work (SW 665) courses.

- Administrator
 - Served on administrative leadership/decision-making team.
 - Instrumental in forming Community Advisory Board with Community Services Task Force (2024 – present)
- Coordinator, *Strengthening Youth Resilience Program* (2022 – present)
 - School-based mental health program utilizing MSW and BASW interns to assess and treat anxiety and depression in K-12 youth in Long Beach

School Social Work Consultant/Trainer (2021 – present)

- Presented invited training courses on:
 - Emerging Trends.
 - Ethical Documentation in a Modern Age
 - Ethical Use of Technology
 - Law & Ethics
 - Self-Care
 - The Art of Becoming Indispensable

Whole Child International (2020-2023)

- Consultant
 - Edited and added new content to *University Course Reader – Module VI: Education for Change in Management Practice*, Chapters 1-7 (2020)
 - Converted *University Course Reader* to online training for public child welfare workers in El Salvador (2021-present)
 - Taught *Module VI: Education for Change in Management Practice* to public child welfare workers in El Salvador (2022-present)

University of Southern California (USC), School of Social Work (2010-2021)

- Asst. Director (2013-17), Asst. Dean (2017-19), & Assoc. Director of Field Education (2019-21)
 - Operations lead for campus-based (2013-15) and virtual field programs (2015-21)
 - Oversaw field operations for more than 5,000 VAC students and 12 FT faculty (2015-21)
 - Reduced number of VAC Field corrective yellow slips from USC President from 13 in previous five years to zero in subsequent six years as AD (2015-2021)
 - Instead of cancelling field, co-developed plan for placement team to place all summer 2020 students in hybrid opportunities, thus saving \$8-10 million in tuition
 - HR supervisor of 65 adjunct VAC FF & VAC Field Office Manager (2015-2021)
 - Managed down-sizing of adjunct pool from 65 in 2016 to 15 by summer, 2021.
 - Stabilized administrative liaison role to 2U placement team after 3 failures (2014-15)
 - Led changes in placement regions, removed regional class assignments, and created Peer Consult model to deliver information in real time to adjunct field faculty (2018-21)
 - Coordinated online field evaluation conversion for campus-based and VAC (201/ 2015)
 - Oversaw annual field operations for 1,100 ground students and 20 FT faculty (2013-15)
- Clinical Asst. Prof, (2010-2013) and Clinical Assoc. Prof., Field Education (2013-2021)
 - Taught 15 Integrative Seminar & Leadership courses; Liaised 231 student interns
 - Student evaluations consistently higher than university, college, and department averages
 - Co-Chair of Foundation Year Placement Committee (2010-13)
 - Co-Lead Instructor for Field Practica SW 586a/b and SW 686a/b (2011-13)
- Vice Chair, Social Change & Innovation Department (2014-2018)
 - Inaugurated SCI Dept. field education vice chair and co-led department for four years
 - Co-PI on CSWE Policy in Field Education grant with Renee Smith-Maddox
 - Co-authored school's Commitment to Racial and Social Justice (2015)
- Field Coordinator: Community, Organization, Planning and Administration (2010-13) & Social Work & Business in a Global Society Concentration (2013-2015)
 - Active in developing more than 210 new SW&B, COPA, and Foundation Year agencies for MSW internships (2010-2013)

- Co-Developed Non-Traditional Social Work internship placements (2010-2015)
California State University, Long Beach (CSULB) (1/2007 – 6/2010)

- Part-time faculty, Saturday, and evening courses
 - Taught 11 courses for graduates and undergraduates on Communities and Institutions, Generic Social Work Practice, Group Intervention, and Social Work Administration
 - Perfect student evaluations in two courses
 - “Excellent” annual evaluations of contributions by Department Director

Long Beach Unified School District (LBUSD) (8/1998 – 6/2010)

- School Social Worker (1998-2003) & Lead School Social Worker (2004-2010)
 - Provided school social work services to LBUSD elementary school children and families
 - MSW Intern Field Instructor for 23 interns (2000-2010)
 - Crisis Response Team member (2000-2010)
 - Grant writer/director for federal grant, “C²: Community Connections” (2003-2007)

Practice of Love Counseling Agency (2003 – 2007)

- Child and Family Therapist
 - Provided therapeutic counseling services for children, youth, and families
 - Successful closure of 74% of cases

YMCA of Greater Long Beach (1997 – 1998)

- Director, Stevenson-YMCA Community School
 - Created grant-funded program built on collaborations between the university, school district, community agencies, and parents that provided before-school recreation for students, involvement opportunities and workshops for parents, after-school programming for students, and teacher-led clubs that enhanced academic subjects
 - Created Community School during planning phase and first year of program
 - Presented program at Community School forum, Fordham University, New York (1998)

Carson Child Guidance, Carson, CA (1995 – 1996)

- Intern through CSULB and Los Angeles Unified School District (LAUSD) partnership
 - School social work intern at two schools, Leapwood E.S. and Curtiss M.S.
 - Provided crisis intervention services after on-campus murder of armored vehicle officer

Orange County Health Care Agency, Children and Youth Services (1994 – 1995)

- Intern through CSULB and Orange County Mental Health Agency partnership
 - Provided counseling services and AB 3632 reports for referred youth from local schools

Ettie Lee Homes for Youth (1991 – 1997)

- Line staff (1991), Lead Recreation Specialist (1991-1997), & Foster Care Social Worker (1997)
 - Developed outdoor recreation enrichment program for youth ages 6-18 in group homes
 - Trained and supported foster parents while counseling and managing caseload

The Dallas Morning News (1987 – 1990)

- Reporter: education, human interest, weather, obituaries, Plano Bureau

Scholarly Activities:

- Author, Co-Author, and Editor (1997 – 2025)
 - **Cox, T.**, Ibanez, L., Pringle-Hornsby, E., De Los Reyes, R., McLucas, K., & Hundley, I. (in process). Fostering fatherhood: Storytelling for meaningful engagement of men of color with lived experiences in the child welfare system.
 - Zhao, T. & **Cox, T.** (in review). Strengthening Youth Resilience: A program evaluation of social work intern interventions in middle schools and boys & girls clubs. *Current Social Sciences*.
 - Singh, M. I. & **Cox, T. L.** (in press). Call to action: Urging healing-centered engagement and transformational leadership across systems. In N. Sun (Ed.), *Healing-centered leadership and anti-racist social work across systems*. Cognella Press.

