

Social Housing Teach-In: Empowering Community to Advocate for Social Housing & Build a Stronger Long Beach Community



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INTRODUCTION

Project Purpose & Description

The virtual workshop held via Zoom included a presentation and conversation on social housing and the impacts it has on community members. The purpose was to empower the 90813 Long Beach community by promoting awareness, advocacy, and engagement in social housing initiatives to prevent homelessness and expand access to affordable housing.

Social Problem & Focus Population

The 90813 community demonstrates a diverse population with the largest represented group being the Hispanic/Latinx community. In addition, poverty largely impacts the residents in East Long Beach with over a quarter of individuals and families experience poverty and have experienced childhood trauma which increases the likelihood of being unhoused. The target population for this teach-in were families who have students currently enrolled in K-12 to engage more of the school-aged population.

Scope of Social Problem

Community Stakeholders

- Stakeholders identified affordable housing as a top concern for community well-being and safety.
- Stakeholder interviews highlighted the community demand for multilingual, accessible, and culturally relevant education and resources to empower families.
- “Everywhere you go you see encampments. My hope is to see [unhoused] people have a chance” (male, Latinx, community stakeholder).

Secondary Data

- The residents in East Long Beach include 25.6% of individuals and families experiencing poverty.
- Individuals in Long Beach who have faced adverse childhood experiences are 34% more likely to become unhoused than those who have not.

Alignment to Specialization

This project aligned with the well-being of children and families as the enhancement of protective factors that allow children and families to thrive were discussed and addressed through conversation and psychoeducation.

PROJECT OVERVIEW, OBJECTIVES & OUTCOMES

