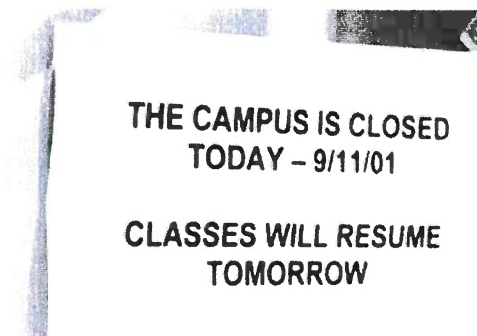


2000s

September 11, 2001

The campus closesm unexpectedly for the remainder of the day due to the tragic news of the **Sept. 11** terrorist attack. Four hijacked planes - two in New York, one in Washington, D.C., and one in Shankesville, Penn. - piloted by militants associated with the extremist group al Qaeda - crash into the Twin Towers, the Pentagon and into a Pennsylvania field. Almost 3,000 people are killed.



New construction on campus

Brotman Hall, as well as construction of the new Molecular and Life Science Center begin in **2002**.

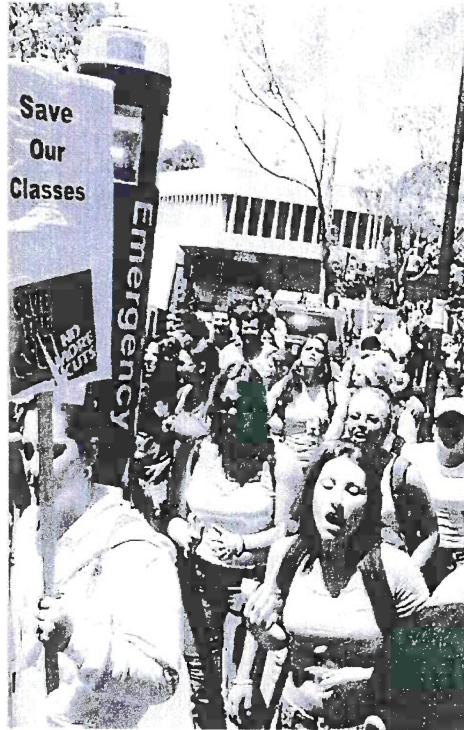
Arnold comes to CSULB



Gubernatorial candidate Arnold Schwarzenagger comes to CSULB in **September 2003** for his first public campaign appearance.

Student walk-out

CSULB students stage a walk-out to protest fee increases in **2004**.



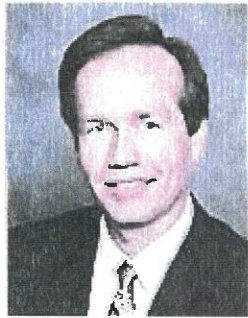
Added awareness for mental health

In **2004**, the Disabled Student Services (DSS) hires the first case manager in the CSU system and expands services to support mental health challenges.

Pyramid renamed

The Pyramid is renamed the Mike and Arlene Walter Pyramid in **2005**, after a \$2 million donation from former dean of the College of Business, Mike Walter.

New CSULB president

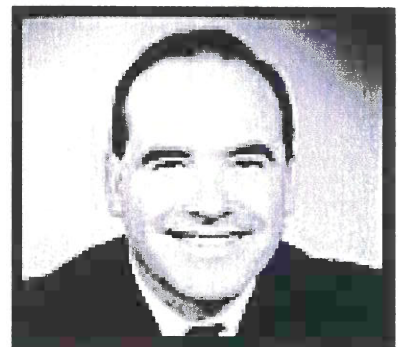


President Robert C. Maxson retires after 11 years in **2006**, and President F. King Alexander begins his campus leadership at CSULB.

Project OCEAN comes to campus

Project OCEAN (On-Campus Emergency Assistance Network) is established in **2008** to provide suicide prevention training and promote mental health awareness on campus.

Music Department renaming



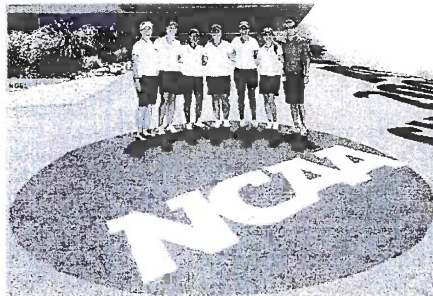
The Music Department is officially renamed The Bob Cole Conservatory of Music in honor of an endowment gift from the estate of Bob Cole in **2008**.

President's Forum on International Human Rights

The campus launches its first President's Forum on International Human Rights. The **2008** theme is "Modern Genocides and Global Responsibilities." Over 6,000 students, faculty, staff and community members participate.

Big West Champions

Women's Golf team wins the **2009 NCAA Big West Championship**.

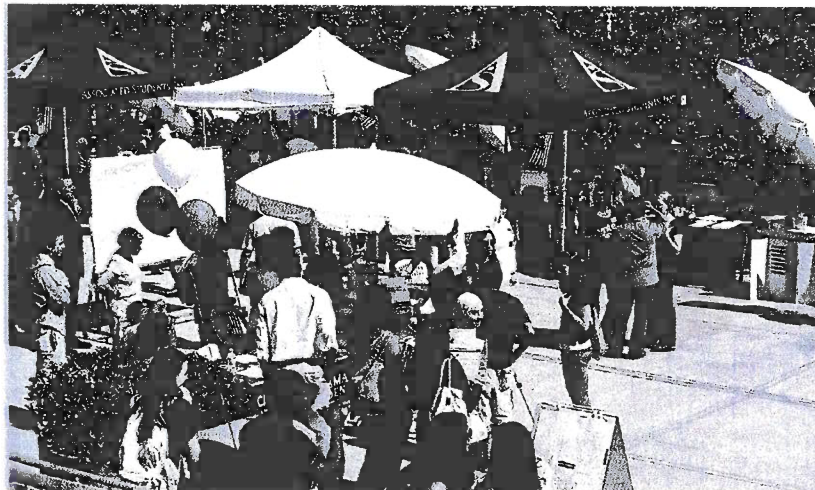


LIFE Project founded

The LIFE Project (Learning Independence for Empowerment) is founded in **2009** by the Disabled Student Services to provide programs and services for students on the autism spectrum.

Students urged to 'Raise Your Voice'

ASI's "Raise Your Voice" campaign continues at the University Student Union Southwest Terrace, in a push to get students registered to vote and engaged in the upcoming **Nov. 4, 2008**, U.S. presidential election. The campaign also features a series of debate-watching parties where Sens. Barack Obama and John McCain square off.



**CALIFORNIA STATE UNIVERSITY, LONG BEACH
ACADEMIC SENATE 2000-2001**

College of the Arts B Four Senators				
NAME	DEPARTMENT	TERM	PHONE	E-MAIL
Ellen Graff	Dance	2001	54270	emg14@aol.com
Jay Kvapil	Art	2003	57809	jkvapil@csulb.edu
Craig Stone	Art	2002	54184	cstone@csulb.edu
Maria Viera	Theatre Arts	2001	58368	mviera@csulb.edu
College of Business Administration B Four Senators				
		2003		
		2003		
Steven Fisher	Accountancy	2002	57968	sfisher@csulb.edu
Pat Lynch	Management/HRM	2002	51708	plynch@csulb.edu
College of Education B Three Senators				
		2003		
Dawn Person	Educational Psychology, Administration & Counseling	2001	58026	dperson@csulb.edu
Olga Rubio	Teacher Education	2002	55450	orubio@csulb.edu
College of Engineering B Five Senators				
Mihir Das	Mechanical Engineering	2001	55257	mdas@engr.csulb.edu
Wayne Dick	Computer Eng. & Comp. Sci.	2002	51551	wed@engr.csulb.edu
Fumio Hamano	Electrical Engineering	2002	57580	fhamano@csulb.edu
		2003		
Ortwin Ohtmer	Mechanical Engineering	2001	51518	orohtmer@engr.csulb.edu
College of Health and Human Services B Seven Senators				
Jeanne Baer	Family & Consumer Sciences	2002	54056	baderje@csulb.edu
Margaret Costa	Kinesiology & Physical Educ.	2002	57194	dmc@csulb.edu
Robert Friis	Health Science	2001	51537	rfriis@csulb.edu
Alan Henderson	Health Science	2001	58072	ahenders@csulb.edu
Harvey Morley	Criminal Justice	2001	54157	hmoley@csulb.edu
Susan Rice	Social Work	2003	54204	srice@csulb.edu
James Till	Communicative Disorders	2003	54593	jtill@csulb.edu

College of Liberal Arts B Thirteen Senators				
NAME	DEPARTMENT	TERM	PHONE	E-MAIL
Patricia Bachelor	Psychology	2002	55160	tbaci@aol.com
Albie Burke	History	2001	54458	aburke@csulb.edu
Simeon J. Crowther	Economics	2003	54149	crowther@csulb.edu
Ken Curtis	History	2001	52352	kcurtis@csulb.edu
Gene Dinielli	English	2001	54794	gdinielli@calstate.edu
David Hood	History	2003	54420	dhood@csulb.edu
Troy Johnson	History	2002	58703	trj@csulb.edu
William Johnson	Philosophy	2003	54346	wjohnson@csulb.edu
Claire Martin	Romance, German, Russian, Language, & Literature	2002	54638	cmartin@csulb.edu
Patricia Rozee	Religious Studies	2002	54613	crpiar@csulb.edu
Craig Smith	Communication Studies	2003	54313	crsmith@csulb.edu
Mark Wiley	English	2002	55239	mwiley@csulb.edu
Teri Yamada	Comparative Literature & Classics	2003	54254	yamadaty@csulb.edu
College of Natural Sciences and Mathematics B Six Senators				
Dennis Anjo	Chemistry & Biochemistry	2001	54844	danjo@csulb.edu
Zuhar Anwar	Physics & Astronomy	2003	58641	zawar@csulb.edu
Rick Behl	Geological Sciences	2002	55850	behl@csulb.edu
Samuel Councilman	Mathematics	2003	54637	councilmn@csulb.edu
Dot Goldish	Chemistry & Biochemistry	2002	544948	goldish@csulb.edu
Art Wayman	Mathematics	2002	54696	away@csulb.edu
University Library B One Senator				
Kelly Janousek	University Library	2001	57815	janousek@csulb.edu
Student Services Division B Three Senators				
Richard Cantey	Counseling & Psych. Services	2003	54001	rcantey@csulb.edu
Carrie Jo Johnson	Counseling & Psych. Services	2002	54001	cjohnso@csulb.edu
Phi Loan Le	Counseling & Psych. Services	2001	54001	ple3@csulb.edu
Administration B Five Senators, ex officio, voting				
Karl Anatol	Provost & Sr. VP for Academic Affairs		54129	kanatol@csulb.edu
Marilyn Jensen	AVP for Academic Affairs		51716	mjensen@csulb.edu
Robert Maxson	President of the University		54121	rmaxson@csulb.edu
Keith Polakoff	AVP for Academic Affairs		58225	kip@csulb.edu
Gary Reichard	AVP for Academic Affairs		58264	reichard@csulb.edu

Staff B Five Senators				
Carol Riley	Credential Processing Center	2001	57801	rileyc@csulb.edu
Bonnie Myers	Public Safety	2002	54101	bmyers@csulb.edu
Sharon Olson	University Academic Projects	2001	54546	slolson@csulb.edu
Rodger Rhoades	Facilities Management	2002	54255	rrodger@csulb.edu
	Chair, Staff Council	2003		
Emeritus & Retired Faculty				
John Baird	Emeritus & Retired Faculty Association	2001	54693	
Lecturers B Two Senators				
Betsy Decyk	Philosophy/Psychology	F2000	54346	bdecyk@csulb.edu
Boak Ferris	English/Comparative Lit.	F2000	54232	boak@csulb.edu
Students B Five Senators				
Robert Garcia	President, Associated Students	2001	55241	rgarcia@csulb.edu
Sheryl Mauricio	Vice President, Assoc. Students	2001	55241	shorty@csulb.edu
Salvador Aycn	Treasurer, Associated Students	2001	55241	sayon@csulb.edu
v a c a n t	Member-at-Large	2001		
v a c a n t	Member-at-Large	2001		
Deans B Two Senators, Voting				
Jean Houck	Dean, College of Education		54513	houck@csulb.edu
Michael Mahoney	Int. Dean, College of Engineering		51550	Mahoney@csulb.edu
Ex officio, Non-voting Members C Ten Senators				
Dorothy Abrahamse	Dean, College of Liberal Arts		55384	dabraham@csulb.edu
Robert Behm	Dean, Univ. College & Ext. Svc		55570	rbehm@uces.csulb.edu
Robert Bersi	V.P. for Univ. Relations & Dev.		55197	rbersi@csulb.edu
Barbara George	Int. Dean, College of Business Administration		55307	bgeorge@csulb.edu
William Griffith	V.P. for Admin. & Finance		51658	wgriffit@csulb.edu
Kristi Jones	Int. Dean, College of the Arts		54366	kjones@csulb.edu
Roman Kochan	Dean, Library Services		54047	rkochan@csulb.edu
Donald Lauda	Dean, College of Health & Human Services		54691	dlauda@csulb.edu
Glenn Nagel	Dean, Col. of Nat. Sci. & Math.		51521	gnagel@csulb.edu
Douglas Robinson	V.P. for Student Services		55587	drobinso@csulb.edu
CSULB Representatives to Academic Senate CSU				
Gene Dinielli	English	2002	54794	gdinielli@calstate.edu
David Hood	History	2001	54420	dhood@csulb.edu
Patricia Rozee	Psychology/Women's Studies	2003	55650	prozee@csulb.edu

CALIFORNIA STATE UNIVERSITY, LONG BEACH
ACADEMIC SENATE MEETING NO. 6
FEBRUARY 3, 2000

TENTATIVE AGENDA

TIME: 2:00 P.M.