- **Cox, T.**, Clayton, A., Caliboso Soto, S., & Wobbe-Veit, L. (Eds.) (in press). *Emerging trends in school social work practice: Responding to rapid change in educational ecosystems*. Oxford University Press.
- **Cox, T.**, Clayton, A., Caliboso Soto, S., & Wobbe-Veit, L. (in press). Emerging trends in school social work. In T. Cox, A. Clayton, S. Caliboso-Soto, and L. Wobbe-Veit (Eds), *Emerging trends in school social work practice: Responding to rapid change in educational ecosystems* (pp. 22-47). Oxford University Press.
- **Cox, T. L.**, Fitzgerald, T., & Alvarez. (2025). Examining preparedness and onboarding for social work practice in schools. *Children & Schools Journal*, 47(1), 7-16.
- Taylor, M., Madrigal, L., Dolezal-Ng, J., & **Cox, T.** (2024). Strengthening Youth Resilience via social work internship placements within Boys & Girls Clubs: A process evaluation. *Current Social Sciences*.
- **Cox, T.**, Driscoll, K., Singh, M.I., & Cherry, L. (2024). Networking, community partnerships, and technology: Designing connections between people, organizations, and corporate values. In J. Araque & E. Weiss (Eds.). *Leadership with Impact: Preparing health and human services practitioners in the age of innovation and diversity*. Oxford University Press.
- **Cox, T.**; & Singh, M.I. (2024). Infusing social justice into the signature pedagogy: A decision-making model emphasizing anti-racism, diversity, equity, and inclusion (ADEI) in social work field education. *Journal of Ethnic & Cultural Diversity in Social Work Special Edition: The Future of Race, Ethnicity, and Culture in Social Work – Challenges and Opportunities*. Taylor & Francis. DOI: 10.1080/15313204.2024.2305960.
- **Cox, T.** & Walkley, M. (2024). Trauma responsive schools: A collaborative and systemic approach to healthy student development. In Franklin, C., Harris, M.B., & Fitzgerald, T. (2023) *The School Services Sourcebook: A Guide for School-Based Professionals, 3rd Ed.* Oxford University Press.
- Singh, M. I., **Cox, T. L.**, Cislowski, R. E., & Wobbe-Veit, L. A. (2023). Experiential Learning Labs in Practicum Education: Tackling the Grand Challenges through Interdisciplinary Collaboration. *Journal in Social Work Education* [Special issue]. <https://doi.org/10.1080/10437797.2023.2203219>
- **Cox, T.**, Supranovich, R., & Hsiao, S.C. (2023). Translating the grand challenges in field education. In R.P. Maiden & E.L. Weiss (Eds.). *Social work education and the grand challenges: Approaches to curricula and field education*. Taylor & Francis.
- **Cox, T.** (2023). Social work education: Field work. In *Encyclopedia of Social Work*. Oxford University Press.
- Caliboso-Soto, S., Hydon, M., Hsiao, S.C., **Cox, T.**, & Supranovich, R. (2022). Building institutional capacity for field education during COVID 19: Implementing an evidence informed response to the public health crisis. *Professional Development: The International Journal of Continuing Social Work Education*, 25(1), 27-33.
- **Cox, T.**, Fitzgerald, T., & Alvarez, M. (Eds.) (2022). *The Art of Becoming Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice*. Oxford University Press.
- Raines, J. C. & **Cox, T.** (2022). The process of ethical decision making in school social work: The case for confidentiality. In Kelly, M.S., Massat, C. R., & Constable, R. T. (Eds.) *School social work: Practice, policy, & research*. Oxford University Press.
- **Cox, T.**, Caliboso Soto, S. & Monte, S. (2021). *Statement on Telehealth*. London, KY: School Social Work Association of America.
- **Cox, T.**, Hsiao, S.C., & Pringle-Hornsby, E. (2019). From zero to 7,000: Creating a social work field placement program from the campus to the cloud. In R.P. Maiden (Ed.). *The transformation of social work education through virtual learning* (pp. 206-243). Cambridge Scholars Publishing: London.
- **Cox, T.**, & Whitney, E. (2018). A Conversation with Tory Cox. *Field Educator*, 8(2).

- Aranda, M., Brooks, D., Olshansky, E., & **Cox, T.** (2018). *Sexual harassment task force: Final report*. USC Suzanne Dworak-Peck School of Social Work.
- **Cox, T.** (2018). *Managing Successful Organizational Change for Faculty in Higher Education: An Innovation Study* (Doctoral dissertation, University of Southern California).
- Villareal Sosa, L, **Cox, T.**, & Alvarez, M. (Eds.) (2016) *School social work: National perspectives on practice in schools*. Oxford University Press: New York.
- Thompson, A. & **Cox, T.** (2016). Multi-tiered systems of support: Schoolwide evidence-based interventions. In Villarreal Sosa, L., Cox, T. & Alvarez, M. eds. *School social work: National perspectives on practice in schools*. Oxford: New York.
- Lindsey, B., Smith, K., **Cox, T.**, and Alvarez, M. (2016). The school social work contribution to meeting national standards for social emotional learning. In C.R. Massat, M.S. Kelly, & R. Constable (Eds.), *School Social Work: Practice, Policy, and Research, 8th Edition* (pp. 175-186). Chicago: Lyceum Books, Inc.
- Lindsey, B., Smith, K., **Cox, T.**, Kunkel, R., & Alvarez, M. (2016). The school social work contribution to meeting common core standards. In M.S. Kelly, J.C. Raines, S. Stone, & A. Frey (Eds.), *School Social Work: An Evidence-Informed Framework for Practice* (pp. 276-285). New York: Oxford University Press.
- **Cox, T.** (2016). *Resolution statement on the school social work title*. London, KY: School Social Work Association of America.
- **Cox, T.** (2016). *Resolution statement on support for grieving students*. London, KY: School Social Work Association of America.
- **Cox, T.** (2016). *Resolution statement on transgender student rights*. London, KY: School Social Work Association of America.
- **Cox, T.** (2016). *Resolution statement on trauma-informed schools*. London, KY: School Social Work Association of America.
- Smith-Maddox, R., Angulo, R., **Cox, T.**, Fitzgerald, T., & Kaplan, C. (2015). *Commitment to racial and social justice*. USC School of Social Work.
- **Cox, T.** (2015). *Resolution statement on clinical school social work*. London, KY: School Social Work Association of America.
- **Cox, T.** (2015). *Resolution statement on fair and equitable discipline*. London, KY: School Social Work Association of America.
- **Cox, T.** (2015). *Resolution statement on multi-tiered systems of support (MTSS)*. London, KY: School Social Work Association of America.
- **Cox, T.** (2015). *Resolution statement on school safety*. London, KY: School Social Work Association of America.
- Lindsey, B., Smith, K., **Cox, T.**, James, M., Alvarez, M., Kunkel, R. (2014). *National Social Emotional Learning Standards for School Social Workers*. School Association of America.
- Guynes, E., Jackson, M., Mercer, S., & **Cox, T.** (2014). Perspectives on poverty. *Principal, March/April 2014*, p. 8-11.
- **Cox, T.** (2013). Responding to Juanita Tate Campus' student mental health challenges: Needs assessment, review of program, promising practices, and recommendations. Unpublished K-12 consultant report to school leadership. Aspire Inskeep, Slauson, and Tate Academies.
- **Cox, T.** (2013). Improving educational outcomes for children and youth in foster care. *Children & Schools Journal*, 35(1), 59-62.
- **Cox, T. L.** (2013). The challenges of homelessness. *Principal Leadership*, 13(6), 12-17.
- Walkley, M., & **Cox, T. L.** (2013). Building trauma-informed schools and communities. *Children & Schools Journal*, 35(2), 123-126.

