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**California State University, Long Beach  
Curriculum and Educational Policies Council**

**Minutes – AY2023-24 – Meeting 12  
Wednesday, March 27<sup>th</sup>, 2024, 2:00-4:00 PM  
Zoom: <https://csulb.zoom.us/j/87893439081>  
Meeting ID: 878 9343 9081**

Attendees: Craig Macaulay, Jeff Bentley, Henry O'Lawrence, Charlie Sotto, Jody Cormack, Donna Green, Rajbir Judge, Laura Forrest, Panadda (Nim) Marayong, Kelly Leah Stewart, Robert Moushon, Kirsten Sumpter, Itxaso Rodriguez, Nicollette Brant, Babette Benken, Chloe Pascual, Seung-hoon Jeong, Jeet Joshee, Tanya Piloyan, Wendi Gilchrist, Yutian Kate Chen, Asieh Jalali-Farahani, Jermie Arnold, Chris Swarat, Jermie Arnold, Michael Eisenstadt

1. Approval of the agenda
2. Approval of minutes from March 13<sup>th</sup>, 2024 Meeting
3. Announcements
  - a. Board of Trustees voted today to align GE to CalGETC.
  - b. Dr. Jody Cormack stepping down. We will miss her!
4. Two proposals from the Department of Economics – (Second Reading) (Time Certain: 2:15pm) Yutian Kate Chen presenting.
  - a. Proposed degree designation and Classification of Instructional Program (CIP) code change from Bachelor of Arts in Economics to **Bachelor of Science in Economics**
    - i. Comment: Program Review made this suggestion, and fully supports the change.
    - ii. Comment: We need to warn current students. Response: There is still the Business Economics BA for those who prefer the BA.
    - iii. Student graduating after Fall 2025 will have the BS degree.
    - iv. This will be taught out as a BA, but we need to make sure we facilitate those current BA students who want the BS.
    - v. 18 in favor, 0 opposed, 0 abstained. Passes. (Unanimous)
  - b. Proposed degree designation and Classification of Instructional Program (CIP) code change from Bachelor of Arts in Economics, Option in Mathematical Economics and Economic Theory to **Bachelor of Science in Economics, Option in Mathematical Economics and Economic Theory**



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- i. 18 in favor, 0 opposed, 0 abstained. Passed.
5. Review of proposed revisions to **Policy 21-09, Policy On General Education** to align with the **California General Education Transfer Curriculum (Cal-GETC)** – (First Reading) (Time Certain: 2:30pm)
- a. Aligning CSULB’s GE policy with CalGETC.
  - b. 2 kinds of changes:
    - i. Small semantic changes.
    - ii. More substantive changes.
  - c. Area C3 , Area E (lifelong learning), will no longer be required. No current proposals to add anything to replace those. Academic Senate is looking for recommendations for the next Senate meeting (April 11). Senate does not have to take our recommendations, but if we don’t make them quickly, we may not get to make recommendations.
  - d. Comment: We shouldn’t rush. Employers say students lack these lifelong learning skills, and we are currently considering the Writing Across the Curriculum issue, and it isn’t our job to go along without pushing back.
  - e. Kudos to Nicollette Brant and GEGC for their work on this.
  - f. Comment from Jody: There has been a ton of pushback within the CO, and now the decision has been made that there will be no E or C3. Also, many departments are saying those aren’t “extra units”. Many high unit programs that will not have an extra six units because they are still double counted and required by the discipline. There is some concern that if we give the units back to the disciplines, if we make no recommendations, we will never get them back.
  - g. Written Comm → English Comp specifies English the language, not English the discipline.
  - h. Comment: Senate is expecting recommendations after today’s meeting.
  - i. Question: Critical Thinking is now coupled with writing. How would the waiver for engineering work? Response from Jody: We still need to see what the CSU spin is. We do know they will be doing an audit of waivers.
  - j. When majors were limited to 70 units, COTA reworked several to be GE courses that could be double counted. This change means that those majors now have 6 additional units.
  - k. Nicollette Brant presenting for GEGC:
    - i. A1, A2, A3: Not sure how the Board of Trustees will interpret those.



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- ii. Majority is changing unit requirements and more small semantic changes like that.
  - iii. GEGC sent out a survey to deans asking for feedback.
  - l. Discussion of GEGC recommendations (see General Education (GE) Policy revision docs in Canvas).
  - m. CalGETC specifies quantity of words written for English Composition.
  - n. Major change: Critical Thinking and Composition: 3.2.1.2.4:
    - i. Discussion of which of 3 options for synthesizing the two areas would be best. How do we strike the right balance to include enough emphasis on both writing and critical thinking?
    - ii. CalGETC wrote A2 as a pre-req for A3, which GEGC did not do, and hopes the Board of Trustees will not do.
  - o. Discussion of Area B, Scientific Inquiry and Quantitative Reasoning
  - p. Area E now deleted. (Don't rename Area F for now. GEGC consulted Danny Paskin about this.)
  - q. Discussion about whether to send our work from today to Academic Senate. Senate will likely move on this whether we send recommendations or not.
  - r. Discussion of GEGC Recommendation memo:
  - s. Motion to endorse Option A of GEGC Recommendation Memo:
    - i. 13 in favor, 3 opposed, 1 abstention
    - ii. Discussion of whether we had enough time to discuss this.
    - iii. Jeff will communicate to AS that there was quite a bit of dissent based on a lack of time for discussion.
6. Adjournment

**Next meeting: April 10<sup>th</sup>, 2024**