RASHIDA M. CRUTCHFIELD, MSW, EdD

Professor

Executive Director, Center for Equitable Higher Education California State University, Long Beach School of Social Work

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EDUCATION

EdD	California State University, Long Beach, College of Education, 2012
MSW	Washington University, George Warren Brown School of Social Work, 2003
BS	California State University, Long Beach, Department of Occupational Studies, 1997

HONORS

California State University, Long Beach President's Award for Outstanding Faculty Achievement 2025

Faculty Excellence Award, California State Student Association (CSSA), 2025

Wang Family Excellence Award, Outstanding Faculty Service,

California State University 2025

Humanitarian Award, The California Conference for Equality and Justice, 2024 Addressing Student Basic Needs Award, Southern California College Attainment Network, 2022

CSULB Change Agent Alumna of the Year, 2022

CSU Chancellor's Office Faculty Innovation & Leadership Award, 2018

California State Student Association Faculty of the Year Award, 2018

CSULB Division of Student Affairs Advocate Accolade, 2018

Health, Education, Arts, & Science Foundation Award for Excellence in Education, 2018

President's Commission on the Status of Women, 2014

Phi Kappa Phi Honors Society 2011

National Conference on Race and Ethnicity Student Scholar 2011, 2012

Alan T. Nishio Educational Equity Excellence Scholarship 2010

FUNDED PROJECTS

Crutchfield, R. M. (2024-2026) *The Center for Equitable Higher Education (CEHE) Operations grants.* With support from the College Futures Foundation (\$400,000), California Community Foundation (\$100,000), and Samueli Foundation (\$25,000), CEHE has continued to implement its strategic plan. Specifically, CEHE is leading the field with critical research, building research capacity amongst CSU faculty and students, and collaborating with basic needs practitioners, researchers, and policy makers.

Crutchfield, R. M. (2023-2026) The Center for Equitable Higher Education: The Student Participatory Action Research and Knowledge (SPARK) Program. CEHE was by funded by R&S Kayne Foundation (\$125,000) and the ECMC Foundation (\$500,000) to design, pilot, implement, and evaluate the Student Participatory Action Research and Knowledge (SPARK) program. The SPARK Program catalyzes student-led participatory action research (PAR) to address college student basic needs across California. Through hands-on research and collaboration, students help shape advocacy and improve policies and practices that support basic needs, ensuring all California college students have the resources to succeed. SPARK teams are student researchers working alongside campus faculty leads or community-based organization (CBO) staff, with support and guidance from CEHE.

- Crutchfield, R. M. (2024-2025) *The Center for Equitable Higher Education (CEHE)*. The Rio Hondo College HOPE Scholars Program contracted (\$90,000) with CEHE to complete a comprehensive assessment of their basic need basic needs student support services. The HOPE Scholars Program was created in 2018 and was developed to address the holistic needs of students who are transitionally unhoused or experiencing homelessness. CEHE was contracted to assess how HOPE Scholars implements strategies to provide students with housing and food relief to better understand the experiences of students served by Rio Hondo College's HOPE Scholars, how the program provides its services, how those services influence the experiences of student participants, and identify areas of growth to support student success including retention, persistence, and graduation. This assessment serves to inform Rio Hondo College as it supports students facing housing insecurity or homelessness.
- Crutchfield, R. M. (2024-2025). The Center for Equitable Higher Education (CEHE) Strategic Planning Implementation. This general operating grant allows CEHE to implement plans outlined in the previously funded strategic plan, fostering collaborative research project development and support continuous learning amongst CSU faculty and student basic needs researchers. Samueli Foundation. Funded: \$25,000.
- Crutchfield, R. M. (2023-2024). The Center for Equitable Higher Education (CEHE) Strategic Planning Implementation. This general operating grant allows CEHE to implement plans outlined in the previously funded strategic plan, fostering collaborative research project development and support continuous learning amongst CSU faculty and student basic needs researchers. This grant has allowed CEHE to develop the Student Participatory Action Research and Knowledge (SPARK) program to engage students with lived experience with basic needs insecurity in the research process. College Futures Foundation. Funded: \$400,000.
- Crutchfield, R. M. (2024-2026). The Center for Equitable Higher Education (CEHE) Strategic Planning Implementation. This general operating grant allows CEHE to implement plans outlined in the previously funded strategic plan, fostering collaborative research project development and support continuous learning amongst CSU faculty and student basic needs researchers. Fundamentally, these funds support CEHE's programmatic and development infrastructure for leadership capacity including executive coaching, team retreats, and strengthening relationships with prospective funders in the public sector and private philanthropy to diversify CEHE's funding sources and help ensure its long-term sustainability. California Community Foundation. Funded: \$100,000.
- Crutchfield, R. M. (2022). The Center for Equitable Higher Education (CEHE) Strategic Planning Process: Building Evidence to Advance Student Basic Needs Efforts Strategic Planning. A comprehensive yearlong strategic planning process for the development and capacity building of CEHE. California Community Foundation. Funded: \$125,000.
- Crutchfield, R. M. & Maguire, J. (2022). The Center for Equitable Higher Education (CEHE) Strategic Planning Process: Building Evidence to Advance Student Basic Needs Efforts. Strategic Planning. A comprehensive year-long strategic planning process for the development and capacity building of CEHE. College Futures Foundation (sub-awardee with Cal Poly Humboldt). Funded: \$16,500.
- Crutchfield, R. M. & Wolin, J. (2021-2024). Evaluation of Innovative Rapid Re-Housing Supports for College Students Experiencing Homelessness Dissemination Activities. Funds awarded to disseminate findings from the CSU systemwide, multi-campus evaluation of Rapid ReHousing responses to student homelessness. The Angell Foundation. Funded: \$25,000.
- Crutchfield, R. M. (2021-2023). Student Voices: The Study of California Community College Students' Experience Navigating Basic Needs Insecurity. A cohort study of community college students experiencing basic needs insecurity and facilitators and barriers to access to services. The California Community Colleges Chancellor's Office. Funded: \$300,000.
- **Crutchfield, R. M.** & Wolin, J. (2021-2023). Evaluation of Innovative Rapid Re-Housing Supports for College Students Experiencing Homelessness. CSU systemwide, multi-campus evaluation of Rapid ReHousing responses to student homelessness. The Angell Foundation. Funded: \$200,000.