PLACE: TOWNER AUDITORIUM
PSYCHOLOGY 150

1. CALL TO ORDER
2. APPROVAL OF FEBRUARY 3, 2000 ACADEMIC SENATE AGENDA
3. APPROVAL OF MINUTES OF DECEMBER 2, 1999 ACADEMIC SENATE MEETING
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
 - 4.1 Executive Committee
 - 4.11 Announcements
 - 4.12 Academic Senate CSU Report
 - 4.2 Committee on Committees – Janousek
 - 4.21 Recommendations for Appointments
 - 4.3 Councils
 - 4.31 Status of Policy Statements Before the Academic Senate (Consent Calendar)
- REPORT OF SPECIAL COMMITTEES
6. SPECIAL ORDERS
 - 6.1 TIME CERTAIN – 2:15 P.M. – Report of the President
 - 6.2 TIME CERTAIN – 2:30 P.M. – Report on Campus Vendors/Solicitation – Robert Maxson, President of the University, and Stuart Farber, Director, Student Life and Development
 - 6.3 Agency Fee???
 - 6.4 Report on Ombuds Position
7. UNFINISHED BUSINESS AND MATTERS POSTPONED FROM PREVIOUS MEETINGS
 - 7.1 Policy on Professional Responsibility (AS-783-99/FPPC) –SECOND READING
 - 7.2 Revision to University Policy Statement 89-08, Policies and Procedures for Appointment and Review of Department Chairs (AS-784-99/EC) –SECOND READING
8. NEW BUSINESS
 - 8.1 University Honors Policy (AS- -00/PEP) – FIRST READING
 - 8.2 Projection: M.S. in Science Education, Option in Elementary Science Education (AS- -00/FAC/GRAD/PEP) – FIRST READING
9. ADJOURNMENT

2
3 **00-04**

4 January 28, 2000
5

6 **Academic Minors**

7 (This policy supersedes Policy Statements 78-37 and 96-13 and 96-13 rev.)

8 This policy was recommended by the Academic Senate on December 2, 1999
9 and concurred by the President on December 15, 1999.

10 A minor consists of a minimum of 18 units, as specified by the department or program, at
11 least nine of which must be upper division. The minor may be in a single subject or
12 interdisciplinary. Students may not declare or receive a minor in the same subject as the major,
13 and the major and minor may not have the same title. The description of each minor shall have a
14 statement listing all majors, if any, that may not be combined with that particular minor. The
15 minimum overall GPA in courses toward the minor is 2.0. A minimum of six units of coursework
16 toward the minor must be taken at CSULB.

17
18 Students should refer to the requirements of the department and college of their major, to
19 see whether a minor is required for that major. Even if a minor is not required, students may
20 elect to complete one or more minors from those available and have that so noted on the
21 transcripts. Unlike certificates, minors are awarded only as part of a baccalaureate degree.
22 Students may not finish a minor after they have graduated, except in conjunction with a second
23 baccalaureate degree.
24
25
26
27

28
29 **EFFECTIVE: Fall 2000**

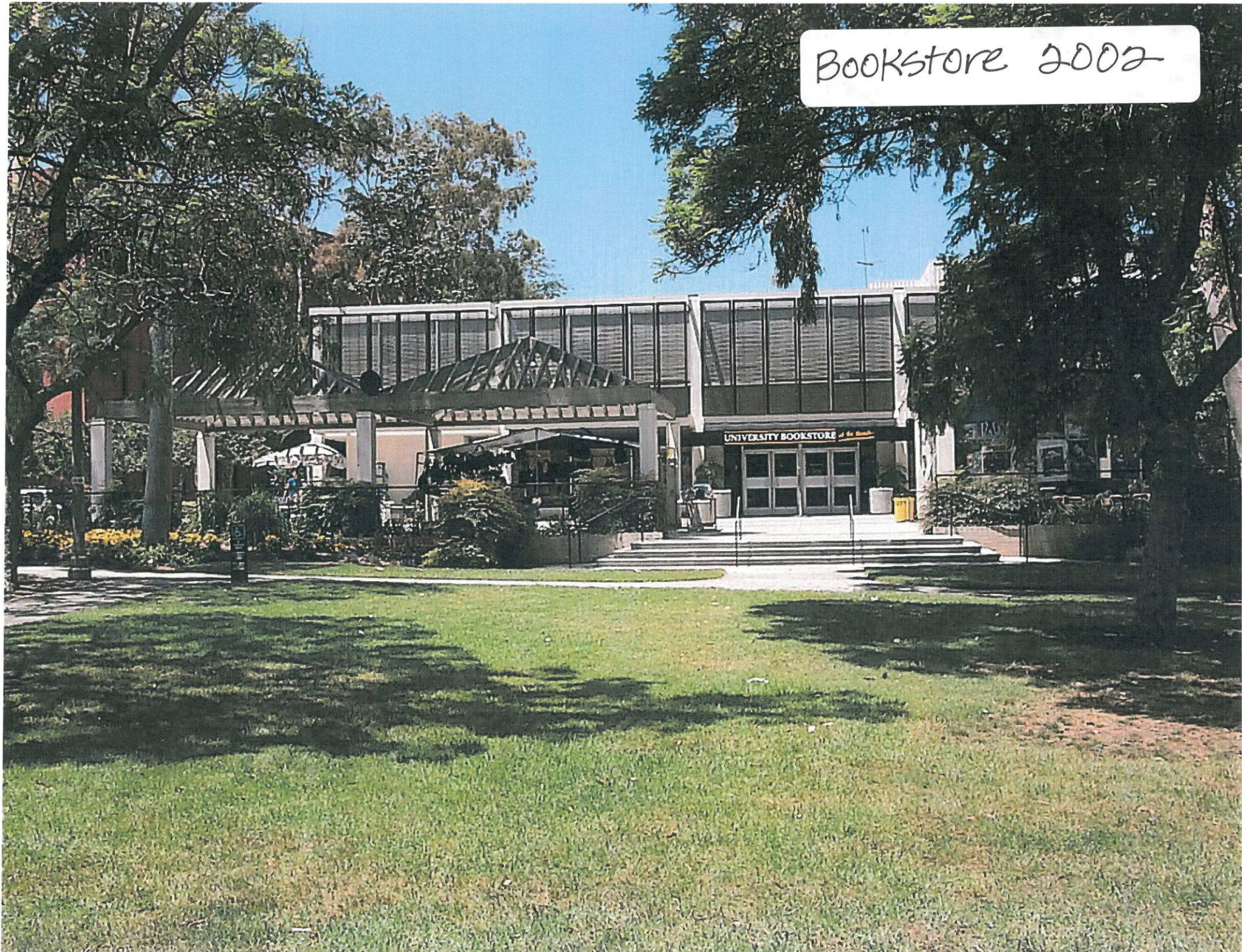
**Enrollment Status --
Spring Full-Time Equivalent Students (FTES)**

	2000	2001	2002	2003	2004
NEW STUDENTS					
First-Time Freshmen	58.5	97.1	117.1	59.3	18.5
Lower Division	290.0	59.0	162.3	70.1	99.7
Upper Division	787.3	752.6	836.5	891.1	511.0
Postbaccalaureates	266.1	306.1	370.7	361.5	293.7
Graduate Students	188.3	188.4	203.8	223.7	233.7
TOTAL	1,590.1	1,403.1	1,690.3	1,605.8	1,156.6
CONTINUING STUDENTS					
Lower Division	6,041.7	6,323.4	7,148.9	6,609.1	6,582.5
Upper Division	11,355.3	12,053.5	12,965.4	13,796.7	13,863.5
Postbaccalaureates	921.7	1,009.3	1,152.5	1,413.4	1,301.4
Graduate Students	1,519.1	1,437.1	1,440.2	1,596.6	1,591.4
TOTAL	19,837.9	20,823.3	22,707.1	23,415.9	23,338.9
RETURNING STUDENTS					
Lower Division	43.9	31.3	22.3	19.3	19.5
Upper Division	160.1	170.2	195.3	143.6	85.9
Postbaccalaureates	12.4	5.7	14.3	18.3	8.3
Graduate Students	9.5	1.5	9.7	11.3	1.9
TOTAL	225.9	208.7	241.5	192.4	115.6
TRANSITORY STUDENTS					
Lower Division	15.8	2.6	2.5	2.8	53.5
Upper Division	35.9	21.1	16.9	26.1	0.6
Postbaccalaureates	3.9	3.3	6.9	7.0	6.5
Graduate Students	1.9	1.7	1.0	0.0	0.0
TOTAL	57.6	28.7	27.3	35.9	60.5
GRAND TOTAL	21,711.5	22,463.8	24,666.2	25,249.9	24,671.6

Enrollment Status -- Spring Headcount

	2000	2001	2002	2003	2004
<u>NEW STUDENTS</u>					
First-Time Freshmen	71	116	140	73	23
Lower Division	387	84	226	98	138
Upper Division	1,087	1,049	1,147	1,212	712
Postbaccalaureates	494	544	627	623	475
Graduate Students	396	395	433	457	476
TOTAL	2,435	2,188	2,573	2,463	1,824
<u>CONTINUING STUDENTS</u>					
Lower Division	6,803	7,066	8,008	7,359	7,385
Upper Division	14,229	14,976	16,210	17,155	17,229
Postbaccalaureates	1,690	1,764	1,911	2,300	2,020
Graduate Students	3,123	2,913	2,946	3,201	3,226
TOTAL	25,845	26,719	29,075	30,015	29,860
<u>RETURNING STUDENTS</u>					
Lower Division	63	41	32	32	32
Upper Division	277	290	330	254	162
Postbaccalaureates	22	12	28	32	13
Graduate Students	26	7	19	29	7
TOTAL	388	350	409	347	214
<u>TRANSITORY STUDENTS</u>					
Lower Division	26	10	11	9	92
Upper Division	61	46	35	67	3
Postbaccalaureates	5	10	18	22	17
Graduate Students	3	8	5	0	0
TOTAL	95	74	69	98	112
 GRAND TOTAL	 28,763	 29,331	 32,126	 32,923	 32,010

Bookstore 2002





Sharon Olson

Full time Employee since 1982

University Service as related to the Academic Senate:

- International Education Committee (IEC), Sub-committee of the Curriculum and Educational Policies (CEP) Council, Steering Committee Member (2000-2009)
- Education Abroad Subcommittee of IEC (2005-present)
- Staff Council, Vice Chair (2001-2002), Chair (2002-2005), Executive Committee (2001-present)
- Academic Senate (1990-92, 1993-95, 1998-2001, 2001-2005, 2005-2008, 2011-?, 2018-2022 [alternate],, 2022-2025)
- President's Cabinet (2002-2005)
- University Goals Committee (2002-2005)
- Resource Planning Process (RPP) Committee (2002-2005)
- Enrollment Planning Committee (2002-2005); Student Success Subcommittee (2004-2007)
- Campus Planning Committee (2002-2005)
- Academic Senate Executive Committee (2002-2005); (2015-2019)
- Advisory Committee for the Selection of University President (2005)
- Search Committee for Provost and Senior Vice President for Academic Affairs (2015)
- Search Committee for Provost and Senior Vice President for Academic Affairs (2009-10)
- Search Committee for Vice Provost for Academic Programs and Dean of Graduate Studies (2018)
- Search Committee for Associate Vice President for Undergraduate Studies (2007)
- Search Committee for Associate Vice President for Graduate Studies, Research, and Community Service Outreach (1999-2000)
- Search Committee for Undergraduate Dean (2000-2001)

Sharon L. Olson

Director, Education Abroad

California State University, Long Beach

**CALIFORNIA STATE UNIVERSITY, LONG BEACH
ACADEMIC SENATE
2003-2004 EXECUTIVE COMMITTEE**

NAME	OFFICE #	DEPT. #	E-MAIL	FAX	ADDRESS	HOME PHONE
Wayne Dick, Chair Computer Eng. & Computer Science	5-1551	5-4285	wed@csulb.edu	5-8573	2158 Radnor Ave. Long Beach, CA 90815-3253	(562) 493-8210
Margaret Merryfield, Vice Chair Chemistry & Biochemistry	5-4937	5-4941	mmerry@csulb.edu	5-8557	2620 Vuelta Grande Long Beach, CA 90815	(562) 425-6980
Betsy Decyk, Secretary Philosophy/Psychology	5-4346	5-4331	bdecyk@csulb.edu	5-7135	4837 Maytime Lane Culver City, CA 90230-5066	(310) 559-6080
Maria Viera, Member-at-Large Theatre Arts	5-8368	5-5357	mviera@csulb.edu	5-2264	7109 E. Premium St. Long Beach, CA 90808	(562) 377-1629
Mark Wiley, Member-at-Large English	5-5260	5-5287	mwiley@csulb.edu	5-5721	2242 Ocana Avenue Long Beach, CA 90815	(562) 431-3701
Luis Arroyo, ASCSU Senator Chicano & Latino Studies	5-4640	5-4644	llarroyo@csulb.edu	5-4631	3822 San Anselme Avenue Long Beach, CA 90808-2036	(562) 496-3692
David Hood, ASCSU Senator History	5-4420	5-4431	dhood@csulb.edu	5-5431	3600 Wisteria Seal Beach, CA 90740	(562) 598-4301
Craig Smith, ASCSU Senator Communication Studies	5-4313	5-4301	crsmith@csulb.edu	5-4259	171 Claremont Ave Long Beach, CA 90803	(562) 434-2284
Sharon Olson, Chair, Staff Council University Academic Projects	5-4546		solson@csulb.edu	5-7786	17166 Bluewater Lane Huntington Beach, CA 92649	(562) 592-3665
Keith Colman, CFA Representative Psychology	5-5009	5-5001	krcolman@csulb.edu	5-8004	6076 Avenida de Castillo Long Beach, CA 90803-2004	(562) 961-9074
Robert Maxson, President	5-4121		rmaxson@csulb.edu	5-5419		
Gary Reichard, Provost & Sr VP for Academic Affairs	5-4129		reichard@csulb.edu	5-1680		
Keith Polakoff, Associate VP for Academic Affairs—Graduate & Undergraduate Programs	5-8225		kip@csulb.edu	5-1680		
William Griffith, VP for Administration & Finance	5-1658		wgriffit@csulb.edu	5-5584		
Mary McGraa, Assistant to the Chair, Academic Senate	5-4140	5-4149	mlmcgraa@csulb.edu	5-8573	5041 Vallecito Ave. Westminster, CA 92683	(714) 891-8945



AS-805-09/CEPC

MEMORANDUM

To: Praveen Soni, Chair, Academic Senate, CSULB
From: Chris Brazier, Chair, Curriculum and Educational Policies Council
Date: October 7, 2009
Re: Recommendation to approve changing the name of *Library and Academic Technology Services* to *University Library*

During its meeting September 23 the Curriculum and Educational Policies Council voted to recommend to the senate that the name of *Library and Academic Technology Services* should be changed to *University Library*. The name was previously changed in recognition of the inclusion of academic technology services as part of the library. With the transfer of those responsibilities to the new Office of Academic Technology it is now appropriate that the name revert to *University Library*.



