

A.Deer Williams, Ph.D.
Interim Associate Dean, College of Education, California State University, Los Angeles

Educational History:

University of Maryland, College Park, (UMD)

Ph.D. May, 2007

Major: Curriculum and Instruction

Emphasis: Teacher Education/Professional Development

Dissertation Title: The Critical Cultural Cypher: Hip Hop's Role in Engaging Students in a Discourse of Enlightenment.

University of California at Los Angeles (UCLA), Center X

M.Ed. received June 2001

Major Field: Social Studies Education

California Polytechnic State University at San Luis Obispo

B.S. received 1995

Major Field: Psychology with Concentration in Applied Social Psychology

Areas of Expertise:

Urban Teacher Education

Teacher Residency Training

Critical Cultural Literacy

Popular Culture and Education

Critical Social Theory

Critical Race Theory

School Climate

Technology and Education

Academic and Administrative Leadership:

Interim Associate Dean (Current) – College of Education California State University, Los Angeles

Director (Dean's Project) - Director – Community Engagement, Partnerships and Pathways, Fall 2022, Charter College of Education, California State University, Los Angeles

Interim Chair – Division of Applied and Advanced Studies in Education, 2021 – 2022, Charter College of Education, California State University, Los Angeles

Project Director/Principal Investigator/Program Chair (Inter-division) – Los Angeles Urban Teacher Residency, 2013 – Present, Charter College of Education, California State University, Los Angeles.

Associate Chair – Division of Curriculum and Instruction, 2018 – 2021, Charter College of Education, California State University, Los Angeles

Math/Science Teacher Initiative/Teacher Recruitment Project – Co-Director, 2018-2021, Charter College of Education/College of Natural and Social Sciences, California State University, Los Angeles

CCTC Accreditation Site Visit Division of Curriculum and Instruction Co-Lead, 2020, Charter College of Education, California State University, Los Angeles.

California State University, Los Angeles University Senator, 2014- 2019, California State University, Los Angeles.

California State University, Los Angeles University Senate Executive Committee, 2016-2017, California State University, Los Angeles.

SAW (School and a Whole – Charter College of Education Senate) Chair – 2011-2015. 2022 Quarter to Semester Curriculum Conversion Planning Committee – Division of Curriculum and Instruction, 2013, Charter College of Education, California State University, Los Angeles.

Curriculum Director – Los Angeles Urban Teacher Residency, 2009 – 2013, Charter College of Education, California State University, Los Angeles.

Diversity Equity and Inclusion:

Cal State LA Project Lead – Racial Equity Academy for California Teachers – California Teacher Educator Series: USC Race and Equity Center (2021-2022)

Cal State LA Administrative Representative – Education Deans for Justice and Equity (EDJE) 2018-Current

National Summit on Teacher Diversity (May 6, 2016), United States Department of Education

Educational Technology:

Intel Teach Certificate in 21st Century Learning (2015) – College of Education, College of Professional and Global Education.

American Association of Colleges for Teacher Education Committee on Innovation and Technology (2012-2014)

Technological Pedagogical Academic Content Knowledge (TPACK) Summit (June 17-18, 2013)

Intel Teach Summit (February 25 - 28, 2013)

Professional Development and Continuing Education

American Council on Education's Spectrum Aspiring Leaders Program April 23-26, 2017, Dallas, TX.

American Council on Education's Leadership Academy for Department Chairs, October 22-23, 2014 Itasca, IL.

Employment History:

Professor, Division of Curriculum and Instruction, 2018 – Present, Charter College of Education, California State University, Los Angeles.

Associate Professor – Division of Curriculum and Instruction, 2013 – 2018, Charter College of Education, California State University, Los Angeles.

Assistant Professor – Division of Curriculum and Instruction, 2007 – 2013, Charter College of Education, California State University, Los Angeles.

Graduate Student Assistant – Department of Teaching and Learning, Policy and Leadership, 2002-2006, University of Maryland, College Park.

Pedagogical Specialist – Santa Monica Alternative Re-entry and Transition (SMART) program 2003-2004, Santa Monica-Malibu Unified School District.