- Crutchfield, R. M. & Wolin, J. (2021-2024). Evaluation of Innovative Rapid Re-Housing Supports for College Students Experiencing Homelessness. CSU systemwide, multi-campus evaluation of Rapid ReHousing responses to student homelessness. Kaiser Permanente. Funded: \$300,000.
- Crutchfield, R. M. & Wolin, J. (2021-2024). Evaluation of Innovative Rapid Re-Housing Supports for College Students Experiencing Homelessness. CSU systemwide, multi-campus evaluation of Rapid ReHousing responses to student homelessness. The Walter S Johnson Foundation. Funded: \$300,000.
- Crutchfield, R. M. & Wolin, J. (2021-2024). Evaluation of Innovative Rapid Re-Housing Supports for College Students Experiencing Homelessness. CSU systemwide, multi-campus evaluation of Rapid ReHousing responses to student homelessness. The California Wellness Foundation. Funded: \$300,000.
- **Crutchfield, R. M.** (2021). *One-Time Basic Needs Partnerships Micro-Grant Funding Allocation (AB-74)*. Funds to support student research assistants with a focus on study of student basic needs. CSU Office of the Chancellor. Funded: \$76,800.
- Crutchfield, R. M. & Wolin, J. (2021-2024). Evaluation of Innovative Rapid Re-Housing Supports for College Students Experiencing Homelessness. CSU systemwide, multi-campus evaluation of Rapid ReHousing responses to student homelessness. Kresge Foundation. Funded: \$550,000.
- Klaus, E., Crutchfield, R. M., Kelly, K. (2019). *California State University Office of the Chancellor Basic Needs Partnerships*. Funded: \$410,000 for basic needs programs and \$80,000 for Research and Innovation
- Crutchfield, R. M. & Maguire, J. J. (2019). *Developing Promising Practices for Serving Students Basic Needs*. Identifying promising practices for university campus programming and supports that help meet the basic needs, food, housing, and financial insecurity, of students to evaluate efficacy. ECMC Foundation. Funded: \$541,244.
- **Crutchfield, R.M.** & Maguire, J. J. (2019). *Stupski Foundation*. Developing Evidence-Based Best Practices for Students Basic Needs Funded: \$20,000.
- Crutchfield, R. M. & Maguire, J. (2018). California State University Office of the Chancellor Study of Student Basic Needs. Retrieved from http://www.calstate.edu/basicneeds. A mixed methods approach will provide in-depth understanding of college students who experience food and housing instability across all 23 California State University campuses. California State University, Long Beach, California State University Chancellor's Office. Funded: \$300,000.
- **Crutchfield, R.** (2017). *The Faculty and Students Together (FAST) Fund*. The FAST Fund cuts out the bureaucracy and puts money in the hands of teachers and faculty across the US to ensure emergency financial support is given to students swiftly. These funds are intended to make students' immediate survival possible. #RealCollege, Philadelphia, PA. Funded: \$5,000.
- Crutchfield, R. (2015). Conference on promising practices serving displaced and food insecure students in the CSUs. A conference to draw together representation from across all 23 California State University campuses to convene, share knowledge and skills, and develop work groups to harness resources for college students who experience food and housing instability. California State University, Long Beach, California State University Chancellor's Office. Funded: \$50,000.
- Crutchfield, R. (2016). Serving displaced and food insecure students in the CSU. California State University Office of the Chancellor. A mixed methods approach will provide in-depth understanding of college students who experience food and housing instability across all 23 California State University campuses. California State University, Long Beach, California State University Chancellor's Office. Funded: \$150,000.
- Jennings, L. & Crutchfield, R. (2012). Change Agent Productions: Developing a sustainable model for a community youth development social enterprise. Extensive qualitative research and evaluation of a grant funded community based social enterprise. Development of research design, data collection instrument,

conducted interviews, analyzed data, prepared funded report. School of Social Work, California State University, Long Beach, School of Social Work. Funded: \$1,300.

SCHOLARSHIP

- Center for Equitable Higher Education (2025). *Rio Hondo College: HOPE Scholars Assessment*, Funded: *Rio Hondo College*.
- Center for Equitable Higher Education (2025). *College Focused Rapid Rehousing Evaluation Final Report*. https://csulb.edu/cehe
- Center for Equitable Higher Education (2024). Student-centered affordable housing in California. CSULB Center for Equitable Higher Education, Funded: The Student Senate of the California Community Colleges.
- Crutchfield, R. M., Lovato, K., Callicott, Q., & Maldonado, Y. (2024). Student Voices: The Study of California Students' Experiences Navigating Needs Insecurity. CSULB Center for Equitable Higher Education, Funded: California Community Colleges Chancellor's Office.
- Moreno Yamashiro, C., Davis, S., Crutchfield, R. M. (2022). Positive and Negative Experiences of Undergraduate Students Accessing a Campus Food Pantry (JSARP.0140.R2). *Journal of Student Affairs Research and Practice*. 1–14. https://doi.org/10.1080/19496591.2022.2133608
- Crutchfield, R. M., Chambers, R. M., Carpena, A., & McCloyn, T. N. (2020). Getting help: An exploration of student experiences with a campus program addressing basic needs insecurity. *Journal of Social Distress and the Homeless*. DOI 10.1080/10530789.2020.1677010
- Hedwig, T., Trawver, K., Crutchfield, R. M., Maguire, J., & Aguiniga, D. (2020) Introduction. *Journal of Social Distress and Homelessness*, 29(1), 1-2. DOI 10.1080/10530789.2020.1678811
- Crutchfield, R. M., Maguire, J., Campbell, C. D., Lohay, D., Loscko, S. V., & Simon, R. (2020). "I'm supposed to be helping others': Exploring food insecurity and homelessness for social work students. *Journal of Social Work Education*. https://doi.org/10.1080/10437797.2020.1741478.
- Crutchfield, R. M., Carpena, A., McColyn, T., & Maguire, J. (2020). The starving student narrative: How normalizing deprivation reinforces basic need insecurity in higher education. *Families in Society: The Journal of Contemporary Social Services*, 1-13. https://doi.org/10.1177%2F1044389419889525.
- Maguire, J., & Crutchfield, R. M. (2020). Research as a Catalyst for Positive Systemic Change. In K. Broton & C. Cady (Eds.), *Food Insecurity on Campus: Action and Intervention* (pp. 191-221). Baltimore, MD: Johns Hopkins University Press.
- Hallett, R.E., Crutchfield, R.M., & Maguire, J. J. (2019). Addressing homelessness and housing insecurity in higher education: Strategies for educational leaders. New York, NY: Teachers College Press.
- Crutchfield, R. M. & Meyer-Adams, N. (2019). "If I don't fight for it, I have nothing": Supporting students who experience homelessness while enrolled in higher education. In H. Larkin, A. Aykanian, & C. Streeter (Eds.), *Homeless Prevention and Intervention in Social Work: Policies, Programs, and Practices* (pp. 359-377). New York, NY: Springer Publishing
- Crutchfield, R. M. (2018). Under a temporary roof and in the classroom: Service agencies for youth who are homeless while enrolled in community college. *Child & Youth Services*, 39(2-3), 117-136. DOI: 10.1080/0145935X.2018.1469403
- Hallett, R. E., & Crutchfield, R. (2017). Homelessness and housing insecurity in higher education: A trauma-informed approach to research, policy, and practice. ASHE Higher Education Report Series. Boston, MA: Jossey-Bass.

