
FACULTY COUNCIL

Minutes

November 1, 2019

11:00-12:45 pm in ET-235

In Attendance: Sam Vickovic (CCJEM), Soo Hyun Cho (FCS), Sandhya Shimoga (Chair, HCA), Amber Johnson (HSC), Melissa Bittner (Vice Chair, KIN), AJ Jadalla (NRSRG), Sharon Teng (PT), Melissa Mathews (PPA), Jo Brocato (SW), Ed Garcia (SLP), Grace Reynolds-Fisher (CHHS), Monica Lounsbery (CHHS)

Absent: Keith Fulthorp (RLS)

Guests: Jessica Pandya, Neil Hultgren, and Mehrdad Aliasgari (Academic Senate), Ann Chau (CHHS)

11:10 am The meeting was called to order at 11:10 am

Approval of the Agenda

The Faculty Council determined that the official meeting start time should be 11:15 am and end at 12:45 pm to accommodate the ending of the Chairs' meeting and to give a break to those who attend both. The agenda was extended by 15 minutes to accommodate the full meeting schedule. **The agenda and permanent meeting time change were approved (Passes: Unanimous)**

Approval of the Minutes

The minutes from the Faculty Council meeting on September 6, 2019 were approved (Passes: Unanimous)

11:07 am **Updates on GR Issues**

Academic Senate representatives will be attending the meeting so please use this time to ask any questions you might have. The Faculty Council GR letter to the Academic Senators will need to be revised. It is easier to edit an existing draft than create something from scratch as a group.

11:15 am **Graduation Requirements, Academic Senate – Jessica Pandya, Neil Hultgren, Mehrdad Aliasgari (Time Certain)**

Introductions were made around the room. The upcoming Academic Senate meeting on November 7th will be spent mostly discussing the GR policy. They are going to each individual college Faculty Council to get an idea of each college's faculty concerns regarding GR policy before the 7th meeting. Jessica opened up the conversation with asking for questions from the group.

Jo noted that the last communication she heard was that colleges would be in charge of their own GR. As part of the Chancellor's Office EO 1070 to revise GE policy, the Academic Senate determined they needed to review GE/GR in the summer of 2018. At this time, an ad hoc committee attempted to write a policy on GE and GR. Because of lack of representation, a second ad hoc committee was created to draft a GE/GR policy. That second document was received by the Senate, and sent to governing committees CEPC and GEGC for review. They reviewed and revised the document and then it was determined the campus would separate GE and GR. The GE policy moved ahead on its own and was approved. The GR was voted on by the CEPC and is now currently on the Senate floor. Grace corrected that the second ad hoc committee did not actually have a document produced as they voted to remove GR at the University level and to allow colleges to write their own policies. Jessica noted that the second ad hoc committee was not a binding decision, the Provost simply stated they could have a vote. The second ad hoc committee only had seven representatives, while the first had over 40.

Jessica posed the question, how can the GR policy be written so that it is flexible at the college or program level? CHHS has some of the most diverse programs on campus. Even if the policy is at the college level, there needs to be a policy on how to write the policies. For example, Nursing would like a policy that would fit into their accreditation requirements without increasing units required outside the major; they have restructured courses as best they can to accommodate, and adding GR requirements will cause the Nursing programs to make professional sacrifices. This is very concerning for clinical programs especially. Jessica noted that these programs have been held to the same GR for the last few years, so how was this managed in the past? Mehrdad noted that Engineering has similar issues with their programs over 120 units, and suggested we need to think radically to fix the issue in our curriculum. Jo suggested that we need to conceptualize GR competencies as part of the degree curriculum, with the example of the difference between writing taught in an English course versus writing skills needed as a social worker.

How would a college-level GR policy be written? It was suggested that accreditation standards be used to determine if programs are meeting the GR. Can we agree upon contextually informed competencies that also meet the aspirations of our institution? Grace suggested having options for meeting GR, and Jessica asked the college to write our suggestions down. Trying to find flexible models, and one is splitting the learning outcomes over a variety of courses already being taught. However, implementation of GR and its impact on resources such as academic advisors is unknown and the college is worried we will be unable to implement correctly. Jessica has asked for a specific, written mechanism to make sure colleges/programs are meeting GR. Monica noted that it is important that everyone in our college needs to have a voice in creating a GR policy, so it will take a little bit to get the draft to Academic Senate. Jessica invited everyone to attend the next Academic Senate meeting, and Grace noted that she will let our Academic Senate representatives know the college is working on a portion of the GR policy. Grace will be completing a draft of CHHS proposed GR and send to the Faculty Council and Academic Senate. While Jessica has requested the draft be completed by this Wednesday that is too quick for us to write a draft and gather consensus.