Teacher – Los Angeles Basin Initiative (LABI)/Institute for Democracy in Education (IDEA) Summer Institute, 2001-2002, University of California Los Angeles.

Teacher – Santa Monica High School, Social Studies Department 1996-1999, 2000-2002
Mathematics Department 1996-1998, Santa Monica-Malibu Unified School District.

Teacher – John Adams Middle School, Special Education Department, 1996, Santa Monica-Malibu Unified School District.

Professional Development and Continuing Education

American Council on Education's Spectrum Aspiring Leaders Program April 23-26, 2017, Dallas, TX.

American Council on Education's Leadership Academy for Department Chairs, October 22-23, 2014 Itasca, IL.

Professional Memberships & Affiliations

Education Deans for Justice and Equity

American Educational Research Association

American Association for Colleges of Teacher Education

California Council on Teacher Education (University Delegate)

University Service:

- University Fiscal Policy Committee – College of Education representative, 2022-current
- University Student Policy Committee – Senate Executive Committee Liaison 2016 - 2017
- University Nominations Committee – Vice Chair, 2017 - 2018
- University Academic Appeals Board, 2012 - 2013
- Student Educational Equity Advisory Committee
- Black Faculty Caucus

College Service

- CCOE Admin Council – Elected 2013 - Present
- CCOE Assessment Task Force 2017 - Present
- CCOE Grand Marshall – Commencement 2017 - 2018
- CCOE Associate Grand Marshall – Commencement 2016 - 2017
- CCOE Steering Committee 2013 - 2015, 2016 - 2017
- CCOE Innovation, Curriculum and Assessment Committee 2013 - 2014
- Outreach and Recruitment (Ad-Hoc Committee Co-Chair)
- Executive Steering Committee
- Student Development Committee

Division Service

- C & I Adjunct Faculty Retention and Appointments Committee 2014 - 2017
- C&I Appointment and Selections Committee 2017
- C&I Secondary Teaching Co-Chair 2014 - 2016
- C&I Faculty Search Committee – Science Education current
- C & I Faculty Policy Committee 2013 (Co-Chair)
- C & I IPC – Chair 2013 - 2014
- Student Policy Committee
- Assessment Committee

Scholarly Achievements:

Invitations and Contributions

- Joint Doctoral Program (Cal State LA & UCLA) Special Education Ph.D. program Advisory Board (2015-Current)
- Esquivel, P. & Blume, H. (2021, May 9). California high schoolers are saying no thanks to reopened campuses and are staying home *Los Angeles Times*
<https://www.latimes.com/california/story/2021-05-09/no-show-high-school-students-reject-covid-reopening-rules?fbclid=IwAR2s7sRZHvX2BTXZ3niwjqqM0IDCQ5mvIi0jMIdslQ6pNPMZSQXMnxnTWdE>
- LAUSD/IHE Collaborative Steering Committee (2018 – 2019)

- Kohli, S. (2020, Feb 13). Two-thirds of California students didn't meet science standards. Here's why *Los Angeles Times* <https://www.latimes.com/california/story/2020-02-13/california-science-test-scores>
- Williams, A (2017, May 11) Examining the purposeful and systematic organization of an urban teacher residency program at *Teacher Quality Program Summit* at United States Department of Education (invitation extended but fell ill on the trip and could not attend)
- United States Department of Education Listening Session (May 10, 2017) - White House (invitation extended but fell ill on the trip and could not attend)
- National Summit on Teacher Diversity (May 6, 2016), United States Department of Education
- Miller, D. (2015, Jan 8). From A-list to ABCs; WME talent agents book time with Compton students in a mentoring program that reaps high-powered benefits for all. *Los Angeles Times* <https://www.latimes.com/entertainment/envelope/cotown/la-et-ct-william-morris-endeavor-wme-school-mentor-program-20150108-story.html>
- Williams, A., Hollins E, Lynn, M. Hyler, M. (November 5-7, 2015; August 11-13, 2014) American Association of Colleges of Teacher Education/Stanford Center for Assessment, Learning and Equity, Embedded Signature Assessment Development
- Technological Pedagogical Academic Content Knowledge (TPACK) Summit (June 17-18, 2013)
- Intel Teach Summit (February 25 - 28, 2013)
- The Research and Role of the Alliance for the Study of School Climate (ASSC) within the Field of Education and CSULA. (June 1, 2012) Research presented to the Institutional Alignment Town Hall Meeting
- The Research and Role of the Alliance for the Study of School Climate (ASSC) within the Field of Education and CSULA. (July 26, 2012) Research presented to the ASI Student Training
- The Alliance for the Study of School Climate (ASSC) Effectiveness Model as a Roadmap to Higher levels of Function as a University. (September 18, 2012) Presentation to Full CSULA Faculty
- The Research and Role of the Alliance for the Study of School Climate (ASSC) within the Field of Education and CSULA. (October 26, 2012) Research presented to the CSULA staff
- Williams, A. (May 10, 2012) Understanding Brotherhood as Support at a University. Keynote Address at Brotherhood Academy Banquet and Awards

