



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Approved Minutes

November 28, 2022 via Zoom

2:00pm – 4:00pm

Members in Attendance: Florence Newberger (Chair), Aparna Nayak (Vice-Chair), Alexis Pavenick (Secretary), Danny Paskin (GE Coordinator), Susan Bloom, Nicollette Brant, Melissa Dyo, Kerry Johnson, Nicholas Lakowski, Charles Mahoney, Oscar Morales-Ponce, David Shafer, Michelle Taylor, Fisher Wu, Wenlu Zhang, Annel Estrada (UCUA Rep), Stephanie Marquez (ASI Rep)

Absent:

- I. Call to Order
  - a. Meeting called to order at: 2:02pm
  
- II. Approval of Agenda – posted in BeachBoard
  - a. M/S/P
  
- III. Approval of Minutes – GEGC Meeting November 14, 2022 - posted in BeachBoard
  - a. M/S/P
    - i. Passed with “yes” 12 votes; 0 “no” votes; 0 abstain votes
  
- IV. Review of New Courses – posted in AY 2022-2023 – Course Proposals – New Courses
  - a. MUS 293 History and Appreciation of Jazz – Requesting C1
    - i. Measurable SLOs
      1. Are these the *only* SLOs that the class covers?
    - ii. Outline of subject matter by week
      1. Perhaps a preamble to the table and/or a short description per week to clarify the connection of weekly activities to the GELOs
        - a. This may be similar to the information in the outlined box under Measurable Student Learning Outcomes
      2. Seems to prioritize GELO 2, is there a reason?
        - a. Interested in what other GELOs are represented across the weeks.
    - iii. Recommendation
      1. Approve MUS 293
        - a. Approve with revisions to the weekly schedule/return to Exec
          - i. Passed with 15 “yes” votes; 0 “no” votes; 0 “abstain” votes
  - b. SCED 301 Science for Early Childhood – Requesting UD B
    - i. Justification
      1. Not seeing a full justification for physical sciences
        - a. Say more specific details than a focus on “force and matter”
          - i. Have to show examples of sub area marked
          - ii. Suggested examples:

1. Physical science topics
      2. How Physical Sciences are defined and how the class meets it based on their definition
    - ii. Measurable SLOs
      1. Are these the *only* SLOs that the class covers?
    - iii. Outline of subject matter by week
      1. Descriptions could show how GELOs are being played out in those weeks.
    - iv. Recommendation
      1. Approve SCED 301
        - a. Approve SCED 301 with revisions/return to exec
          - i. Passed with 15 “yes” votes; 0 “no” votes; 0 “abstain” votes
  - c. CECS 180 Data Computing for Everyone – Requesting A3
    - i. Overall comments
      - a. Discussion ensued regarding the proposal’s fit with A3
- Recommendation
2. Approve CECS 180
    - a. Denied with 4 “yes” votes; 7 “no” votes; 4 “abstain” votes
- V. Adjournment – Next meeting on Monday 1.23.2023