<u>**CSULB INTERNATIONAL EDUCATION COMMITTEE (IEC)**</u>

Minutes #5: Tuesday, March 14, 2023
Noon – 1:45 PM (per Zoom)
Join Zoom Meeting

https://csulb.zoom.us/j/86122924123

Attendees: Ann Kim, Sharon Olson, Eugenia Kim, Lesley Farmer, Shamim Mirza, Jan Haldipur, Stephen Adams, Alessandro Russo, Bo Fu, Ming Chen, Ashley Carter, Francisco Bloom, Laura Gonzalez, Ari Martinez, Ashley Carter, Hailu Xu

 I. Administrative
    a. Approval of February 14, 2023 minutes. December, 2022 minutes
Lesley moved, Ming second

    b. Approval of Agenda.
Ming moved, Lesley second.

 II. Announcements – 10 min max / person
    a. Welcome Hailu Xu
    b. Jeet Joshee, Associate Vice President, International Education and Global Engagement – not attended
       i. ASEAN partnership meeting update (https://www.csulb.edu/office-of-the-provost/article/the-beach-expands-collaborations-across-the-globe)
       ii. Professors Around the World

Committee members shared out the Fulbright board visit.
- Soyeon: Good event to encourage students to apply, advice on furthering studies and career, good outcome
- Ann: there were visitors from other campuses, a reception and roundtable discussions; CSULB was able to provide feedback for Fulbright. As faculty member it was good to learn about how to continue encouraging students to consider the Fulbright when often times they think that it is not for them.
- Sharon: was not familiar at first that Fulbright board were Presidential appointees. The board was impressed with CSULB campus and they learned more about what we do. Many of them gave kudos to CSULB for what we are already doing. There have been 126 Gilman applicants, 54 have completed the application. Agrees that faculty has power to encourage students to apply.
- Lesley: Board members were friendly and positive. Great opportunity for students to hear from international scholarship board.

    c. Education Abroad Update - Sharon L. Olson - Director, Education Abroad
       i. ASI scholarship volunteers needed

Deadline for fall academic programs and ASI scholarships was 3/13/23.

3 volunteers to read scholarship applications by the first week of April: Bo Fu, Ari Martinez, Alessandro Russo

        d. Lesley Farmer
            i. PBD virtual conference (May 22-24) is accepting proposals and registration. See http://phibetadelta.org for details

**Please share all relevant information through your faculty listservs.

 III.   Old business - Updates
        a. PAW application review:

Due: Friday March 31. Award decisions will be made by April 21.
Volunteers: Laura González, Stephen Adams, Hema Ramachandran.
        Ming Chen, Sarvenaz Hatami (might apply)
        Hailu Xu and Jan Haldipur volunteered as alternates.

        b. Update on the reviewing of IEC charge and consolidating Ed Abroad subcommittee. Questions for Academic Senate Chair Pei-Fang Hung (1-1:30 time certain)

    1. What are the procedures for making charge revisions, from the perspective of AS?
The Committee will have to work on the draft. After that, the draft will get sent to AS executive committee, the draft will be reviewed by the AS - CEPC will review the charge and give feedback. Once approved the charge will be in place.

If IEC wants to reply to any concerns during the discussions, IEC Chair might need to ask for a senator cede time.

    2. What are the procedures for consolidating subcommittee, from the perspective of AS? We have a subcommittee that we would like to absorb.
We don't have any subcommittee according to the AS org chart. Since they are not official we can take back the functions of the subcommittee's work. And we can include that into the charge as we draft/revise.

We can officially create a subcommittee and when we open up the charge, we can formalize those subcommittees.
        A benefit: officially recognized workload.
        A con: need a reliable liaison. More effort in being effective collaborators

    3. Is there a possibility of making future member recommendations? If not, what other options do we have? We would like to have one study abroad faculty lead (London, Florence, or costa Rica program) to be on the committee at all times. Currently there is no way to ensure this.
Yes. We can add this into our charge – membership section. Specify the criteria there.

Review IEC charge to see if everything can fall under what it currently look like.
Sharon, Alessandro, Lesley, Richard will help to look at it.
       *consider creating a Procedures document.

       c.   International Education-related policy recommendations for RTP policies

CLA – doesn't have anything; up to the individual to talk about it
CNSM – mentions study abroad in additional instruction
COE – doesn't have any mention
CED – we follow the university; study abroad listed under instructionally-related activities
COB – doesn't have any mention

Where do we want these policy recommendations to go?
Where can we offer examples international education-related efforts?
       Publishing in international journals
       Collaborations outside the US
       Grants from outside the US
       Being on international organizations
       Hosting international faculty
       Being in PBD

IV.   New business
       a.   Study abroad numbers -
Open Doors reports: 18-19, 19-20, 21-22
       Sharon suggested we also examine the Open Doors report.
Outbound and Inbound students are included in these reports.

       b.   Considering ChatGPT and other AI tech in international education
Articles to consider:
https://monitor.icef.com/2023/02/what-will-chatgpt-and-the-next-generation-of-ai-tools-mean-for-international-education/
NY Times piece from March 2, 2023
https://csulb.libguides.com/onlineEduTools/aiChatBots

- IEC should consider the discussion on the uses of ChatGPT as university will need to mae decisions about this in the near future
- Speakers have talked about how metaverse/AR/VR can be used for access to students
- Ann - Concerns about ways that this might replace a real experience
- Lesley – can be used for areas in sciences and engineering
- Ashley – a form of this has already been used for study abroad
- Eugenia – any conversations about effects on the way humans will relate and develop in the future?

- Laura – this is not supposed to replace the human experience. VR is supposed to enhance the experience of reality when the reality is not possible but not to replace it.
- Stephen – there are discussions and reports about replacing human interaction with virtual relationships. The risk of replacement dynamic is not out of the question because it is available and people use it to avoid problems. CSULB Library guide about ChatGPT. Library and Faculty Development center can also consider developing training for ChatGPT and teaching. https://csulb.libguides.com/onlineEduTools/aiChatBots
- Ann: thoughts about student learning and plagiarism?
- Stephen: can be used also to help fix errors or aid learning.
- Lesley: ChatGPT has issues with valid citations. We should think about authentic assessments of learning with assignments requiring deeper thinking. It might not be helpful with non-English speakers.
- Soyeon: perspective on arts- there are AR/VR projects in animation through storytelling and history.
- Ann: software developers have created entities that can create code
- Francisco (ASI): does not think it should replace human interaction, it can take away the student on campus experience. Not many students are showing up to class. There are equal benefits and drawbacks. Francisco himself has not seen ChatGPT being used by students to cheat, but doesn't discount the reality of it happening with other kinds of tools.
- Eugenia: consider the conversation on the kind of information that ChatGPT produces as societies in the global community have competing narratives. There are also risks of misinformation that is more readily available.

Alessandro, Ari motioned and second to adjourn the meeting. 1:31.
Minutes recorded by Eugenia Kim and Ann Kim.