- Funge, S. P., Crutchfield, R. M., & Jennings, L. K. (2019). The Challenge of Integrating Social Justice Content Into Social Work Education: Making the Abstract More Concrete. *Journal of Social Work Education*, *56*(1), 41-55. https://doi-org.csulb.idm.oclc.org/10.1080/10437797.2019.1656566
- Chambers, R. M., Crutchfield, R. M., Willis, T. Y., Cuza, H. A., Otero, A., Goddu Harper, S. G. & Carmichael, H. (2018). "It's just not right to move a kid that many times": A qualitative study of how foster care alumni perceive placement moves. *Children and Youth Services Review*, 86(2018), 76-83.
- Chambers, R. M., Crutchfield, R. M., Goddu Harper, S. G., Fatemi, M., & Rodriguez, A. Y. (2018). Family reunification in child welfare practice: A pilot study of parent and staff experiences. *Children and Youth Services Review*, 91(2018), 221-231. DOI: 10.1016/j.childyouth.2018.06.020
- Nazmi, A., Martinez, S., Ritchie, L., Maguire, J., **Crutchfield, R.**, & Bianco, S. (2018). A systemic review and assessment of study on collegiate food security. *Journal of Hunger and Environmental Nutrition*. DOI: 10.1080/19320248.2018.1484316
- Chambers, R. M., Crutchfield, R. M., Willis, T. Y., Cuza, H. A., Otero, A., & Carmichael, H. (2017). Perspectives: Former foster youth refining the definition of placement moves. *Children and Youth Services Review*, 73(C), 392-397. DOI: 10.1016/j.childyouth.2017.01.010
- Crutchfield, R. M., Chambers, R. M., & Duffield, B. (2016). Jumping through the hoops to get financial aid for college students who are homeless: Policy analysis of The College Cost Reduction and Access Act of 2007. *Families in Society*, 97(3), 191-199. DOI: 10.1606/1044-3894.2016.97.25.
- Crutchfield, R. M., Funge, S., & Jennings, L. (2016). Beginning to see the big picture: BSW student reflections on community macro-practice. *Journal of Baccalaureate Social Work.* 21(1), 79-96. DOI: 10.18084/1084-7219.21.1.79.
- Jennings, L. & Crutchfield, R. (2016). Developing a sustainable model for a community youth development social enterprise: One agency's plan for success. *The International Journal of Interdisciplinary Organizational Studies*, 11(4), 49-62. DOI:10.18848/2324-7649/CGP
- Crutchfield, R. & Willis. T. (2013). Case Study: Exploring Cultural Climate at MidState University. In R. Winkle-Wagner & A. M. Locks, *Diversity and Inclusion on Campus: Supporting Racially and Ethnically Underrepresented Students (Core Concepts in Higher Education)*. New York: Routledge.
- Crutchfield, R. (2012). "If I don't fight for it, I have nothing": Experiences of homeless youth scaling the collegiate mountain. Doctoral dissertation, California State University, Long Beach. Publication # 1112886563

ACADEMIC EXPERIENCE

6/2021 to present Center for Equitable Higher Education (CEHE)

California State University, Long Beach

Executive Director

Development and maintenance of CEHE's vision, development, and mission. Development and implementation of operating plans and budget to advance strategic goals. Working with the CEHE Board, staff, and consultants to develop clear, realistic, and diversified strategies for research development and implementation to support the mission. Steward efforts to solicit public and private funding sources.

8/2024 to present California State University, Long Beach, School of Social Work

Professor

SW 592: Foundation of Macro Social Work Practice Foundation (MSW)

SW 698C: Applied Social Work Projects I SW 699C: Applied Social Work Projects II

Advanced Standing MSW Macro Practice Module

Other duties include: student advising, committee work, conducting research, and providing service in the community.

8/2019 to 7/2024

California State University, Long Beach, School of Social Work Associate Professor

SW 592: Foundation of Macro Social Work Practice Foundation (MSW)

SW 698C: Applied Social Work Projects I SW 699C: Applied Social Work Projects II Advanced Standing MSW Macro Practice Module

Other duties include: student advising, committee work, conducting research, and providing service in the community.

8/2014 to 7/2019

California State University, Long Beach, School of Social Work Assistant Professor

SW 592: Foundation of Macro Social Work Practice Foundation (MSW)

SW 698C: Applied Social Work Projects I SW 699C: Applied Social Work Projects II

Advanced Standing MSW Macro Practice Module

Other duties include: student advising, committee work, conducting research, and providing service in the community.

