Faculty Advisory Committee on Technology (FACT)
Minutes
Tuesday, September 5, 2023
11:00 am-12:15 pm
https://csulb.zoom.us/j/85918658999
Attendance: Alexis Pavenick; Caitlin Fouratt; Elizabeth Dill; Randall McKean; Chung-Min Lee; Chris Swarat; Nancy Dayne; Shariq Ahmed; Paulo Hao; Absent: Ann Kim (sabbatical);

1. Call to order & approval of Agenda – moved and approved
    1.1. Moved: Chung-Min Lee; 2nd: Nancy Dayne; approved
2. Approval of Minutes from meeting of 5/2/2023 – moved and approved
    2.1. Moved: Nancy Dayne; 2nd: Chung-Min Lee
3. Announcements
    3.1. Library Canvas Course & Library Tools (Alexis Pavenick)
        3.1.1. There is a "Checkout the Library" asynchronous course on Canvas that has instructional modules about accessing the library, getting research help, finding an article or book, citing sources, printing/copying/scanning documents, and more. The course is open to all enrolled students. It has quizzes after every module, so students could print or provide proof they've completed the modules to faculty if faculty want to assign modules in their classes. The library is looking for feedback, since the course is still a work in progress. ; faculty members can check their grade books if they want confirmation from students who have taken these modules. Feedback is solicited as this course is still a work in progress. The course was created in response to evidence that a large percentage of students never get library instruction.
            3.1.1.1. <mark>Caitlin will send an announcement to BeachXP faculty</mark>
            3.1.1.2. <mark>Nancy Dayne will also post to Faculty Center site</mark>
        3.1.2. Library Tools menu item in Canvas. There is now a "Library Tools" menu item in the left hand navigation within Canvas courses. (This replaces the "Find a Book or Article" link that was previously there). The link will be personalized to courses and direct students to appropriate research guides.
        3.1.3. Introduction of Elizabeth Dill, the New Dean of the Library. Welcome to CSULB, Elizabeth!
4. Old Business
    4.1. Follow-up regarding transition to Canvas (Shariq Ahmed): 5800 courses out of 7400 published on Canvas, which is 78%, for our first semester fully on Canvas. ATS is now turning to leveraging Canvas an all the technology tools it offers, like the "Checkout the Library" course that all students are enrolled in – that's a great use of the platform
        4.1.1. Almost 40,000 students have been impacted and about 2500 faculty are using Canvas, which is almost all faculty using it in some capacity.
        4.1.2. Thanks to proactive offering of workshops and one-on-one support, not many problems emerged in the first week of the semester. There are a few issues with courses imported from Beachboard. In particular, some quizzes haven't copied over correctly, but there's no institutional fix, so instructional designers and techs are working with faculty to address those issues as quickly as possible.
    4.2. Follow-up regarding ChatGPT – Discussion ensued about ChatGPT and generative AI tools. Some key points were:

4.2.1. Nancy Dayne offered the insight that among Faculty Center directors at other CSU campuses, ai is the major topic of concern and discussion; some other campuses are doing faculty learning communities and workshops.

4.2.2. Alexis is developing some workshops for Caitlin's classes; ATS is rolling out workshops. They've already held one with the journalism department faculty.

4.2.3. FACT may need to come back to the discussion of where our students are going to be positioned in industry/careers because they will be expected to know how to use generative AI in the future.

    4.2.3.1. https://www.mckinsey.com/capabilities/quantumblack/our-insights/the-state-of-ai-in-2023-generative-ais-breakout-year

4.2.4. ATS workshops: Leveraging AI workshop Oct 20: https://www.csulb.edu/academic-technology-services/events-and-workshops/leveraging-artificial-intelligence

4.2.5. We already have the TurnItIn AI detection tool, though faculty have noted problems, including bias with it. For example, research shows that AI detectors may be biased against non-native English language writers because fo the way language learners approach composition (Article here: https://doi.org/10.1016/j.patter.2023.100779).

4.2.6. ATS is looking into leveraging Microsoft tools

4.2.7. ==Alexis will create a module on the FACT Canvas to share materials, articles, and resources for FACT members to view as we continue this discussion. All are invited to contribute and modify the Canvas with relevant materials==

5. New Business

  5.1. CSULB AI Technology Implementation Steering Committee

    5.1.1. The mission statement of the steering committee was shared. The FACT chair sits on the committee, so we have an opportunity to bring our concerns and ideas to the group.

      a. There will also be two subcommittees: the Academic AI Subcommittee and Business Operations AI Subcommittee. Subcommittees will coordinate testing of AI technologies and recommend appropriate AI technologies for the campus as well as to develop guidelines around AI technologies. They will be looking for members among FACT and the Colleges, so this is another opportunity to be involved in these discussions at the campus level.

  5.2. Future Discussion Topics

    5.2.1. Faculty Support Workshops for AI/Tech

    5.2.2. Career considerations within AI/Large Language Modeling,

    5.2.3. CPC, CPIE, CPL – microcredentials, microbadging

    5.2.4. Electronic Textbooks and Affordable Learning Solutions

      5.2.4.1. Students are concerned about costs of textbooks

      5.2.4.2. Library Reserves/funding: Students often want the library to have their textbooks. The library spends money on required materials if that translates into material that can be made useful for more than one course/situation (Alexis)

      5.2.4.3. Publishers make it so older versions of textbooks are difficult to find (Randall)

        5.2.4.3.1. Shariq shared the Equitable textbook access link: https://www.csulb.edu/beach-shops/equitable-textbook-access

        5.2.4.3.2. ETA is the evolution of Day 1 digital access

        5.2.4.3.3. ==Randall will invite Miles to present==

5.3. Metaverse Issues – Discussion ensued about level of interest and next steps as well as collaborating with other CSUs who are working on things in the metaverse. Shariq is part of an initiative to continue these conversations and is working on a proposal to enhance metaverse use on campus. He is hoping to incentivize faculty to use AR/VR tools in their curriculum following the example of incentivizing online teaching tools.

5.4. Other items for discussion:

    5.4.1. Additional ATS staff to be added to the FACT Canvas: Dennis LuPresto and Marvin Mayo

    5.4.2. Discussion of how to get more buy-in from faculty on ai, iSpace, and other technologies as well as how to find out what individuals are doing in different departments and colleges with these.

    5.4.3. Next meeting draft agenda:

        5.4.3.1.   Old business – Canvas & ChatGPT; AR & VR

        5.4.3.2.   Textbook discussions

        5.4.3.3.   Career considerations for AI at large