



**California State University, Long Beach
Curriculum and Educational Policies Council**

Agenda – AY2024-25 – Meeting 15
Wednesday, April 23rd, 2025, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/87893439081>
Meeting ID: 878 9343 9081

Attendance: Jeff Bentley, Craig Macaulay, Chloe Pascual, Danny Paskin, Christine Scott-Hayward, Amanda Fisher, Kirsten Sumpter, Ali Rezaei, Pei-Fang Hung, Donna Green, Henry O'Lawrence, Kelly Stewart, Manny Pulido, Judy Prince, Laura Forrest, Hailu Xu, Praveen Shankar, Babette Benken, Chris Swarat, Meghan Griffith-Pena

Guests: Matthew Jaurequi, Vahid Balali, Virginia Gray

1. Approval of the agenda - Approved
2. Approval of minutes from April 9th, 2025 meeting - Approved
3. Announcements
 - a. May 14th from 2-2:15 will be next year's organizational meeting. Anyone who will be on CEPC next year, including new members, should plan to attend.
 - b. Listening sessions are coming up as part of an Inclusive Excellence planning initiative. Check your email for info.
 - c. People are losing grants because of funding cuts. NIH, IMLS, etc. It is directly affecting the students.
 - d. The Senate started discussing GVAR last week.
 - e. Resolution will be on the floor tomorrow to ask the CO to revise the GVAR policy. Items discussed include:
 - i. Bring back placement exam
 - ii. Bring back classes
 - iii. [7.2 Resolution on the CSU Chancellor's Office GVAR Policy and Writing Instruction.docx](#)
 - iv. Unit caps removed
4. Two proposed option title changes in the B.A. in Child and Family Studies – (First Reading) (Time Certain: 2:10pm) Virginia Grey and Matt Hariki.



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- a. Option in Family Life Education to the **Option in Family Science and Community Services**
 - i. Clarifies focus of curriculum.
 - b. Option in Child Development and Family Studies to the **Option in Child Development**
 - i. Clarifies focus of curriculum.
 - c. 1st reading waived.
 - d. Both title changes moved/seconded/passed unanimously.
5. New proposed **Minor in Heavy Civil Construction** – (First Reading) (Time Certain: 2:30pm) Vahid Balali.
- a. Similar programs at SLO.
 - b. High demand for heavy civil industry, and employers want to see internships.
 - c. Heavy civil engineering refers to things like roads, bridges, rail, not buildings.
 - d. 3 classes/ 9 units will be basis for the minor.
 - e. Question: Minors are often outside the major, so it is unusual to have one inside the major: Response: We don't have a heavy civil engineering major, but just civil engineering. This will be open to entire College of Engineering.
 - f. Question: Library Report? Have not done. Will check with Hema, the Engineering Librarian.
 - g. How can you guarantee that internships will be paid? Are MOUs in place? Response: Most internships in civil engineering are paid.
 - h. Do students need to take 2 separate internships? Units in catalog say up to 2 units repeatable. Answer: No, so long as they take 3 units total. Catalog needs to be fixed.
 - i. Is CE 406 a requirement for this minor? Is that GE for all engineering majors? Because it doesn't show as a requirement for all of the College of Engineering.
 - j. Clarification from Praveen: CE 406 is not a requirement for all majors in COE. This will be more than a 15 unit minor.
 - k. Question: Open to adding this as a required course? Answer: Yes, will check on CE 406 requirement.
 - l. Question: Why not a concentration instead of a minor? Answer: We already have tracks, but we think there will be considerable interest among students in several tracks. Pei-Fang comment: Concentration doesn't show on transcripts.



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- m. Comment: CofE specifically asked internship to be 1-2 units.
 - n. Discussion of number of units for internships.
 - o. Q: Are international students allowed to do paid internships? Response: We can take out the word "paid."
 - p. Discussion about listing classes as requirements for the minor. CEM 324 and CE 406 are "hidden pre-reqs." Response: Students who know that they want to take the minor would consult with the minor advisor, who would advise them to take these courses as part of their GE.
 - q. Discussion of process, and whether we are the last stop for minors.
6. Revision of PS 85-05 **Deadline for Adding Classes** – (Second Reading)
- a. Do we want to define "extenuating circumstances"? Some preference for keeping it vague.
 - b. Moved, seconded, passed, 16 in favor.
7. Revision of PS 11-09 **Grade Appeals Procedure** – (Second Reading)
- a. 1.3: Discussion of standard of proof, as student is assigned the burden of proof.
 - b. Change language in 1.3 and remove sentence about burden of proof.
 - c. Discussion of 1.5, amendment withdrawn.
8. Adjournment 3:57pm

Next meeting: May 14th, 2025