Publications

- Ricci, L. A., Persiani, K., Williams, A. (2019) From 'training wheels' to 'cooking in your mother-in-law's kitchen': Highlights and challenges of co-teaching among math, science and special education teacher candidates and mentors in an urban teacher residency program. *International Journal of Whole Schooling*, 15(2), 24-52.
- Ricci, L. A., Persiani, K., Williams, A. & Ribas, Y. (2019) *Preservice general educators using co-teaching models in math and science classrooms of an urban teacher residency programme: learning inclusive practices in teacher training*, *International Journal of Inclusive Education*, DOI: [10.1080/13603116.2018.1563643](https://doi.org/10.1080/13603116.2018.1563643)

- Williams, A., Ricci, L. A., & Persiani, K. (2017, June). Transforming teacher preparation through the lens of social justice: Challenges and lessons learned from the first five years of the Los Angeles Urban Teacher Residency program. *CCNews: Newsletter of the California Council on Teacher Education*, 28(2), 27-31.
- Shindler, J., Jones, A., Williams, A., Taylor, C., Cardenas, H. (2016). Exploring the school climate – student achievement connection: And making sense of why the first precedes the second. *Journal of School Administration Research and Development* 1(1), 7-14.
- Redmond, P., Herring, M., Thomas, T., Smaldino, S. & Williams, A. (2013). AACTE innovation and technology leadership initiative to develop TPACK ready teacher candidates: A practical solution for transforming teacher preparation programs. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3612-3616). Chesapeake, VA: AACE.
- Shindler, J., Jones, A., Williams, A. (2013) Inciting Something Better Than Best Practice. Available at www.calstatela.edu/schoolclimate and published online at academia.com
- Herring, M., Redmond, P., Thomas, T., Smaldino, S., Williams, A. D. (2013). *Leadership needs to develop TPACK ready teacher candidates*. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3612-3616). Chesapeake, VA: AACE.
- Williams, A. (2009) The Critical Cultural Cypher: Remaking Paulo Freire's cultural circles using Hip Hop culture. *The International Journal of Critical Pedagogy* 2(1), 1-29.
- Williams, A. (2008) Re – Membering Freire: The Links between Hip Hop Culture and Paulo Freire. *The Journal of Thought*. Fall/Winter, 69-83.
- Lynn, M., Williams, A., Benigno, G., Mitchell, C, Park, G. (2006) Race, class, and gender in urban education: Exploring the critical research on urban pedagogy and school reform. In J. Kincheloe, k. hayes, K. Rose, P.M. Anderson (Eds.) *The Praeger Handbook of Urban Education Vol. 1.* (pp. 89-101). Westport, CT: Greenwood.
- Lynn, M., Benigno, G., Williams, A., Park, G., Mitchell, C. (2006) Critical theories of race, class and gender in urban education. *Encounter* 19(1), 17-25.
- Williams, A. (2002, February) Teaching as an Act of Love: Towards a Revolutionary Vision of Teacher Quality. *Teaching to Change LA: An Online Journal of IDEA: UCLA's Institute for Democracy, Education & Access* (2)1-10
<http://www.tcla.gseis.ucla.edu/rights/features/3/perspectives/williams.html>