8/12 to 6/14 California State University, Long Beach, School of Social Work Full Time Lecturer

SW 220: Introduction to Social Welfare (BASW)

SW 221: Introduction to Social Work Practicum (BASW)

SW 341: Social Work Practicum (BASW)

SW 350: Social Policy: Law and Court Decisions (BASW)

SW 505: Oppressed Groups-Social Policy Analysis (MSW)

SW 592: Community Projects I (Macro Practice Foundation) (MSW)

SW 693: Community Projects II (Macro Practice Concentration Level) (MSW)

Advanced Standing MSW Macro Practice Module

Other duties include: student advising, committee work, conducting research, and providing service in the community.

7/07 to 8/12 California State University, Long Beach, School of Social Work Inter-university Consortium (IUC) Field Education Consultant

- Provided administrative leadership as program liaison between the University, the Los Angeles County Department of Children and Family Services (DCFS), IUC program field instructors and staff, affiliated school districts, IUC Consortium administrator and IUC student intern unit
- Collaborated with field instructors and case carrying child social workers regarding
 assessment and aptitude of student interns to assist in developing short and long-term goals,
 individual assignments and developmental progress throughout personal and group learning
 experience
- Developed, implemented and assessed academic materials, training modules, group counseling/supervision and learning opportunities to support and integrate interns' development that enriched their field education experience and contributed to achieving required learning outcomes and enhancement of personal/professional growth
- Developed and monitored group experience, and provided an annual report to the Paramount District office; Assist the Child Welfare Training Center Director of Research to develop focus group instrument(s) and to collect data for the annual assessment of the IUC student intern units
- Collaborated with the department's field education unit to develop student and field instructor orientations, trainings, labs, recruitment, and evaluation of new field intern sites, and the process of interviewing students for field internships

1/04 to 6/15 Long Beach City College, Department of Social Science

Part-time Lecturer

SOC 1: Introduction to Sociology

SOC 11: Race and Ethnicity in the U.S.

HS1: Introduction to Social Work

Other duties include: student advising and providing service in the community

6/07 to 8/08 California State University, Los Angeles, School of Social Work

Part-time Lecturer

SW 461: Social Work Practice with Minority Communities

1/07 to 7/12 California State University, Long Beach, School of Social Work

Part-time Lecturer

SW 221: Introduction to Social Work Practicum (BASW)

SW 341: Social Work Practicum (BASW) SW 592 & 693: Community Projects I & II (MSW) Advanced Standing MSW Macro Practice Module

Other duties include: student advising, committee work, conducting research and providing service in the community

PRESENTATIONS

Refereed

- Center for Equitable Higher Education (2025). Addressing student homelessness: Findings From the college focused rapid rehousing program evaluation. California State University Basic Needs Virtual Convening (online).
- Center for Equitable Higher Education (2025). CEHE's SPARK program: Basic needs researchers igniting change in higher education. California State University Basic Needs Virtual Convening (online).
- Center for Equitable Higher Education (2025). Basic needs assessment 101: Collecting and using data to drive the work. California State University Basic Needs Virtual Convening (online).
- Center for Equitable Higher Education (2025). Lightning round sessions: Basic needs research. California State University Basic Needs Virtual Convening (online).
- Center for Equitable Higher Education (2025). Findings from a Study of California Community College Students Experiences Navigating Basic Need Support Programs. Society for Social Work Research. Seattle, WA
- Center for Equitable Higher Education (2025). Facilitators and Barriers to Basic Needs Campus Services: The California Community College Student Experience. National Associate of Student Personnel Administrators in Higher Education. New Orleans, LA
- Center for Equitable Higher Education (2025). Student Voices in Financial Aid:
 California Community College Students and Basic Need Support Programs. California Community
 College 2025 Financial Aid All Directors Meeting. Monterey, CA
- Baiocchi, A., Curry, S., Wilking, J. R., & Wolin, J. (2025). College focused rapid rehousing: Investing in college student success. Housing California Annual Conference. Sacramento, CA.
- *Gaona, A., Hale, M., & Estrada, A. (2024). Student-centered housing affordable housing in California. CSUnity 2024 Student Leadership Conference. San Bernardino, CA
- Crutchfield, R. M. (2024). Housing and Homelessness. Strengthening Whole Child Communities: Raising the Bar from Cradle to Career Summit. US Department of Education. Detroit, MI
- **Crutchfield, R. M.** & Maldonado, Y. (202). Addressing homelessness in community college: Evaluation of a shallow subsidy housing program. Council on Social Work Education (CSWE) Annual Program Meeting. Anaheim, CA.
- Crutchfield, R. M. & Maguire, J. (2022). Addressing equity gaps: Serving students' basic needs during pandemics and other crises. Council on Social Work Education (CSWE) Annual Program Meeting. Anaheim, CA.
- Crutchfield, R. M., Hermoso, J. C. R., Maguire, J., Taylor, S., & Trawver, K. R. (2022). Equity Gaps and Student Basic Needs: A Call to Social Work Educators. Council on Social Work Education (CSWE) Annual Program Meeting. Anaheim, CA.
- Bravo, F., Maldonado, Y., & Crutchfield, R. M. (2021). Understanding and Addressing College Student Homelessness During the COVID-19 Crisis. Los Angeles County Office of Education Homeless & Foster Youth Symposium. Los Angeles County Office of Education (LACEO) (virtual).
- **Crutchfield, R. M.**, (2020). Bridging social work education equity gaps by supporting student basic need security. Council on Social Work Education 66th Annual Program Meeting. Leading Critical Conversations: Diversity, Equity, & Inclusion. (virtual) Denver, CO.
- Sanchez, A. Crutchfield, R. M., Woodin, S., & Horne, L. (2020). Finding Solutions in Uncertain Times: Mental Health, Housing & Food Security. Grantmakers for Education Annual Conference (virtual)
- Sanchez, A. Crutchfield, R. M., Woodin, S., & Horne, L. (2020). Finding Solutions in Uncertain Times: Mental Health, Housing & Food Security. National College Attainment Network (NCAN) 2020 National