Hall of Science
2001 Groundbreaking



Hall of Science 2001
Groundbreaking

DIVISION OF ACADEMIC AFFAIRS

ARTS, COLLEGE OF THE-LIBE 115 [2004]

Main/FAX	54364/57883
Donald Para (Dean) [2004]	57886
Dina Butler (Asst. to the Dean) [2004].....	54366
Karen Warner (Asst. to the Assoc. Dean).....	54364
Holly Harbinger (Assoc. Dean).....	57885
Patricia Meylor (Adm. Serv. Mgr.).....	54365
David Hadlock [3501].....	57908
Dance (Judy Allen) [7201].....	54748
Design (Tor Hovind) [3401].....	57904
Film & Electronic Arts (Craig Smith) [2801].....	54313
Music (John Carnahan) [7101].....	55248
Theatre Arts (Joanne Gordon) [2701].....	57890
University Art Museum (Chris Scoates) [1901].....	57606
Carpenter Performing Arts Ctr (Peter Lesnik) [2004].....	52488

BUSINESS ADMINISTRATION, COLLEGE OF-CBA 200 [8501]

Main/FAX	55306/55742
Luis Ma.R. Calingo (Dean) (8501)	55306
Nelson Horn (Exec. Asst. to the Dean).....	55307
Mohammed Khan (Assoc. Dean) (8501).....	57696/97
Margaret Williams (Asst. to Assoc. Dean).....	57696
Betty Harris (Adm. Serv. Mgr.).....	57694/57690
Patricia Aleman (Admin. Svcs. Asst.).....	57690
Accountancy (Steve Fisher) [8504].....	57968/54653
Finance & Law (Simeon Crowther, Interim Chair) [8505].....	54634
Information Systems (Robert Chi) [8506].....	54238/57693
Management/HRM (Roger Stanton) [8502].....	55406
Marketing (Richard Celsi) [8503].....	57527/54769

EDUCATION, COLLEGE OF-ED1 005 [2201]

Main/FAX	54513/54951
Jean Houck (Dean)	
Marvel Preece (Asst. to the Dean).....	54513
Claude Goldenberg (Assoc. Dean).....	54443
Marquita Grenot-Scheyer (Assoc. Dean).....	58477
Steve Turley (Assoc. Dean).....	55642
Nancy McGlothlin (Asst. to Assoc. Dean).....	54547
Lou Caron (Adm. Serv. Mgr.).....	51615
Liberal Studies (Dan O'Conner) [2001].....	52352
Main Office/Receptionist.....	54228
Ed Psych., Admin. & Counseling (Simon Kim) [2201].....	54525
C Office Coordinator (Susan Goldman).....	57947
Teacher Education (Catherine DuCharme) [2201].....	57151
Teacher Ed Office Coordinator - Carrie Hernandez...	57613

ENGINEERING, COLLEGE OF-ESC 610 [8306]

Main/FAX	55121/57561
Michael Mahoney (Dean) [8306]	55123
Vickie Messina (Asst. to the Dean) [8306].....	55123
Anastasios Chassiakos, Exec. Director for Assessment [8306].....	54278
Mahyar Amouzegar (Assoc. Dean, Research/Dev) [8306].....	57017
Sandra Cynar (Spec Ass't to Dean/Instruction)...	51512
Kim Truesdelle (Support Coord. For Assoc. Dean).....	58032
Dee Dee Green (Admin. Serv. Mgr.) [8306].....	51586
Mech/Aerospace Eng (MAE) (Hamid Hefazi) [8304].....	51563
Chemical Engineering (CHE) (Larry Jang) [5103].....	57533
Civil Engineering & Construction Engineering Management (CECEM) (Gene Chu) [5101].....	58524
Computer Engr. & Computer Sci. (Wayne Dick) [8302].....	51551
Electrical Engineering (Rajendra Kumar, Chair) [8303].....	51556
Partnerships in Pre-Collegiate Science, Tech, Engineering, & Math (STEM) Exec. Dir. Linda Tiggs-Taylor [0118].....	54105
MESA Engineering Program (MEP) Dir. Emmitt Clark ...	51719
*MESA Schools Program (MSP) Dir Saba Yohannes-Reda ...	58764

HEALTH AND HUMAN SERVICES, COLLEGE OF-ET 200 [5605]

Main/FAX	54194/57581
Ron Vogel (Dean)	
Leticia Gamboa (Asst. to the Dean).....	54691
Gail Farmer (Assoc. Dean) [4902].....	54620
Michael Lacourse (Assoc. Dean).....	54067
Elizabeth Martin (Adm. Serv. Mgr.).....	54744
*Center for Career Studies (Paul Bott) [5501].....	55220
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Main/FAX	55381/58786
Dorothy Abrahamse (Dean)	
Vacant (Asst. to the Dean).....	55384
Mark Wiley (Assoc. Dean).....	54207
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Main/FAX Donna Alexander, Receptionist....	54707/52315
Laura Kingsford (Dean)	
Jeane Bright (Asst. to the Dean).....	51521
Henry Fung (Assoc. Dean).....	57898
Robert Loesch (Assoc. Dean).....	54939
Henry Wu (Adm. Serv. Mgr.).....	54646
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Revision #26 08/12/05

* = Program or Center [] = Mail Codes

MEMORANDUM

TO: Distribution List

DATE: August 1, 2000

FROM: Janette Redd Williams
University Counsel

PHONE: (562) 951-4500

FAX: (562) 951-4956

SUBJECT: Staff Councils/Staff Assemblies

On July 13, 2000, CSEA and the University agreed to resolve outstanding "staff council" issues and settle Unfair Practice Charge No. LA-CE-475-H (CSEA v. Trustees of the California State University), which involved the Long Beach, Pomona, Hayward and Dominguez Hills campuses.

In exchange for CSEA's dismissal of the unfair practice charge, the CSU agreed to re-distribute a November 13, 1998, memorandum to campus Presidents, which provides recommendations for avoiding similar unfair practice charges in the future. The settlement terms call for the memorandum to now be distributed to a wider audience including Presidents, Vice Presidents, Human Resources Directors, and Employee Relations Designees at all campuses, including the Office of the Chancellor.

The November 13, 1998, memorandum is attached. Please review it carefully and keep it for future reference. If you have any questions about it, please contact me or your University Counsel.

Distribution List: Presidents
Vice Presidents
Human Resources Directors
Employee Relations Designees
University Counsel
Teven Laxer

The ALJ ruled that Cal Poly had also unlawfully consulted with Staff Council in violation of section 3571(f) with regard to the following³:

1. Participation in Advisory Committees:

The campus consulted on negotiable topics with various "advisory" committees whose membership included Staff Council representatives, including:

- a. The Public Safety Advisory Committee, whose functions include making "recommendations regarding a host of matters related to public safety";
- b. The Safety and Risk Management Committee, which provides "advice" on how to make the campus a safer place and also selected nominees for the Governor's Employee Safety Awards;
- c. The Substance Use and Abuse Advisory Committee, a "consulting body on education and awareness programs" which "considers and advises" on procedures and practices "implementing campus policies";
- d. The Status of Women Committee, which "addresses" issues including employment and sexual harassment, as well as a second, separate committee established to deal with diversity and affirmative action issues;
- e. The Committee on Committees, which oversees all other campus committees and has the authority to recommend changes in or elimination of other committees, including those that deal with negotiable matters;
- f. PACBRA (now called the University Budget Advisory Committee), ~~an advisory committee that did not~~ make actual budget cuts, but was established to address substantive issues that the ALJ viewed as

³ While the ALJ found that aspects of these issues fell within the scope of representation, these findings should not be confused with respect to management rights activities where the employer does not involve members of the unit in policy making.

"inextricably intertwined" with negotiable matters because the negotiable effects of such budget cuts are within the scope of representation;

2. Academic Calendar:

An executive met with campus representatives, which included a Staff Council representative, regarding the adoption of an Academic Calendar (aspects of which the ALJ found negotiable);

3. Proposed Semester System:

An executive asked Staff Council to survey employees about their preferences with regard to a proposed semester system and to gather information from employees about potential positive and negative impacts of such a conversion, and Staff Council gave the executive a summary of the responses;

4. Parking:

A manager and an administrator, in response to questions raised at an informational session with Staff Council, suggested that Staff Council should submit a proposal to the university seeking creation of a single 30-minute loading zone adjacent to a campus building; and

5. Emergency Response Plan:

A manager participated in an ongoing exchange of ideas on this topic with Staff Council, and assured the council that their suggestions would be considered in developing a plan.

II. Recommendations Drawn from the Staff Council Decision and Other Legal Authorities:

The overarching principle for campuses to remain mindful of is this: HEERA protects the role of labor unions which, through an election process, ~~have acquired authority as the exclusive representative of employees in a~~ bargaining unit for all matters within the scope of representation. *Management must avoid relating to Staff Council in any way that would be perceived as diminishing the unions' proper role.* The following recommendations are intended to assist campuses in refraining from conduct that could be misperceived, and result in a HEERA violation.

A. Structure and Operation of Staff Council

1. Management should have no involvement in selecting Staff Council officers.

2. Management should have no involvement in scheduling meetings or setting agendas for Staff Council.

3. Management should be careful about providing financial support to Staff Council. This would include not only funding, but other assistance like released time, stationery, and copy facilities. Such Support would be permissible so long as the Staff Council is not an "employee organization," as defined in HEERA. However, where a Staff Council improperly becomes involved in a bargaining topic, financial contributions from the employer will be an aggravating circumstance.

4. If Staff Council includes management representatives, they should be in the minority. A more conservative approach would be to limit the role of managers to that of observers or facilitators, without the right to vote on committee proposals.

5. Staff Council decisions should be made by majority rule. If, for example, decisions were made by consensus, management members (if any) would be in a position to reject single-handedly any particular proposal. It makes little difference whether management rejects a proposal within or outside the Staff Council. The result could be a HEERA violation.

6. In deciding whether a Staff Council is an "employee organization," PERB will consider whether a Staff Council has the power to make its own decisions, as opposed to merely making proposals to management. For example, if Staff Council is to be responsible for planning a party or a workshop that is properly within its purview, it would be desirable to allow the council to make its own decisions.

7. Management should not ask Staff Council to recommend appointees for campus committees that are constituted to deal with particular issues. Nor should a Staff Council representative (in his/her representative capacity) be appointed to such a committee unless the designated issues are clearly outside the scope of representation and decisions on such issues would not have negotiable effects. The employer proceeds at its own risk in allowing Staff Council representatives (in any capacity) to participate in committees that deal with negotiable topics. Such

participation could be deemed an illegal consultation, and any suggestion offered by the representative could be construed as an improper proposal.⁴

B. Improper Subjects for Staff Council

1. Management should avoid discussions of negotiable topics with Staff Council. In working with Staff Council, management must be mindful that, even if a particular topic is outside the scope of representation, management decisions on that topic might nevertheless have negotiable effects.⁵ (Throughout this memorandum, references to "negotiable topics," "matters within the scope of bargaining," "matters within the scope of representation," etc., are intended to include the negotiable effects of management decisions on non-negotiable topics.) Please consult with your university counsel should you have concerns as to whether a particular topic is within the scope of representation.

2. Should Staff Council enter into discussions on a negotiable topic, the discussion must cease and should be referred to the appropriate labor union(s) unless all affected unions consent to the discussion in writing.

3. Should Staff Council make a proposal or offer suggestions to management on a negotiable topic, management must not respond, either by word or by deed. Instead, management should inform Staff Council that the matter may be within the scope of representation, that such matters are not within Staff Council's purview, and that the campus cannot interact with Staff Council in that regard.

4. Staff Council's proper role should exclude anything that involves wages, hours, working conditions, or other terms and conditions of

⁴ The opinion does not address the practice that exists on some campuses of having Staff Council representatives serve as members of the campus' academic senate, and the issue has not yet been addressed elsewhere by PERB.

⁵ For example, the decision to lay off is not subject to collective bargaining. However, the effects of such a decision on matters within the scope of representation would nevertheless be negotiable. Such negotiable effects might include examples like (a) a longer than usual notice period, (b) recall and re-employment rights, (c) options in lieu of layoff, (d) distribution of the work load among remaining employees, (e) retraining of laid-off employees, (f) bumping rights, (g) benefits for laid-off employees, and (h) severance pay.

employment. Among the topics that frequently arise and which Staff Council must not be involved are:

- Budget cuts
- Layoffs
- Benefits, including awards or reduced fees for extension courses
- Academic calendar
- Work schedules
- Holiday closure
- Parking

While the ALJ found that aspects of the above-listed issues fall within the scope of representation, these findings should not be confused with respect to management rights activities where the employer does not involve members of the bargaining units in policy making.

6. Consult your university counsel with any questions regarding proper activities for Staff Council.

C. Safe Havens Described in the Decision:

An employer is generally free to act within either of the safe havens described below, provided the process involves individual communication and not group action.

1. Sharing of Information:

An employer is always free to consult individual employees (as opposed to employee groups), even on negotiable topics.

a. For example, management may survey individual employees regarding their preferences.

b. Suggestion boxes are permissible.

c. Question & Answer sessions are permissible, but should be in an open forum. In the Staff Council decision, for example, Cal Poly held a Q&A session for employees on the subject of then-anticipated layoffs. Although layoffs themselves are not within the scope of collective bargaining, they may have bargainable effects. According to the ALJ, however, the Q&A session was proper because it was merely a means for management to disseminate information; there was no exchange of proposals.

2. Brainstorming Sessions:

According to the ALJ, a "brainstorming" session to develop ideas would be permissible even though the employer might glean some ideas from the process and adopt them.

3. A Word of Caution about "Safe Havens":

In some circumstances, the ALJ found a HEERA violation where the employer had adopted one or more ideas developed through sharing of information or by a brainstorming group. While the ALJ did not fully explain his reasoning in each of these instances, campuses should be mindful that the rationale behind all of the so-called safe havens is based on individual communication as opposed to group action.

D. Issues Regarding Formation of Staff Council

1. Section 3571(d) specifically prohibits employers from dominating the formation of an employee group like Staff Council. Consequently, campuses interested in forming a new Staff Council organization should adopt a "hands off" approach. As the ALJ warned countless times in the decision, the employer proceeds at its own risk with many potential staff council activities.

2. Bargaining unit employees, and not management, should control the formation process; management should neither call for an organizational meeting nor should it select those who will attend it. Bargaining unit employees should decide the number of employees who may serve on Staff Council, and how they will be selected if the number of volunteers exceeds the number of seats.

3. While bargaining unit employees should independently determine the composition, structure and operation of Staff Council, management can and should prepare guidelines for such organizations. The guidelines should require that Staff Council's governing documents acknowledge the fact that the organization may deal only with matters outside the scope of representation, and that the university cannot and will not consult the group or entertain proposals from it on negotiable topics.

cc: Charles B. Reed
David Spence
Samuel A. Strafaci
Christine Helwick
William G. Knight

PROOF OF SERVICE

STATE OF CALIFORNIA, COUNTY OF LOS ANGELES

I am a citizen of the United States, employed in the County of Los Angeles, State of California. I am over the age of 18 years and not a party to the within action. My business address is 401 Golden Shore, 4th Floor, Long Beach, California 90802-4210.