Presentations

- Williams, A. & Persiani, K. (2023 - Forthcoming) *Teacher Residencies in California: Addressing Inequities and Promoting Change in Education in Rural and Urban Areas* Presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Persiani, K. & Williams, A. (2023) Centering Equity and Justice in a Community Engaged Secondary Residency Program. Presentation at the Annual Hawaii International Conference on Education, Honolulu, HI.
- Tucker, S. A. & Williams, A. (2020, Apr 17 - 21) *Assessing Preservice Teacher Equity-Based Dispositions: Connecting With Evidence by Practitioners, Researchers, Evaluators, and College Administrators* [Structured Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/y3hepy7z> (Conference Canceled)
- Tucker, S. & Williams, A. (2019, April) *Developing Preservice Teacher Equity-Based Dispositions: Narratives of Connecting with Evidence by Practitioners, Researchers and Evaluators*. Presentation at the Annual Meeting of the American Educational Research Association, Toronto, ON.
- Persiani, K. & Williams, A. (2019, January) *Classroom Management: Establishing a Structured Learning Environment Using a Simulation Classroom*. Presentation at the Annual Hawaii International Conference on Education, Honolulu, HI.
- Tucker, S. & Williams, A. (2018, March) *Critical Cases of Coaching for Equity-Based Dispositions*. Presentation at the Presentation at the Annual Meeting of the American Association of Colleges for Teacher Education, Baltimore, MD.
- Tucker, S. & Williams, A. (2018, April) *Using Narrative Inquiry and Dialectical Pluralism to Support Enacting Dispositions in Urban Teacher Preparation*. Presentation at the Annual Meeting of the American Educational Research Association, New York, NY.
- Ricci, L. A., Williams, A., & Persiani, K. (2018, January). *Highlights and Challenges of Collaboration and Co-teaching in Urban Math, Science and Special Education Teacher Residency Classrooms* Presentation at the Annual Hawaii International Conference on Education, Honolulu, HI.
- Ricci, L. A., Persiani, K., & Williams, A. (2018, January). *'Training Wheels for Teaching' and 'Cooking in Your Mother-in-Law's Kitchen': Co-Teaching in a Teacher Residency* Presentation at the Annual Hawaii International Conference on Education, Honolulu, HI.
- Ricci, L. A., Williams, A., & Persiani, K. (2017, September). *Math, science, and special education credential candidates and mentors co-teaching in Los Angeles Urban Teacher*

Residency program: Experiences and lessons learned. Presentation at the Co-Teaching Symposium, Monterey, CA.

- Williams, A., Ricci, L., & Persiani, K. (2017, March). *Innovative transformation of general and special education teacher preparation: Case study of a TQP-funded residency program.* Presentation at the 69th Annual Meeting of the American Association of Colleges for Teacher Education, Tampa, FL.
- Ricci, L., Williams, A., & Persiani, K. (2017, January). *Highlights and challenges of collaboration and co-teaching in urban teacher residency program preparing special education, math, and science teachers.* Presentation at the 15th Annual Hawaii International Conference on Education, Honolulu, HI.
- Ricci, L., Persiani, K., & Williams, A. (2017, January). *Using co-teaching to promote differentiation in urban math and science teacher residency classrooms.* Poster at the 15th Annual Hawaii International Conference on Education, Honolulu, HI.
- Ricci, L., Williams, A., & Persiani, K. (2016, October). *Co-teaching in urban teacher residency program: Sharing victories and challenges.* Presentation at the National Conference on Co-Teaching, Bloomington, MN.
- Williams, A., Ricci, L., & Persiani, K. (2016, March). *Transforming theory and fieldwork: Lessons from an innovative teacher residency program.* Presentation at the National Association for Alternative Certification, New Orleans, LA.
- Williams, A. (2015, April) *Designing Innovative Urban Residency Programs: Using Multiple Measures to Connect Theory and Practice* Presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL
- Combs, B., Graziano, K., Herring, M., Redmond, P., Smaldino, S., Thomas, T. Watson, D. Williams, A. (2014, March 2) *Transformational Leadership to Develop TPACK-Ready Teacher Candidates.* Presentation at the 2014 American Association for the Colleges of Teacher Education Conference. Indianapolis, Indiana.
- Combs, B., Redmond, P., Williams, A.D. (2013) *Drawing a line in the water: Considering ethics & social media use in Education.* American Association of Colleges of Teacher Education Annual Meeting, Orlando, FL: AACTE.
- Williams, A. & Payne, M. (2011, February 24) *From City Streets to Country Roads: Understanding the Development of Urban and Rural Teacher Residencies.* Paper to be presented at 2011 American Association for the Colleges of Teacher Education Conference. San Diego, California
- Shindler, J., Jones, A. & Williams, A. (2011, February 25). *Examining How Classroom Management Choices Affect School Climate and Student Achievement: Practices That Work for Positive Results* in session entitled Addressing Issues in Improving School

