



**STUDENT AFFAIRS**



# **Student Cultural Resource Centers Student Feedback**



# 16 student meetings

# 123 students

Student Resource Center	Staff	123 students	Consultation Dates
Puvungna Resource Center	Anna Nazarian-Peters & Passi	11	4/18
Asian American/Pacific Islander Resource Center	Alondra Enriquez & Annabelle Cariaga	14	4/14, 4/25, 4/26, 5/16
Beach Hillel	Brenden Cashatt, Terri Armstrong, ChayaLeah Sufrin	10	3/14
Black Resource Center	Paul Carter	11	4/6
LGBT Resource Center	Brenden Cashatt	14	4/28
Muslim Resource Center	Anna Nazarian-Peters	14	5/3, 5/4
Raza/Latinx Resource Center	Norma Salcedo & Alondra Enriquez	30	3/22, 4/13, 4/27, 5/2, 5/5
ASI Senate & OHOS	Miles Nevin, Melissa Norrbom Kawamoto, etc.	19	3/10, 4/12



# 18 Recognized Student Groups Represented

- ❖ American Indian Student Council
- ❖ Associated Students, Inc.
- ❖ Association of Professionals in Student Affairs
- ❖ Beach Hillel
- ❖ Black Student Union
- ❖ Cambodian Student Society
- ❖ EOP Student Organization
- ❖ F.U.E.R.Z.A.
- ❖ F.U.E.L.
- ❖ Latinx Student Union
- ❖ Muslim Student Association
- ❖ National Society of Black Engineers
- ❖ Nigerian Student Association
- ❖ Pacific Islander Association
- ❖ Pilipino American Coalition
- ❖ Queer Student Alliance
- ❖ Sigma Lambda Beta, Fraternity
- ❖ Sport & Exercise Psychology Club

*Other student groups involved, but not formally recognized: Color Me Queer, Organization of Historically Oppressed Students, and Students for Quality Education*



# Preferences At-a-Glance

Student Resource Center	USU	Library	Foundation
Puvungna Resource Center	“Highly Considered”		“Least Desired”
Asian American/Pacific Islander Resource Center	X	X	X
Beach Hillel	X	X	
Black Resource Center	X		
LGBT Resource Center	X	O	O
Muslim Resource Center	X		
Raza/Latinx Resource Center	X	X	O

*X = 4 or more students preferred*

*O = 3 or fewer students preferred*

	Foundation Bldg.	University Library Lower Level	University Student Union
After hours/late night and weekend access	No	Yes	Some
Highly visible, centrally located on campus	Yes	No	Yes
Accessibility to campus resources	Yes	Yes	Yes
Accessible to food	No	Some	Yes
Accessible entrance(s) & elevators	Yes	Yes	Yes
Near student parking lots	No	No	Yes
Individual space per Center	Yes	Yes	Yes
At least 800 square ft. per Center	Maybe	Yes	No
Muti-purpose space available	Yes	Yes	Sometimes
Computer lab	No	Yes	No
Conference Room Space	Yes	Yes	Sometimes
Private office spaces for students	Yes	Yes	No
Assistant Director office space	Yes	Yes	Maybe
OMA proximity to address needs	Yes	Yes	Maybe
“Open and inviting concept”	Yes	Yes	No
Outdoor programming space	No	Yes	Sometimes
Storage space for each Center	Yes	Yes	No
Kitchen space + sink and refrigerator	No	Yes	No
Central Heat + A/C	Yes	Yes	Yes
Personalization of spaces - Student design décor	Yes	Yes	Yes
Elevated Noise Acceptable	No	Yes	Sometimes



# Common Questions/Concerns

University Student Union	University Library	Foundation Building
<ul style="list-style-type: none"><li>❖ Length of timeline to completion</li><li>❖ Smaller spaces don't consider growth/expansion of future community need</li><li>❖ Temporary Bungalows – location, size, etc.</li><li>❖ Costs and Funding Sources</li></ul>	<ul style="list-style-type: none"><li>❖ Perceived health concerns – Utilities, flooding, air quality, etc.</li><li>❖ Only 2 points of entry</li><li>❖ Distance from parking and food</li><li>❖ Slow elevators</li></ul>	<ul style="list-style-type: none"><li>❖ Prohibitive access hours for evening and weekend students (Grad students)</li><li>❖ Location is foreign to students</li><li>❖ Space configuration, unequal space layout, temporary walls, noise concerns</li></ul>