- Conference: Marching Toward Equity (virtual)
- **Crutchfield, R. M.**, J. M. Maguire, & Meyer-Adams, N. (2019). "It Made a Difference": Promising Practices in Responding to University Students Experiencing Homelessness and Food Insecurity. Council on Social Work Education 65th Annual Program Meeting. Social work education: Looking forward looking back. Denver, CO.
- Crutchfield, R. M., Maguire, J., & Meyer-Adams, N. (2019). Understanding the Experiences of University Students at the Intersection of Food Insecurity and Homelessness. Association for the Study of Food and Society and the Agriculture, Food, and Human Values Society 2019 Conference Finding Home in the "Wilderness": Explorations in Belonging in Circumpolar Food Systems. Anchorage, AK.
- Crutchfield, R. M. (2019). Understanding and Responding to University Student Homelessness and Housing Instability. Piecing it together: Regional symposium educating students experiencing homelessness or in foster care. Los Angeles County Office of Education Conference, Alhambra, CA.
- Maguire, J., Mistler, B., Firedman., M., & Crutchfield, R. M. (2019). Toward Ending Hunger and Homelessness among College Students. Ninth International Conference on Health, Wellness & Society. University of California, Berkeley.
- **Crutchfield, R. M.** (2018). Collegiate homelessness: Linking higher education for McKinney Vento Liaisons. The National Association for the Education of Homeless Children and Youth. Anaheim, Ca.
- **Crutchfield, R. M.** (2018). Hidden voices: An exploration of the experiences of students who are food and housing insecurity in higher education. American Educational Research Association Annual Meeting. New York, NY.
- **Crutchfield, R. M.,** Maguire, J., & Meyer-Adams, N. (2018). Achieving equitable opportunity for university students experiencing housing and food insecurity. Society for Social Work and Research Annual Conference. Washington, DC.
- **Crutchfield, R. M.,** Maguire, J., & Meyer-Adams, N. (2018). Social work educators' perspective: Equity and opportunity for CSU students experiencing housing and food insecurity. The Association of Baccalaureate Social Work Program Directors Annual Conference. Atlanta, GA.
- Funge, S., Crutchfield, R. M., & Jennings, L. (2018) The challenge of integrating social justice content: Making the abstract concrete. The Association of Baccalaureate Social Work Program Directors Annual Conference. Atlanta, GA.
- **Crutchfield, R. M.** & Meyer-Adams, N. (2017). Homeless and hidden: The emerging awareness of students experiencing homelessness in college. The Association of Baccalaureate Social Work Program Directors Annual Conference. New Orleans, LA.
- **Crutchfield, R. M.** & Meyer-Adams, N. (2017). The emerging awareness of students experiencing homelessness in college. Society for Social Work and Research, New Orleans, LA.
- **Crutchfield, R. M.** (2016). Jumping Through the Hoops: Facilitating College Access for Youth Who Are Homeless. Network for Social Work Management. Los Angeles, CA.
- Lee, C. & Crutchfield, R. M. (2016). How can student affairs administrators best understand the needs of homeless students and build campus-based programs to support them? National Association of Student Personnel Administrators Annual Conference. Indianapolis, IN.
- Crutchfield, R. M. (2016). Homeless and Hidden: The emerging awareness of students experiencing homelessness in college. Ethnographic and Qualitative Research Conference. Las Vegas, NV.
- Lee, C. & Crutchfield, R. M., & Whitman, K. (2015). Building best practices to assist homeless students. The National Association for College Admission Counseling Annual Conference. San Diego, CA.
- **Crutchfield, R. M.** & Funge, S. P. (2015). Collaborating effectively with community partners. The Association of Baccalaureate Social Work Program Directors Annual Conference, Kansas City, MO.

Non-Refereed

- Maldonado, Y., *Hale, M., *Louie, M., Crutchfield, R. M. (2023). My Role in Education with Dignity: Student Basic Needs are Student Human Rights BNI Practitioners meeting. CSU Office of the Chancellor. Long Beach, CA. (Appendix C.3.1)
- *Ibarra, S. & *Hale, M. (2022 September). California State Student Association: Students Leading Change for Access to Basic Needs. CSUnity 2022 Student Leadership Conference. Long Beach, CA Mentored and

- prepared by Crutchfield, R. M.
- **Crutchfield, R. M.** (2022). Then to Now: A Social Justice Approach to Addressing Basic Need Insecurity in Higher Education. President's Commission on the Status of Women. California State University, Long Beach (virtual).
- Crutchfield, R. M., Haskett, M., Dworsky, A., & Day, A. (2022). Research roundup: The empirical basis for current bills supporting college success for foster youth and youth experiencing homelessness. John Burton Advocates for Youth, SchoolHouse Connection, Youth Law Center (webinar).
- Crutchfield, R. M. & Maguire, J. (2022 July). Research + Advocacy + Practice: Address Student Basic Needs & Improve Outcomes The story of CSU success in basic needs. BNI Practitioners meeting. CSU Office of the Chancellor. Long Beach, CA. (Appendix C.3.2)
- Wolin, J., Crutchfield, R. M., & Maguire, J. (2022). Breakout Session #1: Is Your Program a Success? Demystifying Basic Needs Research and Evaluation. BNI Practitioners meeting. CSU Office of the Chancellor. Long Beach, CA.
- Wolin, J., Crutchfield, R. M., & Maguire, J. (2022). Breakout Session #2: Leveraging Basic Needs Research for Practice and Policy Change. BNI Practitioners meeting. CSU Office of the Chancellor. Long Beach, CA.
- **Crutchfield, R. M.** (2022). A social justice approach to addressing basic needs insecurity: Reimagining the transformative possibility of holistic higher education (Keynote). Envisioning Hunger-Free College in New Jersey Innovative Virtual Conference. Rutgers State University of New Jersey (virtual). (Appendix C.3.3)
- Crutchfield, R. M. (2021). CUMU Learning & Sharing Series: Addressing Basic Needs Insecurity in College and University Students (Keynote). Coalition of Urban and Metropolitan Universities Conference (virtual). (Appendix C.3.4)
- **Crutchfield, R. M.** & Maguire, J. (2021). Transforming and Institutionalizing: Basic Needs Supports in California Higher Education. Recommendations for the California Higher Education basic needs ecosystem. 20MM Foundation (webinar).
- **Crutchfield, R. M.** (2021). ECMC Foundation Basic Needs Initiative Learning Community Meeting. Education Northwest ECMC Foundation presentation (virtual).
- **Crutchfield, R. M.** & Martinez, S. (2021 June). Cross-REL Postsecondary Readiness and Success Webinar Series: Addressing college student basic needs. Education Northwest (virtual).
- **Crutchfield, R. M.** & Maguire, J. (202). CSU basic needs check-in: Reporting, assessment and evaluation. Basic Needs Initiative Bi-Monthly meeting (webinar).
- Crutchfield, R. M. (2021). Advancing advocacy: Addressing equity, gender, and student basic needs. Alamo Colleges District Women's Month Conference (virtual). (Appendix C.3.5)
- Crutchfield, R. M. (2021). Supporting Basic Needs: Fish Bowl. CUNY Funder Pressure Test. Graduate NYC College Readiness & Success (virtual).
- **Crutchfield, R. M.** & Maguire, J. (2021). Supporting students' basic needs in the California State University. Basic Needs Initiative Bi-Monthly meeting (webinar).
- Crutchfield, R. M. (2021). Homelessness, housing insecurity, and racial and ethnic equity during COVID-19. Homelessness Research & Action Collaborative (HRAC) Conference. Portland State University (virtual). (Appendix C.3.6)
- Crutchfield, R. M. (2020). Basic Needs in the CSU: Hunger & Homelessness Awareness Week. California State University. Long Beach, CA. (virtual)
- Crutchfield, R. M. (2020). Supporting our students: Students in higher education experiencing food insecurity and homelessness Update and the COVID Environment. Rotary Clubs of Lakewood and Los Alamitos/Seal Beach. Lakewood, CA.
- **Crutchfield, R. M.** (2020). Graduate School of Education Research Symposium Keynote. University at Buffalo State University of New York (virtual).
- **Crutchfield, R. M.** (2021). California State University Community Collaborations Among Education, Housing, and Supportive Services. New York Network for Youth Success. National Network for Youth Summit. New York, NY.