Climate and Student Achievement. Paper to be presented at 2011 American Association for the Colleges of Teacher Education Conference. San Diego, California

- Jones, A., Shindler, J., & Williams, A. (2011, February 25). *The Next Chapter in Reform: Examining How School Climate Improvement is the Key to Student Achievement Gains* in session entitled Impact of School Climate and Classroom Practice on Student Learning. Paper to be presented at 2011 American Association for the Colleges of Teacher Education Conference. San Diego, California
- Shindler, J., Jones, A., Williams, A., Taylor, C (2011, July) Predicting why Students of Different Races either Win or Lose in the Classroom? Exploring the Connections Among Classroom Practices, Climate, Student Achievement and Student Race and Paper presentation at the University of Redlands 6th Annual Summer Institute on Leadership for Educational Justice
- Shindler, J., Jones, A., Williams, A., Taylor, C (2010, July) *Why Classroom Management is Related to Student Achievement, and Why it is an Issue of Social Justice*. Paper presentation at the University of Redlands 5th Annual Summer Institute on Leadership for Educational Justice
- Shindler, J., Jones, A., Williams, A., Taylor C., Cadenas, H. (2010, April) *Understanding the Ecology of the Interdependent Relationship Between School Climate and Student Achievement*. Paper submitted for presentation at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Shindler, J., Jones, A., Williams, A., Taylor, C (2009, March) *Why School Climate Assessment is the Key to Promotion Higher School Performance and Reducing the Achievement Gap*. A Paper Presented at the Annual Meeting of the Washington Association for Middle Level Educators, Bellingham, WA March, 2009.
- Shindler, J., Jones, A., Williams, A., Taylor, C. (2009, January) *Exploring Below the Surface: School Climate Assessment and Improvement as the Key to Bridging the Achievement Gap*. A Paper Presented at the Annual Meeting of the Washington State Office of the Superintendent of Public Instruction, Seattle WA. January, 2009.
- Shindler, J., Jones, A., Williams, A., Taylor, C (2010, February) *A Transformative Climate: The Key to Systematically Promoting Student Success and Reducing the Achievement Gap*. Presentation at the CA Department of Education 2010 Title I Conference, Anaheim, CA
- Shindler, J., Jones, A., Williams, A., Taylor, C. (2009, July) *A Transformative Climate: The Key to Systematically Promoting Student Success and Reducing the Achievement Gap*. Paper presentation at the University of Redlands 5th Annual Summer Institute on Leadership for Educational Justice
- Shindler, J., Jones, A., Williams, A., Taylor, C (2009, March) *Why School Climate Assessment is the Key to Promotion Higher School Performance and Reducing the*

Achievement Gap. A Paper Presented at the Annual Meeting of the Washington Association for Middle Level Educators, Bellingham, WA March, 2009.