- Wind, L.H., & Cox, T. (2011). *New field instructor online certification course*. Unpublished online training. School of Social Work, University of Southern California, Los Angeles. Retrieved from <http://sowkserv4.usc.edu:8080/Training/>.
- Cox, T. (2009). School social worker confidentiality, consent, and notification. Unpublished manuscript developed for the California Association of School Social Workers (CASSW) website, www.cassw.net.
- Blonsky, H.M., Cox, T., & Pennekamp, M. (2007). Comprehensive student learning support services: A California educator's toolkit. California Association of School Social Workers: Pleasant Hill, CA.
- Cox, T. (1997). *Social worker perceptions of school social work* (MSW thesis). California State University, Long Beach: Long Beach, CA.
- Featured on SSWAA website highlighting school social worker professionals
 - "School Social Worker to School Social Work Educator," by Shercee Barrett (2020)
- Editorial Work
 - Co-Editor-in-Chief, *International Journal of School Social Work*, (2022-present)
 - Consulting Editor, NASW/Oxford University Press *Encyclopedia of Macro Social Work* (2019-22)
 - Editorial Board member, NASW's *Children & Schools Journal* (2016-2022)
 - Editor, Trends & Resources, NASW *Children & Schools Journal* (2012-present)
 - Edited 68+ scholarly article submissions
 - Book review of *Social Anxiety Disorder Workbook for Teens* by Sally Stevens (2020)
 - Article Editor, NASW's *Children & Schools Journal* (2016-2022)
 - Article Editor, *Clinical Social Work Journal* (2023)
 - Article Editor, *International Journal of Educational Research* (2020)
 - Article Editor, *Social Service Review* (2020-21)
- NASW National Conference Proposal Reviewer (2018)
- Research and Grant Program Leadership
 - Invited participant, Behavioral Health Workforce Peer Learning Communities. (2020-21)
 - Co-Principal Investigator, USC's \$3.25 million National Workforce Expansion Scholarship Program for Social Work Students Committed to Behavioral Health in Primary Care: The Primary Care Project (PCP), Health Resources and Services Administration (HRSA) Scholarships for Disadvantaged Students
 - In-kind contributor (5%), R01 - Enhancing Healthcare Provider Well-being, Competence and COVID-19 Responsiveness to Health Disparate and Vulnerable Populations (2020)
 - Invited participant, Health Resources and Services Administration (HRSA), Multi-Disciplinary Teams Communities of Practice (2020)
 - Co-Principal Investigator, What School Social Workers Need in Their First Three Years, research study and book project with one co-PI and two co-editors from the USC Suzanne Dworak-Peck School of Social Work and Southern New Hampshire University (2019-2021)
 - In-kind contributor (5%), \$1.3 million Coast to Coast Project grant to train MSW students (n=81) to provide prevention, treatment, and recovery services for Opioid Use Disorder (OUD) and Substance Abuse Disorder (SUD) (2019-2022)
 - In-kind contributor (5%), \$1.9 million West Coast Project grant to train MSW students (n=120) to provide integrated behavioral health services to vulnerable populations in medically underserved areas in Alaska, Oregon, Washington, and California (2017-2021)
 - Principal Investigator, *Managing Successful Organizational Change for Faculty in Higher Education – An Innovation Study*, a mixed-methods qualitative and quantitative study of organizational change and leadership for educational doctorate at USC's Rossier School of Education (2017-2018)

