## Part A: Core Requirements

$\qquad$ Campus ID:


Area V. Arts \& Humanities

| Area V. Arts \& Humanities |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group 1. Music <br> Take: MUS 180 |  |  | 3 |  |  |
|  | Group 2. Dance or Theater Choose One: L/ST 211 (Recommended), CWL 124, CWL 324, DANC 110, THEA 113, THEA 122, OR THEA 324 |  |  | 3 |  |  |
|  | Group 3. Ethics, Values and Beliefs* *Meets BSR Reading Choose One: PHIL 100, PHIL 160, PHIL 203, PHIL 204, PHIL 405, R/ST 100, OR R/ST 202 |  |  | 3 |  |  |
|  |  |  |  |  |  |  |
|  | Group 4. Visual Art* Take: ART 300 |  |  | 3 |  |  |
|  | Note ${ }^{\text {*If }}$ pursuing the ITEP MSCP Spanish BILA Pathway, Skip Group 4. Not Required. |  |  |  |  |  |
|  | Group 5. Arts Capstone <br> Take: L/ST 404. Must Have Area V Courses Passed or In Progress to enroll. |  |  | 3 |  |  |
| Area VI. Critical Issues in Teaching \& Learning |  |  |  |  |  |  |
|  | Group 1. Teaching and Learning <br> Choose: L/ST 100 OR Both EDEL 100 and ETEC 110 |  |  | 2-3 |  |  |
|  | Group 2. Critical Thinking <br> *Meets BSR Reading Choose One: L/ST 111 (Preferred), A/ST 190, <br> COMM 131, ENGL 102, ETEC171, HIST 101, PHIL170, POSC 105 |  |  | 3 |  |  |
|  | Group 3. Introduction to Education <br> Take: EDEL 200 (Must earn a B or better grade) |  |  | 3 |  |  |
|  | Note ${ }^{\text {S }}$ SERVE - EDEL 200 includes 45 Service-Learning Hours in a Classroom to be completed during semester. |  |  |  |  |  |
|  | Group 4. Child Development <br> Take: EDP 301 |  |  | 3 |  |  |
|  | Group 5. Family \& School Partnerships* <br> Take: EDSP 355A (Must earn a B or better grade) |  |  | 3 |  |  |
|  | Note ${ }^{\text {*If }}$ pursuing the ITEP UDCP Pathway, Skip Group 5. Not Required. |  |  |  |  |  |
|  | Group 6. Physical Education* <br> Take: KIN 476 |  |  | 3 |  |  |
|  | Note | *If pursuing the ITEP UDCP Pathway, Skip Group 6. Not Required. |  |  |  |  |
|  | Group 7. Health Science* <br> Take: H SC 411A |  |  | 3 |  |  |
|  | Note | *If pursuing the ITEP UDCP Pathway, Skip Group 7. Not Required. |  |  |  |  |
|  | Group 8. Diversity in Education* <br> Take: EDEL 300 |  |  | 3 |  |  |
|  | Note SERVE - EDEL 300 includes 40 Service-learning Hours in a Classroom to be completed during semester. <br> *If pursuing the ITEP UDCP Pathway, Skip Group 8. Not Required. |  |  |  |  |  |

Part B: In Addition to Completing the Above Core Requirements, Students Complete a Designated Pathway for Graduation from the University Below. =Core Requirements with this symbol are pre-requisite / co-requisite courses for Teacher Credentialing Programs.

| ITEP MSCP | P MSCP Spanish BILA | ITEP UDCP | BA |
| :---: | :---: | :---: | :---: |
| BA + Multiple Subject Credential | BA + Multiple Subject Credential + Spanish Bilingual Authorization | BA + Multiple Subject Credential + Special Education Credential | BA Only |
| Additional Requirements: | Additional Requirements: | dditional Requirements: | Additional Requirements: |
| E |  | DCP 400*, UDCP 401*, UDCP 402*, |  |
| EDEL 462*, EDEL 47 SCED 475* and | CHLS 340 (BILA), EDEL $453 S$ (BIL EDEL 442*, EDEL 452* or 452B | DCP 407*, UDCP 410*, UDCP 411*, | 12 Units Concentration |
| EDEL 482* (Student Teaching) | EDEL 462*, EDEL 472*, SCED 475*, and EDEL 482* (Student Teaching) | 472*, EDSP 564*, EDSP 578*, SCED 475*, and UDCP 420*, UDCP 422* or UDCP 423 | Courses + <br> Additional Electives |
| Self-Paced or UTEACH / Cohort | Self-Paced or UTEACH / Cohort | (Student Teaching) <br> Cohort (Not Self-Paced) | Self-Paced |
| 135 Unit Program | 135 Unit Program | 135 Unit Program | 120 Unit Program |

For Official Verification that all requirements have been met, refer to Academic Requirements Report in your MYCSULB Student Center.
BSR = Basic Skills Requirement for Teacher Credentialing at CSULB
Students must earn a "B" or better to waive CBEST Subtests.