- Hong, L., **Crutchfield, R. M.,** Pendakur, S. (2020). California Higher Education Basic Needs Alliance (CHEBNA) Closing Keynote Presentation. California Higher Education Basic Need Alliance Conference. Anaheim, CA
- Sitjar, J., Pope, R., Ensor Ruiz, L., Crutchfield, R. M. (2020). Community Collaborations: Education, Housing, and Supportive Services. National Summit On Youth Homelessness. Washington D.C.
- Julianelle, P., Hinde, E., Lofgren, I., **Crutchfield, R. M.** (2020). State Policy Advocacy to Prevent and Solve Youth Homelessness. National Summit On Youth Homelessness. Washington D.C.
- **Crutchfield, R. M.,** (2019). Leading the charge for social change with research: An exploration of basic needs insecurity in higher education. Graduate Studies Resource Center 4th Annual Graduate Research Conference. California State University, Long Beach.
- **Crutchfield, R. M.,** (2019). Basic Needs in the CSU: Hunger & Homelessness Awareness Week. California State University, Long Beach.
- **Crutchfield, R.M.**, (2019) Real Conversation on Homelessness in Higher Education. Annual Convention Keynote Closing Session. Community College League of California 2019 Annual Convention.
- **Crutchfield, R. M.** & Kelly, K. (2019). Basic Need insecurity: College hunger, homelessness & health. Meet the basic needs of your students to ensure they graduate PaperClip Communications. Webinar.
- **Crutchfield, R. M.**, (2019) How research supports the #RealCollege Movement. #RealCollege Annual Convening. Houston, TX.
- **Crutchfield, R. M.**, (2019) Leading the research on food and housing insecurity. Higher Ed ReWired CSU Office of the Chancellor. Podcast
- Crutchfield R. M., (2019) Innovate Learning: TiHE CSU Podcast Interview (Bonni Stachowiak TiHE)
- **Crutchfield, R. M.**, (2019). CSSA Students Leading Change for Access to Basic Needs. Cal State Student Association. Fullerton, CA.
- **Crutchfield, R. M.** (2019). Challah for Hunger Students Leading Change for Access to Basic Needs. Challah for Hunger West Coast Leadership Summit 2019. Los Angeles, CA.
- **Crutchfield, R. M.**, (2019). Spring 2019 Educational Leadership Forum: Understanding and leading in student basic needs. CSULB Spring 2019 Educational Leadership Forum. Long Beach, CA.
- Hallett, R. & Crutchfield, R. M., (2019). Homelessness and Housing Insecurity in Higher Education. Western Association of Schools and Colleges Senior College and University Commission Academic Resource Conference. Garden Grove, CA.
- **Crutchfield, R. M.**, (2019). Supporting our students: Students in higher education experiencing food insecurity and homelessness. Rotary Clubs of Lakewood and Los Alamitos/Seal Beach. Lakewood, CA.
- **Crutchfield, R. M.**, (2019). University Honors Program: Students leading change for access to basic needs. CSULB University Honors Program. Long Beach, CA.
- Crutchfield, R. M., Lohay, D., & McCloyn, T. (2019). SB 568: Reducing Homelessness Among California's College Students. California NASW Lobby Days. Sacramento, CA.
- Crutchfield, R. M., (2019). Despite all odds: Understanding the experiences of university students who are food insecure and homeless. Rotary Club of Long Beach. Long Beach, CA.
- Maguire, J. & Crutchfield, R. M. (2019). Auxiliaries supporting essentials: Understanding and leading in student basic needs. Auxiliary Organizations Association. Indian Wells, CA.
- **Crutchfield, R. M.** (2018). Framing the narrative: University student homelessness and housing security. National Association of Latino Elected Officials (NALEO) Educational Fund 35th Annual Conference. Phoenix, AZ.
- Crutchfield, R. M. (2018). CSSA Leading Change for Access to Basic Needs. Cal State Student Association. Long Beach, CA.
- Crutchfield, R. M. (2018). Research in Social Work Student Success and Basic Needs. San Francisco State University. San Francisco, CA.
- **Crutchfield, R. M.** (2018). Continuing the work of Basic Needs: A presentation for CSULA staff, faculty, and administrators. California State University, Los Angeles. Los Angeles, CA.
- **Crutchfield, R. M.** (2018). Toros Understanding and Responding Student Success and Basic Needs. California State University, Dominguez Hills. Carson, CA.
- Crutchfield, R. M. (2018). Beyond the basics: Connecting students to basic needs facilitator training. California

