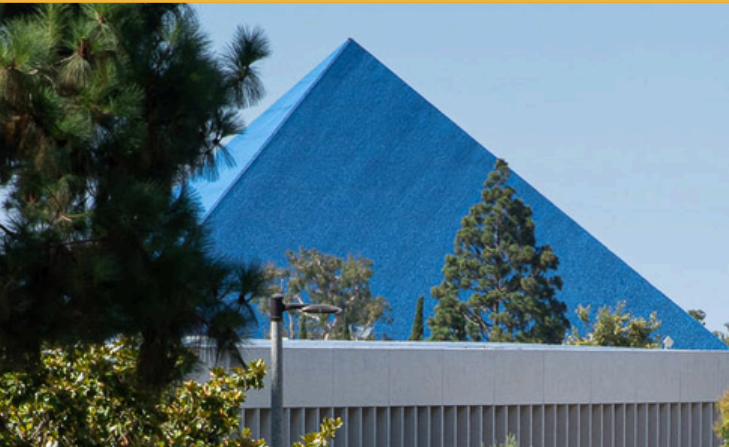


HIGH IMPACT PRACTICES AND ADVANCING PARTNERSHIPS FOR THE PUBLIC GOOD



ABOUT US

CENTER FOR COMMUNITY ENGAGEMENT

The Center for Community Engagement (CCE) plays an important role in advancing California State University, Long Beach's (CSULB) Beach 2030 Vision and Strategic Priorities through a broad range of programs, initiatives, projects and High Impact Practices (HIPs), epitomized by mutually beneficially and reciprocal relationships and partnerships centered around *Community Engagement* and the *Public Good*.

To learn more about our Center and CSULB's *Beach 2030*, visit www.csulb.com/CCE

CARNEGIE CLASSIFICATION

The CCE utilizes the Carnegie Classification of Institutions of Higher Education definition for Community Engagement as "the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching, and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good." (American Council on Education).

DEFINING PARTNERS



Our center defines "community partners" as on- and off- campus organizations formally collaborating with the CCE; providing service learning, academic internship, and/or community-based research opportunities for CSULB students. All partners have (or are in the process of securing) Student Field Placement Agreements (SFPA) in accordance with university policies guiding the formalization of partnerships (PS 19-31: Policy on Service Learning and PS 24-21 Policy on Academic Internships, (non-clinical, non-licensure)).

Community partners may include non-profits, grass-roots organizations, government or educational institutions, and local businesses that provide formal, hands-on, experiential learning and research experiences for students. These partners offer structured opportunities for students to: engage in meaningful service, develop personal and professional skills, contribute to the public good, and participate in High Impact Practices. The purpose of these formalized partnerships is to integrate classroom knowledge with community experiences centered around mutual needs and assets, civic responsibility, social justice, and the public good.

Our approach to curating, establishing, sustaining, and strengthening community partnerships is based on a set of values focused on reciprocity, mutuality, authentic collaboration and community engagement. This includes active involvement in addressing community needs through an asset-based, community-centered vision and mutual understanding around collective impact, student success and the public good.

SL Policy



AIO Policy



Partnership
Cycle



Community
Partner Inventory



BEST PRACTICES

Utilizing a “best practices” approach to experiential learning opportunities such as but not limited to Service Learning, Academic Internships, and Community-based Research, the CCE considers partnerships that uphold the following guiding principles (ie. partnerships based on):

HIGH IMPACT

High Impact educational teaching and learning Practices (HIPs) are anchored in deep learning and student engagement, and have a positive impact on students success indicators;

ASSET-BASED

Assets- and strengths- based approaches recognize community partners as allies and co-educators in communities with a wealth of knowledge, gifts, talents, expertise and resources and recognize that higher education is not the only place of learning and/or enlightenment;

MULTI-STAKEHOLDER

Multi-stakeholder, participatory and action-oriented design and approaches are based on mutually identified needs and issues, and an understanding that those most affected by decision making should be a part of the decision-making processes as key stakeholders;

RECIPROCITY & MUTUALITY

An emphasis on mutual benefits, reciprocity, and respect in relationships between students, community members/partners and the university and the community at large; promoting authentic collaboration and a commitment to upholding shared visions/goals, partnership norms, agreements, and agendas;

REFLECTION & LEARNING

Critical thinking leading to praxis (reflective action) about experiences that deepen understanding and identify personal and professional growth areas as well as recognizing individuals’ own social location, perspectives, backgrounds, privilege, in the community and organizational context of power and hierarchical dynamics;

THE PUBLIC GOOD

A commitment to the public good and preparing students for responsible civic participation, experiential learning and research that makes significant contributions to addressing community and regional problems while planning for future needs of our region, nation and the world simultaneously dismantling of systems that limit full access and inclusion;

COMMUNITY DEVELOPMENT

Small business and community development efforts with businesses and companies that focus on responsible economic development, sustainability, and social enterprises that fund, implement and/or support solutions to social, cultural and/or environmental issues.