- In-kind contributor (5%), \$1.4 million Tri-County Project grant focused on enhancing the education and training of MSW students (n=98) providing improved behavioral health services for transition-age youths who are at risk of mental illness, substance abuse, violence, and suicide in the counties of Los Angeles, Orange, and San Diego (2014-2017)
- Principal Investigator, *CSWE Policy Practice in Field Education Initiative*, collaborative project between departments and faculty tracks at USC Suzanne Dworak-Peck School of Social Work (2016-2017)
- Co-Investigator, *CHAMP (Children's Health and Maintenance Project)* collaborative project between USC School of Social Work, USC Ostrow School of Dentistry, and First 5, LA (2012-2015)
- Organized and/or collaborated on the writing of four federal counseling grants offered through the Dept. of Education's Office of Safe and Drug-Free Schools (2003-2010)
- Wrote and received grants from the Target Foundation (2007, 2009)
- Project Director, *Community Connections Grant (C²)*, Office of Safe and Drug-Free Schools (2003-2007)
- Wrote and received grant from the California Community Foundation (1997)
- Co-Creator, Field Practicum Syllabi for SOWK 586a, 586b, 686a, & 686b (2011-2013)
 - Collaborated with Clinical Associate Professor Dr. Elizabeth Phillips, Ph.D., USC School of Social Work
 - First syllabi for Field Practica within School and one of the first nationally
- Co-Creator of syllabus for new course "Threat Assessment and Management" approved by Curriculum Council to launch in fall, 2018 at USC Suzanne Dworak-Peck School of Social Work (2018)
- Designed two units for SOWK 614 "Social Work Practice in Schools" for course revision (2017)
 - Scripted, presented, organized roundtables, and filmed lectures for both units for the Virtual Academic Center's course asynchronous material
 - Course redesign was based on co-edited text referenced above, *School Social Work: National Perspectives on Practice in Schools*.
- Assisted in Writing and Editing Bi-Annual Report for Pupil Personnel Services Credential (PPSC) Program Re-Accreditation (2011-2013)
 - Assisted USC PPSC Coordinator Prof. Steve Hydon in re-accreditation of PPSC program for the California Commission on Teacher Credentialing (CTC) and the National Council for Accreditation of Teacher Education (NCATE)
 - Collaboration between USC's School of Social Work and Rossier School of Education

Additional Higher Education Leadership and Service:

- Mentor, Organizational Change & Leadership doctoral students, USC Rossier School of Ed. (2019-present)
- Facilitation, Participation, and Training in Social Justice and Racial Reconciliation
 - Equity Now: Unpacking Internal and System Racism training and participant (2020)
 - USC Race, Equity, & Wellbeing Discussion Groups Series (2020-21)
 - Be the Bridge participant – faith-based nine-month racial reconciliation group (2020-21)
- Faculty Mentor, LeaderShape Institute (2019)
 - Guided 12 USC students from undergraduate and graduate programs through intense week-long leadership training
- Lead, COBI Fellowship in Social Innovation (2015-2017)
 - Led team in developing Fellowship, vetting candidates, and executing program
 - Led two cohorts of 16 students each through 16 Saturday sessions, two Washington, D.C. immersions, and 32 block placement internships
- Administrative Lead, University Consortium of Children & Families (UCCF) (2013-14)

- Supervised UCCF Field Coordinator for new public child welfare initiative combining intern placements within child protective services and a community-based organization
 - Worked with Assessment and Accountability Board to create, implement, and collect evaluative measures designed to analyze effectiveness of initiative
 - Collaborated with the Dept. of Child & Family Services (DCFS), SHIELDS for Families, and USC Child Welfare Training Center on implementation of program
- Lead Instructor, SOWK 586a and 686a Field Practicum
 - Co-wrote narrative for Lead Instructor position for SOWK 586a/b & 686a/b (Aug., 2012)
- Co-Developed Innovative Field Placements (2010-2015)
 - First “Teaching Institution” created with SHIELDS for the Family Training Coordinator Kimberly Medvin and Clinical Associate Professor, Field Education Darlene Woo for 20-25 students from both on-ground and Virtual Academic Center (2012)
 - Developed Teaching Institutions GIS Map (2012)
 - Co-created Children’s Health and Maintenance Project (CHAMP) MSW internships, a collaborative First5/LA grant with the USC Ostrow School of Dentistry (2011-15)
 - Co-developed program infrastructure, successfully completed IRB and HIPAA courses, and helped secure external field instructor
 - Consulted with USC School of Social Work Advancement Office on creation of the Hutto-Patterson Social Work Field Fellows Program in Community Health in collaboration with Ostrow School of Dentistry (2013-14)
 - Consulted on Veterans’ Employment Related Assistance Program (VEAP) grant, a collaboration between the Department of Defense & Community Career Development
 - Utilized Military and Veterans Services sub-concentration interns (2012)
 - Organized 35 external field instructors (EFIs) for 56 internship placements (2011-15)
 - Co-organized with Prof. Steve Hydon 20 Foundation Year students as first two cohorts since 2000 to be eligible to earn PPSC (2012-13 & 2013-14)
 - Collaborated with the John Milner Professor in Child Welfare Jacquelyn McCroskey and community consultants on the development of Magnolia Place Collaborative internships
 - Seven Foundation Year students experienced a group training and joint supervision model amongst the Collaborative’s partner agencies (2011-2012)
 - Co-developed juvenile justice internships at Los Angeles Juvenile Court in Sylmar to work with the Office of the Public Defender and panel attorneys (2013)
 - Replication planned in 19 other Los Angeles County courthouses
- Developed Field Education Department Data Systems (2011-2015)
 - Created monthly Field Education Placement Report highlighting students in placement for all four on-ground Academic Centers with year-to-year comparisons
 - Organized USC MSW Student Field Evaluation in online (Qualtrics) format
 - 487 students completed initial survey; now delivered four times annually
 - Reviewed/analyzed student evaluation results for SOWK 587a and 587b (2011-2012)
 - Committee work on behalf of Curriculum Council
 - Report included quantitative and qualitative results of Field classroom course
- Trained in evidenced-based interventions (EBIs) and became facilitator for School’s Field Education EBI Training program for MSW students (2010-2015)
 - Led circle groups in 12 Motivational Interviewing, three Problem-Solving Therapy, and three Cognitive Behavioral Therapy trainings (2010-2015)
- Internship Placement Development, Coordination, and Liaising
 - Developed 69 Foundation Year placements where students were placed (2010-2015)
 - Developed 83 Concentration Year placements; students were placed at 57 of those placements (2010-2015)
 - Co-developed 49 Non-Traditional Social Work placements with Office of Career and Alumni Services; 32 were utilized as placements (2011-2015)

- Helped place 2,126 Foundation Year students in internship placements (2010-2015)
- Placed 224 UPC COPA students in second year macro internships (2010-2013)
- Placed 73 UPC SW&B students in second-year macro & micro internships (2013-2015)
- Field Faculty Liaison for 242 Foundation and Concentration Year students (2010-2021)

Faculty Committee and Student Caucus Involvement:

