

COLLEGE OF EDUCATION STRATEGIC PLAN

Vision:

Leaders in Advancing Equity & Urban Education

Commitment Statement:

CSULB's College of Education is committed to advancing equity and urban education by enacting racial and social justice. We **illuminate** sources of knowledge and truths through our intersectional scholarship, pedagogy and practice. We **collaborate** with and are responsive to historically marginalized communities. We **cultivate** critical and innovative educators, counselors, leaders, and life-long learners to transform urban education, locally and globally.

Where we:

- Facilitate student success
- Center equity, diversity and inclusion
- Confront white supremacy

Through the following aspirations:

Aspiration 1:

Interpret the sociohistorical, political and economic landscapes (SPEL) that shape social systems and mediate education

Actions:

1. Engage in multidisciplinary learning and partnerships.
2. Hold timely critical conversations.
3. Maintain a SPEL knowledge base and professional learning.

Aspiration 2:

Design innovative curricula that expand the capacity of urban education

Actions:

1. Create, revise and assess programs and courses to ensure evidence- and equity-based best practice.
2. Emphasize pedagogy of understanding social landscapes and confront white supremacy.
3. Make curriculum development more effective and efficient.

Aspiration 3:

Advance wellness

Actions:

1. Design a multi-dimensional wellness strategy for students, faculty, staff and practice partners.
2. Improve positions, responsibilities and functions to optimize human talent and capacity.
3. Create processes and supports to mitigate the negative impact of white supremacy and social landscapes on faculty, staff and students.

Aspiration 4:

Develop and sustain profound partnerships

Actions:

1. Improve positions, responsibilities and functions to optimize human talent and capacity.
2. Partner with school districts, community colleges and community agencies that align with our values and strengths and challenge us to address our shortcomings.
3. Strategically include families and communities in college initiatives.
4. Serve as a resource to urban schools and communities.

Aspiration 5:

Construct transformative clinical practices

Actions:

1. Ensure that clinical practice and supervision reflect evidence- and equity-based practice for excellence in urban settings.
2. Increase funding opportunities for students in clinical practice.
3. Expand practice-based opportunities for all programs.

Aspiration 6:

Engage in advocacy and influence policy reform

Actions:

1. Advocate for equity and urban education in policy development at the local, state and national levels.
2. Translate and disseminate scholarship and practice for transformational change.
3. Analyze and convey legislation, policy and current events to relevant stakeholders.