- Shindler, J., Jones, A., Williams, A., Taylor, C. (2009, January) *Exploring Below the Surface: School Climate Assessment and Improvement as the Key to Bridging the Achievement Gap. A Paper Presented at the Annual Meeting of the Washington State Office of the Superintendent of Public Instruction, Seattle WA. January, 2009.*
- Williams, A. (2008, March 28). *The Critical Cultural Cypher: Remaking Paulo Freire's Cultural Circles Using Hip-Hop Culture* in session entitled: Reading Formations: Freirean Pedagogy and New Literacies. Paper to be presented at 2008 American Educational Research Association Conference. New York, New York.
- Williams, A. (2006, April 12). *Critical Social Theory and a Critical Hip Hop Cultural Circle* in session entitled: Conversations about Research on Teaching and Black Education: Researchers' Reflections. Paper to be presented at 2006 American Educational Research Association Conference. San Francisco, California.
- Williams, A. (2005, April 13). *Critical Hip-Hop Pedagogy: Paulo Freire and Critical Race Theory* in session entitled: Reclaiming the Struggle: Paulo Freire Reconsidered. Paper presented at 2005 American Educational Research Association Conference. Montreal, Canada.
- Williams, A. (2004-September 24) *Critical Race Theory, Hip-Hop and Youth Culture: Toward a Critical Race Pedagogy for the New Millennium* in session entitled: Are we there yet? Critical race theory and black teachers' work in the post-brown era. Paper presented at 2004 Patterson Research Conference. Washington DC.
- Williams, A. (2003-April 22) *Examining Black Student Voice through Racialized Critical Pedagogies* in a session entitled: Critical race theory, Black Feminist Thought, Afrocentricity & Black teachers' work. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Lu, Y. H., Williams, A., Yen, S., (2003-October-16) *Empowering Teachers' Teaching of Culturally Diverse Students Using Critical Reflection*. Paper presented at the annual Connecticut NAME Conference on Multicultural Education. Hartford, CN.
- Williams, A., Goode J. (2003-April-24) *Veteran Teacher Learning in a Critical Research Seminar* in session entitled: Critical Learning in a Critical Research Seminar. Paper symposium presented at the Annual Meeting of the American Education Research Association. Chicago, IL.
- Williams, A. (2003-April-23) *Examining Black Students Voice through Racialized and Critical Pedagogies* in Session entitled: Critical race theory, Black Feminist Thought, Afrocentricity & Black teachers' work. Paper symposium presented at the Annual Meeting of the American Education Research Association. Chicago, IL.

- Williams, A., Vazquez, E (2002-April-5) *Transforming Teacher Participation: The Effects of Authentic Teacher-Student Dialogue and Relationships in a Shared Space* in session entitled: Rethinking Teacher Development: A Learning Laboratory of, by, and for Transformative Urban Teachers. Paper symposium presented at the annual meeting of the American Educational Research Association, New Orleans LA.

Grants and Awards

- **2019** – California Commission on Teacher Credentialing: Teacher Residency Grant \$2,640,000
- **2018** – California Commission on Teacher Credentialing Capacity Grant \$100,000
- **2014** – Los Angeles Urban Teacher Residency Program Transformation Initiative. Teacher Quality Partnership. US Department of Education \$11,064,077
 - **Role:** Project Director/Principal Investigator
- **2012** – Weingart Foundation, with Center for Collaborative Education - \$225,000
- **2009** - Los Angeles Urban Teacher Residency Program. Teacher Quality Partnership. US Department of Education \$8,870,516
 - **Roles:** Curriculum Director and Principal Investigator
- Williams, A. (2021). FY 2014 Teacher Quality Partnership Grants - Final Performance Report - LA Urban Teacher Residency 2 – Transformational Initiative (Grant No. U336S140060-17). United States Department of Education, Grant Period: 2014-2021.
- Williams, A. (2019). Annual Performance Report - LA Urban Teacher Residency 2 – Transformational Initiative (Grant No. U336S140060-17). United States Department of Education, Grant Period: 2014-2021.
- Williams, A. (2018). Annual Performance Report - LA Urban Teacher Residency 2 – Transformational Initiative (Grant No. U336S140060-17). United States Department of Education, Grant Period: 2014-2021.
- Williams, A. (2017). Annual Performance Report - LA Urban Teacher Residency 2 – Transformational Initiative (Grant No. U336S140060-17). United States Department of Education, Grant Period: 2014-2021.
- Williams, A. (2016). Annual Performance Report - LA Urban Teacher Residency 2 – Transformational Initiative (Grant No. U336S140060-17). United States Department of Education, Grant Period: 2014-2021.
- Williams, A. (2014). FY 2014 Teacher Quality Partnership Grants - Final Performance Report – Los Angeles Teacher Residency Program (Grant No. U336S090094-13). United States Department of Education, Grant Period: 2009-2014.
- Williams, A. (2013). FY 2014 Teacher Quality Partnership Grants – Annual Performance Report – Los Angeles Teacher Residency Program (Grant No. U336S090094-13). United States Department of Education, Grant Period: 2009-2014.