- Strategic Planning Committee, CSULB School of Social Work (2021-present)
- Research Sequence Committee, CSULB School of Social Work (2021-present)
- Practicum Sequence Committee, CSULB School of Social Work (2021-present)
- Reviewer, Good Neighbor's Campaign pre- and post-COVID-19 applications (2020-21)
- Member, Sports and Social Work Professional Development Work Group (2018-2021)
- Chair, Faculty Promotion Review Committee (2020)
- Member, Student Success Initiative Advisory Council (2019-21)
- Co-Chair, Sexual Harassment Task Force, Steering Committee (2017-2018)
- Application Review Committees, On-Ground and VAC (2010-2018)
- Member, Student Awards Committee (2015-18)
- Member, Faculty Promotion Review Committee (2015)
- Diversity Committee member (2014-2018)
- Co-Chair, Foundation Year Placement Committee (2010-2015)
- Co-Advisor, Men in Social Work Caucus (2011-2014)
- Curriculum Council Field Representative, (2012-2014)
 - Committee member, Targeted Curriculum Review Committee (2013-14)
- Field Representative, Practice Sequence (2010-2012)
- SOWK 587a/b Curriculum Review Subcommittee (2011-12)
- Co-Organizer, Good Neighbor's Campaign, USC School of Social Work (2011)

Awards:

- "National Book of the Year Award," School Social Work Association of America (SSWAA) for co-edited text (I was first editor) *The Art of Becoming Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice* (2022)
- "National Book of the Year Award," School Social Work Association of America (SSWAA) for co-edited text (I was second editor) *School Social Work: National Perspectives on Practice in Schools* (2016)
- Award for "Innovative Teaching in Social Work Education" (2016) from SAGE/CSWE
- "Abuse Prevention Award" recipient, (December, 2013) from End Abuse, Long Beach
- Named "Social Worker of the Year" (March, 2010) by NASW-CA, Region I, Long Beach Unit
- "Most Inspirational Professor," 2010, CSULB Department of Social Work
- Honored by Long Beach Pupil Personnel Association in 2007 for mentorship of LBUSD student

Board of Directors Involvement and Professional Memberships:

President

- California Association of School Social Workers (CASSW) 2011-2014

Past President

- California Association of School Social Workers (CASSW) 2014-2017

Vice President

- End Abuse, Long Beach – The Greater Long Beach/South Bay Child Abuse and Domestic Violence Prevention Council (2022-present)

Board Member

- Standards & Practice Chair: School Social Work Association of America (2013-2015)
- Legislative Chair: CASSW (2007-2011)

- Treasurer (2016-2022) and CEU Coordinator (2007-2015): End Abuse, Long Beach
- Representative:
- Los Angeles County Community Child Abuse Councils, SPA 8-South Bay (2018-2021)
- Member
- Association of Social Work in Sports (ASWIS) 2017-2020
 - California Association of School Social Workers (CASSW) 2005-present
 - Council on Social Work Education (CSWE) 2010-present
 - National Association of Social Workers (NASW) 1996-present
 - School Social Work Association of America (SSWAA) 2003-present
 - Social Work and Distance Education Field Consortium (SWDEFC) 2015-2021

Community Service Activities:

- Co-Organizer, CASSW-LA Summer Preparatory Series on Racial Justice (2020)
- Committee Member: CASSW Region-LA (2005-2018), helping to organize workshops on:
 - “Cutting,” “School Social Work Advocacy,” “Using Drama to Facilitate Healing,”
 - “Innovative Programs Addressing Attendance Issues,” “Dropout Prevention”
- Member, *Free OC*: community group addressing human trafficking in Orange County (2015-20)
- Co-Chair and/or Committee Member: CSULB Community Issues Forum (2004-2010)
- Committee Member: DCFS Team Decision Making (TDM) Collaborative (2008-2009)
- Co-organizer of three CASSW state conferences (2007, 2015, & 2018)
- SPARK mentor for three 8th-grade students from Inner City Educational Foundation (ICEF) schools (2011-12)
- Group leader: NASW-CA Legislative Lobby Days (2009-2010, 2012)

Presentations, 2002-present:

- More than 50 different social work topics ranging from attendance improvement, Common Core, law, and ethics, to solution-focused counseling and violence prevention, using data to analyze field education processes, and documentation in the digital age, among others.
 - 40 Developmental Assets
 - Adult Communication and Conflict Negotiation
 - Adult Education: Principles and Criteria of Pedagogy in Adults
 - Attendance
 - Behavior Change Theories
 - Bullying
 - Case Management Strategies
 - Child Abuse Reporting
 - Collaboration Between Teachers and Support Staff
 - Common Core
 - Confidentiality
 - COBI/SCI Curriculum
 - COPA/Non-Traditional Social Work
 - Crisis Intervention
 - Applying Critical Race Theory in Practicum Education
 - Data-Driven Decision-Making in Field Education
 - Design and Implementation of Holistic Early Childhood Policies
 - Disaster Response
 - Diversity, Equity, & Inclusion
 - Domestic Violence Awareness and Prevention
 - Ecological Systems Theory
 - Effective School Supervision
 - Ethical Decision-Making in the Digital Era

- Ethical Recordkeeping in the Internet Age
- Families in Crisis
- Field Education
- Grant Writing
- Grief and Loss
- Group Process
- Homelessness
- Innovation
- Interagency Collaboration
- Law and Ethics
- Leadership
- Management of Policies and Programs in Early Childhood Education
- Monitoring and Evaluation of Work and Change for Sustainability
- Motivation
- Motivational Interviewing
- Online Education
- Positive Classroom Management
- Praising Children
- Radical Hope
- Raising Emotionally Healthy Children
- School Social Work Services
- Self-Care
- Social-Emotional Learning
- Social Justice and Field Placements
- Social Work as a Career
- Solution-Focused Counseling
- Sports and Social Work
- Starting Your School Social Work Career
- Suicide Prevention and Intervention
- Technology and Telehealth
- Trauma-Informed Practicum Instruction
- Understanding the Political Landscape in Schools
- Violence Prevention

National Conference Presentations

- Advancing School Mental Health:
 - *“Boosting student well-being, academic success, and professional sustainability utilizing a 3-tiered approach that integrates social emotional learning and the Common Core State Standards.”* Co-presented with LAUSD School Social Workers Cherie Hudson and Sally Stevens, San Diego (2016).
 - *“21st Century School Social Work: Using a New National SEL Framework to Align Interventions with Common Core.”* Co-presented with LAUSD School Social Workers Cherie Hudson and Sally Stevens, New Orleans, LA (2015).
- Association for Social Work in Sports:
 - *“Peace and Social Justice through Sport: Cultivating the Role of Sport Social Workers.”* Co-presentation with Clinical Associate Professors Stacy Kratz and Renee Smith-Maddox, Denver, CO (2019)
- Council on Social Work Education:
 - *“An Editorial Team's Efforts to Assess Inclusion and Author Experiences in the Publishing Process.”* Co-presentation with Faculty Terry Mizrahi (Silverman School of Social Work), Darlene Bailey (Bryn Mawr), and Eva Moya (UTEP) (2022).

