



## Do you have what it takes to join the California Student Journalism Corps?

**Who we are:** [EdSource.org](https://edsources.org) has emerged as the pre-eminent multimedia education news organization in California, home to the nation's largest and most diverse public education system. The [EdSource newsroom](#) is the largest education reporting staff in the state.

**Who should apply:** We are seeking college student journalists with backgrounds in reporting and/or editing who want to hone their skills, build their résumés and prepare for the job market.

**What you get:** As part of the [California Student Journalism Corps](#), you have opportunities to collaborate with some of the most seasoned education reporters in California, contributing to coverage read by the state's influential decision makers who shape education policy and reform. Our team of student reporters — who will represent California and complement each other — will learn from professional journalists and earn a stipend of \$1,000 per session. College internship credit also is available.

Past interns have contributed to EdSource through reporting and commentary, including:

- [Interviewing the chancellor](#) of the California State University system
- [Student protests](#) on campuses
- [FAFSA delays](#) and the impact on students
- [CSU faculty strike](#)
- [Academic renewal policy](#) offers students second chance
- Student perspective on the [return of the SAT](#)

**How you participate:** Students may contribute to EdSource in multiple ways, including one or more of the following: serving as “eyes and ears” at their campuses; being sources on issues that EdSource is reporting about; potentially contributing commentaries to provide much-needed student perspectives on a range of issues; contributing to stories with joint bylines with EdSource reporters or attribution credit; potentially contributing to the [Education Beat podcast](#) or [roundtable sessions](#); and writing news stories that EdSource can publish under your byline.

The part-time internship is all remote, although when possible, students interview subjects in person at their own campuses or nearby. The Student Corps meets as a team with editors/mentors via Zoom for 4-6 hours per week, where guest speakers and brown bag sessions also take place. Other time outside of meetings is spent arranging and conducting interviews and writing stories.

**How to apply:** Write a *cover letter* about your interest in joining the Student Corps, *submit a résumé* and *complete the application*, below. Submit the application packet to Student Corps editors Tanya Perez, at [studentcorps@edsources.org](mailto:studentcorps@edsources.org) and Daniel Vasquez, at [studentcorps-socal@edsources.org](mailto:studentcorps-socal@edsources.org). Questions? Feel free to email Daniel or Tanya.



## California Student Journalism Corps Application Form

**Objective:** We are offering talented and enthusiastic college journalism students an opportunity to work with EdSource staff, with the long-term goal of expanding the pipeline of education journalists in the state. There are three internship sessions per year: fall, which runs from late-August to early December; spring, which runs from late-January to early May; and summer, which runs from late-May to early August.

**Name:**

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**College name:**

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**Year in school:**

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**Email:**

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**Cellphone:**

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**Journalism adviser or reference contact info:**

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**Links to work you are proud of:**

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**Please briefly describe your journalism experience:**

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**Contact us:** For more information, contact the Student Corps editors: Tanya Perez, at [studentcorps@edsources.org](mailto:studentcorps@edsources.org) and Daniel Vasquez, at [studentcorps-socal@edsources.org](mailto:studentcorps-socal@edsources.org).

**About EdSource:** Founded in 1977, EdSource is the leading reporting organization covering all aspects of education reform in California. Its newsroom of professional journalists provides in-depth coverage and analysis, with a goal of engaging Californians and highlighting strategies for student success. Articles are published online, in daily newsletters and through partnerships with other news organizations.