



**California State University, Long Beach
Curriculum and Educational Policies Council**

**Minutes – AY2023-24 – Meeting 9
Wednesday, February 14th, 2024, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/87893439081>
Meeting ID: 878 9343 9081**

Attendees: Craig Macaulay, Donna Green, Jeff Bentley, Jody Cormack, Laura Forrest, Kirsten Sumpter, Itxaso Rodriguez, Michael Eisenstadt, Henry O'Lawrence, Robert Moushon, Wendi Gilchrist, Seung-hoon Jeong, Kelly Leah Stewart, Tanya Piloyan, Chloe Pascual, Jermie Arnold, Babette Benken, Jeet Joshee, Asieh Jalali- Farahani, Rod Smith, Terry Robertson, Laura Portnoi, Ruth Piker, Kamiar Alaei, Brian Kwan

1. Approval of the agenda: Approved.
2. Approval of minutes from November 29th, 2023 Meeting: Approved.
3. Announcements
 - a. Due to changes in the faculty headcount, additional seats added to Academic Senate.
 - b. Review changes to the RTP Guidelines. (Jeff will email, but it should be on AS website.)
 - c. Welcome to Kelly Leah Stewart!
 - d. Need a liaison for GEGC for only this semester, while Danny is on sabbatical. 2nd and 4th Mondays, 2-4pm.
 - e. Jeff will send out a WAC feedback form. Try to get feedback to him by February 26th. We will discuss at our February 28th meeting.
 - i. Jody: We have been without an up to date GEAR policy since 2018 when we updated our GE policy. These are the “pie in the sky” recs by the writing experts. They expect it to be changed by the process. But we do need to move forward on this.
4. ~~Consent Calendar~~
 - a. ~~GEAR recommends CHLS 412A be a Writing Intensive (WI) course (Moved to March.)~~
5. Three proposed discontinuances:



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- a. Proposed discontinuance of the **Master of Science in Supply Chain Management** – (First Reading) (Time Certain: 2:30pm)
- i. We have taught out all of the students we had, and we have not changed our mind about discontinuance.
 - ii. Jody: the CO does require us to do something about programs that have been suspended for 5 years, and we are getting there with this one.
 - iii. We do not have STEM designation, and there are nearby programs that do have that designation.
 - iv. First reading waived.
 - v. Comment: I don't disagree with the discontinuance, but it is interesting that we are a large university so close to a major port, and we don't have a degree in supply chain management.
 - vi. Further discussion on the relationship to the port and the history of the degree.
 - vii. Passed: 17 in favor, 0 opposed, 0 abstained.
- b. Proposed discontinuance of the face-to-face instructional modality for the **Master of Arts in Sport Management** – (First Reading) (Time Certain: 2:40pm)
- i. 18-month cohort that has been primarily face to face, with some asynchronous. The demand has been for primarily online, and the proposal is to teach out the students who signed up for the f2f modality. There are 24 students who should be done as of June 2025. Beginning Fall 2024, we will have a cohort of entirely online students beginning the program.
 - ii. Jody: Since the program still exists, I wasn't even sure if we need the discontinuance, but we decided to go this way.
 - iii. Waive first reading.
 - iv. Discussion: we should probably expect this more and more and decide how we will handle these situations.
 - v. There may be implications for international students who cannot come here and get visas for online-only programs.
 - vi. Passed: 18 in favor.
 - vii. We will reach out to Pei Fang about whether we need to come up with some guidelines on these types of situations.
6. Proposed new credential, **PK-3 Early Childhood Education Specialist Instruction Credential Program** – (Second Reading) (Time Certain: 3:00pm)



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- a. Laura Portnoi, Rebecca Bustamante, Ruth Piker.
 - b. Updates to the proposal: p. 3, recommended resources for candidates who need additional content support.
 - i. P. 4. Changes language (“some” → “most”) for student teaching time expectations.
 - ii. Comment: We still need to make sure the program start date is changed from Fall 2024.
 - iii. Comments and discussion about the lack of a math requirement for candidates:
 1. CNSM is still concerned about the possibility of candidates going into the program with no science and math background at the college level.
 2. This is post-bac, so all students will have the math they completed during their undergraduate degree.
 3. Not necessarily. If they graduated here, they will have taken quantitative reasoning, but that may not have been in the Math and Stats Dept.
 4. We are following and meeting all CTC guidelines and aligning with our post bac multi-subject credential. Neither of those require any additional math classes.
 5. The Liberal Studies major that leads to multi-subject credential requires 12 units of math, but other majors are accepted into the multi-subject credential and those majors also do not have any required math.
 6. Q: Are there any other CSU programs who have math pre-reqs? A: Only SJSU has posted their required courses, and they do not have any math either. Every other campus is still working on their proposals, so there are not enough to compare.
 7. We are already at 40 units, and we need to make sure we are competitive with the other programs.
 - iv. Passed: 13 in favor, 0 opposed, 4 abstain
7. Two proposals from the Health Science Department (First Readings) (Time Certain: 3:20pm)
- a. Proposed name change from the Bachelor of Science in Health Science to the **Bachelor of Science in Public Health**



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- i. First reading waived.
 - ii. “Health science” doesn’t communicate “public health” and we need the name to reflect the program, which is a public health program, rather than a clinical based health science program.
 - iii. No degree req changes.
 - iv. No course changes.
 - v. Q: Why now? A: There was always discussion about this, but the pandemic moved the discussion off the backburner.
 - vi. Should reduce confusion with the transfers from community colleges who have 2-year degrees in public health.
 - vii. **Passed: 16 in favor.**
 - b. Proposed name change from the Minor in Health Science to the **Minor in Public Health**
 - i. First reading waived.
 - ii. Passed: 15 in favor.
 8. New proposed certificate, **Undergraduate Certificate in Public Health Informatics & Technology** – (First Reading) (Time Certain: 3:40pm) Kamiar Alaei, Brian Kwan
 - a. Received federal grants and are aiming to develop curriculum. In the 3rd year of the grant.
 - b. Identified top 25 competencies and developed courses based on these competencies and the job market.
 - c. 4 core classes: PHIT A, B, C, D
 - d. Several partners involved.
 - e. 12 units.
 - f. LB hosts PHIT A course. CSU East Bay and UC Berkeley are among our partners. Online options as well. Location is not necessarily an obstacle.
 - g. We have a wide range of disciplines represented.
 - h. Q: there aren’t any stat courses here. Did you consult with Math and Stat department? A: In Part B, Stats will work as an option.
 - i. Q: Can we get Stats listed as an “OR” before the second reading?
 9. Adjournment



Next meeting: February 28th, 2024