- *“Examining the Impact on Student Learning, Progression, and Retention during Natural or Human-Made Disasters.”* Co-presentation with Faculty Melissa Singh, Lisa Wobbe-Veit, and Ruth Cislowski (2022).
- *“Living in a Disaster Zone: Making the Connection.”* Co-presentation with Regional Directors and Clinical Associate Professors Lisa Wobbe-Veit, Terri Lee, and Ruth Cislowski (2020).
- *“Infusing Social Justice into MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field.”* Co-presented with Clinical Associate Professor Kerry Doyle, Denver, CO (2019)
- *“Strategies for emphasizing diversity and inclusion in and throughout the MSW curriculum.”* Co-presented with five professors from universities across the United States (2019)
- *“Achieving Expected Generalist Competency-Based Student Learning Outcomes between Campus-based and Web-based Programs.”* Co-presented with Assistant Dean Suh Chen Hsiao, Orlando, FL (2018).
- *“Virtual Faculty Inclusion: Changing Culture through Effective Hybrid Meetings.”* Co-presented with Clinical Associate Professors Renee Smith-Maddox and June Wiley, Orlando, FL (2018).
- *“COBI Fellowship in Social Innovation: Teaching MSW students to positively disrupt organizations.”* Co-presented with students and professors: Nadia Islam, Diamond Lee, Cheryl Macon-Oliver, Mayra Ramirez, and Melissa Singh, Atlanta, GA (2016).
- *“Activating Community & Policy Responses to Homelessness: A Social Change Lab Experience.”* Poster presentation co-presented with Clinical Associate Professor Renee Smith-Maddox, Atlanta, GA (2016).
- *“Improving the Signature Pedagogy: An Integrative, Comprehensive, and Competency Based Field Education Model.”* Co-presented with Clinical Associate Professor Kim Goodman, Atlanta, GA (2012).
- National School Board Association
 - *“The School Social Work Role: A Holistic Approach to Supporting Student Success.”* Co-presented with retired Director of Student Services for Broward County (FL) Public Schools Laurel E. Thompson, PhD, San Diego, CA (2022).
- Network for Social Work Managers:
 - *“The Triple-A Lifeline: Disaster Response for Social Work Practicum Students.”* Co-presented with Clinical Associate Professors Ruth Cislowski, Melissa Singh, and Lisa Wobbe-Veit, online conference (2024)
 - *“Disruptive Leadership: Subverting Social Norms to Affect Systemic Change.”* Co-presented with Clinical Associate Professors Melissa Singh and Professor of Practice Nadia Islam, San Diego (2018).
 - *“I See You in Me: Building Diverse Teams through Common Values.”* Co-presented with Clinical Associate Professors Nikki Cavalier and Darlene Woo, San Diego (2018).
 - *“Lessons Learned: A Toolkit for Handling Board Crises.”* Co-presented with EALB President Kim Wee, San Diego (2018).
 - *“Managers as Change Leaders: Effective Models of Human Service Organizational Transformation.”* Co-presented with Clinical Professor Murali Nair, Washington, D.C. (2015).
- School Social Work Association of America:
 - *“The Art of Becoming Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice.”* Pre-conference presentation with 23 co-presenters at SSWAA national conference, Denver, CO (2023).

- *“Ethical Decision Making in the Digital Era.”* Co-presented at SSWAA national conference with CSU, Monterey Bay Prof. Jim Raines and Virginia Wesleyan University BSW Chair and Field Director Annette Clayton, Denver, CO (2023).
- *“The Art of Becoming Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice.”* Pre-conference presentation with 21 co-presenters at SSWAA national conference, Chicago, IL (2022).
- *“Ethical Decision Making in School Mental Health.”* Co-presented at SSWAA national conference with Virginia Wesleyan Prof. Annette Clayton and CSU, Monterey Bay Prof. Jim Raines, Chicago, IL (2022).
- *“Ethical Recordkeeping in the Internet Age.”* Co-presented at SSWAA virtual national conference and in two subsequent webinars with Virginia Wesleyan Professor Annette Clayton and Ohio School Social Work Association President Rachel Meffe (2021).
- *“Enhancing Student Support and Connection through Telehealth Technologies.”* Co-presented one recorded and three live webinars to Florida Department of Education School Social Work Division with USC Clinical Associate Professor Lisa Wobbe-Veit, USC Clinical Assistant Professor Sarah Caliboso Soto, and USC Adjunct Faculty Stephen Monte.
- *“Delivering Tele-Behavioral Health Services: Strategies and Best Practices.”* Co-presentation with Clinical Assistant Professor Sarah Caliboso Soto (2020).
- *“Ethical Recordkeeping in the Internet Age.”* Co-presented with CSU, Monterey Bay Professor Jim Raines, Orlando, FL (2019).
- *“Law & Ethics in Social Work Practice in Schools.”* Co-presented with USC Clinical Assistant Professor Maria Hu Cordova, San Diego (2017)
- *“School Social Work National Standards for Social Emotional Learning.”* Co-presented with SSWAA Board Members Michelle Alvarez, Pat Childs, Maureen James, Rebecca Kunkel, Brenda Lindsey, and Kari Smith, Nashville, TN (2015).
- *“Being Visible, Viable, and Virtually Impossible to Do Without.”* Co-led with LBUSD School Social Workers, Orlando, FL (2007).
- *“Crisis Intervention: The Ripple Effect: Lessons Learned & Implications for Prevention.”* Co-led with LBUSD School Social Workers, Boston, MA (2003).
- Social Work and Distance Education:
 - *“Infusing Social Justice into MSW Gatekeeping: Analyzing Student Performance Data to Inform Decisions in Field.”* Co-presented with Clinical Associate Professors Danielle Brown, Jill Davis, Umeka Franklin, and Suh Chen Hsiao, San Antonio, TX (2019)