# Common Needs

- ❖ Evening & Weekend Access Hours
  - ❖ Opportunities for late programming
- ❖ Visibility AND “Safety”
  - ❖ Current lack of awareness of the cultural centers or how to find other students with shared identities
  - ❖ Concerned about too much exposure increasing likelihood of harassment
  - ❖ Prepared staff in the area to respond in urgent circumstances
- ❖ Acceptance of elevated noise without conflicts
- ❖ Food storage and refrigeration
- ❖ Multi-functional space for studying, meeting, workshops, practices
- ❖ Storage for cultural event supplies





# Important Takeaways

- ❖ Tinikling sticks are heavy to carry and can't fit inside elevators or stairwells
- ❖ Accessible gender-specific and gender-inclusive restrooms
- ❖ “Gatekeeping” is preventing students from sharing the cultural centers with other student groups
- ❖ Students responded well to the rendering of the Library and were interested in something similar (but smaller) in the USU

Puvungna Resource Center	AAPI Resource Center	Beach Hillel	Black Resource Center
<ul style="list-style-type: none"> <li>❖ Current USU Space is mostly sufficient if it could be better configured for multi-use</li> <li>❖ Significant storage need for Pow Wow</li> </ul>	<ul style="list-style-type: none"> <li>❖ 20+ organization using the same space is a challenge</li> <li>❖ Significant storage need for cultural supplies</li> </ul>	<ul style="list-style-type: none"> <li>❖ Concerned about conflicts if co-located with the other centers</li> <li>❖ Uncertainty about the center's identity as Jewish Center vs. Hillel</li> </ul>	<ul style="list-style-type: none"> <li>❖ Less concerned about size of the space</li> <li>❖ Requested emergency contact information and emergency pole for faster response in times of need</li> </ul>
LGBTQ Resource Center	Muslim Resource Center	Raza/Latinx Resource Center	
<ul style="list-style-type: none"> <li>❖ Universal Design</li> <li>❖ Inclusive restrooms</li> </ul>	<ul style="list-style-type: none"> <li>❖ Generally concerned about Muslim women's safety on campus</li> <li>❖ Foot washing station and gender-specific restrooms</li> <li>❖ Furthest from Beach Hillel if co-located</li> </ul>	<ul style="list-style-type: none"> <li>❖ Center Renaming</li> <li>❖ Balance between freedom of expression and welcoming décor</li> <li>❖ Avoid "Mexico-centric" artwork and stereotypical figures</li> </ul>	



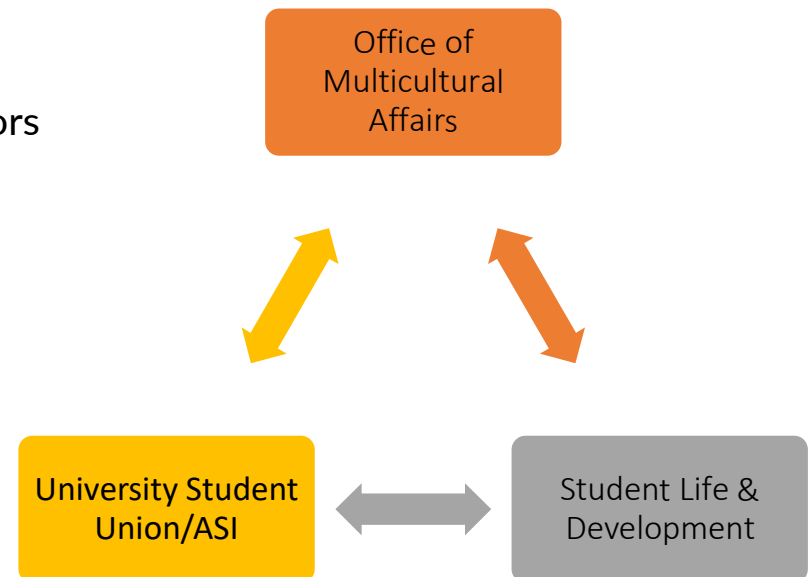
# The New Space

- ❖ Keypad vs. Keyed Entry
- ❖ Universal Design – surround sound, doors with button access
- ❖ Resources – computers, printers, multi-media space, white board/chalk board
- ❖ Comfortable and versatile furniture
- ❖ Kitchenette and food storage (shared sink?)
- ❖ Advertising/posting board for event promotion
- ❖ Student artwork – possibly relocating artwork in current centers
- ❖ Foot washing station



# Continued Conversations

- ❖ Long term storage needs on both upper and lower campus
- ❖ AAPI community spaces
- ❖ Interfaith Center
- ❖ Mental Health, Professional, and Academic Resource Advisors





# Next Steps & Recommendations

Meetings with  
students to review  
student feedback



Agreement in  
writing



Announcement



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