



**California State University, Long Beach
Curriculum and Educational Policies Council**

Agenda – AY2025-26 – Meeting 5
Wednesday, October 22nd, 2025, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/85806555081>
Meeting ID: 858 0655 5081

Attendance: Jasmine Forbes, Chloe Pascual, Amanda Fisher, Shadnaz Asgari, Chris Marino, Ann Kim, Lisa Fish, Robert Moushon, Pei-Fang Hung, Laura Forrest, Christine Scott-Hayward Nat Hansuvadha, Donna Green, Brian Cole, Jeff Bentley, Lora Stevens, Jermie Arnold, Hailu Xu, Sharon Olson, Shamim Mirza, Danny Paskin, Judy Prince, Kirsten Sumpter, Jose Miguel Palacios, Mariya Mileva, Craig Macaulay, Emily Atherley

1. Approval of the agenda - Approved
2. Approval of minutes from October 8th, 2025 meeting: Approved
3. Announcements - None
4. First Reading – Discontinuance – Minor and Certificate in Web Technologies and Applications (Time Certain: 2:15 - Amir Ghasemkhani and Shadnaz Asgari)
 - a. Used to be very in-demand in 2000s to early 2010s. As technology advanced, coding skills demands have decreased.
 - b. Want to discontinue it from the catalog because they are not offering it anymore in the department.
 - c. Motion to waive first reading.
 - d. Context: Curriculum Office is in support.
 - e. 22 approve. No abstentions, no nays.
5. Grade Appeal Policy Discussion Continuation (See CEPC Canvas for Document Link)
 - a. Discussion of word capricious, and whether deleting it would make it too hard for students to appeal.
 - b. Discussion of adding “inconsistent.”
 - c. Discussion of whether this policy can help with the problem of professors not doing their job and not giving feedback in a timely manner.
 - d. Comments in favor of having definitions for words like “capricious.”



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- e. Motion to keep capricious, prejudicial, and arbitrary, and to add definitions
 - f. Comment against defining words in a way that binds the committee such that they might not be able to provide remedies.
 - g. Comment that we should be writing the policy in plain language and use words that we do not need to define.
 - h. Proposed language for examples.
 - i. Comment in favor of appendices.
 - j. Comment: Students (in addition to the committee) have to work around the definitions of the words in the policy, and if they don't have a good sense of what is meant by a word, they can't effectively argue for themselves when they make their appeal.
 - k. Comment in favor of ASI posting examples for grade appeal on their website.
 - l. Comment: ASI wants to make a video about this, but until the policy is done, ASI can't move forward with that.
 - m. Proposal to swap inconsistent and capricious. 18 in favor, motion passes.
 - n. Proposal to table the idea of definitions and/or examples.
 - o. Please use the shared document to add any ideas about appendices/definition/examples for next meeting. Add them as comments toward the end of the document.
6. Adjournment 3:56pm

Next meeting: November 12, 2025

Additional info:

CEPC website (has schedule, agendas, minutes, etc.) –

<https://www.csulb.edu/academic-senate/curriculum-and-educational-policies-council-cepc>

CEPC Canvas (where all docs will be shared) - <https://csulb.instructure.com/courses/58033>