Reviewer of Articles:

Journal Reviews:

- The American Educational Research Journal
- The International Journal of Critical Pedagogy

Doctoral Advisement:

Alexandra Collyer, Ed.D. (Chair, 2022)

KiMi Wilson, Ed.D. (Committee, 2016)

A. Carl Duncan, Ph.D. (Committee, 2010)

Curriculum Development:

Masters of Arts Degree in Education with an Option in Secondary Mathematics and Science Teaching.

MA in Education: Option in Integrated STEM Teaching.

Development of a Graduate Certificate Intel Teach Certificate in 21st Century Learning Certificate Program Proposal

College Bridge Dual Enrollment Course Syllabus – Co-Taught with Mr. Joseph Zeccola

Course Development:

- EDCI 501 – Introduction to Curriculum and Pedagogy in Urban Classrooms
- EDCI 502 – Introduction to Science and Mathematics Content Methods
- EDCI 503 – Introduction to Schooling in Urban Communities
- EDCI 520M – Methods for Teaching Mathematics
- EDCI 520S – Methods for Teaching Science
- EDCI 525 – Integrated Content Methods
- EDCI 529 – Scientific and Mathematic Processes and Authentic Assessment Strategies
- EDCI 585 – Characteristics of Social Change in Urban Schools
- EDCI 588A – Communities of Understanding Laboratory
- EDCI 588B – Communities of Sharing Laboratory
- EDCI 588C – Communities of Action Laboratory
- EDCI 4000 – Transformative Teaching in Diverse Urban Classrooms
- EDCI 4292 – 21st Century Assessment Strategies and Processes
- EDSE 445E – Student Teaching
- EDSE 510A – Characteristics and Needs of Urban Secondary Students
- EDSE 510B – Instructional Strategies for Urban School
- EDSE 4101 – Intersectional Diversity in Families and Students from Urban Schools
- EDSE 4455 – Directed Teaching in a Residency Program
- EDSE 4480 – Instructional Fieldwork Laboratory for Urban Schools
- EDSE 4481 – Instructional Fieldwork Laboratory for Urban Schools II
- EDSE 4482 – Instructional Fieldwork Laboratory for Urban Schools
- EDSE 4491 – Contextual Fieldwork Laboratory for Urban Schools II
- EDSE 4492 – Contextual Fieldwork Laboratory for Urban Schools
- EDSE 5000 – Transformative Classroom Instruction and Management

- EDSE 5002 – Advanced Secondary Instructional and Management Strategies
- EDSE 5101 – Characteristics and Needs of Urban Secondary Schools, Families, and Students
- EDSE 5490 – Contextual Fieldwork Laboratory for Transforming Urban Schools

Classroom Teaching:

- EDCI 503 – Introduction to Schooling in Urban Communities
- EDCI 535 – Teaching for Cross-Cultural Global Awareness
- EDCI 588A – Communities of Understanding Residency Laboratory
- EDCI 588B – Communities of Sharing Resident Laboratory
- EDCI 588C – Communities of Action Residency Laboratory
- EDCI 4000: Transformative Teaching in Diverse Urban Classrooms
- EDSE 415 – Classroom Management in Secondary Schools
- EDSE 421S – Special Instructional Methods in Secondary Social Science
- EDSE 445A – Learning Environments and Instruction in Secondary Schools
- EDSE 445B – Proseminar: Curriculum, Teaching and School Culture
- EDSE 510A – Characteristics and Needs of Urban Secondary Students
- EDSE 594 – Special Topics in EDSE (Introduction to Action Research)
- EDSE 594 – Special Topics in EDSE (Characteristics of Social Change in Urban Schools)
- EDSE 4455 – Directed Teaching in a Residency Program
- EDSE 5101 – Characteristics and Needs of Urban Secondary Schools, Families, and Students
- ENGL 101 – Introduction to English Composition

Community Service and Consultation

San Gabriel Unified School District – Standard 17-20 coordinator
Advisory Board of *Montclair High School Brotherhood Academy*
Harmony Project Jr. Advisory Board