- State University, Los Angeles. Los Angeles, CA.
- **Crutchfield, R. M.** & Maguire, J. (2018). Collaboration of research and legislative progress: Food and housing security in higher education. California State Assembly Budget Office. Sacramento, CA.
- **Crutchfield, R.** & Maguire, J. (To be presented 2018). Report out: CSU and food and housing security. CSU Basic Needs Initiative Conference. Sacramento, CA.
- **Crutchfield, R.** (2017). Homeless on College Campuses: The emerging awareness of students experiencing homelessness in college. The Federal Bureau of Investigation Los Angeles Field Office. Mt. San Jacinto College San Jacinto, CA.
- Halcon, E., Crutchfield, R., Edelman, D., McAllister, K. (2017). The Invisible Homeless. 28th Annual Envisioning California Conference Crossroads: Homelessness in California. Sacramento, CA.
- Butler, S. Crutchfield, R., Culhane, D. P. Morton, M., Lowery-Hart, R., Waite, L. (2017). Addressing Homelessness in Higher Education. #RealCollege: A National Convening on College Food & Housing Insecurity. Philadelphia, PA.
- Crutchfield, R., Morton, M., Nazmi], A. (2017). A National Research Conference on Food and Housing Insecurity in Higher Education. #RealCollege: A National Convening on College Food & Housing Insecurity. Philadelphia, PA.
- Maguire, J. & Crutchfield, R. (2017). Food and housing security for students in the CSU. The Art Center. Pasadena, CA.
- **Crutchfield, R. M.**, (2017) Homeless at the Beach: What do we know? What can we do? National Council of Jewish Women Long Beach Section. Long Beach, CA.
- Sanders, S., Crutchfield, R., Maguire, J., Darin, J., Graves, A., Bianco, S. (February 2017). Housing stability and food security for students in the CSU. CSU Basic Needs Initiative Webinar. Long Beach, CA.
- Brown, D., Fleischer, S., Crutchfield, R., Menard-Fulthorp, M., & Vournas, L. (2017). Serving Displaced and Food Insecure Students. Partners in Achieving Student Success Conference. Auxiliary Organizations Association. San Diego, CA.
- Sanders, S., Crutchfield, R., Maguire, J., Darin, J., Graves, A., Bianco, S. (December 2016). Housing stability and food security for students in the CSU. CSU Basic Needs Initiative Webinar. Long Beach, CA.
- Crutchfield, R. M. (2016). College Affordability, Student Heath and Academic Success: What are the connections? Study of the CSU. City University of New York School of Public Health and Health Policy. New York, NY.
- Sanders, S., Crutchfield, R., Maguire, J., Medina, J., Darin, J., Graves, A. (October 2016). Housing stability and food security for students in the CSU. CSU Basic Needs Initiative Webinar. Long Beach, CA.
- **Crutchfield, R. M.** (2017) Building a bridge: Policies and practices for unaccompanied homeless youth toward higher education. Piecing it together: Regional symposium educating students experiencing homelessness or in foster care. Alhambra, CA.
- **Crutchfield, R. M.** (2016). The emerging awareness of basic needs for CSU students. CSU Chancellor's Office Conference on Food and Housing Security. Long Beach, CA.
- **Crutchfield, R. M.** (2016). Research and Practice for Students Experiencing Homelessness in Higher Education. National Association of Student Personnel Administrators Annual Conference Socioeconomic and Class Issues in Higher Education Homeless and Foster Care Community, Indianapolis, IN.
- **Crutchfield, R. M.** (2016). The emerging awareness of basic needs for CSU students. CSU Emeriti Bi-Annual Meeting. San Jose, CA.
- Broton, K. M., **Crutchfield, R. M.**, & Hernandez, D. C. (2016). Setting the Research and Evaluation Agenda. Wisconsin HOPE Lab #RealCollege: A National Convening on Food and Housing Insecurity Among Undergraduates. Milwaukee, WI
- **Crutchfield, R**. (2016). CSULB Student Emergency Intervention Program. CSULB Office of the Dean of Students Presentation to the Campus. Long Beach, CA.
- **Crutchfield, R.** (2015). "If I don't fight for it, I have nothing": Experiences of homeless youth scaling the collegiate mountain. California Statewide Case Managers in Higher Education Roundtable. Long Beach, CA.
- Duffield, B. & Crutchfield, R. (2014). Unaccompanied homeless youth and higher education: Policies and strategies. Los Angeles County Office of Education Conference. Pasadena, CA.

RESEARCH EXPERIENCE

10/21 to present The California Community Colleges Chancellor's Office

Principal Investigator

Exploratory, qualitative study of community college students experiencing basic needs insecurity and facilitators and barriers to access to services.

5/21 to present Kresge Foundation, California Wellness Foundation, Kaiser Permanente, Walter S.

Johnson Foundation, Angell Foundation (5 private funders)

Co-Principal Investigator

CSU systemwide and two California Community Colleges, multi-campus evaluation of Rapid ReHousing responses to student homelessness.

8/19 to 7/2023 ECMC Foundation

Co-Principal Investigator

Identifying promising practices for university campus programming and supports that help meet the basic needs, food, housing, and financial insecurity, of students to

evaluate efficacy.

3/20 to 4/22 California State University Chancellor's Office

Co-Principal Investigator

Leading investigation of the COVID-19 pandemic on CSU student basic needs.

1/16 to 6/19 California State University Chancellor's Office

Principal Investigator

Leading phase 2 and 3 of mixed methods system wide study of how all 23 CSU campuses provide for college students who experience food and housing instability from the perspective of students.

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1/15 to 1/16 California State University Chancellor's Office

Principal Investigator

Led a mixed methods system wide study of how all 23 CSU campuses provide for college students who experience food and housing instability from the perspective of staff, faculty, and administrators.

8/12 to 1/13 Children's Rights

Research Consultant

Assisting in the development and implementation of extensive qualitative research on the experiences of children within a child welfare agency. Developing research design and data collection instrument, analyzing data, preparing final report.

