California State University, Long Beach
Curriculum and Educational Policies Council

Agenda – AY2023-24 – Meeting 10
Wednesday, February 28th, 2024, 2:00-4:00 PM
Zoom: https://csulb.zoom.us/j/87893439081
Meeting ID: 878 9343 9081

Craig Macaulay, <u>Jeff Bentley</u>, Kay Lee-Fruman, Michael Eisenstadt, Rajbir Judge, Tanya Piloyan, Jody Cormack, Chloe Pascual, Kelly Leah Stewart, Henry O'Lawrence, Donna Gree, Charlie Sotto, Itxaso Rodriguez, Amin Rezaei, Seung-hoon Jeong, Asieh Jalali- Farahani, Robert Moushon, Wendi Gilchrist, Christine Scott-Hayward, Jermie Arnold, Brian Kwan, Kamiar Alaei, Chris Swarat, Kerry Johnson, Lori Brown, Hailu Xu

1. Agenda approved

2. Minutes from February 14th, 2024 Meeting approved.

3. Announcements

    a. Welcome Rajbir Judge, History Dept. Only here for one semester for CLA.

    b. Kay Lee-Fruman, Biology Dept. Here for Spring 2024 for CNSM.

    c. AB 928. Will likely impact GWAR. https://www.calstate.edu/impact-of-the-csu/student-success/AB-928

4. Consent Calendar

    a. GWAR recommends CHLS 412A be a Writing Intensive (WI) course.

5. Proposed name change from the Minor in Criminal Justice to the **Minor in Criminology and Criminal Justice** – (First Reading) (Time Certain: 2:15pm)

    a. They changed the name of the department and the major ten years ago, and this change brings the minor in line with those.

    b. Q: Will this confuse the students in the minor? A: No.

    c. Teachout plan is to graduate current students with the new name.

    d. No change in courses.

    e. Suggestion from Enrollment Services: Send a note to students currently in the minor when this passes.

    f. Can be effective for the fall.

    g. First reading waived.

    h. 15 in favor, 0 opposed, 0 abstained. Passed.

6.   New proposed certificate, **Undergraduate Certificate in Public Health Informatics & Technology** – (Second Reading) (Time Certain: 2:40pm)

    a. Discussion of the process for waiving pre-reqs. What is the clearest way to make sure students are prepared but still accept students with reasonable equivalencies? Donna: Work with Enrollment Services and figure out what all the equivalent pre-reqs are. This can be automated.

    b. Can 360 be a possible re-req for 460a, or can they take in any order? A: You can take this in any order. 260 needs to be taken first, and that is the only sequencing.

    c. Comment: Pre-req GPA of 2.0 seems a bit low. Discussion of what the appropriate GPA would be. Maybe 2.5. Check to see if our certificate policy requires a specific minimum GPA?

    d. Comment: There needs to be a course devoted to the ethical use of data. Response: Data privacy is woven through the courses. And there is an elective course on the ethical use of data.

    e. Confirmation that Certificates need a min GPA of 2.5.

    f. 10 yes, 4 no, 2 abstain. Passed.

7.   Review of proposed revisions to **Policy 12-12, Graduate Writing Assessment Requirement** – (Second Reading) (Time Certain: 3:00pm)

    a. Jeff posted some new documents for context in Canvas.

    b. Lori Brown, GWAR Coordinator and Chair, faculty in CBA.

    c. Updates and context.

        i. 2019 Global Research Institute Study (GSI)

            1. Only 20% courses had any writing SLOs.

            2. 3% 5000 words or more

            3. 10% had writing instructional activities.

            4. 10% required any writing in the first 3 weeks.

        ii. In 2023, students fulfill GWAR req by taking GPE + 3-6 units (depending on GPE score), and then the WI course. Pass with C or Better. Some students place directly into WI course. For those who take 3-6 units, those are additional courses outside their normal path to grad.

iii. New req 2023: Students must demonstrate writing competence at the upper division level.

iv. Any pre or co-reqs for GWAR course must not increase units toward grad.

v. Assessment of writing is now written into accreditation.

vi. CSU Channel Islands has 4 courses from 1st year to grad.

vii. CSULA specifies that two of those must be upper, one must be in the discipline.

viii. San Marcos: Every course carrying degree credit must have 2500 words of writing.

ix. Humboldt: 1 UD writing course. Each unite reports their criteria and assessment.

x. Fullerton is working on theirs, and it is similar.

xi. WAC: Writing across the curriculum. Does not require additional units for or delay graduation.

xii. Replaces current process: high-stakes testing and student fee for GPE, additional 3-6 units of coursework.

xiii. Exchanged for coursework and support services that support widely accepted writing pedagogy.

xiv. 4 courses across time at CSULB. 2 of the 4 are satisfied by existing required LD GE writing courses and UD WI course. The remaining two will adopt a new course designation (W) wherein new or converted courses meet the remaining requirement and bridge the first year course and WI course.

xv. Policy: 4 separate designated W and WI course from first to graduation.

1. 1) A W-course in GE Area 2, Written Communication (such as AFRS 100B, AIS 100B, etc)

2. A lower or upper division W course. (likely to be changed/replaced by Cal-GETC https://www.calstate.edu/impact-of-the-csu/student-success/AB-928)

   a. Discussion (including via chat) about Cal-GETC (California General Education Transfer Curriculum).

3. An upper division W-course in or specified by the dept's major.

4. An upper division WI course in the major/degree program serving as the statewide GWAR course requirement. Must complete two W course with a C or better to take WI course.

   a. WI was always intended to be within the discipline, but currently, some students are taking them far outside their major.

5. Q: CNSM wants to know how courses get certified. There will be a slide on how to do this. Discipline-specific writing is prioritized, so things like lab reports would count for CNSM. There is a process for getting courses certified.

6. Q: Why bring writing into majors that don't do a lot of writing instead of keeping writing with experts in writing? A) We want them to get experience doing the type of writing that is expected of their discipline.

7. Q: Are we protecting students who switch majors from having to redo these? A: We may need to add language addressing that.

xvi. Impact to depts/colleges

1. Already there.

2. Probably Cal-GETC.

3. Requires action by programs.

4. Programs with a WI can use that as course 4 of 4. Programs without a WI can choose further options.

Actions for course 3 or 4:

5. Submit an already writing intensive course for W designation.

6. Collab with similar majors to develop a writing focused W course that can serve multiple disciplines.

7. Select a GWAR-approved W or WI course to specify use in their major.

8. Redesign a current course to mee the GWAR W criteria.

9. Offer students the option to select one course from a list of GWAR approved courses.

xvii. Kerry Johnson: Honors theses might be able to be included in this proposals.

xviii. Course caps of 25 and 18 might be able to be negotiable.

xix. Word counts are not just finished words. They include revisions.

xx. Jeff: Please consider actual wording for next meeting. Send comments to Jeff.

xxi. Q: How does this impact units to graduation? A from Jody: We must stay at 120 units to graduation. But with WAC, many of those units *can* be handled within the major.

8.   Adjournment: 4:04

Next meeting: March 13th, 2024