On August 1, 2000, I served the foregoing document described as:

Cover Memorandum Re: Staff Councils/Staff Assemblies;
Memorandum Regarding Staff Council Decision dated November 13, 1998

- ☒ Placing _____ the original XX a true copy thereof, enclosed in a sealed envelope addressed as follows:

SEE ATTACHED SERVICE LIST

- ☒ BY MAIL: As follows: I am "readily familiar" with the firm's practice of collection and processing correspondence for mailing. Under that practice, it would be deposited with the United States Postal Service on that same day with postage thereon fully prepaid at Long Beach, California. I am aware that on motion of the party served, service is presumed invalid if postal cancellation date or postage meter date is more than one day after date of deposit for mailing in affidavit.
- ☐ BY PERSONAL SERVICE: I caused such envelope to be delivered by hand to the offices of the addressee.
- ☐ BY OVERNIGHT EXPRESS MAIL: I am "readily familiar" with the firm's practice of collection and processing correspondence for mailing via overnight delivery service. Under that practice, it would be deposited with an Express Delivery Service at Long Beach, California, with delivery fees provided for on the same day in a separate sealed envelope marked for priority overnight delivery by the next business morning.
- ☐ BY FACSIMILE TRANSMISSION: Pursuant to CRC 2001 *et seq.*, I transmitted to the machine, pursuant to CRC 2006 from FAX No. (562) 951-4956. The facsimile machine I used complies with Rule 2003, and no error was reported by the machine. Pursuant to Rule 2006(d), I caused the machine to print a record of the transmission, a copy of which is attached to this declaration.
- ☒ STATE: I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.
- ☐ FEDERAL: I declare that I am employed in the office of a member of the Bar of this Court at whose direction the service was made.

Executed on August 1, 2000, at Long Beach, California.

Jule M. Pinto

ETHNIC DISTRIBUTION: by level

	UNDERGRADUATE		GRADUATE/POST-BACC	
American Indian, Alaskan	167	(0.9%)	53	(1.1%)
African-American	1,642	(8.5%)	305	(6.5%)
Mexican-American, Chicano	3,652	(18.8%)	590	(12.7%)
Other Hispanic	1,347	(6.9%)	250	(5.4%)
Asian, Asian-American	3,690	(19.0%)	660	(14.2%)
Pacific Islander	113	(0.6%)	15	(0.3%)
Filipino	1,371	(7.1%)	154	(3.3%)
White, Non-Hispanic	7,425	(38.2%)	2,631	(56.5%)
-----	-----	-----	-----	-----
Total Identified:	19,407	(100.0%)	4,658	(100.0%)
Total Identified	19,407	(84.3%)	4,658	(80.8%)
Unknown ('Other', no response, decline to state)	2,381	(10.4%)	678	(11.8%)
Visa/Other Non-Citizen	1,216	(5.3%)	423	(7.4%)
-----	-----	-----	-----	-----
All Students:	23,004	(100.0%)	5,759	(100.0%)

* * * * *

CLASS LOAD: by level and gender

	<u>Men</u> <u>Women</u> <u>Both</u>			<u>Men</u> <u>Women</u> <u>Both</u>		
(12 units=full-time for undergraduates; 9 units=full-time for graduate students)						
Full-Time	6,844	10,129	16,973	678	1,259	1,937
Part-Time	2,783	3,248	6,031	1,473	2,349	3,822
-----	-----	-----	-----	-----	-----	-----
All Students:	9,627	13,377	23,004	2,151	3,608	5,759

MEDIAN AGES: by level and gender

23 yrs 23 yrs 23 yrs 31 yrs 30 yrs 30 yr

NUMBER OF STUDENTS:	Headcount	28,763
	FTES	21,711.5 (15 units=1 FTES)

ENROLLMENT STATUS:

	<u>New</u>	<u>Continuing/ Returning</u>	<u>Total</u>
First-time Freshmen	71		71
All Other Undergraduates	1,474	21,459	22,933
Graduate/Post-Baccalaureate **			
Graduate Students	396	3,152	3,548
Second Baccalaureate seekers	71	312	383
Credential Seekers	413	1,384	1,797
Post-Bacc Certificate Seekers	10	21	31
-----	-----	-----	-----
	2,435	26,328	28,763

** Listed by primary goal; may be pursuing additional goals.

PERMANENT RESIDENCE OF STUDENTS AT APPLICATION:

26,577: 55 counties in California
 1,878: 112 foreign countries
 308: 45 other U.S. states & territories

UNDERGRADUATES LIVING ON CAMPUS: 1,826 (at full capacity)
 (7.9% of undergrads)

VETERAN / VETERAN-DEPENDENT STUDENTS: 559 (1.9% of all students)

DEGREES AND ACADEMIC PROGRAMS:

CSULB has awarded a total of 155,452 bachelors degrees - from 13 in 1950 to 4,078 in 1998-1999. And the campus has awarded a total of 31,491 masters degrees, the first 4 of which were awarded in 1951, vs. 1,181 in 1998-1999.

CSULB currently offers 71 baccalaureate degrees (197 programs total); 61 masters degrees (87 programs total); and one joint doctoral degree, in Engineering and Industrial Applied Mathematics. In addition, the University offers 56 minors, 54 concurrent or post-baccalaureate certificates, and 35 programs leading to education credentials.

STUDENT MAJORS BY COLLEGE OR PROGRAM:

	<u>Undergraduates/ 2nd Bacc Seekers</u>	<u>Adv Deg Seekrs/ Other Post-bac.</u>
Health/Human Services	3,730	1,212
Liberal Arts	4,353	503
Business Administration	4,740	309
Education	1,873	508
Engineering	2,507	600
The Arts	2,706	167
Natural Sciences/Mathematics	1,586	131
Interdisciplinary Major	38	92
Undeclared	1,854	1,854
-----	-----	-----
	23,387	5,376

EMPLOYEES

Regular	Full-Time	Part-Time	Total
Faculty	945	767	1,712
Staff	1,109	113	1,222
Administrators	184	7	191
Total	2,238	887	3,125

Student	Graduate Assistant	101
	Teaching Associate	122
	Student Assistant	1,091
	Work-Study	482
		1,796

ALL EMPLOYEES AS OF MARCH, 2000: 4,921

* * * * *

LIBRARY HOLDINGS

1,138,271 volumes	(increased 12,919 since October, 1999)
1,591,791 microforms	(increased 6,637 since October, 1999)
39,092 non-book materials	(increased 288 since October, 1999)
3,507 unduplicated periodical subscriptions	(decreased 5 since October, 1999)

* * * * *

CAMPUS

The CSULB campus encompasses a total of 324 acres with:

- 84 permanent buildings - 4,266,853 square feet altogether.
- More than 149 acres of landscaping:
 - 75 acres of bonsai double-dwarf fescue turf grass, disease-resistant and slow-growing to reduce green waste,
 - over 80 species of ornamental plants,
 - more than 40 varieties of trees, highlighted by over 3000 Helen Borcher (*prunus persica*) flowering peach trees -- the pride of the campus.
- 100 acres of parking and facilities (more than 10,000 parking spaces)

CALIFORNIA STATE UNIVERSITY



RECEIVED
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ACADEMIC DEPT

LONG BEACH

University Facts

SPRING 2000

Simeon Crowther, Chair
Academic Senate

28,763 STUDENTS:

71 FIRST-TIME FRESHMEN

22,933 OTHER UNDERGRADUATE STUDENTS

3,548 GRADUATE STUDENTS

2,211 POSTBACCALAUREATE STUDENTS

Institutional Research 3/00

2002 Dedication of
Anatol Center



Anatol Center
2002 Dedication



CALIFORNIA STATE UNIVERSITY, LONG BEACH
ACADEMIC SENATE MEETING NO.1
SEPTEMBER 23, 2004
TENTATIVE AGENDA

TIME: 2:00 p.m.

PLACE: TOWNER AUDITORIUM -
PSY 150

1. CALL TO ORDER
2. APPROVAL OF SEPTEMBER 23, 2004 ACADEMIC SENATE AGENDA
3. APPROVAL OF MINUTES OF 2004-05 ACADEMIC SENATE ORGANIZATIONAL MEETING
MINUTES AND ACADEMIC SENATE MINUTES OF MAY 13, 2004
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
 - 4.1 Executive Committee
 - 4.11 Announcements
 - 4.12 Academic Senate CSU Report -- Hood
 - 4.13 CFA Report -- Hassul
 - 4.2 Committee on Committees
 - 4.21 Election of Committee on Committees Representative from the College of Education
 - 4.22 Recommendations for Appointments to Committees
 - 4.3 Councils
 - 4.31 Status of Policy Statements Before the Academic Senate (Consent Calendar)
5. REPORT OF SPECIAL COMMITTEES
6. SPECIAL ORDERS
 - 6.1 TIME CERTAIN - 2:15 P.M. - Report of the President
 - 6.2 TIME CERTAIN - 2:30 P.M. -- Perrin Reid, Director, Equity and Diversity
7. UNFINISHED BUSINESS AND MATTERS POSTPONED FROM PREVIOUS MEETINGS
8. NEW BUSINESS
 - 8.1 Student Honor Pledge (AS-933-04/ASI) -- FIRST READING
 - 8.2 Discussion on Academic Senate Reorganization
9. ADJOURNMENT

ACADEMIC SENATE MEETING SCHEDULE 2004-2005

RESOLVED: That the CSULB Academic Senate adopt the following schedule for the 2004-2005 academic year:

FALL

September 9 (Orientation)
September 23
October 1 (RETREAT)
October 14
October 28
November 18
December 9

SPRING

February 10
February 24
March 17
April 7
April 21
May 5 (IF NEEDED)
May 12

RESOLVED: That the CSULB Executive Committee of the Academic Senate be authorized to change the schedule of meetings approved, with adequate notice to the CSULB Academic Senate, if the Academic Senate CSU or the Board of Trustees alter their schedules.

RATIONALE: The Academic Senate CSU is considering adoption of the following schedule for 2004-2005 at its meeting of May 6-7, 2004, and the Board of Trustees is considering the adoption of the following schedule for 2004-2005 at its meeting of May 18-19, 2004.

ACADEMIC SENATE CSU

2004

September 9-10 (Committees/Plenary)
October 8 (Interim)
November 10-12 (Committees/Plenary)
December 3 (Interim)

2005

January 19-21 (Committees/Plenary)
February 11 (Interim)
March 9-11 (Committees/Plenary)
April 8 (Interim)
May 4-6 (Committees/Plenary)

The tentative dates for meetings of ASCSU Executive Committee with campus Senate Chairs have not yet been determined.

BOARD OF TRUSTEES

2004

July 13-14
September 14-15
November 16-17

2005

January 25-26
March 15-16
May 10-11
July 19-20



CALIFORNIA STATE UNIVERSITY, LONG BEACH

President Robert C. Maxson
Provost & Senior Vice President Gary Reichard
and
Academic Senate Chair Margaret Merryfield

cordially invite you to attend the

Twentieth Annual Academic Senate Retreat

THE FUTURE OF THE BACCALAUREATE

The Pointe
The Pyramid

October 1, 2004

8:30 a.m. - 4:00 p.m.

R.S.V.P. by September 24, 2004
562-985-4149

CALIFORNIA STATE UNIVERSITY, LONG BEACH

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Provost & Senior Vice President Gary Reichard
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The Pointe
The Pyramid

October 1, 2004

8:30 a.m. - 4:00 p.m.

R.S.V.P. by September 24, 2004
562-985-4149

TWENTIETH ANNUAL ACADEMIC SENATE RETREAT

California State University, Long Beach

The Pointe at the Pyramid

October 1, 2004

THE FUTURE OF THE BACCALAUREATE A G E N D A

- 8:15 – 9:00 Continental Breakfast
- 9:00 **Welcoming Remarks:**
Robert C. Maxson, President of the University
Gary W. Reichard, Provost and Senior Vice President for Academic Affairs
- 9:20 **Keynote Speaker:**
Gerald Eisman, Service-Learning Faculty Scholar, CSU, Office of the Chancellor
The Perfect Storm: Community-based Learning and the New University
- 10:00 **B R E A K**
- 10:15 **Alumni Perspectives:**
Micaela Aragon, B.A. in Women's Studies and Psychology, 1999
Kerilyn Barton, B.A. Recreation and Leisure Studies, 2003, M.P.A. Candidate CSULB
Carl Kemp, B.A. Black Studies, 1997, M.P.A., 1998
Elizabeth Taheri, B.A. Theatre Arts and Applied Psychology, 1993, M.F.A., University of South Carolina
- 11:00 **Introduction to Table Sessions:**
Margaret Merryfield, Chair, Academic Senate
- Table Sessions:**
The Educated Citizen: Enhancing the Value of the Baccalaureate
- 12:00 Collect Results
- 12:15 – 1:15 **L U N C H**
- 1:15 **Student Engagement via Research:**
Eve Oishi, Women's Studies, Faculty Research Coordinator, McNair Scholars Program
- 1:30 **Best Practices in Teaching for Student Engagement (Select One):**
Carlos Silveira, Art - *Art as a Tool for Social Engagement*
Colleen Van Lent, Computer Engineering & Computer Science - *Using Robots as a Teaching Platform*
Rosa Moreno Alcaraz, Counseling & Psychological Services - *Voices of Discovery*
Craig Fleming, Theatre Arts - *Completing the Circuit*
Maureen McMahon, Science Education - *Data Miners Today - Decision Makers Tomorrow*
- 2:30 Visions for the Future -- Group Discussion
- 3:30 Conclusion

Minor in Forensic Studies (code CRIMUM02)

This new minor was recommended by the Academic Senate on November 19, 2009
and approved by the President on December 2, 2009.

The minor in forensic studies is designed to provide students with an understanding of the nature of criminal evidence and an appreciation of how forensic investigative methods are used in quest for justice. The minor is particularly useful for students majoring in engineering, the natural sciences, the social sciences, art, and various human services disciplines. The minor may be combined any major at CSULB, although criminal justice majors may not "double count" CRJU 230, 412, 430, 440, 441, 442, 443, 490, or 492 for credit towards their major elective courses and the minor in forensic studies.