School Administrators, School Support Staff, and Community Professionals

- *“Innovative Case Management Strategies.”* Co-presented in person to Long Beach area case managers for End Abuse, Long Beach with LCSW Kara Stratton (2025).
- *“Trauma-Informed Practicum Instruction and Compassion Fatigue.”* Co-presented in person to students, faculty, and administrators affiliated with the CA Title IV-E program at the CA Title IV-E Summit in Long Beach with CSULB Lecturer/CHHS DEI Representative/Adult Protective Services Program Coordinator Jessica Polk (2025).
- *“Voices of Hope: Practicum Instructor Tools to Use in the Face of Change.”* Co-presented virtually to CSULB MSW Practicum Instructors for the School of Social Work’s Advanced Practicum Instructor Training with CSULB Faculty Dr. Lisa Ibanez (2025).
- *“Law and Ethics in School Practice, Part II.”* Co-presented in person to Escondido Union High School District’s Student Support Team members with Garden Grove School Social Worker Sally Stevens (2024).
- *“Law and Ethics in School Practice.”* Co-presented virtually to School Social Work and MFT professionals with Garden Grove School Social Worker Sally Stevens (2024).

- *“Trauma-Informed Practicum Instruction.”* Co-presented virtually to CSULB MSW Practicum Instructors for the School of Social Work’s Advanced Practicum Instructor Training with CSULB Lecturer/DCFS Stipend Program Coordinator Jessica Polk (2024).
- *“Law and Ethics in School Practice, Part I.”* Co-presented in person to Escondido Union High School District’s Student Support Team members with Garden Grove School Social Worker Sally Stevens (2024).
- *“Trauma-Informed Field Instruction.”* Co-presented to second group of Field Instructors from the Los Angeles County Department of Children and Family Services with CSULB Lecturer/DCFS Stipend Program Coordinator Jessica Polk (2023).
- *“Ethical Recordkeeping.”* Co-presented at the California Association of School Social Workers Virtual State Conference with CSU, Monterey Bay Professor Jim Raines (2023).
- *“Education for Change in Management Practice.”* Presented six different modules twice to Public Child Welfare workers in El Salvador through consulting work with Whole Child International (2022-2023).
- *“Trauma-Informed Field Instruction.”* Co-presented to Field Instructors from the Los Angeles County Department of Children and Family Services with CSULB Lecturer/DCFS Stipend Program Coordinator Jessica Polk (2022).
- *“The Art of Becoming Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice.”* Presented for San Jose State School Social Work Consortium and Los Angeles Unified School District MSW/PPSC Intern Program (2022).
- *“Ethical Recordkeeping in the Internet Age: A Community of Practice Presentation.”* Co-presented with CSU, Monterey Bay Professor Jim Raines for Franklin-McKinley School District School Social Work Department, San Jose (2022-2023).
- *“Enhancing Student Support and Connection through Telehealth Technologies.”* Co-presented at the California Association of School Social Workers virtual state conference with USC Clinical Associate Professor Lisa Wobbe-Veit, USC Clinical Assistant Professor Sarah Caliboso Soto, and USC Adjunct Faculty Stephen Monte (2021).
- *“Intentional Field Instruction: A Structured Pacing Approach to Improve Youth Outcomes.”* American Council on School Social Work (postponed for one year due to COVID-19 from June 2020 to January, 2021).
- *“Ethical Recordkeeping in the Internet Age.”* Co-presented at the California Association of School Social Workers with CSU, Monterey Bay Professor Jim Raines, Oakland, CA (2019).
- *“Social Work Practice in Schools: Constructing Your Professional Social Work Identity.”* San Diego County Office of Education (April, 2018).
- *“School Social Workers and Inter-professional Teams.”* End Abuse, Long Beach (June, 2017).
- *“USC Wellness Committee, Arthritis Foundation Off-Site.”* Co-presented with Mireya Chaffee, Dana Point, CA (2015).
- *“Field Instruction with MSW Interns: Expectations, Realities, and Best Practices.”* Co-presentation with USC Clinical Asst. Prof. Rosemary Alamo, Kaiser Permanente – Orange, Clinical Services Division (July 2013 & 2014).
- *“Proud to be a Social Worker: Building Capacity to Transform You and Your Department.”* Co-presented with USC Clinical Asst. Prof. Rosemary Alamo, LAC-USC Medical Center Social Work Department (March, 2014).
- *“Expanding Social Work in LA County, California, & the Nation: A Non-Traditional Approach.”* East Los Angeles Rotary Club: Tamayo’s Restaurant (November, 2011)
- *“1st and 2nd Year MSW Intern Expectations.”* LAUSD Field Instructor’s Year-End Field Instructor’s Meeting: LAUSD Local District 5 Headquarters (June, 2011).
- *“Self-Care for the Social Worker.”* Community Partnership Collaboration: Social Workers from L.A. County’s South Bay Region (Jan., 2010). Co-led with LBUSD School Social Worker.

- *“Helping Families and Staff Deal with Loss.”* LBUSD: Therapists in the Mobility Therapy Unit (MTU), California Children’s Services. Co-led with LBUSD School Social Worker.
- *“Effective School Supervision.”* LBUSD: Keller E.S. Administrators, Playground Supervisors, & Cafeteria Supervisors (April, 2009)
- *“Educating Homeless Youth.”* End Abuse, Long Beach: Therapists, Social Workers, Police Officers, & other Social Service Professionals (March, 2009). Co-led with LBUSD School Social Worker and City of Long Beach *ChildPlay* Director, Multi-Service Center.
- *“The Roles of School Social Workers.”* LBUSD Board of Education: LBUSD Board Building (March, 2005-08). Co-led with LBUSD School Social Workers.
- *“Being Visible, Viable, and Virtually Impossible to Do Without.”* California Association of School Social Workers State Conference: Long Beach (Oct., 2007) & California Association of Supervisors of Child Welfare and Attendance (April, 2008). Co-led with LBUSD School Social Workers.
- *“Assisting Students at Risk for Suicide.”* LBUSD: Middle School Site-Based Crisis Teams at Long Beach Water Dept. (2002). Co-led with LBUSD School Social Workers.
- *“Child Abuse Reporting: What Mandated Reporters (Like You) Need to Know.”* LBUSD: Teachers, Administrators, Counselors, Psychologists, School Social Workers, & Nurses (2002). Co-led with LBUSD School Social Workers.

