



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

February 13, 2023 via Zoom

2:00pm – 4:00pm

Members in Attendance: Florence Newberger (Chair), Aparna Nayak (Vice-Chair), Alexis Pavenick (Secretary), Danny Paskin (GE Coordinator), Susan Bloom, Nicollette Brant, Melissa Dyo, Kerry Johnson, Charles Mahoney, Oscar Morales-Ponce, David Shafer, Michelle Taylor, Fisher Wu, Wenlu Zhang, Annel Estrada (UCUA Rep), Stephanie Marquez (ASI Rep)

Absent: Nicholas Lakowski (on leave)

- I. Call to Order
 - a. Meeting called to order at: 2:02pm
- II. Approval of Agenda – posted in BeachBoard
 - a. M/S
 - b. AFRS 440 The Black Los Angeles – Requesting UD D
 - i. Amendment – Removed from Agenda
 1. Exec needs amendments before bringing proposal to the committee
 - ii. **Passed** with “yes” 13 votes; 0 “no” votes; 0 “abstain” votes
- III. Approval of Minutes – Nov 28, 2022 – posted in Canvas
 - i. Passed with “yes” 14 votes; 0 “no” votes; 0 “abstain” votes
- IV. Review of New Courses – posted in AY 2022-2023 – Course Proposals – New Courses
 - a. **HIND 101** Fundamentals of Hindi-Udru Language and Culture I – Requesting C2
 - i. Overall comments
 1. Combination of both languages that have many similarities with different scripts. Language speakers often speak both.
 - ii. Catalog Description
 1. Unknown whether students use 101 as a pre-req for 102 – please clarify
 - a. 102 appears to begin with review of 101 (note repeated below)
 - iii. Course level and type/ GE Areas
 - iv. Measurable SLOs
 1. In SLO 3, highly recommend that GELOs 1, 2 not needed, leave GELO 3
 2. Ask for more information on weekly schedule
 3. Ask for clearer connection between GELOs and weekly topics
 4. GEGC add examples relating to counting, films, assessment of interviews
 - v. Recommendation
 1. Approve HIND 101 with expanded weekly schedule and further modifications, to return to Exec

- a. Approve with modifications and return to exec
 - i. Passed with 14 “yes” votes; 0 “no” votes; 0 “abstain” votes
 - b. **HIND 102** Fundamentals of Hindi-Udru Language and Culture II – Requesting C2
 - i. Catalog Description
 - 1. Unknown whether students use 101 as a pre-req for 102 – please clarify
 - a. 102 appears to begin with review of 101 (note repeated above)
 - b. Vocabulary refers to items taught in 101
 - ii. Course level and type/ GE Areas
 - iii. Measurable SLOs
 - 1. In SLO 3, highly recommend that GELOs 1, 2 not needed, leave GELO 3
 - 2. Ask for more information on weekly schedule
 - 3. Ask for clearer connection between GELOs and weekly topics
 - 4. GEGC add examples relating to counting, films, assessment of interviews
 - iv. Recommendation
 - 1. Approve HIND 102
 - a. Approve with modifications and return to exec
 - i. Passed with 13 “yes” votes; 0 “no” votes; 1 “abstain” votes
- c. **IST 122** Skills and Methods in Global Leadership – Requesting B4
 - i. Measurable SLOs
 - 1. Missing GELO 4
 - 2. SLOs do not clearly match up with GELOs
 - a. Reevaluate and concentrate on correspondence between course and GELOS; GELOs seem misaligned with SLOs
 - i. Ex: SLO 2 appears to be GELO 1, not GELO 2
 - ii. Recommendation
 - 1. Approve IST 122
 - a. Approve with modifications and return to exec
 - i. Passed with 14 “yes” votes; 0 “no” votes; 0 “abstain” votes
- d. **ITAL 240** Florence: Arts and Culture Through the Ages – Requesting C1
 - i. Outline of subject matter by week
 - 1. Please add short description of how week’s content aligns with the GELOs for that week
 - a. For at least 1/3 of the weeks listed
 - ii. Recommendation
 - 1. Approve ITAL 240
 - a. Approve with modifications and return to exec
 - i. Passed with 13 “yes” votes; 0 “no” votes; 0 “abstain” votes
- e. **RST 366** Witchcraft and the Body – Requesting UD D
 - i. Measurable SLOs
 - 1. Which social science is being addressed in SLO 1?

- a. Is it anthropology?
2. SLO 3: “identify” may be shifted to “evaluate and analyze” re: Bloom’s Taxonomy
3. SLO 5 needs more clarification/could be more explicit that more than one field of study is being addressed
 - a. Supplemental Learning Outcome b requires more than one perspective
- ii. Bibliography
 1. Please point out which texts address Area C1
- iii. Recommendation
 1. Approve RST 366
 - a. Approve with modifications and return to exec
 - i. Passed with 12 “yes” votes; 0 “no” votes; 1 “abstain” votes

V. Adjournment – Next meeting on Monday 2.27.2023