Requirements

The minor in forensic studies requires completion of a minimum of twenty-seven (27) units as follows:

1. Completion of six (6) units of the following required prerequisite courses with grades of "C" or higher: CRJU 101: Introduction to Criminal Justice in Society; and CRJU 110: Introduction to Justice Research, Writing, and Reasoning.
2. Completion of fifteen (15) units of the following required core classes: CRJU 230: Survey of the Forensic Sciences; CRJU 301: Criminal Courts and Judicial Processes; CRJU 350: Constitutional Criminal Procedure; CRJU 412: Criminal Investigation; and CRJU 440: Criminalistics: Forensic Science in the Crime Laboratory.
3. Completion of six (6) units of forensic electives from the following options:
 - A. CRJU 430: Criminal Evidence and Trials;
 - B. CRJU 441: Investigating High-Tech Crimes;
 - C. CRJU 442: Forensic Psychology and the Criminal Justice System;
 - D. CRJU 443: Forensic Pathology and the Medical-Legal Investigation of Death;
 - E. CRJU 490: Special Topics (when the topic is approved as an applied forensics special topics course);
 - F. CRJU 492: Internship (only for approved forensic-related internships); or
 - G. any approved applied forensics courses offered in a related discipline.

Each course in the minor must be completed with a grade of "C" or better. In addition, a course in which a grade lower than "C" is received must be retaken and successfully completed prior to enrolling in a course for which it is a prerequisite.

Students who would like to declare the minor in forensic studies must have completed the two prerequisite courses (CRJU 100, 110) and have an overall G.P.A. of 2.5. Alternative admission requirements may apply during times when the department is impacted.

EFFECTIVE: Fall 2010

Campus Code: (CRIMUM02)
College: 15
Career: UG
CSU Code: 19991
CIP Code: 43.0106



CALIFORNIA STATE UNIVERSITY, LONG BEACH

CENTER FOR HEALTH CARE INNOVATION TOBACCO CONTROL PROGRAM



Date: February 26, 2001

To: Robert C. Maxson, President of California State University, Long Beach
CSULB Employees

CC: Connie Evashwick, Endowed Chair and Director
Center for Health Care Innovation

From: Natalie Whitehouse, Coordinator *Natalie Whitehouse*
Tobacco Control Program
Center for Health Care Innovation

Re: Tobacco-Free California Invitation

I'd like to invite you to participate in the Tobacco-Free California Campaign. In November 1988, California voters approved Proposition 99, the Tobacco Tax Initiative, which added a 25-cent tax per pack of cigarettes. The tax monies were earmarked for tobacco-related health, research, education and environmental activities. Since then, tobacco use in California has declined throughout the 1990s at a rate two or three times faster than that in the rest of the country.

California has been very successful when compared to other states. We are the first state in the country to demonstrate a reduction in tobacco-related deaths. From 1988 to 1997, the incidence of lung cancer in California declined significantly. Noticeably, while lung cancer rates among women have increased in other states, California women have experienced a significant decrease. Equally important, from 1989 to 1997, there have been 33,000 fewer deaths from heart disease thanks to program efforts. The California Department of Health Services has estimated that for every \$1 spent on the program between 1990 and 1998, an estimated \$3.62 in direct medical costs has been avoided.

California leads the nation, in part, because of its grassroots community tobacco control programs such as ours. Many states have used media campaigns and excise taxes, but without community tobacco control programs, their results have fallen short. Many believe that the critical ingredient of the Tobacco-Free California Campaign is the community component.

But our work is not done. Anyone who visits our beautiful campus can easily be exposed to second-hand smoke - at building entrances, restaurants with outdoor seating, enclosed courtyards and sidewalks. Every day that you see a cigarette butt on the ground is a reminder that we are all "paying the price". While the Master Settlement Agreement provided California one billion dollars this year, the smoking-attributable Medicaid expenditures for California will probably exceed two billion dollars (it was \$1,732,749,000 for fiscal year 1993). We cannot become complacent and think that all is forgiven when taxpayers are left holding a billion dollar Medicaid bill per year.

Our university has been involved in Tobacco-Free California since its early adoption of the "Policy for a Smoke-Free Campus Environment" on June 16, 1989 (See attachment). Currently, the California Tobacco Control Program is promoting tobacco-free outdoor public areas. Our program participates on several community coalitions, two of which include the Tobacco-Free Parks and the Tobacco-Free Campus Coalition. If you would like to volunteer and get involved with these coalitions or to learn more about the Tobacco-Free California program, please contact me at (562) 985-5740 or at nataliew@csulb.edu. Thank you.

89-05

June 16, 1989

Policy For a Smoke-Free Campus Environment

This policy was approved by the Academic Senate on May 11, 1989 and approved by the President on June 1, 1989.

California State University, Long Beach has a responsibility to provide employees and students with a safe working and learning environment. Given the fact that smoking is the most significant cause of premature and preventable death in the United States today, California State University, Long Beach is declared to be a "smoke-free" campus in accordance with the Governor's Executive Order D-62-87, Government Code Section 19262.

Effective with the first day of the fall 1989 semester, this "smoke-free" policy shall apply to all state-owned and University operated facilities regardless of location. This policy does not include public performances in which smoking is an integral and necessary part of those performances. Smoking is prohibited in all indoor areas, including but not limited to:

administrative offices	theatres	waiting rooms
private offices	lobbies	reception areas
laboratories	hallways	university vehicles
classrooms	stairwells	machine shops
conference rooms	restrooms	elevators
auditoria	libraries	food service areas
lounges	clinics	

Where outdoor seating is provided adjacent to indoor food service facilities, non-smoking sections must be designed and posted.

The success of this policy depends upon the thoughtfulness, consideration, and cooperation of everyone. All share in the responsibility for adhering to and enforcing this policy. Any problems should be brought to the attention of the appropriate supervisor and/or department chair. If a problem cannot be resolved in this manner, recourse may be had by contacting the appropriate Dean, Director, or Faculty and Staff Relations Coordinator. There shall be no reprisal against anyone seeking assistance in enforcing this policy.

For those employees and students who wish to stop smoking, California State University, Long Beach shall support and assist their efforts by providing referrals to cessation programs. The Employee Assistance Program at the Student Health Center may be contacted for information and assistance. The Employee Assistance Coordinator may be reached by calling extension 4771.

Effective: Fall 1989

This reprint was made possible by funds through the Proposition 99 Tobacco Tax Initiative from the Los Angeles County Department of Health Services.



CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF THE ACADEMIC SENATE

March 7, 2005

TO: Jana Echevarria
Educational Psychology, Administration, and Counseling

FROM: Margaret Merryfield, Chair
Academic Senate

A handwritten signature in black ink, which appears to read "Margaret Merryfield".

SUBJECT: Outstanding Professor Award

We are pleased to inform you that the University Awards Committee has selected you as one of the recipients of the 2004-2005 California State University, Long Beach Outstanding Professor Award. On behalf of the faculty, we would like to commend you for your outstanding record of achievement in teaching, scholarship, and service to the University. Claire Martin, Romance, German, Russian Languages and Literature and Rames Toma, Family and Consumer Sciences, were also selected as a recipient of the Award.

In the near future, you will receive official notification from Provost Reichard of your selection as a University Outstanding Professor with details on the ways in which the University would like to recognize your achievements.

Congratulations!

MM:kpm

cc: President Maxson
Provost Reichard
Associate Vice President Lindsay
Associate Vice President Cohn
Dean Houck
Chair Kim
Academic Personnel Assistant St. Claire



CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF THE ACADEMIC SENATE

March 21, 2005

TO: Mahmoud Wadgy
Electrical Engineering

FROM: Margaret Merryfield, Chair
Academic Senate

A handwritten signature in cursive script, reading "Margaret Merryfield", is written over the printed name of the sender.

SUBJECT: Outstanding Professor Award

On behalf of the Academic Senate and the members of the University Awards Committee, let me acknowledge with our sincerest appreciation your interest and participation in the California State University, Long Beach, Outstanding Professor Award Program. Although you were not chosen to receive this year's award, the University Awards Committee wanted me to express their admiration for your considerable achievements at this university.

Professor Jana Echevarria, Educational Psychology, Administration, and Counseling, Claire Martin, Romance, German, Russian Languages and Literatures, and Ramses Toma, Family and Consumer Sciences were selected as the recipients of the 2004-2005 CSULB Outstanding Professor Award.

The materials you submitted are enclosed. You may, of course, wish to be renominated at the time the 2005-2006 process begins in October 2005.

We hope that you continue your service in the degree of excellence requested in the materials submitted for review by the Committee.

MM:kpm

Appendix D1:
Guidelines for Submission for the
NICHOLAS PERKINS HARDEMAN ACADEMIC LEADERSHIP AWARD

The Nicholas Perkins Hardeman Academic Leadership Award is designed to reward and acknowledge publicly significant contributions to the principle and practice of shared governance at California State University, Long Beach. This award was first presented in 1989 due to the generosity of an anonymous donor. The donor requested that the first recipient of the award be Ben Cunningham, Journalism, Chair of the Academic Senate. In 1991-2, based on a Senate Resolution, it was renamed the Nicholas Perkins Hardeman Academic Leadership Award. Since 1993-4 the award has been given on behalf of the Presidents' Associates, since funds from the endowment given by the anonymous donor were no longer available. There is only one award granted annually.

A candidate for this award shall have demonstrated exceptional leadership through:

- Distinguished service on one or more influential university bodies (e.g., the CSULB Academic Senate or its standing committees, one of the Councils or one of their subcommittees, or the CSULB chapter of the California Faculty Association). Through such leadership, the candidate shall have acted to represent all parties of the Academy (faculty, staff, and students) by preserving their best interests; or
- Exemplary service positions and participation at the department, college, and university levels. Service shall mean more than mere membership, but rather demonstrable participation in the activities of the committees, task forces, panels, and commissions. Participation shall include roles such as committee chair and/or author of major contributions to the drafting of documents, policies, and other materials or innovative projects. Contributions at the system-wide level will also receive consideration; or
- Contributions that must have made a significant difference in the institutional ethos of CSULB by preserving and advancing the integrity of academic freedom and responsibility.

The candidates who accept their nomination shall submit an application form and the required materials to the Academic Senate Office on or before the second Monday in February. Submitted material should include:

- A completed Application Form;
- A current curriculum vitae;
- A 3-5 page summary statement by the nominee highlighting contributions relevant to the award criteria; and
- Up to a total of five supporting documents that may include letters and/or evaluations that are signed by faculty, students, administrators, and outside references.



2005 Hardeman Awardee
Betsy Newell Decyk



CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF THE ACADEMIC SENATE

March 7, 2005

TO: Betsy Newell Decyk
Philosophy/Psychology

FROM: Margaret Merryfield, Chair
Academic Senate

A handwritten signature in cursive script, reading "Margaret Merryfield".

SUBJECT: Nicholas Perkins Hardeman Academic Leadership Award

It is my pleasure to inform you that the University Awards Committee has selected you as the recipient of the 2005 Nicholas Perkins Hardeman Academic Leadership Award. Congratulations on receiving this prestigious award that publicly acknowledges your many contributions to the principle and practice of shared governance at California State University, Long Beach.

You will be honored at the April 21st Academic Senate meeting at a time certain of 2:15 p.m. with a certificate in recognition of the Award presented by President Maxson.

Again, congratulations on behalf of the Academic Senate, the University Awards Committee, and the campus community.

MM:mlm

cc: President Maxson
Provost Reichard
Associate Vice President Cohn
Executive Assistant to the President Grimmett
Faculty Personnel Policies Council Chair Janousek
University Awards Committee Chair Hall



CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF THE ACADEMIC SENATE

April 7, 2005

TO: Recipients, Nicholas Perkins Hardeman Academic Leadership Award

Gene Dinielli, Professor of English (1990-91)
Frank Alfieri, Professor Emeritus of Biology (1991-92)
Russel E. Orpet, Professor Emeritus of Educational Psychology and
Administration (1992-93)
Dorothy Goldish, Professor of Chemistry and Biochemistry (1994-95)
Jack Munsee, Professor of Physics and Astronomy (1995-96)
Simon George, Professor of Physics and Astronomy (1996-97)
Barbara Franklin, Professor Emeritus of Kinesiology and Physical Education (1997-98)
Joan McCauley, Librarian, University Library (1999-00)
Barbara Crutchfield George, Finance and Law (2000-01)
Simeon J. Crowther, Economics (2001-02)
David Hood, History (2002-03)
Wayne Dick, Computer Engineering and Computer Science (2003-04)

FROM: Margaret Merryfield, Chair
Academic Senate

A handwritten signature in black ink, reading "Margaret Merryfield".

SUBJECT: 2004-2005 Nicholas Perkins Hardeman Academic Leadership Award

I am pleased to inform you that the University Awards Committee has selected Betsy Newell Decyk, Department of Philosophy and Department of Psychology, as this year's recipient of the Award.

President Maxson will present the Award to Dr. Decyk at the Academic Senate meeting of April 21st at a time certain of 2:30 P.M. You are invited to be in attendance on that day to join us in honoring Betsy Decyk as this year's recipient of this prestigious Award.

