

COLLEGE OF EDUCATION STRATEGIC PLAN

Vision: Leaders in Advancing Equity & Urban Education

Commitment Statement: CSULB's College of Education is committed to advancing equity and urban education by enacting racial and social justice. We **illuminate** sources of knowledge and truths through our intersectional scholarship, pedagogy, and practice. We **collaborate** with and are responsive to historically marginalized communities. We **cultivate** critical and innovative educators, counselors, leaders, and life-long learners to transform urban education, locally and globally.

Where we:

Facilitate Student Success
Center Equity, Diversity, and Inclusion
Confront White Supremacy

Through The Following Aspirations:

Aspiration 1: Interpret the Sociohistorical, Political and Economic Landscapes (SPEL) that (Re)shape Social Systems and Mediate Education

Actions:

1. Engage in multidisciplinary learning and partnerships.
2. Hold critical conversations at appropriate times.
3. Maintain a SPEL knowledge base and professional learning opportunities.

Aspiration 2: Design Innovative Curricula that Expands the Capacity of Urban Education

Actions:

1. Create, revise and assess programs and courses to insure evidence and equity-based best practice.
2. Emphasize pedagogy of understanding social landscapes and confronting white supremacy.
3. Make the curriculum approval process more effective and efficient.

Aspiration 3: Advance Dimensions Wellness for Diverse Constituent Groups

Actions:

1. Design a multi-dimensional wellness strategy for students, faculty, staff, and practice partners.
2. Improve positions, responsibilities, and functions to optimize human talent and capacity.
3. Create a process to mitigate the negative impact of white supremacy and social landscapes on faculty/staff/student wellness.

Aspiration 4: Develop & Sustain Profound Partnerships

Actions:

1. Craft diverse educator pipeline programs and support.
2. Cultivate multi-pronged partnerships with select school districts, community colleges and community agencies that align with our values & strengths and challenge us to address our shortcomings.
3. Strategically include families and communities in college initiatives.
4. Serve as a resource to urban schools and communities.

Aspiration 5: Construct Transformative Clinical Practice Experiences

Actions:

1. Ensure that clinical practice and supervision reflect evidence and equity-based practice for excellence in urban settings.
2. Increase funding opportunities for students in clinical practice.
3. Expand practice-based opportunities for programs that do not require clinical practice.

Aspiration 6: Influence Policy Reform & Engage in Advocacy at Multiple Levels

Actions:

1. Advocate for equity and urban education in policy development at the local, state & national levels.
2. Translate and disseminate scholarship and practice to multiple stakeholders for transformational change.
3. Stay informed and communicate legislation, policy, and current events relevant to education.