9/12 to 12/12 California State University, Long Beach, School of Social Work

Researcher

Extensive qualitative research and evaluation of a grant funded community based social enterprise. Development of research design, data collection instrument, conducted interviews, analyzed data, prepared funded report.

9/11 to 6/12 California State University, Long Beach, College of Education

Researcher

Extensive qualitative research on the experiences of homeless students in college. Development of research design, data collection instrument, conducted interviews, analyzed data, prepared dissertation.

9/08 to 9/09

My Friends Place, Hollywood, California

Associate Researcher

Assisted with development of research of the experiences of foster children with multiple placement change. Assisted in research design and data collection instruments. Conducted interviews, analyzed qualitative data, prepared final report and presentation materials.

PROFESSIONAL EXPERIENCE

7/04-8/07 Covenant House California (CHC), Hollywood, CA Coordinator of Volunteers

- Directed, developed and maintained opportunities to promote organizational goals, collaborated with other agencies, educational institutions and corporations for charitable giving and community engagement goals
- Recruited over 1,000 volunteers per year through focused and specific outreach efforts to academic institutions including building relationships with career and volunteer departments, developing ongoing collaborations with corporate employee groups, public speaking at events and training seminars, and disseminating web and publication-based information.
- Developed and implemented comprehensive volunteer training program, orientations and training for over 70 on-going volunteers. Designed programs specifically to meet needs of homeless and runaway youth, volunteers and program staff.
- Supervised volunteers, over 20 human services interns, and 2 paid program staff including conflict resolution and frequent problem solving to maintain relationships both with unpaid staff, CHC program staff and clients
- Collaborated with interns, volunteers and staff to develop program opportunities by using macro community projects models to provide services for youth that were facilitated and produced with volunteers
- Developed evaluation tools to assess that interns and volunteers gained transferable skills in human services
- Managed volunteer database, tracked and reported volunteer data, supervised program budget, and developed, coordinated, and maintained eight special events each year

9/02-6/03 American Civil Liberties Union (ACLU), St. Louis, MO **Program Coordinator**

- Developed the first ACLU racial justice program in St. Louis including acquisition of program funding and development of program mission, goals and objectives
- Collaborated with related agencies and developed new community relationships with people of color
- Supervised undergraduate interns and developed new program opportunities

1/99 – 4/01 National Conference for Community and Justice (NCCJ), Long Beach, CA **Program Specialist**

- Assessed, developed, implemented and evaluated programs within the four NCCJ Human Relations focus areas: Interreligious, community, youth and education, and workplace
- Designed, delivered, marketed and evaluated all diversity education youth programs serving over 2,500 youth each year

- Train the trainer facilitator for youth and adult workplace, diversity, facilitation and leadership skills
- Recruited, trained, and nurtured over 200 volunteers and paid staff for all programs; maintained ongoing and active volunteer programs

9/97 - 9/98 Long Beach Community Partnership, Long Beach, CA Project Director

- Developed, managed and evaluated grant funded program including development of program mission, goals, objectives, strategies and outcomes
- Supervised 6 college mentors and 35 students to provide academic and personal growth experiences for students labeled as at-risk
- Collaborated and coordinated with Long Beach Unified School District, CSULB, and community leaders to establish a multidimensional after-school program for youth labeled as at-risk
- Created, collected and maintained data tracking system to provide appropriate interventions for each student

SPECIALIZED TRAINING

- College Faculty Immersion Training, Mental Health America (MHA) of Los Angeles. (2008). Acquired knowledge and skill-development to enhance the integration of recovery model concepts and information into teaching. MHA's model is based upon a comprehensive, coordinated approach to help people with mental illness recover and reintegrate into their communities.
- AB 540 Advocacy Training. (2012). Acquired knowledge and skill-development to enhance the integration of undocumented students in university settings. The AB 540 professional training focuses on strategies for academic and social supports for the retention of undocumented students.

ACADEMIC SERVICE

- Faculty Advisor NASW Lobby Days, School of Social Work, California State University, Long Beach. (2007-present). Provide leadership and logistical support to students and faculty attending the annual NASW Legislative Lobby Days events.
- Faculty Advisor Tessie Cleveland Committee, School of Social Work, California State University, Long Beach. (2012-2023). Provide leadership and logistical support to student group
- Faculty Representative National Homelessness Social Work Initiative HUB Leadership, School of Social Work, California State University, Long Beach. (2015-2022)
- Faculty Representative Basic Needs Program Task Force, California State University, Long Beach campus wide committee. Provide leadership in program development and implementation. (2013-present)
- **Principal Investigator** Best practices serving displaced and food insecure students in the CSUs. California State University Chancellor's Office. A mixed methods study to provide an in-depth understanding of college students who experience food and housing instability across all 23 California State University campuses. (2015-2019)
- Conference Leadership Conference on promising practices serving displaced and food insecure students in the CSUs. California State University Chancellor's Office. Provide leadership in the funding, development and implementation of the conference. (2015-2016)
- Member, Faculty/Staff Development and Continuing Education, School of Social Work, California State University, Long Beach (2009-2011).
- Member, Policy Sequence Committee, School of Social Work, California State University, Long Beach (2009-present)
- Member, Strategic Planning Committee, School of Social Work, California State University, Long Beach (2008-2009)
- Member, Curriculum Committee, George Warren Brown School of Social Work, St. Louis, MO (2002-2003)

CONSULTANT

Leadership/Diversity Facilitator, CSULA Residential Housing Staff	2010
Trainer/Facilitator, Michigan Women's Foundation	2003-2004
Long Beach Nonprofit Management	1998-1999
National Conference for Community and Justice, Long Beach, California	1997-1999

PROFESSIONAL AFFILIATIONS

Swipe Out Hunger (Board Member)

Child Lane (Board Member)

California Conference for Equality and Justice (Advisory Board Member; Former Board Member)

Association for Community Organization and Social Administration (2020)

Council for Social Work Education (2020)

National Association for Multicultural Educators

National Association for the Education of Homeless Children and Youth (2020)

The Association of Baccalaureate Social Work Program Directors (2020)