MM:mlm

cc: President Maxson
Provost Reichard
FPPC Chair Janousek
University Awards Committee Hall

2019 Hardeman Ceremony



Nicholas Perkins Hardeman Academic Leadership Award

Name	Department	College	Year
Pei-Fang Hung	SLP	CHHS	2023-2024
Babette Benken	Mathematics & Statistics	CNSM	2022-2023
None			2021-2022
Deborah Hamm	Teacher Education	CED	2020-2021
Alan Colburn	Science Education	College of Natural Sciences and Mathematics	2019-2020
Norbert Schurer	English	College of Liberal Arts	2018-2019
None			2017-2018
None			2016-2017
None			2015-2016
None			2014-2015
Carl Fischer	Comparative Literature Classics	College of Liberal Arts	2013-2014
Jalal Torabzadeh	Mechanical & Aerospace Engineering	College of Engineering	2012-2013
Praveen K. Soni	Marketing	College of Business Administration	2008-2009
Elaine Haglund	Educational Psychology & Administration	College of Education	2007-2008
Margaret Merryfield	Chemistry and Biochemistry	College of Natural Sciences and Mathematics	2006-2007
Craig Smith	Film and Electronic Arts	College of the Arts	2005-2006
Betsy Newell Decyk	Philosophy/Psychology	College of Liberal Arts	2004-2005
Wayne E. Dick	Computer Engineering and Computer Science	College of Engineering	2003-2004
David Hood	History	College of Liberal Arts	2002-2003
Simeon J. Crowther	Economics	College of Liberal Arts	2001-2002
Barbara George	Finance, Real Estate, and Law	College of Business Administration	2000-2001
Joan McCauley	University Library	University Library	1999-2000
Barbara Franklin	Kinesiology & Physical Education	College of Health and Human Services	1997-1998
Simon George	Physics and Astronomy	College of Natural Sciences and Mathematics	1996-1997
Jack Munsee	Physics and Astronomy	College of Natural Sciences and Mathematics	1995-1996
Dorothy M. Goldish	Chemistry and Biochemistry	College of Natural Sciences and Mathematics	1994-1995
Helen Cheney Gilde	English (Deceased)	College of Liberal Arts	1993-1994

Advisory Council on Enrollment Management 2005-2006

Member	Department/Affiliation	Term Up
Chair, Dave Dowell	Strategic Planning Director	Ex-Off
Cecile Lindsay, Assoc VP	Grad/Undergrad Studies	Ex-Off
Tom Enders, Assistant VP	Enrollment Services	Ex-Off
Van Novack, Assistant VP	Institutional Research and Assessment	Ex-Off
Alan Nishio, Associate VP	Student Services	Ex-Off
Mike Hostetler, Dean of Students	Student Services	Ex-Off
Elena Macias, Assistant VP	Governmental Relations	Ex-Off
Margy Merryfield, Chair	Academic Senate	Ex-Off
Ann Ambrose	Staff Council	Ex-Off
Jamie Pollock, President	Associated Students, Inc.	Ex-Off
Paul Lewis, Director	International Programs	Ex-Off
Yolanda Benavidez	LBUSD (Community Representative)	Ex-Off
Shawna Valbuena	South Gate (High School Represenative)	Ex-Off
Sue Odaomari	El Camino (Community College Representative)	Ex-Off
Maulana Karenga	Black Studies	2006
M. Sue Stanley	Family & Consumer Sciences	2006
Dawn Person	Ed PAC	2008
Sharon Downey	Communication Studies	2008
Simon Kim	Educational Psychology, Admin, Cnsling	2007
Jose Moreno	Chicano/Latino Studies	2007

**FACULTY CENTER FOR PROFESSIONAL ADVISORY BOARD
2004-2005**

NAME	REPRESENTING	DEPARTMENT	TERM
Agathi Glezakos	Lecturers	Social Work	2005
Julie Rivera	Lecturers	Chicano & Latino Studies	2005
Bob Ward	Lecturers	Computer Eng. & Computer Science	2005
Jennifer Lamkins	Lecturers	Educational Psychology, Administration & Counseling	2005
Susan Rice	Tenure/Tenure-track-CHHS	Social Work	2007
Richard Danay	Tenure/Tenure-track-CLA	Art/American Indian Studies	2005
Dan O'Connor	Tenure/Tenure-track-COE	Liberal Studies	2006
Keith Johnson	Tenure/Tenure-track-COTA	Dance	2006
Pat Kenealy	Tenure/Tenure-track-CNSM	Physics & Astronomy	2007
Lisa Maxfield	Tenure/Tenure-track-CLA	Psychology	2007
Eileen Wakiji	Tenure/Tenure-track-LIB	University Library	2005
Linda O'Hara	Tenure/Tenure-track-CBA	Management/HRM	2006
Ashok Naimpally	Tenure/Tenure-track-COE	Chemical Engineering	2005
Margaret Merryfield	General Education Coordinator	Chemistry & Biochemistry	Ex Officio
Michelle Saint Germain	Assessment Coordinator	Public Policy & Administration	Ex Officio
Kelly Janousek	Chair, Faculty Personnel Policies Council	University Library	Ex Officio
Elaine Haglund	International Education Com.	Ed. Psych., Admin. & Counseling	Ex Officio
James Saucedo	Multicultural Center	Multicultural Center	Ex Officio
Patricia Rozee	Community Service Learning Center	Psychology/Women's Studies	Ex Officio
Mark Wiley	Director, Faculty Center for Professional Dev.	English	Ex Officio

**FACULTY CENTER FOR PROFESSIONAL DEVELOPMENT ADVISORY BOARD
2005-2006**

NAME	REPRESENTING	DEPARTMENT	TERM
	Lecturers		2006
	Lecturers		2006
	Lecturers		2006
	Lecturers		2006
Susan Rice	Tenure/Tenure-track-CHHS	Social Work	2007
	Tenure/Tenure-track-CLA		2008
Dan O'Connor	Tenure/Tenure-track-COEd	Liberal Studies	2006
Keith Johnson	Tenure/Tenure-track-COTA	Dance	2006
Pat Kenealy	Tenure/Tenure-track-CNSM	Physics & Astronomy	2007
Lisa Maxfield	Tenure/Tenure-track-CLA	Psychology	2007
	Tenure/Tenure-track-LIB	University Library	2008
Linda O'Hara	Tenure/Tenure-track-CBA	Management/HRM	2006
Ashok Naimpally	Tenure/Tenure-track-COE	Chemical Engineering	2008
Lisa Maxfield	General Education Coordinator	Psychology	Ex Officio
Michelle Saint Germain	Assessment Coordinator	Public Policy & Administration	Ex Officio
Kelly Janousek	Chair, Faculty Personnel Policies Council	University Library	Ex Officio
Elaine Haglund	International Education Com.	Ed. Psych., Admin. & Counseling	Ex Officio
James Saucedo	Multicultural Center	Multicultural Center	Ex Officio
Patricia Rozee	Center for Community Engagement	Psychology/Women's Studies	Ex Officio
Terre Allen	Director, Faculty Center for Professional Dev.	Communication Studies	Ex Officio

STATEMENT ON DR. KEVIN MACDONALD'S WORK

5/5/08

WHEREAS

1. Professor Kevin MacDonald serves on the editorial board and has published widely in the White nationalist journal *The Occidental Quarterly*, a journal devoted to "the cultural, ethnic, and racial interests of Western European peoples,"ⁱ which has consistently tried to make "the case for inherited human inequality."ⁱⁱ

2. MacDonald has advocated for the protection of the interests of "White European" Americans: ideally through the creation of a white ethnostateⁱⁱⁱ or failing that, through a return to the racially based restrictions of earlier U.S. immigration policy.^{iv} He argues that white Europeans in the United States should limit non-white immigration in order to avoid "a substantial diminution of the genetic, political, and cultural influence of these people [white Europeans]."^v

3. MacDonald's writings about Jews include the following:

- a. repeated descriptions of Jews as a threat to white, European civilization^{vi}
- b. the characterization of Western anti-Semitism as a rational, defensive response to the presence of Jews and their "hyper-ethnocentrism" and collectivist culture;^{vii}
- c. description of his own work as "rational anti-Semitism; "
- d. the statement that he considers being called an anti-Semite a "badge of honor";
- e. The argument that Jews support cultural relativism, multicultural policies and nonwhite immigration to the United States in order to undermine White European culture and maintain their own positions of superiority.

4. Throughout his writings, Dr. MacDonald insists that his generalizations about White Europeans, Jews, African-Americans and other groups have a *genetic* basis, and that these groups can be legitimately ranked along scales of positive and negative attributes, including loyalty, intelligence and so forth. MacDonald has argued that (Ashkenazic) Jews have specific abilities for intelligence, that White Europeans have a genetic predisposition for individualism, and that Blacks have lower abilities for intelligence.^{viii}

6. MacDonald's writings, and his status as a tenured full professor at CSULB are regularly used by white separatists and neo-Nazis to legitimize and promote their agendas. White supremacist and former Ku Klux Klan leader David Duke has posted MacDonald's articles to his Website and the anti-Semitic newspaper *American Free Press* has promoted a videotaped interview with him. The white supremacist Nationalist Party USA devotes a section to his work on its Website and the neo-Nazi National Alliance includes three of MacDonald's books in its "repository of knowledge and inspiration for our people."

WHEREAS the California State University at Long Beach Academic Senate firmly believe in and seek to protect the principle of academic freedom, but also understand that the mantle of "academic freedom" can be used to advance racism, bigotry, or other forms of intolerance;

WHEREAS bigotry and intolerance directed at any social group runs counter to the foundational values of respect and tolerance embedded in the University mission "to prepare students to function effectively in a culturally diverse society, by developing an understanding of our diverse heritage";

WHEREAS Academic Senate Policy Statement 00-07 on Professional Responsibility enjoins all faculty "to seek and to state the truth as they see it";

WHEREAS Dr. MacDonald's home Department (Psychology) has issued the following statement on misuse of psychologists' work:

The Department of Psychology regards it as deeply unethical that any faculty member knowingly allow his/her work to be used to support groups that disseminate views of racial/ethnic superiority and/or racial/ethnic hatred. Moreover, in accordance with the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, we expect faculty to take all reasonable steps to prevent the misuse or misrepresentation of their work. We are concerned that psychological research has been used in the past in intellectually unjustifiable and socially harmful ways, such as limiting immigration of certain groups or justifying unequal opportunities in education and employment. We wish to make it clear that these uses are distortions of scholarship in the field.

AND, because of their “concerns about how Dr. MacDonald’s research is being used by extremist groups,” has also issued the following statement of disassociation:

“the department wishes to dissociate itself from the controversial writings of Dr. Kevin MacDonald. We respect and defend his right to express his views, but we affirm that they are his alone and are in no way endorsed by the Department of Psychology at California State University, Long Beach”;

WHEREAS the Department of History has publically stated that:

“The prejudicial views expressed by Professor Kevin MacDonald in his writings and in his public statements are professionally irresponsible and morally untenable;” has characterized his approach to historical investigation as “antithetical to our discipline” and have written that “just as he has the freedom of speech to advance his white nationalist agenda so to, do we have the freedom of speech to deplore his prejudicial views of Jews and non-whites and state that Dr. MacDonald’s writings on white ethnocentrism, Jews, race, and immigration do not enjoy the respect of the members of the Department of History”;

WHEREAS the Jewish Studies Program has characterized MacDonald’s writing and public statements as “professionally irresponsible and morally untenable,” and has issued a statement in which they write that “Just as he has the freedom of speech to advance his white nationalist agenda, so too do we have the freedom of speech to deplore his prejudicial views of Jews and non-whites and state that Dr. MacDonald’s writings on white ethnocentrism, Jews, race, and immigration do not enjoy the respect of many of his colleagues”;

WHEREAS the Department of Anthropology has stated that, “Kevin MacDonald’s use and patent abuse of many concepts central to anthropology and other disciplines -- race, social evolution, population genetics, endogamy and ethnocentrism -- to promote intolerance are of grave concern to us and can not be ignored. We wish to make it clear that we do not seek to impede Kevin MacDonald’s First Amendment rights; however, just as he has rights, we have the right, if not the obligation, to denounce his writings on race, ethnicity and intelligence that promote intolerance, as not only inaccurate, but as professionally irresponsible and morally untenable”;

WHEREAS the Department of Linguistics has affirmed that, “We firmly and unequivocally disassociate ourselves from the positions on Jews, African-Americans, immigrants and other minority groups that he [Kevin MacDonald] has expressed in his writing and speech, and which have been widely used to legitimate the discriminatory agendas of a variety of hate groups who have associated themselves with his name”;

BE IT RESOLVED THAT

While the Academic Senate defends Dr. Kevin MacDonald’s academic freedom and freedom of speech, as it does for all faculty, it firmly and unequivocally disassociates itself from the anti-Semitic and white ethnocentric views he has expressed.

ⁱ Editors and Publisher of *The Occidental Quarterly*, “Invitation to the first annual Jack London Literary Prize Banquet,” 2004.

ⁱⁱ “Editor’s Note,” *The Occidental Quarterly*, 6:3 (Fall 2006), 3.

MacDonald, “Immigration and the Unmentionable Question of Ethnic Interests.”

^{iv} Kevin MacDonald, “Was the 1924 Immigration Cut-off ‘Racist’?”

^v Macdonald, *The Culture of Critique*, 329.

^{vi} Kevin MacDonald, “The 2004 Jack London Literary Prize: Can the Jewish Model Help the West Survive?” *The Occidental Quarterly*, 4:4 (Winter 2004), available online at <http://www.theoccidentalquarterly.com/archives/vol4no4/km-model.html>.

^{vii} MacDonald, “Can the Jewish Model Help the West Survive?”

^{viii} For the high intelligence of Ashkenazi Jews, see MacDonald, “Preface to the First Paperback Edition,” lxx, *The Culture of Critique*, see also Kevin MacDonald, *Separation and its Discontents: Toward an Evolutionary Theory of Anti-Semitism* (Westport: Praeger, 1998), 50 (“eugenic processes among Jews have resulted in genetic tendencies for intelligence and high-investment parenting”); for white individualism, see *supra* and also his online lecture notes for Psychology 361HD, <http://www.csulb.edu/~kmacd/361-6-Ch14.htm> ; for the lower intelligence of blacks, see Kevin MacDonald, “Turkheimer: Is Race Science Good For the Jews?,” 26 November 2007, <http://www.kevinmacdonald.net/blog-1Q.htm> , where he discusses the “costs for ignoring the possibility of genetic influences” in explaining “the relatively low achievement of American Blacks and Latinos.”



CSULB ACADEMIC SENATE MEETING 4

Agenda

November 20, 2008, 2:00 p.m.

Towner Auditorium - PSY 150

1. CALL TO ORDER
2. APPROVAL: Academic Senate Agenda for November 20, 2008
3. APPROVAL: 2008-09 Academic Senate Minutes of November 6, 2008
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
 - 4.1 Executive Committee
 - 4.11 Announcements
 - 4.12 CFA Report – CFA President Teri Yamada
 - 4.2 Nominating Committee –Chair Antonella Sciortino
 - 4.3 Councils
 - 4.31 Status of Policy Statements Before the Academic Senate (Consent Calendar)---None
5. REPORT OF SPECIAL COMMITTEES
 - 5.1 Budget Presentation (Provost Gould and Vice-President Stephens) after report by President.
5. SPECIAL ORDERS
 - 6.1 Report of the President—TIME CERTAIN (2:15)
- 7 UNFINISHED BUSINESS
 - 7.1 University Retention, Tenure & Promotion Policy (AS-742-08/FPPC)---SECOND READING
 - 7.2 Graduation Writing Assessment Requirement Policy (AS-761-08/CEPC)---SECOND READING
 - 7.3 Revision of the Faculty Advisory Committee on Technology (FACT) Charge (AS-768-08/EC)---SECOND READING
- 8 NEW BUSINESS
 - 8.1 Revision of Graduation Writing Assessment Requirement Committee Charge (AS-770-08/CEPC)---FIRST READING
 - 8.2 Revision of Writing Proficiency Examination Development Charge (AS-769-08/CEPC)---FIRST READING
 - 8.3 Revision of Faculty Textbook Policy 79-08 (AS-771-08/CEPC)---FIRST READING
 - 8.4 Open Discussion
9. ADJOURNMENT

**California State University
2005/06 Governor's Budget
FTES Enrollment**

CSU College Year FTES Targets

From Academic Affairs (AA2004-32)

Campus	Target
Bakersfield	6,753
Channel Islands	1,614
Chico	14,528
Dominguez Hills	9,493
Fresno	17,289
Fullerton	25,010
Hayward	12,109
Humboldt	7,389
Long Beach	27,551
Los Angeles	17,118
Maritime Academy	854
Monterey Bay	3,624
Northridge	24,196
Pomona	17,667
Sacramento	22,617
San Bernardino	13,728
San Diego	27,616
San Francisco	22,974
San Jose	22,196
San Luis Obispo	16,934
San Marcos	6,072
Sonoma	6,904
Stanislaus	6,624
Campus Total	330,860
Summer Arts	53
International Programs	627
CalStateTEACH	683
System Total	332,223

**POLICY ON ONLINE AND HYBRID INSTRUCTION
(Online Policy)**

(This policy supersedes Policy Statement 03-11.)