K-12 Students

- *“Teachers’ and Students’ Roles in Preventing and Reducing the Impact of Exposure to Violence on Children.”* Co-presenter for national Defending Childhood Initiative webinar with Dr. Marleen Wong at Community Health Advocates School, LAUSD (October, 2012).
- *“Social Work as a Career.”* LBUSD Middle School Students: Robinson K-8 School (January, 2010); Jefferson Middle School (2008, 2006, 2005).

Parents

- *“Attendance Laws & Responsibilities.”* LBUSD Superintendent’s Parent Forum (Oct., 2009). Co-led with LBUSD School Social Workers & Counselors.
- *“Utilizing School Social Work Services.”* LBUSD: Whittier E.S., Coffee with the Principal (Oct., 2006)
- *“Motivating Your Child to Succeed.”* LBUSD: Parent Institutes VII, VIII, and IX (April, 2002-04); Lowell E.S. (May, 2002); CORAL After-School Program, Willard E.S. (June, 2002).

Teachers

- *“Raising Emotionally Healthy Children: The Five Critical Needs of Children.”* (Addressed Dr. Gerald Newmark’s book by the same title) LBUSD: Head Start (February, 2010). Co-led with MSW Intern.
- *“Attendance Laws & Responsibilities.”* LBUSD: Head Start (February, 2010).
- *“Long Beach Families in Crisis.”* LBUSD: Head Start (September, 2009). Co-led with Director of DCFS’ Lakewood Office.
- *“CHAMPS: A Proactive and Positive Approach to Classroom Management.”* LBUSD: Burbank E.S. (June, 2009). Co-led with Burbank Teacher.
- *“Being Confident about Confidentiality.”* LBUSD: Burbank E.S. (April, 2009). Co-led with Burbank School Counselor.
- *“A Focus on Solutions: The Road Less Trampled.”* LBUSD: Tucker E.S. (March, 2004); Garfield E.S. and Hudson K-8 (April, 2004). Co-led with LBUSD School Social Workers.

University Students

- *“Brief Solution Focused Counseling.”* Presented virtually to CSULB Public Behavioral Health Stipend MSW students (2025).
- *“Fostering Hope: The Power of Community.”* Co-organized in-person all-day event with students affiliated with the CA Title IV-E program at CSULB with Dr. Lisa Ibanez (2025).

- *“Law and Ethics in Schools.”* Thirteen presentations to CSULB School Social Work/PPSC Students: CSULB (2012-2025).
- *“Macro Social Work as a Career Option.”* Co-presentation to CSULB School of Social Work MSW students with community agency-based colleagues (2021).
- *“Social Work as a Career Choice.”* USC Student Information Sessions (2019).
- *“Common Core Standards & School Social Workers: Where Do We Fit In.”* ABC Unified School District presentation to social work interns, ABC District Office (2014-2019).
- *“USC MSW Program, Field Education Presentation: New Curriculum.”* Student Organization, Suzanne Dworak-Peck School of Social Work (July, 2015).
- *“Leadership and Teamwork: Knowing and Maximizing Our Team’s Strengths.”* Dean’s Leaders/Merit Scholars, USC Faculty Club (May, 2014).
- *“School Social Work Organizations and Associations.”* USC School of Social Work video presentation for Virtual Academic Center, SOWK 614 (May, 2012).
- *“The Effects of Poverty, Language and Culture on Education.”* LBUSD School Psychology Interns: Student Support Services Administrative Offices (Oct. 20, 2011)
- *“Show Me the Money: Learning How to Write Grants.”* LBUSD School Social Work Interns: Riley E.S. (January, 2010). Co-led with LBUSD School Social Worker.
- *“40 Developmental Assets.”* LBUSD School Social Work Interns (Nov., 2005-09). Co-led with LBUSD School Social Worker.
- *“Crisis Intervention in Schools.”* California State University, Long Beach: Masters-Level Social Work PPSC Students (Nov., 2009).
- *“Ecological Systems Theory: Understanding the Interactions Between Person and Environment.”* California State University, Fullerton: Masters-Level Social Work Students (August, 2009).
- *“A Focus on Solutions: The Road Less Trampled.”* LBUSD: Riley E.S., MSW Interns (Nov., 2008). Co-led with LBUSD School Social Worker.
- *“Suicide Prevention & Intervention.”* California State University, Long Beach: Masters-Level Social Work Students (June, 2007). Co-led with LBUSD School Social Workers.

Professional License, Credentials or Certifications:

- Licensed Clinical Social Worker (LCSW): Oct. 2003 (currently inactive)
- Pupil Personnel Services Credential (PPSC): Aug. 1997 (currently inactive)

Training:

- Completed more than 5,400 hours of training in child abuse and domestic violence prevention, school social work training hours, continuing education units (CEUs) to renew LCSW, supervised therapeutic activities to meet LCSW requirements, new field instructor training, supervised intern hours to satisfy CSULB MSW requirements, and training in child welfare.
 - 90 hours (about 4 days) of child abuse and domestic violence prevention training (1998-2010)
 - 345 school social work training hours to renew Pupil Personnel Services Credential (1997-2010)
 - 108 continuing education units (CEUs) to renew LCSW three times (2003-2010)
 - 3200 hours of supervised therapeutic activities to meet LCSW requirements (2000-2003)
 - 1040 supervised intern hours to satisfy CSULB MSW requirements (1994-1996)
 - 400 hours of training in child welfare at Ettie Lee Homes for Youth (1991-1997)

Interests and Other Relevant Information:

- Served as facilitator at 2014 L.A. Times Festival of Books for panel focusing on severe mental illness called “Living with Mental Illness: Support and Survival.

- Featured on LBUSD Cable Channel, “School Social Work Service in LBUSD,” a 30-minute televised dialogue on the role of School Social Workers. The program aired on a rotating schedule on cable in Long Beach from 2007 to 2010.