11:45 am

Dean's Report

The Dean shared a video that was shown at the Board of Trustee's meeting on CHHS' new building proposal.

The governor stated that he wanted to support childcare in the state. CHHS put forth a proposal to serve up to 50 more children at our Child and Family Center. We received \$12 million to expand the center relocated to the hill on the other side of the CPIE building.

As CHHS vacates space, it does not mean that we get to continue to use them. Faculty that are displaced as a result of our new building will be moved into new spaces. This plan will start in Spring 2020. We are deficit 200 faculty offices on this campus, and so building more classroom space in our new building is receiving pushback. One thing that is hurting out efforts is that the campus does not currently utilize space well, and that overall campus does not utilize classroom space on Fridays, Saturdays, and evenings. As part of Beach 2030, you will hear more about Friday and Saturday classes. VP Dhushy is asking for proposals for Friday and Saturday classes. This is a great opportunity as part of the Smarter not Harder initiative, which looks at curriculum and utilizing space. Examples include ideas such as 8-week modules that fully optimize space and

time. Ideas must still serve the same FTES. These proposals are due to the college by the end of the academic year.

The Dean spoke about the DISC assessment that will be sent to all faculty to complete. Jo noted that there is some trepidation around this assessment and who will have access to the results, with concerns for privacy. The Dean noted that vulnerability creates trust. There is research that these instruments are often used for downsizing, hence maybe some concerns. The faculty should discuss who should have access to the data – at this point, only the licensed outside consultant has access to the results. The faculty can determine if they want to keep results anonymous. Department Chairs will not be given individual faculty data/results. Email invitations to take the assessment will come directly from Jim McCarron, the consultant. He will be training each department chair/school director and one other person on how to introduce the modular DISC system. Staff are also being asked to take the assessment.

12:15 pm **Lauda Lecture – Ann Chau (Time Certain)**

The Dean spoke with Eileen Pasztor, who works on migration and border issues. The Dean suggested that this topic might be a perfect fit for the Lauda Lecture. Ann helped plan the event last year; the topic was mental health. There was a panel of students and mental health professionals who discussed mental health issues. Ann needs faculty input on speakers, topics, dates, and venues. Historically, wellness week and the Lauda Lecture have coincided; last year the lecture was the week after Spring Break. Faculty Council was asked to suggest topics. Some suggested topics include transgender issues, migration and health, marijuana, foster cultural health and wellness using technology (telehealth). There was a discussion on telehealth being relevant to wellness and health in many areas of practice and hence, a very relevant topic for the Lauda Lecture. There was a discussion about potential dates/week and times to maximize attendance. It is best to have the event on campus if heavy faculty and staff attendance is desired.

12:25 pm **Update from Chairs' Meeting – covered in Dean's updates**

Other Items: The College will open a CHHS team store for faculty, staff, and students to order items with our college logo. You will receive an email from the college when the store is open.

12:30 pm **New Business**

1. GEGC CHHS membership
Item was tabled.

2. Gift Card Policy Update – Grace Reynolds-Fisher

No updates.

3. Interfolio Issues Roundup

Thank you for sending to Sandhya, she will send the issues to Jill Crusemeyer.

12:48 pm The meeting was adjourned at 12:45 pm

Submitted by Natalie McGlocklin

Reminders:

1. SEF and lottery proposal should be submitted to IT for quotes on equipment by Nov. 15. Chairs/Directors will determine their own internal deadlines for due dates, coordination of student feedback, and ranking of proposals. On February 7, 2020, Chairs and Directors will share ranked proposals for SEF and lottery. Departments will submit lottery proposals to faculty council for ranking and review by February 14, 2020.
2. RSCA/Assigned Time/Faculty Small Grants and MGSS deadline for submission through Info-Ready is November 12, 2019.
3. Online SPOT evaluations begin November 13.
4. College deadline for sabbatical/professional leave proposals is November 18, 2019. Notification of eligibility will occur October 2019.