This policy statement was recommended by the Academic Senate on January 30, 2020.
and approved by the President on February 4, 2020.

1 INTRODUCTION

The purpose of this policy is to ensure continuity in delivering high-quality education across all courses and programs using online or hybrid modes of instruction at California State University, Long Beach (CSULB). Where referenced in this policy, online is defined as internet-based.

2 MODES OF INSTRUCTION

Modes of instruction for all courses must be identified in the CSULB Schedule of Classes. Modes of instruction are defined as follows:

- 2.1 Synchronous Instruction: Learning activities where the instructor and students participate at the same time, typically on a set schedule.
- 2.2 Asynchronous Instruction: Learning activities where the instructor and students participate at different times, typically within a specified time frame.
- 2.3 Face-to-Face Instruction: Courses for which essentially all classroom instruction occurs synchronously at a location where both the instructor and students are physically present. Arrangements for classes missed due to sick leave, personal holidays, or travel authorized by the University do not count towards online out-of-class work. For such missed classes, instructors shall refer to regulations and guidelines of Faculty Affairs.
- 2.4 Online Instruction: Courses that have all class meeting time replaced with online work, such that students do not meet face-to-face for any learning activities; online courses may include both synchronous and asynchronous instruction
- 2.5 Hybrid Instruction: Courses where the mode of instruction meets neither of the definitions in 2.3 and 2.4. Hybrid courses combine face-to-face instruction with online out-of-class course work and may include both synchronous and asynchronous instruction.

3 CURRICULUM

Responsibility for intellectual content of the curriculum and its constituent courses in all modes of instruction resides with the faculty—as individual instructors and as members of department and college committees, the several faculty Councils, and the Academic Senate.

- 3.1 Course Syllabi and Standard Course Outlines: Syllabi and standard course outlines for online and hybrid courses must conform to CSULB policy 11-07 *Course Syllabi and Standard Course Outlines*; syllabi must indicate the mode of instruction for each class section. The mode(s) of instruction listed in the SCO must be approved through curriculum approval processes of the department and college.
- 3.2 Class Scheduling: Students must be notified before instruction begins about any hardware, software, or internet access requirements for participation in online learning activities, and whether such activities will be synchronous or asynchronous. Online or hybrid courses that require synchronous activities must be scheduled in compliance with CSULB policy 17-07 *Class*

Scheduling to minimize conflicts in student schedules; meeting times must be indicated in the CSULB Schedule of Classes. The mode of instruction for each class must be published on the schedule of classes prior to student registration.

- 3.3 Faculty Office Hours: Faculty office hours associated with online and hybrid courses must be in a format appropriate to the mode of instruction and scheduled in compliance with CSULB policy 14-15 *Faculty Office Hours*.
- 3.4 Course Enrollment Limits: As with face-to-face courses, enrollment limits for online and hybrid courses will be determined by departments and/or colleges, commensurate with guidelines in the CSULB Curriculum Handbook and the delivery of high quality education.
- 3.5 Online Degree Programs: Online degree programs must comply with all relevant regulations and requirements set by the U.S. Department of Education and the Western Association of Schools and Colleges (WASC), as outlined in the CSULB Curriculum Handbook.

4 COURSE DESIGN

- 4.1 Faculty Qualifications and Support: Faculty teaching online or hybrid courses are expected to do so in accordance with quality measures of instruction authorized by the CSU. Academic Technology Services (ATS) will provide instructional design training and technical support on ATS endorsed platforms to all faculty teaching online or hybrid courses. Faculty teaching face-to-face courses that use online technology to enhance instruction (e.g., a learning management system or other online resources) may also benefit from ATS training and support.
- 4.2 Accessible Instructional Materials and Course Material Requisitions: Faculty must adhere to CSULB policy 08-11 *Accessibility and Faculty Responsibility for the Selection of Instructional Materials* in all modes of instruction. Training and support for converting instructional materials to accessible formats will be provided by the University.
- 4.3 Copyrighted Materials: Copyrighted instructional materials must be used in accordance with the CSULB University Library Copyright Policy.
- 4.4 Academic Integrity: Effective procedures to ensure that the student who registers in an online or hybrid course or program is the same student who participates in and completes the course or program and receives the academic credit must be in place, along with reasonable safeguards to prevent other forms of academic dishonesty in accordance with CSULB policy 08-02 *Cheating and Plagiarism*. Academic Technology Services will inform faculty teaching online or hybrid courses about the variety of relevant tools and methods available to them.
- 4.5 Student Support: Students enrolled in an online or hybrid course must be informed of and have access to appropriate institutional support services, including technical support (e.g., how to use the tools and features of the learning management system; how to access the information technology help system), accessibility support (e.g., how to access the University's disability support services), academic services support (e.g., an orientation to online learning; how to access library resources; tutorials or guides on conducting research or writing), and student services support (e.g., registration; financial aid; veteran's services; counseling; careers services).
- 4.6 Third-Party Contractors: Any online course or program offered at CSULB through a third-party contractor must be reviewed by the appropriate College and University Curriculum Committees, and by the Provost or designee, to ensure delivery of high quality education.

4.6.1 Policy Compliance: Such courses must meet and comply with all applicable CSULB policies including but not limited to the policies mentioned in this policy: 11-07 *Course Syllabi and Standard Course Outlines*, 17-07 *Class Scheduling*, 14-15 *Faculty Office Hours*, 08-11 *Accessibility and Faculty Responsibility for the Selection of Instructional Materials*, 08-02 *Cheating and*

Plagiarism, and 12-02 *Student Evaluation of Teaching* or future revised versions of those policies.

5 INTELLECTUAL PROPERTY

Faculty have the same control and ownership of instructional materials produced for an online or hybrid course that they have with respect to face-to-face courses at the time of production, during use, and thereafter, in accordance with provisions of the CSU/California Faculty Association (CFA) Collective Bargaining Agreement and relevant CSULB policies regarding intellectual property.

6 COURSE EVALUATION

Courses must be evaluated by students in a format appropriate to the mode of instruction and in accordance with CSULB policy 12-02 *Student Evaluation of Teaching*. Analyses of student course evaluations are expected to contribute to strategies for course improvements. Evaluation of faculty teaching with respect to personnel decisions must recognize the equal validity of all modes of instruction.

EFFECTIVE: Immediately

CALIFORNIA STATE UNIVERSITY, LONG BEACH
ACADEMIC SENATE MEETING NO. 1
SEPTEMBER 23, 2004

M I N U T E S

1. CALL TO ORDER

The meeting was called to order by the Chair, Margaret Merryfield, in the Towner Auditorium. All voting members were present except: CLA: E. Klink. EXCUSED ABSENCES: CBA: P. Ammermann; COE: F. Hamano; CLA: G. Dinielli, R. Reis, B. Ssensalo; CNSM: D. McKay; ADMIN: C. Lindsay; STUDENTS: R. Smith; EX OFFICIO: J. Houck, D. Robinson.

2. APPROVAL OF AGENDA

The Agenda for the September 23, 2004 Academic Senate meeting was approved as distributed.

3. APPROVAL OF MINUTES

The Minutes of the 2004-05 Academic Senate Organizational meeting held on May 13, 2004 and the Minutes of the Academic Senate meeting of May 13, 2004 were approved as distributed.

4. ANNOUNCEMENTS

The following announcements were distributed at the meeting:

a. CONCURRENCES:

Provost Reichard concurred with the change of the name of the Department of Civil Engineering to Department of Civil Engineering and Construction Engineering Management on June 10, 2004.

Provost Reichard concurred with General Education Course List Supplement No. 50 on June 10, 2004.

Provost Reichard concurred with the Departmentalization of the Human Development Program on June 10, 2004.

Provost Reichard authorized the establishment of the Institute for Integrated Research in Materials, Environments, and Society (IIRMES) proposed by the College of Liberal Arts and the College of Natural Sciences and Mathematics on June 10, 2004.

Provost Reichard concurred with the Educational Policies Council recommendation to approve General Education Course List Supplement No. 51 on June 25, 2004.

b. AWARDS:

The following faculty were awarded 2004 Assessment Awards:

Stephen Adams, EdPAC; Teresa Chen, EdPAC; Ali Rezaei, EdPAC; Jennifer Lamkins, EdPac; Susan Carlile, English; Christina Nigrelli, Family and Consumer Sciences; Ted Shore, Management/HRM; Joan Theurer, Teacher Education; Trinidad Lewis, Teacher Education; Claude Goldenberg, Teacher Education; Carol Lord, Teacher Education; Shelly Xu, Teacher Education; Norah Dunbar, Communication Studies; Matt Taylor, Communication Studies

c. APPOINTMENTS:

Vice President for University Relations & Development Robert Bersi has retired, and President Maxson has appointed Aristide Collins as Interim Vice President.

Doug Robinson, Vice President for Student Services, has announced the following appointments effective July 1, 2004: Andy Espinoza, interim Director of the Educational Opportunity Program; Jeffrey Klaus, interim Director of Student Life and Development, and Robin Lee, Director, Career Development Center

Provost Reichard has appointed Carol Itatani, Biological Sciences, and Boak Ferris, English, as GEAR Co- Coordinators for 2004-05.

Vice President Douglas Robinson has announced the appointment of Mr. Dave Edwards to the position of Director, University Student Union, effective August 1, 2004.

On behalf of the Academic Senate, the Executive Committee has made the following appointments to Associated Student bodies at the request of the ASI: Associated Student Senate - Matt Taylor, Communication Studies; A.S. Judiciary - Julie Van Camp (continuing); USU Board of Directors - Guy Bachman, Communication Studies; Child Development Center BOD - Sylvia Maxson, English/Liberal Studies; Student Media Board - Ray Waters; Community Service Commission - Raul Reis, Journalism, and Director of Community Service Learning Center; Conservation Commission - Darwin Hall, Economics; Entertainment Commission - Ray Briggs

On behalf of the Academic Senate, the Executive Committee appointed Wayne Dick, Computer Engineering & Computer Science, Simon Kim, Educational Psychology, Administration & Counseling; and Jose Moreno, Chicano & Latino Studies, to the Advisory Council on Enrollment Management.

On behalf of the Academic Senate, the Executive Committee has appointed Mark Wiley, English/Faculty Center for Professional Development, to serve as the Academic Senate representative on the Staff Council.

d. **DEATHS:**

Helen Cheney Gilde, Professor Emeritus of English, passed away on August 23rd. Dr. Gilde was Academic Senate Chair 1972-73 and again 1978 through 1980, and also served on the Statewide Academic Senate from 1973 through 1981.

Kathy Shaon, Assistant to the Provost, passed away on August 18th after a long illness.

e. **OFFICERS OF ACADEMIC SENATE COUNCILS AND STANDING COMMITTEES:**

Educational Policies Council: Chair, David Huckaby, Biological Sciences; Vice Chair, Kent Merryfield, Mathematics & Statistics; Secretary, Lesley Farmer, Educational Psychology, Administration & Counseling

Faculty Personnel Policies Council: Chair, Kelly Janousek, University Library; Vice Chair, Betsy Decyk, Philosophy/Psychology; Secretary, William Johnson, Philosophy

Financial Affairs Council: Chair, David Hood; Vice Chair, Eileen Klink, English; Secretary, Pat Kearney, Communication Studies

Graduate Council: Chair, Praveen Soni, Marketing; Vice Chair, Zeus Leonardo, Educational Psychology, Administration & Counseling; Secretary, Stacy Young, Communication Studies

Program Review and Academic Planning Council: Chair, Keith Freeseemann; Vice Chair, Michael Blazey, Recreation & Leisure Studies

Assessment Committee: Chair, Susan Plant, Testing & Evaluation Services; Secretary, Dave Samuelson, English

Campus Climate Committee: Chair, Joanne Tortorici Luna, Educational Psychology, Administration & Counseling; Recorder, Genevieve Monahan, Nursing

Committee on Athletics: Chair, Brenda Vogel, Criminal Justice

Committee on Committees: Chair, Wayne Dick, Computer Engineering & Computer Science

Educational Resources Committee: Appointments for this Committee have not been made for 2004-05

Grade Appeals Committee: Chair, Todd Ebert, Computer Engineering & Computer Science; Secretary, Ruth Knudson

Scholarly and Creative Activities Committee: Chair, Art Wayman, Mathematics & Statistics

Student Affairs Committee: Appointments for this Committee have not been made for 2004-05

Teacher Preparation Committee: Chair, Deborah Hamm, Teacher Education, Vice Chair, Sarah Arroyo, English; Secretary, Shelley Hong Xu, Teacher Education

University Organization & Services Committee: Appointments for this Committee have not been made for 2004-05

The following announcements were made at the meeting:

- a. The Chair welcomed the Senators to the first regular meeting of the 2004-05 Academic Senate.
- b. The Academic Senate Year-End Report for 2003-04 was distributed with the Agenda.
- c. The Academic Senate Information Booklets were distributed at the door. The information in the booklet includes the current Academic Senate Roster, the roster of Councils and Standing Committees, the Constitution and Bylaws of the Faculty, the Rules and Regulations of the Academic Senate, and information on Parliamentary Procedure.
- d. The Academic Senate Retreat will be held on Friday, October 1st, at The Pointe at the Pyramid. Please respond to Kiry Meng in the Academic Senate Office at extension 5-4149. Packets of information will be sent to those attending prior to the Retreat. The topic this year is "The Future of the Baccalaureate."

