

# Introduction

**Malnutrition** refers to individuals who suffer from undernutrition, micronutrient deficiencies, excessive weight, and obesity.

- Malnutrition accounts for **3.1 million (45%) of deaths** in children under five, globally
- The United Nations' Sustainable Development Goal #2, "Zero Hunger," aims to end all forms of malnutrition by 2030
- **Registered Dietitians** are licensed healthcare professionals trained to prevent, identify, and treat malnutrition
- However, **Didactic Programs in Dietetics** lack information and practice needed for students to comfortably enter into a global nutrition career path



### Methods

Literature Review: Evaluate current global health initiatives, evidence-based research of nutrition interventions, and sustainable practices that address both underlying and direct causes of malnutrition

### **Informational Guide Development:**

- Selection of topics and subtopics based on the literature review
- Use of the graphic design website, Canva, and preexisting infographics to create a visually appealing guide
- Formation of two review panels to evaluate the guide

### **Data Collection:**

- Administration of formative evaluation to expert and student review panels via Google Forms survey
- Revision of informational guide based on feedback from review panels



Nutrition as a the evaluator	Career". You will be coded Please choose	<b>ational Guide</b> for in <b>identity and</b> for <b>information</b> . the rating that ye	for Dietetics Stud responses will be	e kept confidenti	Involved in Global al. Any reference to atements below as
N/A	1		3	4	

# **Development of a Guide for Dietetics Students to Become Involved in Global Nutrition as a Career**

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# Results

### Student Evaluation (*n=5*)

Strengths:

- Inclusion of job descriptions and potential positions is beneficial to the reader
- Content is centered on role of the RD
- The guide is easy to follow and understand
- The guide is visually appealing
- Use of great resources

### Areas of Improvement:

- Too wordy in some areas
- Improve readability by increasing font size
- Reorder some slides to improve flow
- Changes to formatting to improve clarity

Question	Mean		Question		Mean	
The information is easy to understand	4.6	5=Strongly Agree	The information is easy to understa	and	4.3	5=Strongly Agree
The guide provides information relevant to students in DPD programs	5	4=Agree	The guide provides information rel to students in DPD programs	evant	4.6	4=Agree
The role of the dietitian in global nutrition is clear	4.2		The role of the dietitian in global nutrition is clear	FF914D	4.6	
The guide is visually appealing	4.4	3=Neutral	The guide is visually appealing		5	3=Neutral
Contents of this guide will be interesting to college students	4.6	2=Disagree	Contents of this guide will be interesting to college students		4.3	2=Disagree
I learned something from the content	5	1=Strongly Disagree	I learned something from the conte	ent	4.6	1=Strongly Disagree
Overall I am satisfied with the content	4.4	Disagree	Overall I am satisfied with the cont	tent	4	2.049.00

Figure 1. Means for student review panel formative evaluation

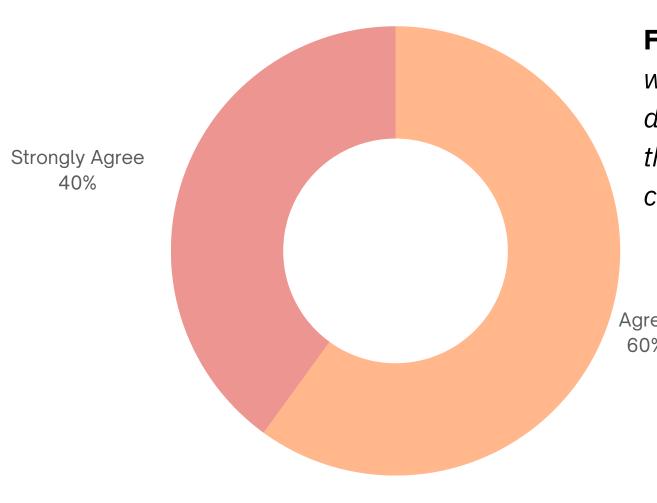


Figure 2. Results for "This guide will be an effective resource in directing students through their next steps in global careers"

Agree

Disc	ussio
Implications of Findings:	Futu
<ul> <li>Global nutrition is impacted by the status of:</li> </ul>	• ,
<ul> <li>Sustainable food systems</li> </ul>	(
<ul> <li>Social structures</li> </ul>	i
<ul> <li>Economic security, and more</li> </ul>	• /
<ul> <li>Dietitians who understand the interplay between direct and</li> </ul>	
indirect impacts on health can provide more holistic care	•
and effective interventions	(
<ul> <li>This informational guide provides a simple introduction to a</li> </ul>	
specialized practice within dietetics, and offers a unique	
outlook on the prospects of working as a dietitian	

**Figure 3.** Means for expert review panel formative evaluation

### Expert Evaluation (*n=3*)

Strengths:

- Enough information without being excessive
- Information is highly relevant to a DPD student
- Clear steps of how students can grow professionally
- Well-organized

Areas of Improvement:

- Dense information in the beginning; hook students by starting with "Nutrition and Dietitian-Specific
- Interventions"
- Add a closing page to summarize the information
- Include an additional resources page relating to AND

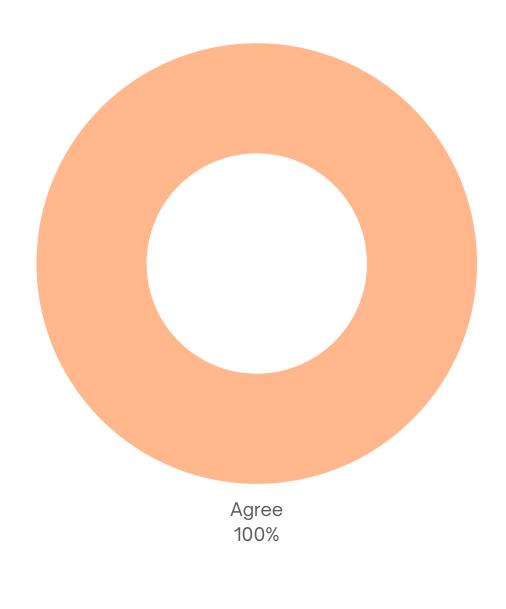


Figure 4. Results for "This guide will be an effective resource in directing students through their next steps in global careers"

I would like to thank my committee, Dr. Virginia Gray, Lisa Littrell, and Dr. Judy Jou, for allotting their time and guidance throughout the development of this directed project, my peers in Cohort 10 of the MS/DI for their encouragement, and my friends and family for their unconditional love and support.

### ture Recommendations

- Administer a survey to DPD students prior to development of the guide to better gauge topics of interest and areas of need
- Assess efficacy of the informational guide by providing before and after surveys
- Include student and expert reviewers from a variety of schools to improve generalizability









# Conclusion

• Global nutrition initiatives are a large focus within international humanitarian agencies as good nutrition supports social and economic structures, helping to empower individuals and **break cycles of poverty** and hunger

• **Dietitians** play a role in **effectively bridging** together medical needs, social needs, policy development and program implementation. They are ultimately a vital component needed to achieve the global nutrition goals set by the World Health Organization, the United Nations, the United States Agency for International Development, and more • The informational guide provides students with

feasible ideas to get started on this track during school and post-graduation, and demonstrates reallife examples of how the **expertise of dietitians positively benefits** the goal to abolish global malnutrition

# Acknowledgements

# For more information

Please contact madeline.haber01@student.csulb.edu. More information on this and related projects can be found on the M.S. Program in Nutritional Science page at www.csulb.edu.