- e. The Chair thanked everyone who attended the Academic Senate Orientation for their participation.
- f. Senator Olson announced that the first Faculty Supper Club would be held on September 30th in the Nagel Courtyard. Galen Pickett, Physics and Astronomy, will be the presenter.
- g. Senator Cox distributed information about the Faculty Technology Center which is located in the Steve & Nini Horn Center.
- h. The Academic Senate Office is always in need of campus envelopes. If you have some you could spare, please drop them by the office, AS-112.
- i. The next Academic Senate meeting is on Thursday, October 14th.

5. REPORT OF THE ACADEMIC SENATE CSU

David Hood, History, and CSULB representative to the Academic Senate CSU, reported on the Academic Senate CSU plenary session held on September 9-10, 2004. A summary of the actions taken is appended as Appendix I.

6. REPORT OF THE CFA

Mike Hassul, President of the CSULB Chapter of CFA, reported that CFA was successful in restoring \$44 million to the CSU. CFA is negotiating a new contract. Priorities are to protect SSI, FERP, and relief for top-step full professors and twelve-month chairs. The campus unions will meet on September 29th in the Chart Room.

7. REPORT OF THE PRESIDENT

President Maxson said how wonderful it was to see colleagues at the Faculty Supper Club gatherings. The President reported that funds were restored to the budget which has meant restored classes and employment. It was a joint effort among the system, CFA, students, and faculty. He urged the Senators to visit the new science building. There is a striking view from the top floor of the building. The President reported that this was the smoothest start of a new academic year. All cars were parked, probably due to the fact that we have 1100 fewer students. The Monday-Wednesday-Friday schedule has also really helped. There was only one day for a forty-minute period that no parking spots were available. About 150 cars parked at Veteran's Stadium on the first day of school. President Maxson publicly thanked the Enrollment Management Committee for its hard work especially since the campus was told late that we could take more students. The President recognized the students that were present: Mike Johnson, President of the Associated Students, Erik Jolliff, Vice President of the Associated Students; Danny Rukhman, Senator-at-Large; Brian Stiers, Presidential Aide, Kerry Reid, Senator from the College of Natural Sciences and Mathematics, and Kim Hinckson, Student Government Advisor.

8. ELECTION OF COMMITTEE ON COMMITTEES REPRESENTATIVE

It was M/S/P to elect Linda Symcox, Teacher Education, as the College of Education representative on the Committee on Committees.

9. REPORT OF COMMITTEE ON COMMITTEES

Wayne Dick, Chair of the Committee on Committees, presented the Committee on Committees' recommendations for appointments to Committees.

It was M/S/P to approve the recommendation of the Committee on Committees to appoint Alicia Doyle, Music, to the Graduation Writing Assessment Requirement (GWAR) Committee as the College of the Arts representative.

It was M/S/P to approve the recommendation of the Committee on Committees to appoint John Attinasi, Teacher Education to the Graduation Writing Assessment Requirement (GWAR) Committee as the College of Education representative.

It was M/S/P to approve the recommendation of the Committee on Committees to appoint Hamid Rahai, Mechanical and Aerospace Engineering, to the Graduation Writing Assessment Requirement (GWAR) Committee as the College of Engineering representative.

It was M/S/P to approve the recommendation of the Committee on Committees to appoint Linda Sarbo, Occupational Studies, to the Graduation Writing Assessment Requirement (GWAR) Committee as the College of Health and Human Services representative.

It was M/S/P to approve the recommendation of the Committee on Committees to appoint Leslie Swigart, University Library, to the Graduation Writing Assessment Requirement (GWAR) Committee as the University Library representative.

The Committee on Committees recommended that Mark Wiley, English, and William Gilbert, English, be appointed to the Graduation Writing Assessment Requirement (GWAR) Committee. Nominations were accepted from the floor. It was moved by Senator Blankley and seconded to nominate Tim Caron, English, for service on the GWAR Committee representing the College of Liberal Arts. Ballots were distributed. Mark Wiley and William Gilbert were elected to serve on the GWAR Committee as representatives of the College of Liberal Arts.

There are two vacancies to be filled on the GWAR Committee -- the College of Business Administration and College of Natural Sciences and Mathematics representatives.

10. INTRODUCTION OF THE DIRECTOR OF EQUITY AND DIVERSITY

The Chair introduced Perrin Reid, the newly appointed Director of Equity and Diversity. Director Reid presented an overview of the functions of the Office of Equity and Diversity. Her office will be offering web-based training for managers related to non-discrimination policies. She will be reviewing faculty searches in the Colleges over a three-year period, beginning with the College of Liberal Arts. She has pledged a 24-hour turnaround time when departments request review of their search pools. A question and answer period followed the presentation.

11. RESOLUTION IN SUPPORT OF STUDENT HONOR PLEDGE

Item 8.1, Resolution In Support of Student Honor Pledge (AS-933-04/ASI), came before the Senate for a first reading

It was M/S (Viera/Smith) that the Academic Senate adopt the following resolution:

WHEREAS, the Associated Students, Incorporated endorsed the use of the following voluntary honor pledge in classes at California State University, Long Beach on February 25, 2004:

I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination.

therefore, be it

RESOLVED: that the Academic Senate support the action of the Associated Students, Incorporated.

that the Academic Senate publicize the ASI's action, including the text of the pledge, to the faculty, and

that the Academic Senate request the Divisions of Student Services and Academic Affairs to develop appropriate educational programs to raise awareness of issues of academic honesty among faculty and students, and to encourage dissemination, discussion, and use of the pledge.

Senator Jolliff stated that the honor pledge was brought to the students by Mike Hostetler, Dean of Students, and that the purpose of the pledge is to promote ethics at the University.

Senator Pavri inquired how the pledge would be implemented by the faculty. The response was that the pledge would be on the first page of an exam and that signing it would be voluntary.

Senator Blankley asked what the legal status of such a statement would be. Senator Mike Johnson and Director of Equity and Diversity Reid both answered that there were no legal implications.

Senator Monahan reported that last year's Student Affairs Committee supported such a pledge.

Mike Hostetler, Dean of Students, will be invited to attend the second reading of this item.

This item will come before the Senate for a second reading at the October 14, 2004 meeting.

12. INSTITUTIONAL REVIEW BOARD FOR THE PROTECTION OF HUMAN SUBJECTS

Item 8.2, Appointment to Institutional Review Board for the Protection of Human Subjects (AS-934-04/PROV), came before the Senate for action.

It was M/S/P to approve the appointment of Douglas Young, Kinesiology and Physical Education for service on the Institutional Review Board for the Protection of Human Subjects for a three-year term.

13. TEXTBOOK ORDERING

Mike Johnson, President of the Associated Students, reported to the Senate on the textbook ordering and the cost of textbooks. By March of 2004, less than 20% of faculty had turned in their textbook requisitions for Fall 2004. Costs of shipping are less when books are ordered earlier. Turning in the textbook requisitions on time would save the students money. He recommended that the price of the textbooks be included on the order forms so that faculty would know the cost of the book to the student. He also recommended that the practice of ordering bundled books be discontinued. He encouraged the adoption of uniform texts for multiple sections of a course, and that faculty agree to use the same text for several semesters. Only 100 of 4000 titles were enrolled in the buyback program. He stated that the Associated Students values its relationship with the Academic Senate, and he requested the Senate's cooperation in order to promote change.

Lengthy discussion ensued with the consensus that the Senate respond to the students' request. The Chair said that the Executive Committee would discuss what could be done to help with the process.

12. REORGANIZATION

Maria Viera, Vice Chair of the Academic Senate, assumed the Chair.

Senator Merryfield stated that we have discussed reorganization for over two years. The basic issues are improved communication, access, and streamlining organization. We need stronger lines of communication with the councils and standing committees, and faculty councils. There are functional overlaps in organization and some gaps. When the Senate added the Program Review and Academic Planning Council, it impacted the membership on the Resource Planning Task Force. The Executive Committee originally brought a plan forward to the Senate in Fall 2002. The Senate wanted an alternate plan which was brought back later in the Spring of 2003. The plan attempted to address communication, access, and reorganization of councils. There was a proposal to eliminate several standing committees and assign their tasks to existing committees. Reporting lines would be reassigned. Motions will come forward to the Senate this year.

Discussion ensued. It was suggested that communication with department chairs as a group be improved and that a chairs council might strengthen communication. It was pointed out that having a council of chairs would cause the college faculty councils to be less effective. Dean Para stated that when Provost Reichard was Associate Vice President he formed a committee to address department chair issues. The Committee will be bringing a package of recommendations forward to the Senate. It was also suggested that mentoring of faculty might encourage broader participation.

Discussion on Reorganization will continue at the Academic Senate meeting of October 14, 2004.

13. ADJOURNMENT

The meeting adjourned at 4:00 P.M.

Submitted by,

Mary McGraa
Recording Secretary

Approved by,

Betsy Newell Decyk
Secretary of the Senate

Presidents of The Beach

The following individuals have led Cal State Long Beach since the university's founding:

P. Victor Peterson

July 1949 - June 1959

Henry Magnuson (interim)

June 1959 - August 1959

Carl McIntosh

September 1959 - February 1969

Donald H. Simonsen (acting)

February 1969 - July 1970

Stephen Horn

August 1970 - February 1988

June Cooper (acting)

February - May 1988

Curtis McCray

May 1988 - January 1993

Karl Anatol (interim)

January 1993 - May 1994

Robert Maxson

June 1994 - January 2006

F. King Alexander

January 2006 - June 2013

Donald Para (interim)

July 2013 - June 2014

Jane Close Conoley

July 2014 - present

Academic Senate Chair Photos

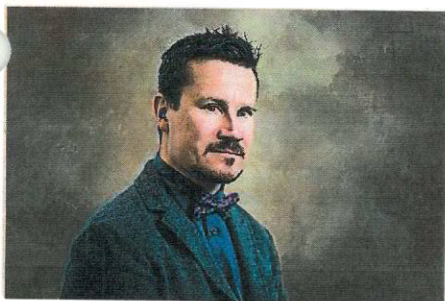
2024-2025 Neil Hultgren English



2022-2024 Pei-Fang Hung Speech Language Pathology



2021-2022 Neil Hultgren English



2019-2021 Jessica Zacher Pandya Liberal Studies



2016-2019 Norbert Schürer English



January 2015-2016 Praveen Soni Marketing



2012-January 2015 Daniel O'Connor Liberal Studies



2010-2012 Lisa Vollendorf Romance, German, and Russian Languages and Literatures



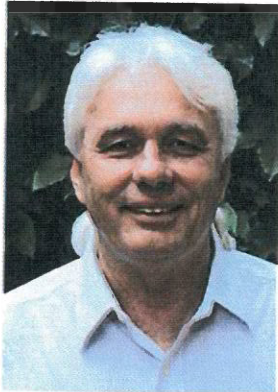
2006-2010 Praveen Soni Marketing



2004-2006 Margaret Merryfield Chemistry & Biochemistry



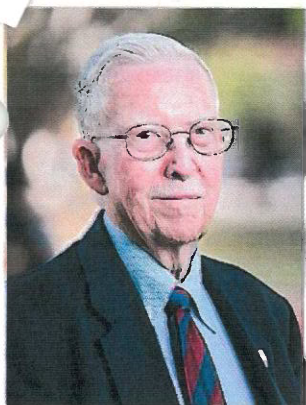
2001-2004 Wayne Dick Computer Engineering & Computer Science



1998-2001 Simeon J. Crowther Economics



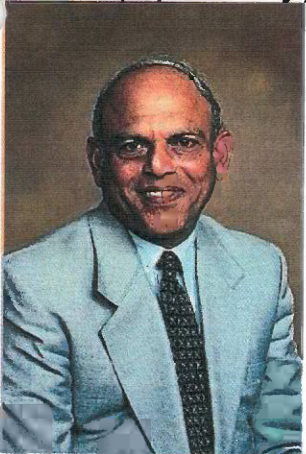
1995-1998 David Hood History



1992-1995 Dorothy M. Goldish Chemistry & Biochemistry



1992 (April-July) Simon George Physics



1989-1992 Frank Alfieri Biological Sciences



1986-1989 Ben Cunningham Journalism



1983-1986 Hiden T. Cox Biological Sciences



1981-1983 Owen O. Jenson Speech Communication

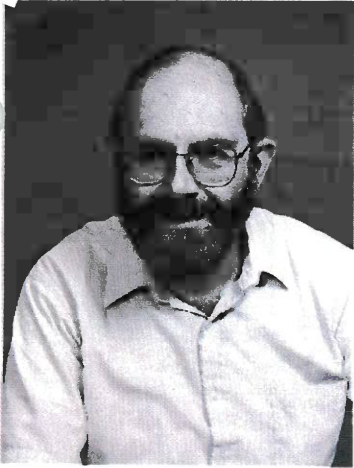
1980-1981 Raphael Hanson Psychology



1978-1980 Helen Chaney Gilde English

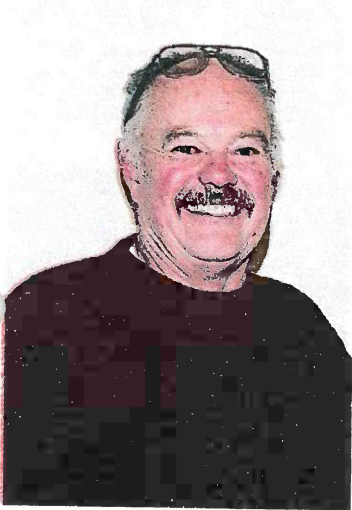


977-1978 Jack Stuart History



1975-1977 James E. Ryan Industrial Education

1974-1975 Jack H. Munsee Physics/Astronomy



1973-1974 Russel E. Orpet Educational Psychology & Administration

1972-1973 Helen Chaney Gilde English



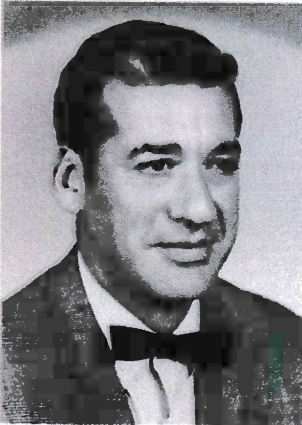
1970-1972 Nicholas P. Hardeman History



1969-1970 Edwin N. Becker Chemistry & Biochemistry



1968-1969 Leo Gooman-Malamuth Speech Communication



1967-1968 James N. McClelland Psychology



1966-1967 Robert E. Tyndall Music



1965-1966 Ralph C. Graetz Education

1963-1965 Joseph E. Wagner Speech Communication



1962-1963 Gene Atkinson Physical Science



1961-1962 Jesse J. Thompson Speech Communication



959-1961 Samuel E. Wiley Philosophy



1958-1959

Myron J. Garver Education